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Editors

Teachers and Research



Language Learning
in the
Classroom

Teachers And Research Language Learning In The Classroom

Myna Matlin



Teachers And Research Language Learning In The Classroom:

Teacher Learning in Language Teaching Donald Freeman, Jack C. Richards, 1996-02-23 This book introduces a new field of educational research called teacher learning as it applies to the teaching of languages Up until recently the study of second language teacher education has focused mainly on the knowledge base and specific skills needed for effective teaching This book invites us to look at teacher education from a fresh point of view through an exploration of the thinking and learning processes of individuals as they learn to teach Seventeen original articles based on studies done in North America Europe Asia and Australia provide examples of pioneering research into the ways that individuals learn to teach languages and the roles that previous experience social context and professional training play in the process The collection thus helps establish a research base for this newly developing field

Research Methods in Language Teaching and Learning Kenan Dikilitas, Kate Mastruserio Reynolds, 2022-01-13 A practical guide to the methodologies used in language teaching and learning research providing expert advice and real life examples from leading TESOL researchers Research Methods in Language Teaching and Learning provides practical guidance on the primary research methods used in second language teaching learning and education Designed to support researchers and students in language education and learning this highly accessible book covers a wide range of research methodologies in the context of actual practice to help readers fully understand the process of conducting research Organized into three parts the book covers qualitative studies quantitative studies and systematic reviews Contributions by an international team of distinguished researchers and practitioners explain and demonstrate narrative inquiry discourse analysis ethnography heuristic inquiry mixed methods experimental and quasi experimental studies and more Each chapter presents an overview of a method of research an in depth description of the research framework or data analysis process and a meta analysis of choices made and challenges encountered Offering invaluable insights and hands on research knowledge to students and early career practitioners alike this book Focuses on the research methods techniques tools and practical aspects of performing research Provides firsthand narratives and case studies to explain the decisions researchers make Compares the relative strengths and weaknesses of different research methods Includes real world examples for each research method and framework to highlight the context of the study Includes extensive references further reading suggestions and end of chapter review questions Part of the Guides to Research Methods in Language and Linguistics series Research Methods in Language Teaching and Learning is essential reading for students educators and researchers in all related fields including TESOL second language acquisition English language teaching and applied linguistics

Language Teaching Research and Language Pedagogy Rod Ellis, 2012-03-20 This book examines current research centered on the second language classroom and the implications of this research for both the teaching and learning of foreign languages It offers illuminating insights into the important relationship between research and teaching and the inherent complexities of the teaching and learning of foreign languages in classroom settings

Offers an accessible overview of a range of research on instruction and learning in the L2 classroom Bridges the relationship between research teachers and learners Helps evolve the practice of dedicated current language teachers with research findings that suggest best practices for language teaching **Action Research for Language Teachers** Michael J. Wallace, 1998 A practical resource that supports teachers and trainee teachers to investigate their teaching in a systematic and organised way The Cambridge Guide to Research in Language Teaching and Learning Intrinsic eBook James Dean Brown, Christine Coombe, 2015-10-08 A comprehensive overview of research methods in second language teaching and learning from experts in the field The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second language research organised into four main sections Primary Considerations Getting Ready Doing the Research Research Contexts Presenting in depth but easy to understand theoretical overviews along with practical advice the volume is aimed at students of research including pre service and in service language teachers who are interested in research methods as well as those studying research methods in Bachelor MA or PhD graduate programs around the world

