

THE
CHIC
INTERVENTION
HANDBOOK

Arnold P. Goldstein
C. Ronald Huff
Editors

The Gang Intervention Handbook

Maureen P. Duffy, Scott E. Gillig

The Gang Intervention Handbook:

The Gang Intervention Handbook Arnold P. Goldstein, 1993 Nationally recognized professionals join Dr Goldstein and Dr Huff in this unparalleled presentation of gang intervention strategies and tactics. Covers psychological contextual and criminal justice interventions. The book focuses on both preventive and rehabilitative approaches and special intervention parameters such as cultural sensitivity, public policy issues and balancing the needs of gang youth with the needs of society.

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Clinical Interventions With Gang Adolescents And Their Families Curtis W. Branch, 2019-03-13 This volume is bold and revolutionary a clinically oriented primer for clinicians and others interested in the mental health functioning of gang youth and their families. Providing a well integrated mixture of theory, clinical axioms and practical ideas the book offers invaluable information to clinicians, researchers and program planners. Adolescent Gangs Curtis Branch, 2013-06-17 Published in 1998 Adolescent Gangs is a valuable contribution to the field of Counseling and School Therapy. **Youth Gang**

Programs and Strategies James C. Howell, 2000 *Teen Gangs* Maureen P. Duffy, Scott E. Gillig, 2004-03-30 Teen gangs are a hot issue in the United States. This volume shows the international scope of the phenomenon today. Gang activity in 14 countries including the United States is discussed within the larger framework of social and economic conditions. Each chapter explains the nature of the gang activity in that country touches on the causes such as poverty, marginalization and self identity problems and heavily emphasizes the responses including education and community based intervention. Students and researchers will find a wealth of current information on teen gangs to mine and use for comparisons. Peacemaking Susan Allen Nan, Zachariah Cherian Mampilly, Andrea Bartoli, 2011-11-10 In a world where conflict is never ending this thoughtful compilation fosters a new appreciation of the art of peacemaking as it is understood and practiced in a variety of contemporary settings. Peacemaking From Practice to Theory is about seeing, knowing and learning peacemaking as it exists in the real world. Built on the premise that peacemaking is among the most elemental of human experiences this seminal work emphasizes the importance of practice and lived experiences in understanding the process and learning what works to nurture peace. To appropriately reflect the diversity of peacemaking practices, challenges and innovations these two volumes bring together many authors and viewpoints. The first volume consists of two sections Peacemaking in Practice and Towards an Inclusive Peacemaking the second of two additional sections New Directions in Peacemaking and Interpreting Peacemaking. As the title states the work moves peacemaking beyond mere theory showcasing peacemaking efforts produced, recorded, recognized and understood by a variety of individuals and institutions. In doing so it refocuses the study of

peacemaking and guides readers to a systematic understanding and appreciation of the practices of peacemakers around the globe **Handbook of Social Intervention** Edward Seidman, 1983-05 A definitive resource for anyone involved in the study or practice of social planning and intervention Invited contributors review the literature on psychological social educational economic and environmental policies and programmes Issues of design method assessment and tactics of social intervention are explored The volume then deals with intervention in criminal justice education health housing and thirteen other specific areas of policy **Handbook of Violence** Lisa A. Rapp-Paglicci, Albert R. Roberts, John S.

Wodarski, 2002-03-29 This guide covers violence in multiple settings using a bio psycho social approach Important reading for anyone involved in preventing and managing violence in the home at school in the workplace or in the community

Gangs, Groups, and Crime Chester G. Oehme, 1997 Gangs Groups and Crime looks at the rapidly growing problem of youth crime using data gathered from those who are positioned to best address the problem of collective youth crimes at some specific level informative operational or administrative Law enforcement professionals from police and sheriff s departments were interviewed as well as those involved in youth services such as court counselors correctional officers and educators Respondents addressed four broad areas the perceived scope and nature of the problems the perceived causes of the problems the effectiveness of prevention and intervention strategies and their organizations responses to problems The resulting data shows a strong perception that the youth gang and group problems have become more serious and widespread in recent years largely due to the prevalence of drug related activities and the growing presence of non indigenous groups Using North Carolina as a case study Oehme looks at youth involvement in criminal activities and at the differing characteristics between gangs and groups Special attention is paid to identifying what locations experienced perceived or actual youth crime problems and determining the form in which the problems were manifested The book also compares and contrasts the characteristics and activities of youth gangs with those of other crime oriented groups Overlaying these issues is the question of how various organizations respond to the problems of youth crime and violence *Guide to Resources and Services* Inter-university Consortium for Political and Social Research, 1995 Intervention with Children and Adolescents

