

Teaching Practice of 'Integration of Theory and Practice' in the Motor Control Course under the Guidance of Moral Education"

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Abstract: The article carries out teaching reforms in the aspects of teaching content, teaching methods and means, teaching mode, and moral education of the motor course, re-integrates the educational resources of the electrical control technology course, reconstructs the content of subject knowledge, integrates the craftsman spirit of "dedication, lean, focus, innovation" and the industry values of "safety, standardization, pragmatism, efficiency", and carries out a "theory-practice integration" teaching practice that combines online and offline teaching with ideological and political education as the leading factor, simulation experiment design as the main line, classroom theoretical explanation as the auxiliary line, and practical operation as the strengthening factor. It ensures the integration of value shaping, knowledge impartment, and ability cultivation, and implements the goal of cultivating morality and fostering talents.

Keywords: Ideological and Political Education, Online and Offline, Simulation, Integration of Theory and Reality.

1. Introduction

Motor and Electrical Control Technology is an important foundational course for majors such as mechatronics, electrical engineering, and automation [1-2]. The content includes DC motors, transformers, three-phase asynchronous motors, commonly used low-voltage electrical appliances, electrical control circuits of three-phase asynchronous motors, typical machine tool control circuits, etc [3]. This course is closely related to practical applications and is widely used in the electromechanical industry. It has strong theoretical basis and many abstract concepts. Circuit analysis and working principle analysis sometimes require appropriate approximation processing [4]. However, due to the lack of practical experience among students, some of them may have a vague understanding of the theoretical analysis and practical application of the course, which is a problem that we need to explore and solve. The reform of the integrated teaching model of theory and practice must break the traditional disciplinary system, use projects as carriers, integrate the cultivation of knowledge, skills, and literacy, and enable theoretical learning and professional practice to be completed in the same time and space. At the same time, information technology teaching should be integrated to improve the quality of talent cultivation [5]. In addition, vocational colleges aim to cultivate students with professional skills, so they need to experience more practical work scenarios during the learning process. Traditional practical training is difficult to provide more practical environments, so corresponding electrical simulation software can be introduced into different work scenarios, in which students practise the operational skills required for different positions. At the same time, cultivate students' engineering awareness (including safety production awareness, quality awareness, and economic awareness) and labor awareness; Cultivate students' teamwork ability, a rigorous and pragmatic scientific attitude, and a spirit of craftsmanship that strives for excellence;

Cultivate the ability of students to acquire relevant knowledge and information by reading product manuals and collecting information online; Cultivate good study habits and lifelong learning concepts among students, achieve self-management learning, and lay the foundation for sustainable development [6].

Based on my practical teaching experience in the motor course, the author carried out teaching reform from the aspects of teaching content, teaching methods and means, teaching mode, moral education teaching, etc., to help students better master the theoretical knowledge of the course and improve their practical ability. At the same time, focusing on the six aspects of firming ideals and beliefs, cultivating patriotism, strengthening moral cultivation, increasing knowledge and insight, cultivating the spirit of struggle, and enhancing comprehensive quality, the author integrated the craftsman spirit of "dedication, lean, focus, and innovation" and the industry values of "safety, specification, pragmatism, and efficiency" into the whole process of teaching construction, focusing on shaping the values of patriotism, honesty, friendliness, safety standards, lean and pragmatic, innovation and efficiency, so that students can accurately design control schemes, precise operations, and parameters. Set up and carefully develop control procedures. Fine debugging of control circuits, lean and pragmatic solutions to enterprise problems, and becoming a technical and skilled talent with the characteristics of "precise control, pragmatism and efficiency creation" in the field of control integration.

2. Thoughts on Curriculum Teaching Reform

By integrating the education and teaching resources of the electrical control technology course, according to the guiding ideology of "Cognition Simulation Practice re cognition re practice", integrating the elements of Ideological and political education, re designing the teaching, re arranging and

Teaching Moral Reasoning Theory And Practice

Judith Worell, Fred Danner

Teaching Moral Reasoning Theory And Practice:

