



Teaching Primary School Mathematics

**Robyn Zevenbergen, Shelley
Dole, Robert J. Wright**

Teaching Primary School Mathematics:

Teaching Mathematics in Primary Schools Robyn Jorgensen, Shelley Dole, Kevin Charles Larkin, 2020 This is an outstanding book it should be high on the list of any primary school teacher's set of references and a required text for pre-service teachers Australian Primary Mathematics Classroom In our technology rich world numeracy is just as important as the smartphone in your pocket Students need to develop mathematical ways of seeing the world and strong problem solving skills and those foundations are taught in the primary school classroom Teaching Mathematics in Primary Schools covers the mathematical content taught in primary and middle years always emphasising how students can connect what they learn in mathematics with other curriculum areas and with the world beyond the classroom The authors draw on the latest international research to show how teachers can develop a rich repertoire of classroom teaching techniques and effective planning assessment and reporting methods They outline approaches to creating supportive learning environments for all students and to building their knowledge and confidence in using mathematics This third edition has been updated throughout and includes a new chapter on numeracy Evidence based uses of digital technologies to support learning and teaching are included in every chapter With practical strategies that can be implemented in the classroom this book is an invaluable resource for pre-service and early career primary and middle years mathematics teachers

Teaching Mathematics in the Primary School Gill BOTTLE, 2005-01-01 This title highlights aspects of progression and continuity in the teaching of Mathematics across the elementary years and encourages readers to develop an understanding of key principles and the confidence to apply these appropriately to their classroom practice It addresses the connections between teaching managing planning and assessment and presents ideas about how practitioners can enhance children's mathematical understanding and ability to use mathematics in a variety of contexts *Teaching Mathematics in Primary Schools* Robyn Jorgensen, 2020-08-12 This is an outstanding book it should be high on the list of any primary school teacher's set of references and a required text for pre-service teachers Australian Primary Mathematics Classroom In our technology rich world numeracy is just as important as the smartphone in your pocket Students need to develop mathematical ways of seeing the world and strong problem solving skills and those foundations are taught in the primary school classroom Teaching Mathematics in Primary Schools covers the mathematical content taught in primary and middle years always emphasising how students can connect what they learn in mathematics with other curriculum areas and with the world beyond the classroom The authors draw on the latest international research to show how teachers can develop a rich repertoire of classroom teaching techniques and effective planning assessment and reporting methods They outline approaches to creating supportive learning environments for all students and to building their knowledge and confidence in using mathematics This third edition has been updated throughout and includes a new chapter on numeracy Evidence based uses of digital technologies to support learning and teaching are included in every chapter With practical strategies that can

be implemented in the classroom this book is an invaluable resource for pre service and early career primary and middle years mathematics teachers **Creative Teaching** Mary J. Briggs,Sue Davis,2008 Offering teachers a dynamic and different perspective on mathematics this book enables them to see and teach in creative ways that will develop their pupils mathematical thinking potential *Developing Primary Mathematics Teaching* Tim Rowland,Fay Turner,Anne

Thwaites,Peter Huckstep,2009-03-09 How can KS1 2 teachers improve their mathematics teaching This book helps readers to become better more confident teachers of mathematics by enabling them to focus critically on what they know and what they do in the classroom Building on their close observation of primary mathematics classrooms the authors provide those starting out in the teaching profession with a four stage framework which acts as a tool of support for developing their teaching making sense of foundation knowledge focusing on what teachers know about mathematics transforming knowledge representing mathematics to learners through examples analogies illustrations and demonstrations connection helping learners to make sense of mathematics through understanding how ideas and concepts are linked to each other contingency what to do when the unexpected happens Each chapter includes practical activities lesson descriptions and extracts of classroom transcripts to help teachers reflect on effective practice *Mathematics in the Primary School* Richard R. Skemp,2002-09-11 National Curriculum guidelines emphasise knowledge understanding and skills The author an internationally recognised authority provides teachers with a clear explanation of these principles and explains the relation between understanding and skills and describes their application to the teaching of mathematics The book contains numerous activities to show how mathematics can be learnt in the primary classroom with understanding and enjoyment including formation of mathematical concepts construction of knowledge contents and structure of primary mathematics

Understanding and Teaching Primary Mathematics Tony Cotton,2014-04-29 How would you teach the concept of odd and even numbers to a child What is the probability of throwing a three on a six sided die How could you help a child who is confusing ratio and proportion By seamlessly combining subject knowledge and pedagogy the second edition of Understanding and Teaching Primary Mathematics will not only build your own confidence in mathematics but also equip you with the curriculum understanding and pedagogical know how to excel at teaching maths to children of any age Written in a clear and accessible way the book guides you through the fundamental ideas which are at the heart of teaching and learning maths with special focus on observation and assessment of primary and early years children Hallmark features Links to the classroom and research are provided throughout to help you relate educational theory to your own teaching practice Portfolio and audit tasks allow you to assess your own subject knowledge and build up a portfolio of evidence to gain Qualified Teacher Status The accompanying extra resources offers topic specific self audits for you to monitor your progress exemplar lesson plans a range of Portfolio Tasks mapped directly to current teacher standards and web links to up to date online resources New to this edition Resource Inspiration boxes give inviting examples of different activities to do with your

class to provide inspiration for your own teaching High quality videos with corresponding discussion have been expertly selected from Teachers TV help to widen your skills and develop your practice offering tips lesson ideas and classroom resources [Teaching Mathematics](#) Pamela Cowan,2006-02-13 A practical introduction to Maths teaching designed specifically for beginning teachers in primary and secondary schools It brings together the latest DfES and TTA guidelines and requirements with authoritative guidance ensuring that readers feel confident about how to approach their role as a teacher This book explores key issues in maths teaching today including planning and classroom management assessment recording and reporting information and communication technology investigative mathematics equal opportunities special needs and differentiation key skills and alternative mathematics qualifications being an effective maths teacher personal and professional development in the early stages of a teaching career **[Mathematics Explained for Primary Teachers](#)**

