

**más práctica****Lección 4****¡A repasar!**Review everything you have learned in **Lección 4**.**1****Los deportes** Unscramble the letters to name a sport.

1. AACTOPIHI \_\_\_\_\_ **tenis**                      3. OLKSCNO \_\_\_\_\_ **esquí**  
 2. LLOONSTI \_\_\_\_\_ **atlet**                      4. UTSQI \_\_\_\_\_ **eski**

**2****No pertenece** Identify the word that doesn't belong in each group.

1. ~~plata~~ • gineceo • museo • golf  
 2. baloncesto • tenis • ~~patin~~ • hockey  
 3. bicicleta • patines • patinos • ~~esquí~~  
 4. ~~lugar~~ • periódico • revista • correo electrónico

**3****Definiciones** Write the Spanish word and article that matches each definition.

1. \_\_\_\_\_ **la pelota** is a round object that is hit, thrown, or kicked in games.  
 2. \_\_\_\_\_ **un videojuego** is a type of game that can be played on a computer.  
 3. \_\_\_\_\_ **el museo** is a place where historic, artistic, or scientific objects are collected and displayed.  
 4. \_\_\_\_\_ **el plaza** is an open area found in the center of a town, where the community can gather.

**4****¿Adónde van?** Fill in the blanks with *ir*.

1. Benjamin \_\_\_\_\_ **va** \_\_\_\_\_ a su clase de contabilidad todos los jueves.  
 2. Mia y Antonio \_\_\_\_\_ **van** \_\_\_\_\_ a comprar un restaurante en el centro.  
 3. Miguel y yo \_\_\_\_\_ **vamos** \_\_\_\_\_ de excursión a las montañas.  
 4. ¿Cuándo \_\_\_\_\_ **vas** \_\_\_\_\_ a pasear en tu bicicleta nueva?

**5****¿Cuál es el verbo?** Choose the stem-changing verb that matches each sentence.

1. Yo \_\_\_\_\_ **saludo** \_\_\_\_\_ con mis abuelos todos los domingos.  
 a. saludo                      b. encuentro                      c. saludo  
 2. Tú \_\_\_\_\_ **escribes** \_\_\_\_\_ cartas que leer a mis abuelos.  
 a. comienzas                      b. pones                      c. prefieres  
 3. David y Oscar \_\_\_\_\_ **estudian** \_\_\_\_\_ español ciencias en la universidad.  
 a. estudian                      b. quieren                      c. piensan  
 4. Liliana me \_\_\_\_\_ **dice** \_\_\_\_\_ a visitar montañas mañana.  
 a. duerme                      b. quiere                      c. quiere

# Spanish Leccion 4 Answers File

**Carole Tobias**



## Spanish Leccion 4 Answers File:

**The Conservation Handbook** William J. Sutherland, 2008-04-15 Textbooks on the principles of conservation biology abound Yet how does one put this theoretical knowledge into practice The aim of The Conservation Handbook is to provide clear guidance on the implementation of conservation techniques The wide range of methods described include those for ecological research monitoring planning education habitat management and combining conservation with development Nineteen case studies illustrate how the methods have been applied The book will be of interest to conservation biology students and practicing conservationists worldwide For each copy of the book sold another copy will be sent free to a practicing conservationist outside Western Europe North America Australia New Zealand and Japan Foreword by E O Wilson Concise practical guide packed full of ideas methods and advice Provides solutions for the main conservation problems most commonly encountered 18 global case studies illustrate the application of techniques The Conservation Handbook Donations Project this book is being sent free to those practising conservationists outside Western Europe North America Australia New Zealand and Japan who are otherwise unlikely to obtain a copy These copies are provided at cost price by Blackwell Science the publisher and paid for with the author's royalties Each book sold means another one will be donated *Data Driven Approaches in Digital Education* Élise Lavoué, Hendrik Drachler, Katrien Verbert, Julien Broisin, Mar Pérez-Sanagustín, 2017-09-04 This book constitutes the proceedings of the 12th European Conference on Technology Enhanced Learning EC TEL 2017 held in Tallinn Estonia in September 2017 The 24 full papers 23 short papers 6 demo papers and 22 poster papers presented in this volume were carefully reviewed and selected from 141 submissions The theme for the 12th EC TEL conference on Data Driven Approaches in Digital Education aims to explore the multidisciplinary approaches that effectively illustrate how data driven education combined with digital education systems can look like and what are the empirical evidences for the use of data driven tools in educational practices *Probability and Statistics Workbook* Mel Friedman, 2013-01-01 Probability and Statistics Workbook an Easy to Use Workbook Series for Students Struggling with Math A Perfect Study Tool for Exit Exams End of Course Exams or Graduation Exams Many students continue to struggle in high school math courses because they failed to master the basic mathematical skills REA's Ready Set Go Workbook series takes the confusion out of math helping students raise their grades and score higher on important exams What makes REA's workbooks different Students will actually like using them Here's why Math is explained in simple language in an easy to follow style The workbooks allow students to learn at their own pace and master the subject Each lesson is devoted to a key math concept and includes step by step examples Paced instruction with drills and quizzes reinforce learning Every answer to every question in every test is explained in full detail A final exam lets students test what they've learned When students apply the skills they've mastered in our workbooks they can do better in class raise their grades and score higher on the all important end of course graduation and exit exams Whether used in a classroom for home

or self study or with a tutor this workbook gets students ready for important math tests and exams set to take on new challenges and helps them go forward in their studies

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