



Teaching Children To Learn

Sean MacBlain, Author

Teaching Children To Learn:

Children Teach Children Alan Gartner,Mary Conway Kohler,Frank Riessman,1971 *Teaching Children to Learn* Robert Fisher,2005 This exciting book fosters the skills involved in learning providing a framework for developing active learning in every community classroom and school This new edition suggests more ways to create powerful learning environments Teaching Children to Learn has been revised and enlarged giving more practical ideas to develop creative learning skills It includes new sections on learning styles accelerated learning and ways to motivate learning *The Learning Child* Dorothy Cohen,1988-04-12 Hailed as a classic in developmental psychology The Learning Child is as relevant today as when it was first published in 1972 if not more so Drawing on the findings of psychologists like Piaget and on the author s own experiences teaching child development at New York s Bank Street College Cohen explores the crucial links between learning and the successive stages of childhood and shows parents and teachers how to turn a child s natural instinct for inquiry into a talent for learning that will last a lifetime If American parents will read and listen to Dr Cohen s sensible wise analysis of the way young children learn my faith in human beings will be restored It was refreshing and reassuring to read a book by someone who approaches childhood with love and profound wisdom Eda LeShan author of When Your Child Drives You Crazy *Children Teach Children* ,1996 *Young Children Learning* Barbara Tizard,Martin Hughes,1984 his fascinating account of an unusual research project challenges many assumptions about how young children learn and how best to teach them In particular it turns upside down the commonly held belief that professionals know better than parents how to educate and bring up children and it throws doubt on the theory that working class children underachieve at school because of a language deficit at home *Teaching Children Dance* Susan M. Flynn,Emily Enloe,Theresa Purcell Cone,Stephen L. Cone,2023-11-16 Teaching Children Dance is back and better than ever The fourth edition of this text retains everything dance educators have loved in previous editions while providing significant updates and new material What s New in This Edition New material in the text which contains learning experiences for physical education dance and classroom settings and is geared toward K 12 students of all ability levels includes the following Two new chapters that feature 32 new learning experiences for popular fitness and social dances as well as for folk and cultural dances based on traditional movements and songs from around the globe Instructional videos of teaching techniques movements and dances from the two new chapters Online resources accessed through HKPropel that include PowerPoint presentations gradable assessments and forms that can be used as is or adapted Other new material includes suggested answers to chapter ending reflection questions updates to discussions on dance and the whole child education initiative new material on how 21st century skills promote creative thinking collaboration communication global awareness and self direction and a description of the link between dance and the 2018 Physical Activity Guidelines for Americans Dance an Inherent Component of Education This latest edition of Teaching Children Dance brings a new perspective focused on dance as an inherent

component of a child's education says coauthor Susan Flynn. Since our last edition educational issues have refocused on students gaining knowledge and skills that can be applied to all aspects of their lives. Dance is one mode for learning that involves using the body and the senses to gather information, communicate and demonstrate conceptual understandings. Book Organization: The text is organized into two parts with part I's seven chapters providing the foundation for developing dance learning experiences and offering ideas for planning a yearlong program, a unit or a single lesson. Part II contains two chapters of creative dance learning experiences and two chapters on choreographed learning experiences. Each learning experience includes learning outcomes, ideas for the introduction and warm up, development and culminating dance variations and adaptations and assessment suggestions that are directly linked to each outcome. Fun Learning for All Ability Levels: Teaching Children Dance offers dance instructors insight into designing lessons for students of all skill levels, including those with disabilities and provides a variety of teaching strategies, assessment tools and instruction on effective demonstrations all to make the learning experience fun and motivating for the dancers. We've developed learning experiences that encourage creativity, positive social interaction and motor skill development, says Flynn. Students view dance as a way to have fun. This opens the door for dance to be a welcomed activity in the school curriculum. Note: A code for accessing HKPropel is not included with this ebook but may be purchased separately.

How Children Learn (New Edition) Linda Pound, 2019-10-08

An ideal introduction to the pioneers of educational theory for anyone studying childcare, child development or education whether at further or higher education level. The first edition of this book has been a best seller for almost a decade, identified as one of the top ten books for students of child development or early childhood care and education. In this new edition there is an increased emphasis on both what practice based on particular theories of learning looks like and on criticisms of each theory. A glossary is included in sections highlighting words and concepts particular to the theorist in question. Full colour photographs are used to illustrate some aspects of each theory or approach.