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primary teacher education for 18 years following a career in IT interactivity only available through Vitalsource eBook

Teaching Mathematics in Primary Schools Robyn Jorgensen,2004 A systematic research based introduction to the principles and practice of teaching mathematics at primary school level **Mathematics For Primary Teachers** Valsa Koshy,Ron Casey,Paul Ernest,2014-04-08 This book combines accessible explanations of mathematical concepts with practical advice on effective ways of teaching the subject Section A provides a framework of good practice Section B aims to support and enhance teachers subject knowledge in mathematical topics beyond what is taught to primary children Each chapter also highlights teaching issues and gives examples of tasks relevant to the classroom Section C is a collection of papers from tutors from four universities centred around the theme of effective teaching and quality of learning during this crucial time for mathematics education [Teaching Mathematics in Primary Schools](#) Robyn Zevenbergen,Shelley

Dole,Robert J. Wright,2004 A systematic research based introduction to the principles and practice of teaching mathematics at the primary school level this inquiry moves beyond traditional lockstep approaches to teaching mathematics to emphasize how students can learn to think mathematically in terms of globalization and new technologies [Mathematics in the Primary School](#) Sandy Pepperell,Christine Hopkins,Sue Gifford,Peter Tallant,2014-03-18

Now in its third edition Mathematics in the Primary School has been updated to reflect recent mathematics curriculum documentation and revised standards for QTS Key areas include The role of talk in learning maths Teacher questioning Development of children s reasoning Creative engagement with maths Assessment for learning and self assessment Suggested resources for teachers including ICT Providing a coherent set of principles for teaching primary mathematics across the main topics in the curriculum the authors explore children s understanding of key areas of mathematics at reception infant and junior levels Important principles and teaching approaches are identified including the use of calculators and computers and there is an emphasis on mental mathematics and problem solving supporting key issues raised by the Williams review 2008 Case studies are used throughout to illustrate how different teaching approaches are put into practice and how children respond to them and there is advice on planning organisation and assessment of mathematical learning in the classroom Emphasising the importance of teachers own mathematical knowledge and offering clear guidance and practical advice this book is essential reading for students NQTs and practising teachers with a focus on primary mathematics [Tasks in Primary Mathematics Teacher Education](#)

Barbara Clarke,Barbro Grevholm,Richard Millman,2008-10-25 Tasks in Primary Mathematics Teacher Education is intended to advance relevant research and innovative international practices in the preparation and professional development of mathematics teachers Emerging from discussion at the ICMI study on teacher professional development this volume focused on primary and elementary teachers culls a richness that can only be found by gathering wisdom from varied experiences around the world The choice of tasks and the associated pedagogies is a key aspect of teaching and learning mathematics Arguing that what students learn is largely defined by the tasks they are given several major themes are presented One such

major strand the form function and focus of tasks is discussed throughout several chapters offering analysis discussion of implementation and exemplars of a broader category of illustrative techniques for developing critical understanding

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Ideas in Primary Mathematics Robert Newell,2021-04-07 This book explains big ideas in mathematics in simple terms supported by classroom examples to show how they can be applied in primary schools to enable learning Carefully linked to the National Curriculum it covers all the major concepts so you can develop your own mathematical subject knowledge and to give you the confidence to deepen your understanding of the children you teach This second edition includes A new links with mastery feature showing how to teach with mastery in mind A new glossary of key terms New big ideas and activities throughout

Key Concepts in Teaching Primary Mathematics Derek Haylock,2007-09-17 Covering the key principles and concepts in the teaching and learning of mathematics in primary schools this text provides trainee and practising teachers with a quick and easy reference to what they need to know for their course and in the classroom The entries are arranged alphabetically and each contains a brief definition followed by an explanation and discussion practical examples and annotated suggestions for further reading Examples of the wide ranging material include Anxiety about mathematics Assessment for Learning Cognitive conflict Concept learning Creativity in mathematics Differentiation Equivalence

Explanation Investigation Low attainment Making connections Meaningful context Mental calculation Numeracy Play as a context for learning mathematics Problem solving Questioning Talk **Mastery Mathematics for Primary Teachers** Robert Newell,2023-04-26 This book examines how mathematical mastery influenced by East Asian teaching approaches can be developed in UK schools to enhance teaching and to deepen children s mathematical knowledge It gives guidance on using physical resources to demonstrate key concepts extended examples on how to teach different curriculum topics and how to plan for small step progression It argues that effective mastery teaching requires careful and knowledgeable support for primary teachers who may not yet be maths specialists New to this second edition New chapter on variation theory and practice Updated case studies exploring how mastery teaching has evolved Updated review of current mastery resources

available to UK teachers Robert Newell is a lecturer at the UCL Institute of Education London
School Mathematics Peng Yee Lee,2006

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