



Teaching And Learning At A Distance

Desmond Keegan



Teaching And Learning At A Distance:

Teaching and Learning at a Distance Michael Simonson, Susan Zvacek, 2024-01-03 Teaching and Learning at a Distance is for introductory distance education courses and training programs It covers themes like defining distance education the importance of research media s role equivalency theory and comprehensive coverage of distance learning methods

Teaching and Learning at a Distance Michael Simonson, Sharon Smaldino, Susan M. Zvacek, 2014-10-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

Learning and Teaching in Distance Education Otto Peters, 2013-04-03 This unique and comprehensive overview of open and distance education is written by one of the best known names in the field It integrates historical contemporary and future aspects of distance education Packed with international case studies it goes beyond looking at the methods and technology of distance education giving Otto Peters renowned visions on the

sociological and social impacts of distance education Now published in paperback for the first time this new edition includes a new section on virtual universities A major contribution to thinking on open and distance education this new edition will reach an even wider audience *Technology, E-learning and Distance Education* Tony Bates,2005 This update to the award winning first edition analyzes the pros and cons of different media and focuses on general guidelines and basic principles making the ideas in this guide transferable to future technologies **Teacher Education Through Open and Distance**

Learning Colin R. Latchem,Bernadette Robinson,2003 Open and distance learning has the potential to strengthen and expand the teaching profession of the 21st century and to help achieve the target of education for all by 2015 This text examines the case for using open distance learning and ICT to train our educators **Teaching and Learning at a Distance** Michael Simonson,Susan Zvacek,Sharon Smaldino,2019-07-22 Teaching and Learning at a Distance covers themes like defining distance education the importance of research media s role equivalency theory and comprehensive coverage of distance learning methods It aims to equip educators with the knowledge to manage and design distance education programs

An Introduction to Distance Education Martha F. Cleveland-Innes,D. Randy Garrison,2010-02-25 An Introduction to Distance Education is a comprehensive look at the field today outlining current theories practices and goals The book reviews the influence of past distance education theory and practice along with current changes It outlines the practical skills and information that are essential to effective distance education design delivery and navigation This volume brings together seminal contributors who have and who are currently researching and shaping our understanding and practice of distance education A discussion of past and present practices in higher and distance education leads to an understanding of accessible education and the appropriate use of Web 2 0 technology Utilizing a student guided approach each chapter offers pedagogical features to engage and support the teaching and learning process including questions for reflection review and discussion students can use these questions as triggers for further thoughts related to the topic Instructors can use these questions for classroom and online discussion key quotations strategically placed throughout the text these points act as a springboard for further reflection and classroom discussion concept definitions central concepts discussed in the text are defined or students at the end of each chapter A perfect textbook for educational technology Doctorate Masters and Certificate programs students will find An Introduction to Distance Education offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses **Distance Learning** Marcia L. Williams,Kenneth Paprock,Barbara Covington,1999 Distance Learning is an ideal introduction to the world of new educational technologies Filled with case studies and built on an intuitive set of How Do I questions it provides a strong foundation for teachers who need to know more about open and distance learning across any academic discipline

Handbook of Distance Education Michael Grahame Moore,2013-05-07 The third edition of this award winning Handbook continues the mission of its predecessors to provide a comprehensive compendium of research in all aspects of

distance education arguably the most significant development in education over the past three decades While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology Key features include Comprehensive coverage that includes all aspects of distance education including design instruction management policy and a section on different audiences Chapter authors frame their topic in terms of empirical research past and present and discuss the nature of current practice in terms of that research Future research needs are discussed in relation to both confirmed practice and recent changes in the field Section one provides a unique review of the theories that support distance education pedagogy Section six includes a unique review of distance education as a component of global culture This book will be of interest to anyone engaged in distance education at any level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments

Recipient of the 2013 IAP Distance Education Book Award **Otto Peters on Distance Education** Otto Peters,1994 Brings together the best of Otto Peters work most of which has not been previously available in English Essays cover the historical development of distance education from the 1950 s to education in post industrial society Handbook of Distance Education Michael Grahame Moore,William G. Anderson,2003-04-02 The second edition of this award winning book continues the mission of its predecessor to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past quarter century While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology This volume will be of interest to anyone engaged in distance education at either the K 12 or college level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments

The Foundations of Distance Education Desmond Keegan,1986 *Distance Education in Social Work* Paul Abels, MSW, PhD,2005-01-11 Distance education DE is one of the most important ways in which future social workers can complete their MSW degree With a reach to multiple populations DE is especially suited to the field of social work allowing rural working and financially strained individuals to complete degrees and provide important services to underserved communities In this comprehensive and well organized guide to understanding and implementing distance education components into social work pioneering professors explain how to administer DE components discuss the adjustments and rewards of the DE teaching experience evaluate the benefits for both students and teachers and address evolving issues in the field In addition readers will be introduced to the latest audio visual computer mediated and computer assisted modalities now in use as applied to distance education From audio and visual teleconferencing to e mail networks and web based courses we are exposed to the current and future trends and possibilities in DE programs **Theory and Practice of Distance Education** Borje Holmberg,2005-07-25 This text provides a comprehensive global survey of distance education discussing the place distance education holds in educational thought its theories principles presentation techniques its organization and administration

