

Thurston, Donald R.

Teachers and politics in Japan

Teachers And Politics In Japan

Timothy Hoyer



Teachers And Politics In Japan:

Teachers and Politics in Japan Donald R. Thurston, 2015-03-08 The Japan Teachers Union which represents 500 000 elementary and lower secondary school teachers is an important interest group in Japanese politics It is especially significant as a radical group operating both within and outside the political system and in direct conflict with conservative government policies in education and other areas of domestic and foreign policy Donald R Thurston s descriptive and analytic study of this most controversial labor union reveals a great deal about Japan s educational and political systems and about the teaching profession in Japan and its relations with government and the community It will therefore be of great interest both to political scientists and to those interested in comparative education The purpose of this broad cross sectional case study of the Japan Teachers Union was to find out how much influence it has had on its own members and on the formulation and implementation of educational policies The conclusion is that the union is much more influential at the local level where educational policies are implemented and changed in the process of implementation than at the national level where policy is formulated It also shows that the Japan Teachers Union has changed teachers attitudes towards their roles and that although the JTU is attached to the left wing Japan Socialist Party it is much more autonomous than has been thought Originally published in 1973 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 **Teachers' Unions and the Politics of Education in Japan**

Robert W. Aspinall, 2001-08-09 Providing an overview of the history of postwar teachers unions in Japan this book analyses the causes and effects of the 1989 schism of the largest union the Japan Teachers Union Nikkyoso Formed in 1947 during a period of great change for both the Japanese educational and political systems this union has been closely linked with developments in both of these areas The 1989 schism occurred at the start of another period of great change for politics and education Author Robert W Aspinall uses several theoretical models to discuss the schism and then offers modifications of the theoretical models to account for political changes that have occurred since they were created He also places the fortunes of the union in the wider context of Japanese unionism and party politics examines the role of teachers unions at all levels of the education hierarchy and describes the role of unions in the current wave of educational reform **Principle,**

Praxis, and the Politics of Educational Reform in Meiji Japan Mark Lincicome, 1995-04-01 Scholars of modern Japan agree that education played a crucial role in that country s rapid modernization during the Meiji period 1868 1912 With few exceptions however Western approaches to the subject treat education as an instrument of change controlled by the Meiji political and intellectual elite Principle Praxis and the Politics of Educational Reform in Meiji Japan offers a corrective to this

view By introducing primary source materials including teaching manuals educational periodicals and primary school textbooks missing from most English language works Mark Lincicome examines an early case of resistance to government control that developed within the community of professional educators He focuses on what began in 1872 as an attempt by the newly established Ministry of Education to train a corps of professional teachers that could civilize and enlighten the masses in compulsory primary schools Through the Tokyo Normal School and other new teacher training schools sponsored by the government the ministry began what it thought was a straightforward technology transfer of the latest teaching methods and materials from the United States and Europe Little did the ministry realize that it was planting the seeds of broader reform that would challenge not only its underlying doctrine of education but its very authority over education The reform movement centered around efforts to explicate and disseminate the doctrine of *kaihatsushugi* developmental education Hailed as a modern scientific approach to child education it rejected rote memorization and passive learning elements of the so called method of pouring in *chunyu* knowledge practiced during the preceding Tokugawa period and sought instead to cultivate the unique innate abilities of each child Orthodox ideas of education knowledge and the process by which children learn were challenged The position and responsibilities of the teacher were enhanced consequently providing educators with a claim to professional authority and autonomy at a time when the Meiji state was attempting to control every facet of the Japanese school system

Principle Praxis and the Politics of Educational Reform in Meiji Japan analyzes a key element to understanding Meiji development and modern Japan as a whole **The Politics of Structural Education Reform** Keith A. Nitta, 2008-01-07 Education policymaking is traditionally seen as a domestic political process The job of deciding where students will be educated what they will be taught who will teach them and how it will be paid for clearly rests with some mix of district state and national policymakers This book seeks to show how global trends have produced similar changes to very different educational systems in the United States and Japan Despite different historical development social norms and institutional structures the U S and Japanese education systems have been restructured over the past dozen years not just incrementally but in ways that have transformed traditional power arrangements Based on 124 interviews this book examines two restructuring episodes in U S education and two restructuring episodes in Japanese education The four episodes reveal a similar politics of structural education reform that is driven by symbolic action and bureaucratic turf wars which has ultimately hindered educational improvement in both countries *Politics and Culture in Japan* John Creighton Campbell, 1992 [Japanese Schooling](#) James J. Shields, 2010-11-01 *Moral and Political Values in Teacher Education over Time* Nick Mead, 2022-08-19 This collection brings together international teacher educators to employ a long view of an historic and values based dialectic in teacher education The authors reflect how employing historical consciousness to look back can offer greater continuity to teachers moral and political values within their training The book draws on research from experienced teacher educators representing different historical social and political

contexts in North America Europe Asia as well in post conflict South Africa Within each section the authors reflect on the development of the moral and political values of pre service and in service teachers in an era of global neo liberalism and how this is inextricably bound up with the narratives of professionals in the past within their own national context Each chapter takes a long view of the role of historical consciousness in informing the moral and political values of pre service and in service teachers providing examples of how international teacher educators can collectively support one another in restoring a vibrant values based dialectic within the processes pedagogies and provision of university and school based training for which they are responsible The long view approach offers a compelling argument for the need to connect pre service and in service teachers values and narrative to the legacy of professionals of the past Moral and Political Values in Teacher Education over Time will be of great interest to researchers academics and students in teacher education comparative education and the history of education It will also be of interest to international university and school based teacher educators and policymakers in the field

