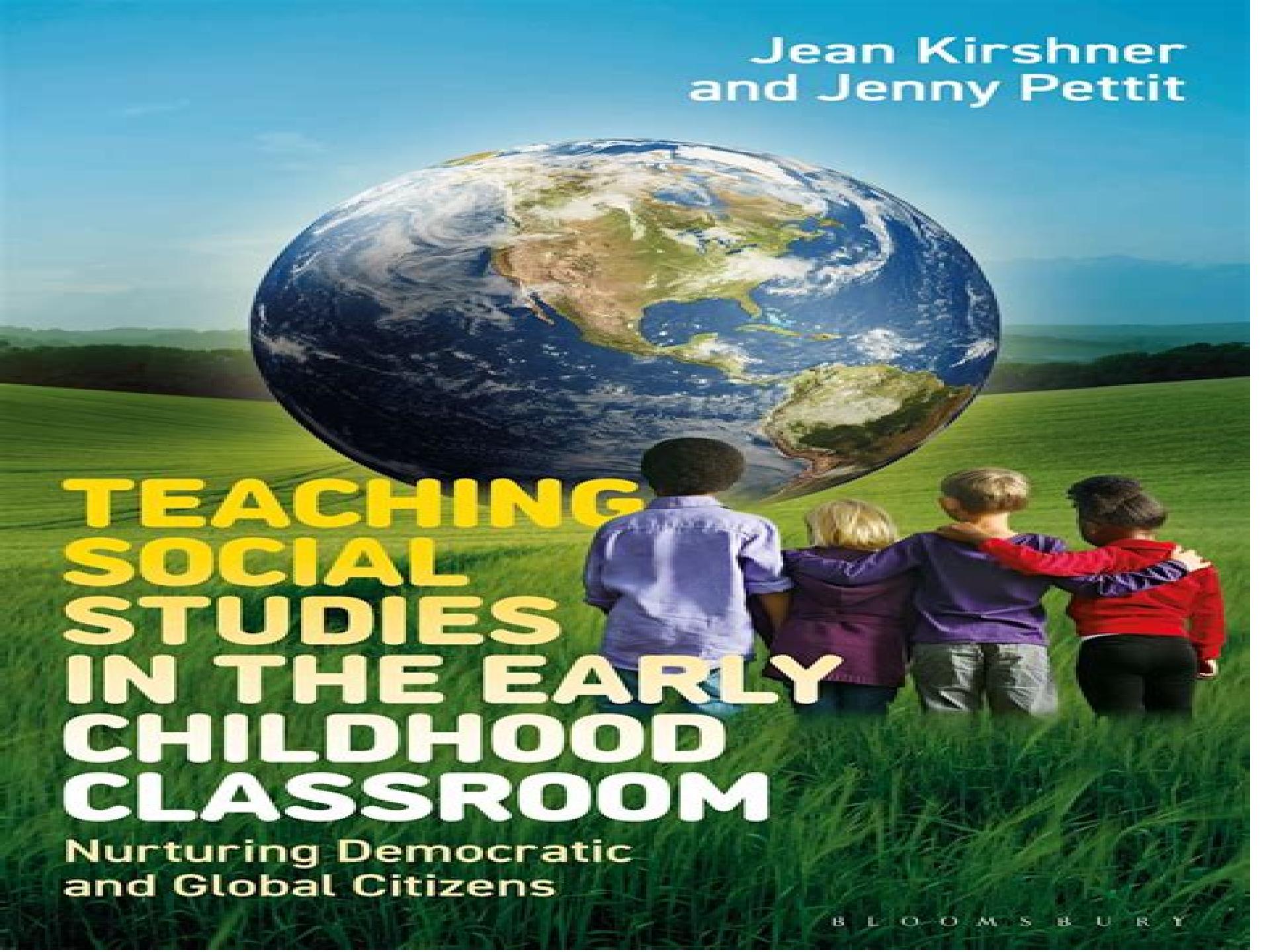


Jean Kirshner  
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# TEACHING SOCIAL STUDIES IN THE EARLY CHILDHOOD CLASSROOM

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# Teaching Social Studies In Early Education

**Yijin Wang**

## **Teaching Social Studies In Early Education:**

Teaching Social Studies in Early Education Wilma J. Robles de Melendez, Vesna Beck, Melba Fletcher, 2000 This new text takes a global approach to the theory and practice of teaching social studies to young children. Based on the National Standards for Social Studies this text presents many practical examples for teaching children in actual settings. The text clearly discusses major topical areas such as geography, history, the arts, and multicultural education. Educators will appreciate its literature based format which integrates social studies with other subjects.