How Children Learn looks at a wide range of theorists and practitioners who have influenced current understandings of how children learn and what this means for work with young children. The book summarises the findings and ideas of famous giants such as Montessori and Piaget as well as the more recent ideas of writers and thinkers such as Howard Gardner and Margaret Donaldson. It begins by looking at the work and life of Comenius who is widely described as the father of modern education and looks at the theory behind different approaches to early childhood care and education such as Steiner Waldorf education, HighScope and Te Whariki. You will find this book invaluable in giving you a clearer picture of how ideas about children's learning have developed over the past four centuries.

Children's Learning in Early Childhood Sean MacBlain, Author, 2021-03-03

Everything you need to know about Learning Theories in Early Childhood practice. This book explores the key theorists and theories that form the foundation of learning and development in early childhood. Building your own understanding and knowledge of children's learning, it then helps you develop the skills of translating theory into

practice How does this book support you The structure of the book mirrors your student learning journey to compliment your course and seminar reading Parts 1 and 2 help you develop your reflective and analytical skills through critical questions photographs and discussion points Part 3 gives real life case studies to help you understand how the theories can be practically applied in settings to improve your own practice

Teaching Your Child to Love Learning Judy Harris

Helm,2004

How Children Learn John Holt,2009-04-20 From the preface by Deborah Meier We have a long way to go to make John Holt s dream available to all children But his books make it possible and easier for many of us to join him in the journey In this enduring classic rich with deep original insight into the nature of early learning John Holt was the first to make clear that for small children learning is as natural as breathing In his delightful book he observes how children actually learn to talk to read to count and to reason and how as adults we can best encourage these natural abilities in our children

What If We Taught the Way Children Learn? Rae Pica,2020 Strengthen the connection between child development and learning We often teach our children in ways contrary to what we know about their development What if our learning environments honored children s natural inclinations and used them to enrich their lives To help students experience joy and discovery while also preparing them for future schooling we need to understand the connection between how they develop and how they learn Pica brings decades of experience in education to advocate for this change Written as a follow up to the bestselling What If Everybody Understood Child Development this book includes 31 easy to read chapters on topics including disruptive behavior creativity self regulation screen time and mental health Suggested next steps and resources in every chapter Real life examples from the author s and others experiences Evidence from brain science research Easy to read format perfect for PLCs book studies and parents The straight talk in this book inspires readers to generate change so that children can have the lives and education they deserve

Children Learning Outside the Classroom Sue

Waite,2017-02-13 The new edition of this bestselling textbook continues to help students and professionals understand the importance of getting children learning outside the traditional classroom and is packed full of creative information and ideas for teachers and practitioners to incorporate outdoor activities throughout the school curriculum Significantly revised and updated the second edition now includes 7 brand new chapters on Methods of assessment and evaluation Global perspectives on outdoor learning Developing whole school approaches to indoor and outdoor teaching Technology and its role outside the classroom Special Education Needs and Disabilities SEND and learning outdoors Forest School The environmental sector and outdoor learning Whether you re training to become a teacher or already working in the classroom this book demonstrates how the outdoor environment is enriching learning opportunities for children and deepening their connections with the natural world NOW FEATURING Online resources that include free SAGE journal articles weblinks annotated further readings and video to help translate theory into real life practice Sue Waite will be discussing key ideas from Children Learning Outside the Classroom From Birth to Eleven in the SAGE Early Years Masterclass a free professional development

experience hosted by Kathy Brodie To sign up or for more information [How Children Learn to Read and how to Help Them](#) Cedric Cullingford,2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company