Teaching Moral Reasoning Jack Braeden Arbuthnot,David Faust,1981 [The Script of Teaching: Theory, Practice, and Innovation](#) KHRITISH SWARGIARY,2025-04-01 Welcome to The Script of Teaching Theory Practice and Innovation This book is not merely a compilation of educational theories and practices it is an invitation to view teaching as an evolving narrative a script that we as educators continually write revise and perfect My journey through the landscape of education has been shaped by a profound respect for historical foundations an enthusiasm for innovation and an unwavering commitment to equity These pillars form the bedrock of this work guiding both its content and its purpose The inspiration for this book emerged from my classroom experiences and reflections on the dynamic nature of teaching Education much like a theatrical performance is not static It adapts evolves and responds to the changing contexts of society technology and human needs Just as a playwright crafts a script that guides actors through a compelling story educators design learning experiences that guide students through their educational journey This analogy which permeates the book is not merely poetic but practical offering a framework for understanding how we can create meaningful and transformative educational experiences The structure of this book mirrors the developmental arc of teaching itself We begin with the Historical Foundations of Teaching Theory tracing the evolution of educational thought from ancient philosophers like Socrates and Plato to Enlightenment thinkers such as Locke and Rousseau We then explore the Theoretical Perspectives in Teaching examining behaviorism cognitivism constructivism critical pedagogy and connectivism each offering unique insights into how humans learn and how we can facilitate that learning From theory we transition to practice delving into the Anatomy of a Lesson where curriculum design is approached as scriptwriting and instructional delivery is enhanced through narrative techniques We then reflect on the realities of teaching in diverse environments urban rural and digital each presenting distinct challenges and opportunities The discussion of Innovation in Teaching Methodologies follows where blended learning project based learning and the role of artificial intelligence are explored as tools for creating inclusive and engaging educational experiences The book culminates in a forward looking examination of The Future of Teaching where trends like personalized learning gamification virtual reality and the concept of a global classroom are analyzed Throughout my voice as an educator concerned with balancing tradition innovation and equity is consistently present offering both critical analysis and hopeful vision This book is written for educators at all stages of their careers for policymakers shaping educational systems and for anyone with a stake in the future of learning It is my sincere hope that The Script of Teaching will not only inform but inspire a catalyst for thoughtful reflection and bold action in our collective pursuit of educational excellence

Resources in Education ,1996-06 [Olympic Education - history, theory, practice](#) Roland Naul,Deanna Binder,Ludmila Fialova,2021-03-30 This anthology is dedicated as a commemorative book for Antonin Rychtecky on behalf of his 75th birthday in 2020 It compiles the proceedings of the 4th Willbald Gebhardt Olympic Symposium held at Charles

University of Prague Czech Republic In five sections ten papers of the symposium are published Section One deals with the history of Olympic education development in Europe and North America Binder and Naul Section Two documents the support of the IOC Olympic Study Centre and Lausanne Olympic Museum for Olympic education Puig Chevalley The Third section reflects the development of Olympic education in the Czech Republic Skoda Rychtecky Section Four gives two examples of how Olympic education developed and became supported in accordance with preparation of Olympic Games in Japan Tokyo Obayashi and France Paris Monnin Finally section Five includes two national studies regarding how Olympic ideals helped to change culture and society in Africa and South America Zimbabwe and Colombia written by Clemencia Anaya Maya and Mayamba Sitali

Learning for Life Andrew Garrod,1992-09-17 There is a growing consensus in society on the need for schools and colleges to address the issue of moral education despite argument over the philosophy that should guide it This compilation is reflective of the cognitive developmental approach associated primarily with Lawrence Kohlberg and his colleagues Broad in scope Part 1 offers an overview of theoretical perspectives on moral education Part 2 looks at several innovative approaches to the implementation of moral education theory Chapter topics include the relationship between families and schools as forces in moral education the use of literature to teach moral reasoning an educational program that stimulates thought about moral decisions through its examination of the Holocaust and a discussion of the potential value of competitive sports teams in moral development Part 3 focuses on the role that schools can play in the development of democratic values and ways of thinking

Competence Oriented Teacher Training ,2006-01-01 Internationally leading experts from four continents provide new views and pathways to teacher education and training How can teachers be effectively and efficiently trained to master the complexity and the process conditions of teaching learning situations The chapters as a whole demonstrate that subtle knowledge of the conditions and variables of instructional processes is necessary They provide new insight into the classroom But the chapters also stress the necessity of reflection Teachers have to learn how to judge and justify that knowledge and its use Reflective behaviour thus is seen as the overall goal of teacher education and training The authors are aware that this goal might be classified as idealistic and present therefore complex examples for successful conducting instructional processes They open the view on hidden or neglected dimensions of teaching and learning discuss standards for teacher behaviour present critical situations together with possible solutions and give hints for the use of technology Together these chapters present new perspectives for successful teacher actions and the corresponding preparation for successful instruction