*Social Studies for the Preschool-primary Child* Carol Seefeldt, 1977

Social Studies Melanie Wallace, 2005-07 This text is an authoritative guide for new teachers and those new to the concept of using social studies as a base of instruction. The master teacher who has authorized this well respected publication emphasizes the importance of teaching the social studies in the overall early elementary school curriculum while spending the necessary time and intellectual energy developing reading and mathematical skills. Practical strategies for incorporating the teaching of social studies into daily class plans gives teachers the tools they need to use social studies as a base of instruction.

Handbook of Research on the Education of Young Children Olivia N. Saracho, Bernard Spodek, 2013-01-17 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world. This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues. The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments. A valuable tool for all those who work and study in the field of early childhood education, this volume addresses critical cutting edge research on child development, curriculum, policy and research and evaluation strategies. With a multitude of new and updated chapters, The Handbook of Research on the Education of Young Children 3rd Edition makes the expanding knowledge base related to early childhood education readily available and accessible.

Social Studies: All Day Every Day in the Early Childhood Classroom Melanie Wallace, 2019-07-10 This text is an authoritative guide for new teachers and those new to the concept of using social studies as a base of instruction. The master teacher who has authorized this well respected publication emphasizes the importance of teaching the social studies in the overall early elementary school curriculum while spending the necessary time and intellectual energy developing reading and mathematical skills. Practical strategies for incorporating the teaching of social studies into daily class plans gives teachers the tools they need to use social studies as a base of instruction. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Early Childhood Social Studies Kathryn M Obenchain, Megan L Purcell, 2026-05 Early Childhood Social Studies builds on theory and research to provide practical guidance and concrete examples for teaching social studies content, skills, and dispositions to young children. Attending to both formal and informal educational settings, this accessible textbook shows how

to make social studies developmentally appropriate for teaching and learning experiences with infants toddlers preschoolers and in the primary grades Examining the social studies content areas of civics economics geography and history as well as the concepts of democratic citizenship perspectives and historical time and chronology the text includes a range of practical tools for pre service and in service educators Readers will find lesson plans inquiry unit outlines reflection questions activity ideas essential concepts and skills strategies and resources for educators and caregivers to guide social studies learning including specific attention to developmentally appropriate assessment for young children Combining theory and research with practice this engaging text is an essential early childhood social studies methods course book for those enrolled in early childhood and elementary educator preparation programs *Research in Education*, 1971 Undergraduate

Announcement University of Michigan--Dearborn, 1987 **Resources in Education**, 1971-07 **Teaching Young**

**Children Social Studies** Gayle Mindes, 2006-09-30 By linking theory to practice with an emphasis on national and state standards Head Start Performance Standards No Child Left Behind and IDEA the authors coherently combine principles of child development and social studies content to create a solid program for preschool through grade three The authors maintain the overriding idea throughout the **Teaching Young Children** series that strategies derived from knowledge of child development are used to teach content knowledge It is this concern that makes this volume an excellent resource for teachers and parents In addition to specific discussions of how to build and conduct a social studies curriculum the work includes vignettes of teachers and children in the classroom graphics illustrating concepts and methods and matrices charts and tables to enhance understanding The authors effectively intertwine social learning in young children and development of self concept with the theme based curriculum of the National Council for Social Studies the principles of multicultural education parent collaboration to support learning and creating connections between classroom and community **Social**

**Studies for Young Children** Gayle Mindes, 2013-11-01 Social studies is at the heart of content in education and takes on society's best hopes for helping children become good citizens and winners in the global economy In its comprehensive scope Social Studies for Young Children Preschool and Primary Curriculum Anchor fulfills the promise of social studies as an integrator of the knowledge and experiences of young children Filled with strategies activities and resources this book helps teachers develop a holistic culturally relevant approach to social studies and social learning It surveys the relevant state and national standards and offers essential guidance on how to integrate them into the curriculum while at the same time looking beyond the tests to foster young social scientists development into critical thinkers and lifelong learners Special features include Children's literature to foster social studies understanding Digital media for teaching and learning Emphasis on cross disciplinary synthesis *Teaching Social Studies in Early Education* W.R. De Melendez, 2000 *Social Studies in Elementary Education* Walter Parker, 2012 This new edition of the most widely used social studies methods text on the market houses a wealth of content strategies tools and resources for teaching K-8 social studies Writing with the same clarity

