

Witold Tulaśiewicz
Anthony Adams

Teaching the Mother Tongue in a Multilingual Europe



CONTINUUM STUDIES IN LANGUAGE AND EDUCATION

Teaching The Mother Tongue In A Multilingual Europe

RD Boyd

Teaching The Mother Tongue In A Multilingual Europe:

Teaching the Mother Tongue in a Multilingual Europe Witold Tulasiewicz,Anthony Adams,2005-06-09 In a time when the increasing cultural diversity and population mobility of the continent calls for good communication skills this fascinating book features a wealth of data and critical opinion on the topic of mother tongue education In the first part of the book the two editors address central cultural political and educational concerns relating to the mother tongue using some of the findings of their European Commission funded research on the changing European classroom The second part presents case study articles by practitioners from nine countries which have significant regional or immigrant mother tongue populations These include Welsh in Wales Catalan and Galician in Spain Turkish and Greek in Germany Arabic and Corsican in France and Belorussian in Poland as well as critical accounts of the main first language situation in England Denmark France Germany Poland post Soviet Russia and Spain The concluding part of the book looks at language awareness as a possible approach to linguistic diversity It examines the preparation of teachers at all levels as experinced by the editors through their involvement in an in international language study group based in Calgary Cambridge Mainz and Bialystock Teaching the Mother Tongue in a Multilingual Europe is packed with original information which will be of use to all teachers and educationalists concerned with language

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Languages for Social Cohesion David Newby,Edith Matzer,Hermine Penz,Council of Europe,European Centre for Modern Languages,2009-01-01 The ECML s Languages for social cohesion programme 2004 2007 involved approximately 4500 language professionals from Europe and beyond This publication focuses on key developments in language education promoted through the work of the European Centre for Modern Languages of the Council of Europe ECML It serves three main functions Firstly it summarises

the ECML's contributions to fostering linguistic and cultural diversity in European societies. Secondly it contains the proceedings of the ECML Conference held in September 2007 at the University of Graz to communicate the results of this programme to the wider public. Thirdly it provides a preview of the projects which comprise the next programme of the ECML 2008-2011 Empowering language professionals' competences networks impact quality. In this way the publication both provides an overview of current issues and trends in European language teaching and indicates perspectives for the future.

European Education in Mother Tongue Resy Delnoy, 1995 Multilingual Perspectives from Europe and Beyond on Language Policy and Practice Bruna Di Sabato, Bronwen Hughes, 2021-09-16 This edited volume offers an overarching yet detailed view of fast changing language policy and practice in Europe and beyond. It provides a thorough investigation of different linguacultural scenarios exploring how language policy has repercussions on research and initiatives in the field of language education. With contributions from a range of European settings as well as Turkey and the USA the book discusses topical issues related to language learning and explores how these can shape our identities. Chapters present cutting edge research on translanguaging English Medium Instruction multilingualism and minority languages in Europe. The volume forecasts what future educational policies might look like and questions how evaluating and rethinking educational practices can produce positive effects on language practices as well as language policies. The book has a wide reaching international focus and will be an important resource for researchers, academics, language experts and postgraduate students in the fields of applied linguistics, language education and sociolinguistics. Research on mother tongue education in a comparative international perspective, 2007-01-01 Pioneering in the comparison of standard language teaching in Europe the International Mother tongue Education Network IMEN in the last twenty five years stimulated experts from more than fifteen European countries to participate in a range of research projects in this field of qualitative educational analyses. The volume Research on mother tongue education in a comparative international perspective Theoretical and methodological issues documents theoretical principals and methodological developments that during the last decades shaped IMEN research and may enlarge the fundaments of comparative qualitative research in language education in a seminal way. The topics of this volume include IMEN's aims, points of departure, history and methodology research on the professional practical knowledge of MTE teachers, innovation, key incident analysis and international triangulation positioning in theory and practice. Also included the IMEN bibliography 1984-2004 which supplies a complete picture of IMEN research activities from the beginning. Comparative Perspectives on Language and Literacy Leslie Limage, 1999 **Face à l'avenir : les enseignants en langues à travers l'Europe** Véronique Dupuis, European Centre for Modern Languages, 2003-01-01 This publication explores the roles and tasks carried out by language educators, teachers, teacher trainers, materials writers and others and the way in which these might develop in the years to come. Emphasis is placed on the educative role of language teachers and the importance of adapting the language education to meet the needs of an increasingly multilingual and

multicultural Europe The authors suggest that this may lead to the development of a new paradigm for language teaching and that this will require a new didactic approach Language education will be influenced by technological d **Mother Tongue Education in Europe** Wolfgang Herrlitz,1984 *Home Language and School in a European Perspective* Ton Vallen,Addie Birkhoff,Tsjalling Buwalda,1995 **Multilingual Europe** Charmian Kenner,Tina Hickey,2008 What can educators in different countries learn from each other about successful multilingual initiatives By comparing experiences from diverse settings France Ireland Luxembourg the Netherlands Spain Sweden and the UK the writers highlight ways of creating multilingual learning communities that promote language expertise intercultural understanding and educational achievement Multilingual Europe casts fresh light on how children and young people can develop their existing languages and learn new ones how identities are constructed in multicultural contexts how schools can link with families and communities how educators can devise innovative pedagogies for multilingual classrooms Collaboratively written by participants from the Multilingual Europe seminar series at Goldsmiths University of London the book shows how research policy and practice can work together for success This collection of international case studies will stimulate reflection for undergraduate and postgraduate students on education related courses students of language learning and teaching teacher educators researchers and policy makers The insights provided will interest language communities worldwide Contributors include Jean Conteh Christine Helot Aura Mor Sommerfeld and Dominique Portante **Endangered Languages and Language Learning** Foundation for Endangered Languages. Conference,Tjeerd de Graaf,Nicholas Ostler,Reinier Salverda,2008 *Modern Language Learning and Teaching in Central and Eastern Europe* European Centre for Modern Languages. Colloquy,1998 *The Journal of Education* ,1888 **On the Study of European Languages** Karl August Lentzner,1892 **The cyclopeadia of education: a dictionary of information for the use of teachers, school officers, parents and others** Jacob Schem,1876 *Journal of Education* ,1888 **Journal of Education and School World** ,1888 *National Education: Europe* Henry Barnard,1872 **Modern Language Teaching** ,1911

Decoding **Teaching The Mother Tongue In A Multilingual Europe**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Teaching The Mother Tongue In A Multilingual Europe**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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