Introduction to Japanese Politics Louis D. Hayes, 2001 This widely used text is an even handed forthright attempt to explain the political life of Japan as well as the forces that shape it It demystifies this complex society by explaining the historical background for modern Japan the political process its formal structure the party system and citizen participation the social order and the domestic economy and Japan's role in international politics with emphasis on U S Japanese relations and the international economy The revised and updated Third Edition covers the new ground of 1995 1999 a period during which Japan experienced extraordinary political and economic change

Principle, Practice, and the Politics of Educational Reform in Meiji Japan Mark Elwood Lincicome, 1995-01-01 Scholars of modern Japan agree that education played a crucial role in that country's rapid modernization during the Meiji period 1868 1912 With few exceptions however Western approaches to the subject treat education as an instrument of change controlled by the Meiji political and intellectual elite Principle Praxis and the Politics of Educational Reform in Meiji Japan offers a corrective to this view By introducing primary source materials including teaching manuals educational periodicals and primary school textbooks missing from most English language works Mark Lincicome examines an early case of resistance to government control that developed within the community of professional educators He focuses on what began in 1872 as an attempt by the newly established Ministry of Education to train a corps of professional teachers that could civilize and enlighten the masses in compulsory primary schools Through the Tokyo Normal School and other new teacher training schools sponsored by the government the ministry began what it thought was a straightforward technology transfer of the latest teaching methods and materials from the United States and Europe Little did the ministry realize that it was planting the seeds of broader reform that would challenge not only its underlying doctrine of education but its very authority over education The reform movement centered around efforts to explicate and disseminate the doctrine of *kaihatsushugi* developmental education Hailed as a modern scientific approach to child education it rejected rote memorization and passive

learning elements of the so called method of pouring in chunyu knowledge practiced during the preceding Tokugawa period and sought instead to cultivate the unique innate abilities of each child Orthodox ideas of education knowledge and the process by which children learn were challenged The position and responsibilities of the teacher were enhanced consequently providing educators with a claim to professional authority and autonomy at a time when the Meiji state was attempting to control every facet of the Japanese school system Principle Praxis and the Politics of Educational Reform in Meiji Japan analyzes a key element to understanding Meiji development and modern Japan as a whole **The Saturday Review of Politics, Literature, Science and Art** ,1874 **Japanese Moral Education Past and Present** Yoshimitsu Khan,1997 This book investigates the history and development of Japanese moral education and analyzes and compares current moral education with the concepts of the Imperial Rescript on Education 1890 and the shushin moral education of prewar Japan The Rescript contains Confucian and Shinto precepts and was to become the codification of the moral standards of the Japanese way of life in pre surrender Japan Despite the attempts of the Japanese education system to embrace democratic principles postwar dotoku moral education has been essentially the same as that of the prewar system The author concludes that Confucian ethics is still the engine of Japanese social cohesion and dynamics and predicts that it will continue to be so for generations to come Japan needs to find a way to converge the long held Confucian ideology with more democratic ideals and fairness to all people through moral education **Reimagining Japanese Education** David Blake Willis,Jeremy Rappleye,2011-05-16 Sparked by the confluence of accelerating domestic transformation and increasingly explicit impacts from globalization the Japanese education system has undergone tremendous changes during the turbulence of the past decade This volume which brings together some of the foremost scholars in the field of Japanese education analyzes these recent changes in ways that help us reimagine Japan and Japanese educational change at this critical juncture Rather than simply updating well worn Western images of Japan and its educational system the aim of the book is a much deeper critical rethinking of the outmoded paradigms and perspectives that have rendered the massive shifts that have taken place in Japan largely invisible to or forgotten by the outside world This reimagining thus restores Japan to its place as a key comparative link in the global conversation on education and lays out new pathways for comparative research and reflection Ranging widely across domains of policy and practice and with a balance of Japanese and foreign scholars the volume is also indicative of new directions in educational scholarship worldwide approaches that center global interactions on domestic education and contribute to a far greater recognition of the polycentric polycontextual World unfolding today This book will be of keen interest to scholars of education worldwide as well as those working in and across anthropology sociology policy studies political science and area studies given that contemporary transformations in Japan at once reflect and approximate political social and educational shifts occurring throughout the World in the early decades of the 21st century *Journal of Social and Political Ideas in Japan* ,1964 *Education Reform in Japan* Leonard James

Schoppa,2002-03-11 The Japanese education system while widely praised in western countries is subject to heavy criticism within Japan Education Reform in Japan analyses this criticism and explains why proposed reforms have failed The author shows how the Japanese policy making process can become paralysed when there is disagreement and argues that this immobilism can affect other areas of Japanese policy making Japanese Notions of European Political Economy James Love,1899 *Japanese Notions of European Political Economy* Tentearo Makato,1899 *The Annals of the American Academy of Political and Social Science* ,1974-05 **The Saturday Review of Politics, Literature, Science, Art, and Finance** ,1874 The Politics of Labor Legislation in Japan Ehud Harari,1968 *Japanese Politics* Timothy Hoyer,1999 Suitable for upper level undergraduate and graduate level courses on Japanese politics comparative Asian political systems or Pacific Rim systems offered through Political Science and History this book provides a comprehensive introduction to the political structure of modern Japan

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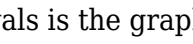
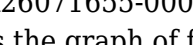
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