

Name _____ # _____ Date _____

5.5.3 Talk with an Astronaut

Directions: First, read each sentence. Then fill in the bubble next to the word that is spelled correctly. If none of the choices are correct, fill in the bubble next to the choice "none."

1. I studied rocks in ____ class. <input type="radio"/> geology <input type="radio"/> geology <input type="radio"/> geolgy <input type="radio"/> none	2. I can't find the ____. <input type="radio"/> thermimeter <input type="radio"/> thermometer <input type="radio"/> thermometer <input type="radio"/> none
3. An ____ goes into space. <input type="radio"/> astronuat <input type="radio"/> astronaut <input type="radio"/> astronaut <input type="radio"/> none	4. Earth has an ____. <input type="radio"/> atmosphere <input type="radio"/> atmosfere <input type="radio"/> atmosphere <input type="radio"/> none
5. I like to study ____. <input type="radio"/> biology <input type="radio"/> biology <input type="radio"/> biology <input type="radio"/> none	6. The ____ jacket kept me warm. <input type="radio"/> thermal <input type="radio"/> thermmal <input type="radio"/> thermel <input type="radio"/> none
7. The ____ caused great loss. <input type="radio"/> disasster <input type="radio"/> disaster <input type="radio"/> desaster <input type="radio"/> none	8. The ____ center tracked the storm. <input type="radio"/> meterology <input type="radio"/> meteorology <input type="radio"/> meteorology <input type="radio"/> none
9. Progress comes from ____. <input type="radio"/> technollogy <input type="radio"/> technology <input type="radio"/> technology <input type="radio"/> none	10. What ____ are we in? <input type="radio"/> hemesphere <input type="radio"/> hemisfhere <input type="radio"/> hemisphere <input type="radio"/> none
11. The study of animals is called ____. <input type="radio"/> zooligy <input type="radio"/> zoology <input type="radio"/> zoology <input type="radio"/> none	12. The ____ class studied social conditions. <input type="radio"/> socialogy <input type="radio"/> sociology <input type="radio"/> socioligy <input type="radio"/> none
13. A ____ has the features of Earth under a sealed dome. <input type="radio"/> biosphere <input type="radio"/> biosfhre <input type="radio"/> biossphere <input type="radio"/> none	14. The ____ kept our soup hot. <input type="radio"/> thermes <input type="radio"/> thermus <input type="radio"/> thermos <input type="radio"/> none

Multiple Choice Spelling Test

Mark Steyvers



Multiple Choice Spelling Test:

Passing the Literacy Skills Test Jim Johnson, Bruce Bond, 2018-01-15 This popular and widely recommended book outlines all of the requirements of the Literacy Skills Test explaining the essential subject knowledge candidates need to know This fifth edition also includes a full practice test more practice questions and more question and answer commentary

Selected References on Test Construction, Mental Test Theory and Statistics, 1929-1949 United States Civil Service Commission, Howard W. Goheen, 1950

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Education Mark Patmore was until recently a senior lecturer in mathematical education in the Department of Education at Nottingham Trent University Nina Weiss has worked in education for over 30 years Since 2008 she has been authoring and editing the QTS Skills Tests **Resources in Education** ,1978-10 *Education Conference* ,1956 **The Educational Times, and Journal of the College of Preceptors** ,1898 *Spelling* Erik Wallin,1967 **American Physical Education Review** ,1927 Includes abstracts of magazine articles and Book reviews **School & Society** ,1936 The Journal of Mental Science ,1945 *The Sight-saving Review* ,1964 Includes section Book reviews **Yearbook** ,1955 *Death by Spelling* David Grambs,1989 A quiz book of over 100 devious spelling tests along with lots of trivia and tips about words and spelling **Education in a Free World** Arthur Edwin Traxler,1955 **Spelling** Peter S. Westwood,1999 This is a comprehensive up to date overview of the teaching learning of spelling designed for Australian schools It provides teachers special educators educational psychologists with strategies to help students develop improve their spelling skills in a clear easy to read style Practical teaching ideas are supported by research linked with a developmental perspective on spelling acquisition In addition to this it also includes Both norm referenced diagnostic testing procedures Descriptions appraisals of classroom resources Teachers educational researchers will find this a useful comparative resource The Minnesota Multiphasic Personality Inventory (MMPI) Earl S. Taulbee,H. Wilkes Wright,David E. Stenmark,1977 This careful scholarly guide to the MMPI is equally useful for teaching research or clinical practice The book is admirably done with good typography and format an author index and a subject index that seems very complete for content and topics All in all this is a competent work based on a thorough exploration of print and non print sources well organized for use ARBA Master's Project Reports St. Cloud State College,1962 *Yearbook - Claremont Reading Conference* ,1976 **The Reading Line, Business** Irene M. Reiter,1973 *The Reading Line, Vocational-technical* Irene M. Reiter,1973

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