Prevention and Control of Aggression Arnold P. Goldstein,1983

Moral Education Forum ,1981 **A Practical Handbook for College Teachers** Barbara Schneider Fuhrmann,Anthony F. Grasha,1983 **Moral Education** Marvin W. Berkowitz,Fritz Oser,1985 First Published in 1985 Routledge is an imprint of Taylor Francis an informa company *The Adolescent as Decision-Maker* Judith Worell,Fred Danner,1989-10-28 This book reviews current theories and research on adolescent development and their implications for education It is organized

around the theme of the adolescent as decision maker and covers areas of normal development that are crucial for the transition to independence The issues raised by the thoughtful reviews will stimulate discussion and debate and will provide new perspectives on adolescence **Professional Ethics in Nursing** Joyce Beebe Thompson,1990 The objective of this text is to sensitize nurses and other health professionals to the role that ethics play in the practice of their profession It poses the moral question of whether nurses should study ethics and explores the nature of ethical decision making and nursing research **The Routledge International Handbook of Engineering Ethics Education** Shannon Chance,Tom Børnsen,Diana Adela Martin,Roland Tormey,Thomas Taro Lennerfors,Gunter Bombaerts,2024-12-04 Responding to the need for a timely and authoritative volume dedicated to this burgeoning and expansive area of research this handbook will provide readers with a map of themes topics and arguments in the field of engineering ethics education EEE Featuring critical discussion research collaboration and a team of international contributors of globally recognized standing this volume comprises six key sections which elaborate on the foundations of EEE teaching methods accreditation and assessment and interdisciplinary contributions Over 100 researchers of EEE from around the globe consider the field from the perspectives of teaching research philosophy and administration The chapters cover fast moving topics central to our current

understanding of the world such as the general data protection regulation GDPR artificial intelligence AI biotechnology and ChatGPT and they offer new insights into best practices research to equip program leaders and instructors delivering ethics content to students This Open Access volume will be of interest to researchers scholars postgraduate students and faculty involved with engineering education engineering ethics and philosophy of education Curriculum designers staff developers teaching pedagogical courses to faculty and engineering professionals may also benefit from this volume The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license **Aristotelian Character Education** Kristján Kristjánsson,2015-04-17 This book provides a reconstruction of Aristotelian character education shedding new light on what moral character really is and how it can be highlighted measured nurtured and taught in current schooling Arguing that many recent approaches to character education understand character in exclusively amoral instrumentalist terms Kristjánsson proposes a coherent plausible and up to date concept retaining the overall structure of Aristotelian character education After discussing and debunking popular myths about Aristotelian character education subsequent chapters focus on the practical ramifications and methodologies of character education These include measuring virtue and morality asking whether Aristotelian character education can salvage the effects of bad upbringing and considering implications for teacher training and classroom practice The book rejuvenates time honoured principles of the development of virtues in young people at a time when character features prominently in educational agendas and parental concerns over school education systems Offering an interdisciplinary perspective which draws from the disciplines of education psychology philosophy and sociology

this book will appeal to researchers academics and students wanting a greater insight into character education **The Routledge Companion to Accounting Education** Richard M.S. Wilson,2014-04-29 Many enquiries into the state of accounting education training undertaken in several countries over the past 40 years have warned that it must change if it is to be made more relevant to students to the accounting profession and to stakeholders in the wider community This book s over riding aim is to provide a comprehensive and authoritative source of reference which defines the domain of accounting education training and which provides a critical overview of the state of this domain including emerging and cutting edge issues as a foundation for facilitating improved accounting education training scholarship and research in order to enhance the educational base of accounting practice The Routledge Companion to Accounting Education highlights the key drivers of change whether in the field of practice on the one hand e g increased regulation globalisation risk and complexity or from developments in the academy on the other e g pressures to embed technology within the classroom or to meet accreditation criteria on the other Thirty chapters written by leading scholars from around the world are grouped into seven themed sections which focus on different facets of their respective themes including student curriculum pedagogic and assessment considerations **Educating in Ethics Across the Professions** Richard M. Jacobs,2022-08-12 This book provides a comprehensive discussion on teaching ethics across various professions It covers historical and contemporary challenges evolving research theory and practice and offers future considerations for ethics educators The volume concludes with professional perspectives and an agenda for future ethics education **Journal of Education and School World** ,1886

Prejudice Reduction and the Schools James Lynch,1987 Argumentation: Analysis and practices Frans Hendrik Eemeren,Robert Grootendorst,J. Anthony Blair,Charles Arthur Willard,1987 The Journal of Education ,1898

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