

SIXTH EDITION

TEACHING IN NURSING

A GUIDE FOR FACULTY

DIANE M. BILLINGS
JUDITH A. HALSTEAD

Teaching In Nursing A Guide For Faculty

**Diane McGovern Billings, Judith A.
Halstead**

Teaching In Nursing A Guide For Faculty:

Teaching in Nursing E-Book Diane M. Billings, Judith A. Halstead, 2013-08-13 Teaching in Nursing 4th Edition is the only nursing text to address all three components of education teaching curriculum and evaluation Comprehensive guidelines help you meet the day to day challenges of teaching including curriculum development the diversity of student learning styles and developing and using classroom tests This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning the latest on competency based and concept focused curricula developing learner centered courses and more Edited by expert nursing educators Diane M Billings and Judith A Halstead Teaching in Nursing is a past winner of the AJN Book of the Year award and is an excellent resource for nurses preparing to take the Certified Nurse Educator CNE Exam The only nursing resource to cover teaching curriculum and evaluation of students the three essential components of nursing education Contributing authors are nationally recognized scholars in their fields of expertise Models of teaching are used to demonstrate clinical teaching teaching in interdisciplinary setting how to evaluate students in the clinical setting and how to adapt teaching for community based practice Teaching strategies promote critical thinking and active learning including evaluation techniques lesson planning and constructing examinations Evidence based teaching boxes explain how to practice and apply evidence based teaching with implications for faculty development administration and the institution End of chapter summaries let you draw conclusions based on the chapter content Open ended application questions at the end of each chapter are ideal for faculty guided discussion and online education Up to date research looks ahead to the needs of the future

Teaching in Nursing

- E-Book Diane M. Billings, Judith A. Halstead, 2023-05-12 Selected for Doody's Core Titles 2024 in Education Now in its 25th anniversary edition Billings and Halstead's Teaching in Nursing A Guide for Faculty 7th Edition prepares you for the day to day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system This comprehensive resource covers all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You'll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems advances in technology and information global health and curricular experiences the flipped classroom interprofessional education and interprofessional collaborative practice New to the 7th edition is a full color design for improved learning and reference increased use of illustrations tables and boxes to promote learning through enhanced usability updated content throughout to reflect the latest trends in nursing education including up to date content on the Next Generation NCLEX Exam expanded use of high quality case studies throughout the book chapter ending key points new practice questions for nurse educator certification on a companion Evolve website and much more UNIQUE Chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas

study and global and health competencies for health professions programs Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Reflecting on the Evidence boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote clinical judgment and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments **Teaching in Nursing** Diane M. Billings, Judith A. Halstead, 2015-12-01 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards

NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more **Teaching in Nursing** Diane McGovern Billings, Judith A. Halstead, 1998 Unlike most texts of its kind this 1998 AJN Book of the Year addresses three major components of nursing education teaching curriculum and evaluation It provides the comprehensive contemporary guidelines instructors need to meet the day to day challenges of teaching and ensure that their teaching practices reflect the evolving healthcare environment What's more TEACHING IN NURSING offers essential coverage of teaching and learning at a distance technology and media guidance on curriculum development an in depth review of the theoretical foundations of teaching and learning strategies to promote critical thinking and active learning a chapter on dealing with diverse students and students with special needs and a strong focus on clinical teaching **Teaching in Nursing Pageburst Access Code** Diane M Billings, Ed.D, R.N., Diane M. Billings, Judith A. Halstead, 2008-01-24 This is a Pageburst digital textbook the product description may vary from the print textbook This complete faculty guide covers all three aspects of education teaching curriculum and evaluation with comprehensive contemporary guidelines to help you meet the day to day challenges of teaching in the clinical setting This respected title is also one of the National League for Nursing's recommended resources for nurses preparing to take the Certified Nurse Educator examination Nationally recognized contributing authors share their expertise to bring you the best and most comprehensive information available Presents innovative models of clinical teaching that show you how to effectively teach in an interdisciplinary setting how to evaluate students in the clinical setting and how to adapt your teaching for community based practice li Strategies to promote critical thinking and active learning including evaluation techniques lesson planning and constructing examinations help you ensure students can apply and synthesize nursing content to make clinical decisions li Web links with numerous resources related to each chapter topic available through the Evolve website provide even more learning opportunities Managing the Learning Environment chapter addresses classroom management and control motivating and engaging students and handling disruptive or problem students Multicultural Education chapter provides strategies for effectively teaching and communicating with a culturally diverse student population An entire chapter on simulations presents the development implementation and evaluation of simulations so you can successfully integrate this teaching method into your course Reflecting on the Evidence feature at the end of each chapter provides questions that are perfect for classroom and online discussion **Teaching in Nursing** Diane McGovern Billings, Judith A. Halstead, 1998 **Teaching in Nursing** Diane M. Billings EdD ANEF FAAN, Judith A. Halstead ANEF FAAN, 2019-06-20 **Teaching in Nursing**, 2015 **Teaching in Nursing and Role of the Educator, Second Edition** Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2017-08-28 With essential updated content for novice and experienced nurse educators This evidence based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing The only book to focus on the full academic role it