Becoming a (Better) Language Teacher Nora Benitt, 2015-08-19 This qualitative interpretative study investigates a cohort of twelve English teachers enrolled in the M A programme E LINGO Teaching English to Young Learners The aim is to explore if how and under what circumstances classroom action research a core component of the programme can foster teacher learning Since the participants have different educational and cultural backgrounds and various levels of professional experience in the field of language teaching they offer different perspectives on the object of research Data from multiple sources are triangulated and interpreted to elicit indicators for learning and development in the form of critical learning incidents The results suggest that not only cognitive but also social and affective factors constitute the complex process of teacher learning *Teachers and Research* Myna Matlin, 1989 This book provides information culled from classroom research including some from teacher researchers for those engaged in creating educational settings that support children's development of language and literacy The book contains the following chapters 1 Observing Carlos One Day of Language Use in School Mary M Kitagawa 2 What Teachers and Children Do in a Language Rich Classroom Nancy G Platt 3 Comments from a Teacher Researcher Vera E Milz 4 Involving Teachers in Classroom Research Marie M Clay 5 Observing Readers and Writers A Teacher and a Researcher Learn Together Myna L Matlin and Robert C Wortman 6 A Teacher's Experience with Change Vida Louise Welsh 7 Teacher as Learner Implications for Staff Development Angela M Jaggar 8 Integrating the Curriculum for Teacher Preparation Charlotte S Huck 9 Teacher Research and Decision Making An Administrator's View Donald S Monroe 10 Using Research to Create a Supportive Literacy Climate Gay Su Pinnell 11 Teacher Support Groups Why and How Dorothy J Watson and Margaret T Stevenson and 12 Language Development Issues Insights and Implementation Kenneth S Goodman A 25 page suggested reading list Whole Language Theory Practice and Assessment Angela M Jaggar and Kathy T Harwood is appended MS **Focus on the Language Classroom** Dick

Allwright, Kathleen M. Bailey, 1991-04-25 The authors set out to define the aims principles and objectives of recent research into what exactly happens in the language classroom to describe the findings of this work and to relate these to teaching practice **Classroom Oriented Research in Second Language Acquisition** Herbert W. Seliger, Michael H. Long, 1983

New Horizons in Language Learning and Teaching Gabriela Trejo Pérez, Karina Godina, Eduardo Altamirano, 2021-01-06 The papers gathered together in this volume deal with research on language acquisition language learning and teaching evaluation learning experiences in international contexts and particular challenges of the teaching of languages The contributions included here constitute an inspiring sample of the work done either by Latin American scholars or in the Latin American context of language learning that will also be relevant to other settings and contexts As such the book will appeal to all those involved in the process of teaching and learning of languages **Research Methods in**

Language Learning David Nunan, 1992-06-26 An introduction to research methods intended to help readers understand and evaluate research in language learning this book presents a balanced accessible view of a range of methods including formal experiments introspective methods including diaries logs journals and stimulated recall interaction and transcript analysis case studies It emphasises the value to language teachers of reading published research as well as initiating their own research After completing the tasks and exercises in each chapter readers should acquire sufficient skills and knowledge to formulate research questions collect relevant data analyse and interpret it and report the results to others The Routledge

Handbook of Language Learning and Teaching Beyond the Classroom Hayo Reinders, Chun Lai, Pia Sundqvist, 2022-05-30 Informal language learning beyond the classroom plays an important and growing role in language learning and teaching This Handbook brings together the existing body of research and unites the various disciplines that have explored this area in order to present the current state of knowledge in one accessible resource Much of adult learning takes place outside of formal education and for language learning it is likely that out of class experiences play an equally important role It is therefore surprising that the role of informal language learning has received little attention over the years with the vast majority of research instead focusing on the classroom Researchers from a range of backgrounds however have started to realise the important contribution of informal language learning both in its own right and in its relationship with classroom learning Studies in the areas of learner autonomy learning strategies study abroad language support learners voices computer mediated communication mobile assisted language learning digital gaming and many others all add to our understanding of the complex and intersecting ways in which learners construct their own language learning experiences drawing from a wide range of resources including materials teachers self study technology other learners and native speakers This Handbook provides a sound and comprehensive basis for researchers and graduate students to build upon in their own research of language learning and teaching beyond the classroom *Stimulating Student Interest in Language Learning* Tan Bee Tin, 2016-08-13 This book explores the issues and concerns many language teachers have in not just

helping able students to learn a foreign or second language but more importantly how to get reluctant learners to become interested in language learning Tin proposes interest as an important construct that requires investigation if we are to understand second language learning experiences in a modern globalised world The book offers both theoretical explorations and empirical findings arising from the author's own research in the field Chapters demonstrate how various theoretical and empirical findings can be applied to practice so as to raise the awareness of the importance of interest in language learning and teaching For teacher trainers and educators researchers and practising language teachers this comprehensive study provides tools to stimulate student interest in language learning for successful language learning Digital Language Learning and Teaching Michael Carrier, Ryan M. Damerow, Kathleen M. Bailey, 2017-01-27 This carefully balanced set of studies and practitioner research projects carried out in various learning contexts around the world highlights cutting edge research in the use of digital learning technologies in language classrooms and in online learning Providing an overview of recent developments in the application of educational technology to language learning and teaching it looks at the experience of researchers and practitioners in both formal and informal self study learning contexts bringing readers up to date with this rapidly changing field and the latest developments in research theory and practice at both classroom and education system levels