friendly tone and solid content of previous editions Parker details the mission of social studies education and explores the many ways this mission can be made to serve the full range of learners in a diverse multicultural society He lays out the elements of a strong social studies curriculum explains effective teaching methods and presents a wealth of field tested examples exercises activities and lesson plans that will enliven every social studies classroom Back cover [Teaching Social Studies in the Early Childhood Classroom](#) Jean Kirshner,Jenny Pettit,2025-01-23 This textbook develops early childhood teachers capacity to effectively instruct democratic principles to our youngest citizens As our world experiences political polarization pandemics heightened racial tension and the evolving awareness of gender and LGBTQ issues this textbook addresses those topics as they show up in the early childhood classroom offering research informed practical guidance for pre and in service teachers The book is organized around 12 themes 10 of which are based on the National Council for Social Studies NCSS themes in addition to the anti racist anti bias curriculum and gender expansive principals from the National Association for the Education of Young Children NAEYC closely following social studies content standards from across the United States The themes covered are culture and cultural diversity history geography identity gender roles and gender identity institutions power and authority economics science and technology global citizenship and civic ideals and practice Throughout each chapter you will come to know 5 early childhood classrooms and including profiles of the teachers students communities These five spaces represent a variety of early childhood teachers different age groups of students and diverse communities and show how the lesson learned in each chapter can be applied in classroom settings This book provides developmentally appropriate ways to teach relevant and current social studies content to our very youngest learners emphasizing the fact that these very children will grow to be the next stewards of our global community [Bulletin - National Council for the Social Studies](#) National Council for the Social Studies,1936 [Teaching Elementary Social Studies](#) James Zarrillo,2000 This text presents a methodology that offers every child a chance to succeed regardless of language culture intellectual ability physical attributes emotional capabilities or social skills Teaching Elementary Social Studies encourages teachers to recognize that each child is unique and brings a special set of skills and abilities to the classroom The unifying theme of the text is diversity and the author introduces several dimensions beyond the pluralistic nature of the student population It promotes the idea that diverse students require a diverse pedagogy and offers specific ways to introduce meaningful topics in ways that will engage all students Provides a foundation for teaching social studies Informs pre service teachers about the national standards documents that dictate curriculum planning for social studies Introduces students to Expectations for Excellence Curriculum Standards for the Social Studies National Standards for Civics and Government National Content Standards in Economics Geography for Life and National Standards for History Addresses the fundamentals of teaching social studies Provides instruction for creating lessons based on MI inquiry and student interaction Advocates the need for social studies lessons that infuse multicultural perspectives Each lesson mini lesson group project or

unit concludes with a section on Effective Teaching in Today's Diverse Classroom Includes descriptions of activities group projects lessons and mini lessons to model good social studies instruction Includes numerous examples of multicultural literature Samples lessons mini lessons projects and activities all reference multicultural and historical literature and Internet websites teachers can access to enrich social studies teaching and learning Promotes good citizenship as a goal of social studies

Active Experiences for Active Children Carol Seefeldt, Alice Galper, 2006 For courses in Early Childhood Social Studies Education This useful guide contains an overview of theory many practical activities observation forms curriculum planning ideas and sample webs for teachers and letters to parents for planning social studies curriculum for preschoolers and primary grade students Key changes include a new chapter on Different Kinds of Families integrated social studies standards and an emphasis on inquiry skills

*Courses and Degrees* Stanford University, 1981 The Social Studies in the Elementary and Secondary School National Society for the Study of Education, Harold Ordway Rugg, 1923

### **Social Studies**

**and Young Children** Eucabeth A. Odhiambo, J. Kent Chrisman, Laureen Nelson, 2015-02-24 Social Studies and Young Children presents developmentally appropriate strategies for teaching social studies to young children with a focus on NCSS and NAEYC standards and using trade books activities and other resources designed to reach young children Written in an easy to understand style the book weaves current research based principles of developmentally appropriate practice throughout Through the book's experiential hands on learning approach teachers see how to reach young learners pique their interest and use their natural curiosity to develop more critical thinking The developmental learning focus promotes the idea that by understanding how young children learn teachers will be more successful in presenting material in a way that children are able to comprehend further allowing them to build knowledge as they are developmentally able to make sense of the material Cross curricular teaching and learning is promoted through the inclusion of a list of trade books in each chapter A variety of strategies activities resources and key chapter sections illustrate the concepts and help students make the connections to daily classroom practice The First Edition of Social Studies and Young Children includes Students make the connections between the theory and learning of social studies Chapter 1 presents helpful background information about learning theory including an illustrative table that summarizes theorists and their ideas about young learners Learning and understanding of the text concepts diversity and inclusion are enhanced through a variety of key chapter sections Students become familiar with what children should be learning as they plan for learning goals Included are 10 NCSS themes and relevant NAEYC standards listed in every chapter An understanding of what is developmentally appropriate for teaching social studies content and concepts is accomplished through references to child development and DAP throughout the book Concepts and ideas are illustrated and clarified Numerous practical and useful examples activities and resource ideas relevant for different age groups appear at the end of each chapter Teachers see how to provide relevant appropriate assessment for young children in a full chapter devoted to the topic Chapter 9 Teachers see how to integrate social studies

into the everyday lives of their students and to teach social studies with other subjects through the book's interdisciplinary experiential method presented throughout

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