Distance Learning and University Effectiveness: Changing Educational Paradigms for Online Learning Howard, Caroline, Schenk, Karen D., Discenza, Richard, 2003-07-01 Distance Learning and University Effectiveness Changing Educational Paradigms for Online Learning addresses the challenges and opportunities associated with information and communication technologies ICTs as related to education From discussing new and innovative educational paradigms and learning models resulting from ICTs to addressing future student needs and international issues this book provides comprehensive coverage of the paradigm teaching technology and other changes that may be required of universities to remain in the new competitive marketplace of online learning

Foundations of Distance Education Desmond Keegan, 1996 Distance education and training provision has expanded greatly over the past few years Updated in the light of recent developments in Eastern Europe this is the bestselling introduction to the field of distance learning

Theoretical Principles of Distance Education Desmond Keegan, 2005-08-15 According to UNESCO statistics 10 million of the world's 600 million students study at a distance *Theoretical Principles of Distance Education* seeks to lay solid foundations for the education of these students and for the structures within which they study As a more industrialised form of education provision distance education is well adapted to the use of new communication technologies and brings to education many of the strengths and dangers of post industrialism The central focus of the study of distance education is the placing of the student at home or at work and the justification of the abandonment in this form of education of interpersonal face to face communication previously considered to be a cultural imperative for education in both east and west This book explores the problems that distance education poses to the theorist bringing together an international team of distance educators to address these issues for the first time in a systematic way The team comprises theoreticians administrators experts in educational technology and adult education experts in learning from video machines from computers and other forms of technology Contributions from Italy and Scandinavia contrast with viewpoints provided by scholars from the US Canada Australia and the UK

Online Distance Education Olaf Zawacki-Richter, Terry Anderson, 2014-06-01 Online Distance Education Towards a Research Agenda offers a systematic overview of the major issues trends and areas of priority in online distance education research In each chapter an international expert or team of experts provides an overview of one timely issue in online distance education summarizing major research on the topic discussing theoretical insights that guide the research posing questions and directions for future research and discussing the implications for distance education practice as a whole Intended as a primary reference and guide for distance educators researchers and policymakers Online Distance Education addresses aspects of distance education practice that have often been marginalized including issues of cost and economics concerns surrounding social justice cultural bias the need for faculty professional development and the management and growth of learner communities At once soundly empirical and thoughtfully reflective yet also forward looking and open to new approaches to online and distance teaching this text is a solid resource for researchers in a rapidly

expanding discipline *Distance and E-learning in Transition* András Szűcs, Alan Tait, Martine Vidal, Ulrich Bernath, 2013-03-01 The rushed development of information and communication technologies and their impact on the world of learning in the last decade have profoundly changed the paradigms scenarios and values at all levels of education The professionalization of tools and practices in addition to the consolidation of academic and practical knowledge has been a major continuing issue throughout these years The annual conferences of the largest European professional community in distance and e learning have been setting the landmarks in this process The selection from this unique knowledge pool demonstrates the deepening and consolidation of knowledge and experience This book presents the developments in the field of open distance and e learning through new technologies methodologies and tools which have profoundly changed the paradigms scenarios and values at all levels of education over the last decade Rethinking Learner Support in Distance Education Roger Mills, Alan Tait, 2004-08-02 Distance learning is becoming an increasingly popular way of studying and most universities now provide courses using these methods Today s students though are demanding high quality consumer focused and flexible courses as well as learning resources and active learner support This means that providers of distance education need to reconsider key issues about their learner support systems ensuring that this is delivered appropriately and effectively Considering the changing needs and demands of distance education students this book draws together contributions from the UK USA Hong Kong Australia Japan South Africa and Botswana to offer an international perspective on the challenges and opportunities of Information and Communication Technologies ICT quality assurance commercialisation and the learner as consumer the impact on learners of cultural differences on internationalised curricula the implications for learner support of a wider range of learners This book should be read by all those involved in developing and delivering distance education courses

This book delves into Teaching And Learning At A Distance. Teaching And Learning At A Distance is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Teaching And Learning At A Distance, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Teaching And Learning At A Distance
 - Chapter 2: Essential Elements of Teaching And Learning At A Distance
 - Chapter 3: Teaching And Learning At A Distance in Everyday Life
 - Chapter 4: Teaching And Learning At A Distance in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, this book will provide an overview of Teaching And Learning At A Distance. This chapter will explore what Teaching And Learning At A Distance is, why Teaching And Learning At A Distance is vital, and how to effectively learn about Teaching And Learning At A Distance.
 3. In chapter 2, the author will delve into the foundational concepts of Teaching And Learning At A Distance. The second chapter will elucidate the essential principles that must be understood to grasp Teaching And Learning At A Distance in its entirety.
 4. In chapter 3, the author will examine the practical applications of Teaching And Learning At A Distance in daily life. This chapter will showcase real-world examples of how Teaching And Learning At A Distance can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of Teaching And Learning At A Distance in specific contexts. This chapter will explore how Teaching And Learning At A Distance is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Teaching And Learning At A Distance. This chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Teaching And Learning At A Distance.

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Teaching And Learning At A Distance Introduction

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