Tasks in Second Language Learning Virginia Samuda, Martin Bygate, 2007-11-27 Tasks in Second Language Learning aims to re centre discussion of the ways in which language learning tasks can help offer a holistic approach to language learning and to explore the research implications It relates the broad educational and social science rationale for the use of tasks to the principles and practices of their classroom use The authors provide a balanced review of research as a basis for exploring a broader research agenda Throughout the book offers telling illustration of the contributions of a range of specialists in research teaching methodology and materials development and of the authors own argument *Research in the Language Classroom* Christopher Brumfit, Rosamond Mitchell, 1990 Intended for teachers this text provides a survey of how research can be utilized and how classroom practices can be examined Topics covered include the roles of systematic and unsystematic observation research into learner and teacher behaviour teaching theory and writing up research

Voices from the Language Classroom Kathleen M. Bailey, David Nunan, 1996-02-23 This volume is a collection of nineteen original papers written by teachers and researchers about what actually happens in language classrooms both those in which language is the topic of instruction and those where it functions primarily as the medium of instruction The authors utilize a variety of research methods with an emphasis on the collection and analysis of qualitative data Chapters investigate such issues as language related anxiety curriculum renewal classroom interaction teachers on line decision making and sociopolitical concerns which affect life in schools Among the countries represented in the research are Australia Hong Kong Hungary Japan Mexico Pakistan Peru Singapore South Africa Spain the Sultanate of Oman and the United States From publisher's description **Handbook of Research in Second Language Teaching and Learning** Eli

Hinkel,2005-03-23 This landmark volume provides a broad based state of the art overview of current knowledge and research into second language teaching and learning Fifty seven chapters are organized in eight thematic sections social contexts of second language learning research methodologies in second language learning acquisition and teaching contributions of applied linguistics to the teaching and learning of second language skills second language processes and development teaching methods and curricula issues in second or foreign language testing and assessment identity culture and critical pedagogy in second language teaching and learning and important considerations in language planning and policies The Handbook of Research in Second Language Teaching and Learning is intended for researchers practitioners graduate students and faculty in teacher education and applied linguistics programs teachers teacher trainers teacher trainees curriculum and material developers and all other professionals in the field of second language teaching and learning

Learning to Teach Foreign Languages in the Secondary School Norbert Pachler,Michael Evans,Ana Redondo,Linda Fisher,2013-12-17 Praise for previous editions A wealth of theory research practical advice case studies and tasks in one volume Indispensable for both HEI tutors and mentors and an important book to recommend to all MFL students Language Learning Journal Presenting clear straightforward factual information on all current issues facing MFL student teachers An excellent reference guide during the first years of teaching Mentoring and Tutoring Learning to Teach Foreign Languages in the Secondary School has established itself as the leading textbook for student teachers of foreign languages in the UK and internationally The practical focus is underpinned by a theoretical perspective and backed up by the latest research encouraging you to develop a personal approach to foreign language teaching This new fourth edition has been comprehensively updated to take account of recent policy and curriculum changes and now covers a range of relevant statutory frameworks Fully revised chapters cover the key knowledge and skills essential for becoming a foreign language teacher What can we learn from research into language teaching and learning Teaching methods and learning strategies Creating a meaningful learning environment Transition from Primary to Secondary The role of digital technologies Teaching in the target language Receptive skills and productive skills Teaching and learning grammar Planning and reflecting on classroom practice Pupil differences and differentiation Assessment for and of learning It includes many examples of how to analyse practice to ensure pupil learning is maximised together with activities and tasks to support you as you analyse your own learning and performance Learning to Teach Foreign Languages in the Secondary School provides practical help and support for many of the situations and potential challenges you are faced with in school It is an essential purchase for every aspiring secondary foreign languages school teacher *Resources in Education* ,2000-10

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