encompasses all of the key concepts required for effective teaching curriculum development evaluation and testing becoming a scholar in nursing education and much more The second edition is updated throughout and includes four new chapters on Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education It offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical teaching and evaluation test construction scholarship of teaching and more Chapters begin with objectives and conclude with a content summary Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented and How to Tips for readers Also available with the book is an online course with sample course syllabus modules for each chapter learner activities discussion forum questions and Power Point slides New to the Second Edition Four new chapters Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education Learning concepts important in teaching Active learning strategies flipped class team based learning Teaching in online nursing courses and programs New technologies and what's new in simulation Innovative models of clinical teaching Assessment evaluation and test construction Curriculum development and evaluation Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules Key Features Encompasses current evidence based information about the complete academic role the only text of its kind Delivers key concepts required for effective teaching curriculum development evaluation and testing scholarship and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies Includes both theoretical and practical information Provides specific examples of content and how to tips

Teaching in Nursing and Role of the Educator Rn Marilyn H Oermann Phd,2013-12-06 This all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the United States Dr Marilyn Oermann The only book to focus on the full academic role it is designed to provide graduate level nursing students with all of the competencies essential for effective teaching This evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role

Nurse Educator's Guide to Best Teaching Practice Keeley C. Harmon,Joe Ann Clark,Jeffery M. Dyck,Vicki Moran,2016-09-07 This book presents essential teaching skills and tools for nurse educators It begins with a discussion of the trends in nursing education and the principles of teaching and learning The book then explores topics such as classroom teaching clinical experiences teaching in the simulation laboratory and online learning Each chapter discusses the basics of teaching and learning in the specific environment followed by scenarios that focus on the issues encountered by nursing faculty in these settings The scenarios present the key issues under consideration recommend actions that faculty members

can institute to address the issues and describe rationales and solutions based on best evidence The book also includes specific tools designed to assist nurse educators in preparation for the teaching role such as examples of course syllabi program outcomes clinical contracts and action plans **Nurse Educator s Guide to Best Teaching Practice** is a valuable resource for novice and experienced educators in managing the challenges inherent in nursing education **Innovative Strategies in Teaching Nursing** Emerson Ea,Celeste M. Alfes,2020-04-10 Note to Readers Publisher does not guarantee quality or access to any included digital components if book is purchased through a third party seller This innovative text delivers more than 40 evidence based teaching strategies that educators can use to engage nursing students and enhance their learning in a variety of teaching environments It provides a wealth of new teaching designs both novice and experienced faculty can use to inspire and motivate learners in the classroom through simulation online and in community or hospital settings Strategies developed by leading clinical nursing and health educators characterize nursing education as a dynamic and highly specialized field that stems from meaningful interactions between learners and educators For ease of comparison each practical teaching strategy is organized in a consistent format to include student centered competencies and nursing education accreditation standards The text also provides a template and a step by step guide on how to customize the strategies to fit the needs of learners and educators The designs include an emphasis on applications of technologically enhanced innovations in nursing education interdisciplinary collaboration and the use of the humanities and art This text answers the ongoing call for interprofessional education necessary to prepare the next generation of expert nurses in the rapidly changing environment of healthcare **Key Features** Evidence based research used in the development of each teaching strategy Groundbreaking practices in a variety of environments will challenge the discipline and spark additional innovations throughout nursing Each chapter provides optimal learning outcomes and teaching objectives preparation resources modules of implementation methods to evaluate the effectiveness of each strategy outlined limitations and accreditation standards **Instructor s Manual** included **Distance Education in Nursing** Jeanne Novotny,2000

Teaching Strategies for Nurse Educators Sandra DeYoung,2003 For courses in teaching Nursing This readable text prepares graduate nursing students to be nurse educators in settings of staff development patient education or academia covering commonalties of teaching that pertain to all three Practical information and cutting edge content emphasize the theories and strategies most likely to be used in the field **Curriculum Development in Nursing Education** Carroll L. Iwasiw,School of Nursing Western University Ontario Ontario Canada Carroll L Iwasiw,Mary-Anne Andrusyszyn,Dolly Goldenberg,2008-11-20 Curriculum Development in Nursing Education Second Edition continues its dedication to the advancement of nursing education and in particular to the ongoing development of relevant yet dynamic nursing education curricula This Second Edition offers current accessible and comprehensive tips and tools and incorporates a balance of theoretical perspectives and practical applications The Second Edition has been completely revised and updated and includes

