

# SUMMER REVIEW

## math activities

Name: \_\_\_\_\_

**number forms**

Directions: Complete the table by filling in the missing number. Notice, the first number does not have a unit.


Standard Form	Expanded Form	Word Form
10000	$10000 + 0 + 0 + 0 + 0 = 10000$	Ten thousand, zero hundred and zero
	$10000 + 1000 + 0 + 0 + 0 = 11000$	
		Twenty-one thousand, one hundred and zero

Name: \_\_\_\_\_

## division color by code

Description: Color each problem. Then, color the picture according to the key.

2 = green	1 = dark blue	3 = orange	4 = pink
7 = purple	5 = yellow	6 = light blue	



\_\_\_\_\_

# FISHING FOR FRACTIONS

Directions: Cut out the fish and place them in the water. Then, use the fraction cards to make a fishbowl for each fish.










The worksheet features two rows of fish and fraction cards. Each row has a fish on the left and six fraction cards to its right. The fish in the top row is labeled with the fraction  $\frac{1}{2}$ . The fish in the bottom row is labeled with the fraction  $\frac{1}{4}$ . The fraction cards are as follows:

Top row fishbowl fractions:  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{5}{12}$ .

Bottom row fishbowl fractions:  $\frac{1}{8}$ ,  $\frac{1}{12}$ ,  $\frac{1}{6}$ ,  $\frac{1}{24}$ ,  $\frac{1}{16}$ ,  $\frac{1}{12}$ .

## Adding mixed numbers

(Sometimes, you need to add the whole parts.)

		
$\begin{array}{r} 3\frac{1}{2} \\ + 2\frac{1}{2} \\ \hline \end{array}$	$\begin{array}{r} 5\frac{1}{2} \\ + 3\frac{1}{2} \\ \hline \end{array}$	$\begin{array}{r} 4\frac{1}{2} \\ + 1\frac{1}{2} \\ \hline \end{array}$
		
$\begin{array}{r} 6\frac{1}{2} \\ + 1\frac{1}{2} \\ \hline \end{array}$	$\begin{array}{r} 3\frac{1}{2} \\ + 4\frac{1}{2} \\ \hline \end{array}$	$\begin{array}{r} 2\frac{1}{2} \\ + 2\frac{1}{2} \\ \hline \end{array}$
		
$\begin{array}{r} 1\frac{1}{2} \\ + 1\frac{1}{2} \\ \hline \end{array}$	$\begin{array}{r} 9\frac{1}{2} \\ + 5\frac{1}{2} \\ \hline \end{array}$	$\begin{array}{r} 5\frac{1}{2} \\ + 4\frac{1}{2} \\ \hline \end{array}$

## Subtraction Fun in the Sun

Directions: Solve each subtraction problem.

$\begin{array}{r} 72,029 \\ - 34,927 \\ \hline \end{array}$	$\begin{array}{r} 45,450 \\ - 10,845 \\ \hline \end{array}$	$\begin{array}{r} 42,831 \\ - 28,938 \\ \hline \end{array}$
$\begin{array}{r} 142,724 \\ - 62,948 \\ \hline \end{array}$	$\begin{array}{r} 43,008 \\ - 42,856 \\ \hline \end{array}$	$\begin{array}{r} 103,382 \\ - 67,054 \\ \hline \end{array}$
$\begin{array}{r} 12,444 \\ - 3,351 \\ \hline \end{array}$	$\begin{array}{r} 134,571 \\ - 17,589 \\ \hline \end{array}$	$\begin{array}{r} 28,602 \\ - 18,914 \\ \hline \end{array}$

Name \_\_\_\_\_

Date \_\_\_\_\_

# FINDING MULTIPLES

Directions: Write the first five multiples of the number shown in the circle. The first one is done for you.

4 x 3 = 12      4, 8, 12, 16, 20

7 x 2 = 14      7, 14, 21, 28, 35

8 x 2 = 16      8, 16, 24, 32, 40

## 4th GRADE

# 4th GRADE

## 15+ worksheets

# 4th Grade Summer Math Packet

**Grace M. Burton**



#### 4th Grade Summer Math Packet:

*Resources in Education* ,1998-04      **Data-Driven Instructional Leadership** Rebecca J. Bink,2014-01-09 With real world examples from actual schools this book shows you how to nurture a culture of continuous improvement meet the needs of individual students foster an environment of high expectations and meet the requirements of NCLB      **The Arithmetic Teacher** ,1981      *Handbook of Research on Schools, Schooling and Human Development* Judith L. Meece,Jacquelynne S. Eccles,2010-06-10 Children spend more time in school than in any social institution outside the home And schools probably exert more influence on children s development and life chances than any environment beyond the home and neighbourhood The purpose of this book is to document some important ways schools influence children s development and to describe various models and methods for studying schooling effects Key features include Comprehensive Coverage this is the first book to provide a comprehensive review of what is known about schools as a context for human development Topical coverage ranges from theoretical foundations to investigative methodologies and from classroom level influences such as teacher student relations to broader influences such as school organization and educational policies Cross Disciplinary this volume brings together the divergent perspectives methods and findings of scholars from a variety of disciplines among them educational psychology developmental psychology school psychology social psychology psychiatry sociology and educational policy Chapter Structure to ensure continuity chapter authors describe 1 how schooling influences are conceptualized 2 identify their theoretical and methodological approaches 3 discuss the strengths and weaknesses of existing research and 4 highlight implications for future research practice and policy Methodologies chapters included in the text feature various methodologies including longitudinal studies hierarchical linear models experimental and quasi experimental designs and mixed methods      **Math Advantage** Grace M. Burton,1999      *Children's Books in Print, 2007* ,2006      **Resources in Education** ,1997      **Educational Performance and Achievement Gaps** Melissa Marie Brown,2005      **Report No. 9** System Development Corporation,1978      **Books In Print 2004-2005** Ed Bowker Staff,Staff Bowker, Ed,2004      Harper's Bazaar ,1947      **Teaching Children Mathematics** ,2004      **ERS Spectrum** ,1999      *Indiana's Fourth Grade Project* ,1989      Minutes of the Executive Committee, State Board of Education ... California. State Board of Education. Executive Committee,1989      *Educational Research Document Summaries* Educational Research Information Center (U.S.),1966      **Children's Books in Print** R R Bowker Publishing,Bowker,1999-12      Virginia State Publications in Print ... ,1981      *The Mathematics Teacher* ,2006      **Transforming Public Education** Stacey Childress,2010 Transforming Public Education features nineteen cases that profile entrepreneurs who are pursuing opportunities to create pattern breaking social change in our public schools For nearly two decades education entrepreneurs have been working to transform the K 12 public education system in the United States Social entrepreneurship has become part of the language of a new generation of idealists many of whom are focused on education The nineteen cases in this book profile entrepreneurs who are pursuing

opportunities to create pattern breaking social change in our public schools in particular by creating high quality educational opportunities for low income and minority students who are dramatically underserved by the current public education system Based on a popular course developed and taught at the Harvard Business School this casebook is organized into four modules Understanding the Context of Urban Schooling in the United States Tackling the People Problem Focusing on Performance Launching and Growing New Schools Students are invited to explore four overarching questions Why are there opportunities for entrepreneurs in a sector that is funded with public dollars and delivered by public agencies Why is entrepreneurial activity aggregating around certain opportunities What are the possibilities and constraints faced by entrepreneurs in each opportunity area How can we evaluate the impact of these entrepreneurs efforts

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