[Challenging Early Learning](#) James Nottingham,Jill Nottingham,2019-05-03 What are the goals of Early Years education A lot of people ask this question and receive answers ranging from keeping children safe introducing them to the values of society encouraging a love of language giving them experience of socialising harmonising and behaving appropriately This book shares the best strategies to help children grow into even more curious resilient happy articulate and thoughtful learners Challenging Early Learning takes James Nottingham's tried and tested and acclaimed learning to learn methodology and applies it to teaching three to seven year olds Each chapter includes Colourful and stimulating learning activities that will help children learn how to learn Practical Now Try This sections that encourage readers to think about current practice and explore new ideas A Review section that focuses on building a broad tool kit of teaching strategies Covering a range of key topics such as feedback dialogue growth mindset and the Learning Pit this book is aimed at all pedagogues teachers parents and leaders wanting to challenge the way in which we learn and make learning more challenging [Children Learning to Read: Emergent and developing reading](#) Pamela Owen,Peter David Pumfrey,1995 The first of two volumes which aims to provide an international perspective on how children learn to read featuring research and classroom experiences from around the world This title is concerned with fostering an improved understanding of the nature of children's early reading development [Discover Your Child's Learning Style](#) Mariaemma Willis,Victoria Kindle Hodson,1999 Help Your Child Discover the Joy of Learning Does your child learn best in the morning afternoon or evening Does his reading comprehension increase or decrease when music is played in the background Does she prefer to study alone or with others According to nationally respected educators Mariaemma Willis and Victoria Kindle Hodson our children process information in a multitude of unique ways What works best for one child is often counterproductive for others By trying to force all children into the same learning mode we unfairly short circuit their education as well as their intellectual development Discover Your Child's Learning Style shows you how to assess and nurture your child's individual learning potential based on his or her talents interests disposition preferred environment and more Inside is a step by step program of self awareness tests that guide you to a better understanding of your child's unique strengths and weaknesses goals and interests and inner peace You'll discover how to create the right atmosphere for learning in the home Most important you'll help your child excel not only in school but in life as well An excellent tool for discovering how a student learns best Teaching children according to how they learn ensures optimum education for all it's an approach that could help make remedial literacy programs obsolete Patricia Flanigan California State Library Literacy Task Force Essential for any parent or teacher who works with children Suzanne Lopez psychotherapist and author of Get Smart with Your Heart A powerful tool for increasing your child's self esteem At last there is a simple solution for every child to become a winner Nancy L Chaconas M A educator author of

HELP Esteem Parents who understand the principles in this book will be better parents Richard and Linda Eyre authors of Teaching Your Children Values **School's Out, Learning's in** Jill Nottingham,Carmen Bergmann,James Nottingham,2021 This book is an accessible guide to helping boost your child's language curiosity and problem solving abilities outside of the classroom Packed full of learning activities for children and teaching advice for parents this book is specifically designed to support parents engaging your children in thought provoking conversations and problem solving strategies Divided into two parts the authors first guide readers through Learning Pit theory then present a range of lesson suggestions and useful resources for parents to draw on This book will give you Ideas for learning with friends and family Tools to ensure your children make the most of the feedback Resource cards and practical suggestions with each activity Confidence in your ability to impact your child's learning The perfect resource for parents supporting learning outside of school School's Out Learning's In will help you to boost your child's language curiosity and problem solving abilities

Pretending to Learn

John O'Toole,Julie Dunn,2002 Winner Australian Publishers Award Best Primary Teacher Reference for 2003 Winner Drama Victoria Award Best New Drama Education Publication for 2002 Teachers have long recognised the positive effects that come from using drama in their classrooms It is a powerful teaching tool that can be used to develop a child's written visual and oral literacy leading to better academic results right across the curriculum regardless of social or cultural background Covering the pre school and primary years and leading into lower secondary it provides a conceptual background of the teaching structures and strategies of drama education **How Children Learn** Sean MacBlain,2014-02-17 Understanding How Children Learn is a vital part of working with children Every child is unique and understanding differences in learning helps all to benefit This book goes beyond simply understanding the work of key theorists and the various theories of learning to recognise what learning actually looks like and how it is best facilitated in any setting Each chapter includes Exercises to help you evaluate your understanding and practice Examples taken from real experiences to illustrate concepts beyond the theory Summaries to help you take the key messages from each chapter Suggestions for further reading to help push your own learning further Looking at key topics such as brain development technology in childhood and barriers to learning this book will explain what learning really is Why not also have a look at the companion title Learning Theories in Childhood to explore the key learning theories Sean MacBlain is Reader in Child Development and Disability at the University of St Mark St John Plymouth **How Children Learn** Frank Nugent Freeman,1917

Delve into the emotional tapestry woven by Emotional Journey with in Experience **Teaching Children To Learn** . This ebook, available for download in a PDF format (PDF Size: *), is more than just words on a page; it is a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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