an expanded focus on developing a context relevant curriculum A major determinant in any nursing education curriculum is the context in which the curriculum is developed and offered This context is the professional societal health care and educational situations to which the curriculum must respond and is what makes each school's curriculum unique Curriculum Development in Nursing Education helps nurse educators create a program of study that will meet the contextual needs of their individual setting What's New Expanded focus on developing a context relevant curriculum New sections on educational technologies distributed learning and curriculum evaluation New chapters on preparing for external program review building a curriculum and evaluation of a curriculum **Teaching in Nursing** Diane Billings, 2015-12-15 **The New Nurse Educator, Second Edition** Deborah Dolan Hunt, 2017-10-28 Praise for the first edition from Amazon reviews a wonderful resource for new and experienced nurse educators This book contains valuable information on teaching service and scholarship It also contains expert advice from well known faculty For example Dr Jean Watson and Dr Geraldine Bednash There is also a chapter on Mentoring by Dr Connie Vance I would highly recommend this book to all nurse educators an excellent resource for both new and experienced educators It contains a wealth of information on all aspects of nursing education with a focus on teaching service and scholarship It also contains expert advice from seasoned nurse educators and faculty members I would highly recommend this book to all current and aspiring nurse educators This unequalled resource guides novice nurse educators step by step through the challenging process of transitioning from service to academe It comprehensively addresses not only the fundamentals of teaching evaluation and curriculum development but also the entire spectrum of skills and duties required of the nurse educator This second edition delivers two new chapters devoted to the hospital based educator global health issues and the future of nursing education It includes new clinical teaching models and pedagogies and emphasizes the use of technology in a variety of teaching and learning strategies Key updates examine the current and future nursing workforce emerging and evolving nursing programs and innovative trends in curricula design along with new information on infectious diseases genomics and legal and ethical concerns Based on the author's personal journey from nursing practice to academe the text addresses ways to test the waters of the new role It outlines preparation requirements and discusses learning styles curriculum development theoretical frameworks cultural diversity and students with learning disabilities It addresses tenure and promotion collegiality service leadership mentoring writing for publication and scholarship Additionally the text prepares students for the interview process and includes sample CVs patient education handouts and course objectives Learning objectives review questions and case vignettes in each chapter along with tables and bulleted information further contribute to the text's value as an outstanding resource for both academic and hospital settings New to the Second Edition New chapter devoted to the role of the hospital based educator New chapter on global health and education health care policy and the future of nursing education Noted experts discuss simulation gaming and education legal concerns and global health nursing New clinical teaching models and pedagogies Emphasizes the use of

technology Examines the current and future nursing workforce Emerging and evolving nursing programs Innovative trends in curricula design New information on infectious diseases and genomics Key Features Provides highly practical step by step information on all components of being a nurse educator faculty member Helps nurses transition from service role to educator faculty role Includes advice from novice and seasoned nurse educators nurse leaders and nursing theorists Includes learning objectives and review questions in each chapter Provides sample forms and documents for CVs and developing course content

Teaching in Schools of Nursing Loretta Elizabeth Heidgerken,1953 Clinical Teaching Strategies in Nursing, Fifth Edition Marilyn H. Oermann,Teresa Shellenbarger,Kathleen B. Gaberson,2017-09-28 Designated a 2013 Core Title and Essential Purchase by Doody's This highly acclaimed text provides a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings. The fifth edition updates this unequalled source of essential information for all faculty members full time, part time, adjunct, and preceptors responsible for clinical teaching. It encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students, use new technologies in clinical teaching, teach and evaluate student performance, and address ethical and legal issues in clinical teaching. Included is new content on establishing and using dedicated education units, integrating simulation with clinical education, using new technologies for clinical learning, teaching and evaluating performance in distance education, promoting interprofessional education in clinical settings, integrating Quality and Safety Education for Nurses (QSEN) in clinical courses, using standardized patients, and developing partnerships with clinical sites. Special features include guidelines for developing clinical sites, planning learning activities and assignments, observing and evaluating students in clinical practice, and using preceptors. With an arsenal of practical and creative tools to help both experienced and novice nurse educators, the text is also a valuable resource for individuals preparing to take the clinical nurse educator (CNE) exam. New to the Fifth Edition: Updated with current trends in health care and nursing education. New chapter on interprofessional education and clinical teaching from a noted expert. Expanded content on maximizing the clinical learning experiences of nursing students. Clinical teaching and evaluating students at a distance. Use of social media and new technologies for clinical teaching. Ethical and legal issues in clinical teaching. New content on using dedicated education units. Developing partnerships with clinical staff and sites. Challenges of student access to electronic health records and electronic documentation of care. Strategies to promote student learning about QSEN. Use of simulations and integration of simulation with clinical education. Latest revisions of the CNE test plan. Recommendations for service learning and international clinical learning sites. Key Features: Delivers a scholarly, in-depth examination of current trends and issues in clinical education. Provides evidence-based methods for clinical teaching in nursing education. Includes practical exhibits illustrating best practices in clinical teaching and evaluation. Highlights content in each chapter related to CNE exam blueprint. Offers a vast toolkit for teaching and learning.

including Instructor s Manual and PowerPoint presentation [Handbook of Clinical Teaching in Nursing and Health Sciences](#) Marcia Gardner,Patricia Dunphy Supplee,2010-08-23 A quick resource for support of clinical teaching for nurses and other health professionals Due to the growing nursing faculty shortage clinicians are being recruited directly from the practice setting for clinical teaching without formal training in educational strategies This handbook allows a clinical instructor to identify a question about clinical teaching read and quickly get ideas about how to effectively handle a situation or create the best learning environment within the clinical context

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