

THE G. STANLEY HALL LECTURE SERIES

Volume 2

Edited by
Alan G. Kraut

1981 HALL LECTURERS

Donn Byrne
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Lee S. Shulman
Daniel Stokols

AMERICAN PSYCHOLOGICAL ASSOCIATION

The G Stanley Hall Lecture Series

Ira S. Cohen

The G Stanley Hall Lecture Series:

1986 Hall Lecturers Vivian Parker Makosky,1987

The G. Stanley Hall Lecture Series Vivian Parker

Makosky,2009 Recognizing the importance of the introductory psychology course and the difficulties in teaching the course led to the G Stanley Hall Lecture Series established in 1980 for the purpose of bringing the best thinking in the field of psychology to the attention of the undergraduate instructor The G Stanley Hall Lectures are a series of 5 lectures presented at the American Psychological Association APA annual convention and subsequently published as a single volume Each year s series consists of 4 lectures on content areas and a 5th lecture that presents a special topic of current interest and relevance to teachers of introductory psychology The topic areas covered in this volume are research methodology personality learning and conditioning environmental psychology and research on teaching in psychology PsycINFO Database Record c 2004 APA all rights reserved

The G. Stanley Hall Lecture Series Alan G. Kraut,1982 This volume in the G Stanley Hall Lecture Series is the second in an ongoing effort aimed at meeting the needs of introductory psychology teachers The chapters presented here provide a selective and recent literature review of five specialties that are likely to be covered in an introductory course the selection within specialties highlights aspects the authors feel are most appropriate for introductory students PsycINFO Database Record c 2004 APA all rights reserved

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The G. Stanley Hall: Hall lecturers American Psychological Association (Washington),1981 *The G. Stanley Hall Lecture Series* ,1981 The five papers that comprise this initial volume in the G Stanley Hall Lecture Series differ other than in topic of coverage While they all focus on the most recent literature on introductory courses in psychology one emphasizes a few trends in considerable detail while another mentions many current investigations The papers also differ widely in terms of their recommendations for classroom activities and demonstrations some of the papers give these activities substantial emphasis yet other papers provide little material of this kind Still these papers have much in common and it is this commonality that is at the heart of the lecture series These papers are more than mere reviews of the past five years literature they are integrative accounts of that literature Each attempts to

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Russell G Geen motivation Sandra Scarr intelligence Nancy K Schlossberg adult development Michael Wertheimer history and Gordon Wood research methodology All five authors cover the most recent literature on their topics either examining a few trends in detail or surveying a topic broadly Several of the authors offer recommendations for classroom activities and demonstrations Although the topics of the five papers in this volume differ the papers have much in common They are all integrative accounts of relevant literature that places each topic in the context of an introductory psychology course a context that limits what can be taught PsycINFO Database Record c 2004 APA all rights reserved **G. Stanley Hall**
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