Paula Allen-Meares, Mark W. Fraser, 2004 Using a risk and resilience orientation Intervention with Children and Adolescents distills evidence based studies into practice guidelines for designing and implementing interventions across a wide range of social and health problems in childhood and adolescence Leading scholars from nearly two dozen fields of practice share their wisdom as they critically review literatures in child maltreatment youth violence drug abuse school dropout pregnancy serious mental disorders gang involvement and other areas of practice This book is distinguished by detailed interdisciplinary perspective reviews on the impact of culture gender sexual orientation and poverty on child development and developmental psychopathology This is a path finding book for practitioners students parents and scholars It is compelling reading on how we can change systems and services to make positive changes in child outcomes Intervention is grounded in the latest data

on prevalence theories empirical evidence on intervention factors conditions that protect and or increase risk for negative outcomes and social cultural factors unique to various racial and ethnic groups Case illustrations additional reading lists charts tables on various interventions and practice guidelines set this book apart from other literature in this area

Multisystem Skills and Interventions in School Social Work Practice Edith M. Freeman,1998 This book covers new multisystem interventions that work on all levels from school to family to community agencies to the policy level Five sections and 45 chapters explore strategies for areas of current challenge including Curbing aggressive behaviour in childhood Improving attendance in at risk children in elementary school Empowering families through co operative pre school education Working with teenagers with ADHD Preventing youth suicide Participating in a traumatic event debriefing Preventing substance abuse in middle school and many more In addition Multisystem Skills and Interventions gives examples of larger system and policy interventions in chapters that include HIV AIDS policy development and reform Medicaid managed care and urban poor people and more Written by and for frontline practitioners Multisystem Skills and Interventions is ideal for courses in school social work juvenile justice family children and youths child welfare and children s mental health specialisation s

An Investigation Into the Formation and Recruitment Processes of Aboriginal Gangs in Western Canada Jana Marie Grekul,2006 This report describes the definitions of gangs in Canada Aboriginal experience and causal factors contributing to gang membership links between Aboriginal street and prison gangs and strategies prevention and intervention that relate to recruitment processes

Criminal Justice Review ,1994 The Prosocial Gang Arnold Goldstein,Barry Glick,1994-06-13 An effective gang intervention programme Aggression Replacement Training ART is the subject of this book Rearrest rates and other outcome results support the success of a project using the ART intervention approach with a series of very aggressive juvenile gangs in New York Working with gangs as a unit the goal was not only to teach them anger control and other skills but to do so in such a way that their real world reference group the gang was turned as much as possible into a prosocial rather than an antisocial support group In addition the book provides a thorough introduction to the history of gangs current gang demographics gang aggression and its etiology as well as a review an

The EQUIP Program John C. Gibbs,Granville Bud Potter,Arnold P. Goldstein,1995 A three part intervention method for working with antisocial or behavior disordered adolescents The approach includes training in moral judgment anger management correction of thinking errors and prosocial skills Youth involved in the EQUIP training program participate in two types of group sessions Equipment Meetings in which the leader teaches specific skills and Mutual Help Meetings in which the leader coaches students as they use the skills they ve learned to help each other The EQUIP program received the 1998 Reclaiming Children and Youth Spotlight on Excellence Award In addition to being widely used in the U S EQUIP has been adapted for use in Canada the Netherlands and several other countries Program Evaluation In an evaluation of the program 57 boys between the ages of 15 and 18 who were recently committed to a juvenile corrections facility were

randomly assigned to one of three groups 1 The experimental EQUIP treatment group 2 the motivational control group or 3 the simple control group Results indicated that participants in the EQUIP group experienced significant decreases in self and staff reported institutional misconduct as well as gains in social skills whereas participants in either control group did not There were no differences between groups in regards to changes in moral judgment Leeman L W Gibbs J C see Gibbs Potter DiBiase and Devlin in press Book ReviewsFor the first time what we know and what we know works have been distilled into a highly readable scientifically proven intervention program for antisocial youth Laurie Rice Journal for Juvenile Justice and Detention ServicesThe EQUIP Program is a must read Gibbs and colleagues provide the reader with a succinct but clear conceptual understanding of the causes of antisocial behavior cognitive treatment strategies and methods to empirically validate the effectiveness of interventions John Lemmon Juvenile Justice UpdateThe beauty of this book is its organization and practicality The EQUIP Program is realistic and would be beneficial for teachers principals counselors social workers psychologists and those interested in making a positive impact on youth Carol A Yeager The Peer Facilitator Quarterly Juvenile Justice John T. Whitehead,2004 *Preparing for Crises in the Schools* Stephen E. Brock,Jonathan Sandoval,Sharon Lewis,2001-01-16 A step by step guidebook for advance preparation and early response to school crises This Second Edition of Preparing for Crises in the Schools arrives at a critical moment With several recent dramatic examples of school violence and other tragedies afflicting communities nationwide the need for school districts to take proactive measures rather than merely react to a crisis is critical This completely updated edition offers practical plans for laying the important groundwork to ensure that crisis response will be both immediate and thorough in the wake of tragedy Authored by three school crisis response planning experts it offers advice on early detection of trouble developing plans and procedures to intervene with youths quickly and successfully and conducting a school in service workshop on crisis response planning and intervention Essential for counselors school psychologists teachers and administrators alike this book helps ensure that schools are not caught by surprise when a crisis occurs Break it Up Arnold P. Goldstein,1995 Provides step by step procedures for safely handling student disruptiveness and aggression as well as student fights

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