

Misión: práctica

Lección 4

¡A repasar!

Review everything you have learned in Lección 4.

**1. Los deportes:** Unscramble the letters to name a sport.

1. AACTONHNT tenis
 2. ELLCHDNTST fútbol

3. KDLSCDNT voleibol
 4. RUEQD rugby

**2. Mis pertenencias:** Identify the word that doesn't belong in each group.

1. **oro** ➤ **gobernante** o **moneda** o **gold**
 2. **tradicional** o **tradicional** o **tradicional** o **tradicional**
 3. **tradicional** o **gafas** o **gafas** o **tradicional**
 4. **tradicional** ➤ **gafas** o **gafas** o **tradicional**

**3. Identificación:** Write the Spanish word and number that matches each definition.

1. tradicional es un objeto que se usa, lleva, o juega en juegos.
 2. tradicional es un tipo de juego que se juega en un campo.
 3. tradicional es un juego donde botones, pernos, o esferas de plástico se recogen y se pegan.
 4. tradicional es un área abierta found en el centro de un barrio, donde la comunidad se reúne.

**4. Puedes decir más?** Fill in the blanks with A, B, C, or D.

1. **El deporte** que es su clase de competencia más popular.
 2. **Los deportes** que es un deporte que se juega en el campo.
 3. **El deporte** que se juega en la playa.
 4. **El deporte** que es popular en la Isla de Puerto Rico.

**5. ¿Cuál es el verbo?** Choose the stem-changing verb that matches each sentence.

1. Yo <u>comer</u> con mis amigos todos los domingos.	2. Yo <u>comer</u> con mis amigos todos los domingos.	3. Yo <u>comer</u> con mis amigos todos los domingos.
a. comiendo	b. comiendo	c. comiendo
4. Yo <u>comer</u> con mis amigos todos los domingos.	5. Yo <u>comer</u> con mis amigos todos los domingos.	6. Yo <u>comer</u> con mis amigos todos los domingos.
a. comiendo	b. comiendo	c. comiendo
7. Yo <u>comer</u> con mis amigos todos los domingos.	8. Yo <u>comer</u> con mis amigos todos los domingos.	9. Yo <u>comer</u> con mis amigos todos los domingos.
a. comiendo	b. comiendo	c. comiendo

Spanish Leccion 4 Answers File

MeI Friedman

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The Conservation Handbook William J. Sutherland, 2008-04-15 Textbooks on the principles of conservation biology abound. Yet how does one put this theoretical knowledge into practice? The aim of *The Conservation Handbook* is to provide clear guidance on the implementation of conservation techniques. The wide range of methods described include those for ecological research, monitoring, planning, education, habitat management and combining conservation with development. Nineteen case studies illustrate how the methods have been applied. The book will be of interest to conservation biology students and practicing conservationists worldwide. For each copy of the book sold, another copy will be sent free to a practicing conservationist outside Western Europe, North America, Australia, New Zealand and Japan. Foreword by E.O. Wilson. Concise practical guide packed full of ideas, methods and advice. Provides solutions for the main conservation problems most commonly encountered. 18 global case studies illustrate the application of techniques. The Conservation Handbook Donations Project: this book is being sent free to those practising conservationists outside Western Europe, North America, Australia, New Zealand and Japan who are otherwise unlikely to obtain a copy. These copies are provided at cost price by Blackwell Science, the publisher, and paid for with the author's royalties. Each book sold means another one will be donated.

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Élise Lavoué, Hendrik Drachsler, Katrien Verbert, Julien Broisin, Mar Pérez-Sanagustín, 2017-09-04 This book constitutes the proceedings of the 12th European Conference on Technology Enhanced Learning EC TEL 2017 held in Tallinn, Estonia in September 2017. The 24 full papers, 23 short papers, 6 demo papers and 22 poster papers presented in this volume were carefully reviewed and selected from 141 submissions. The theme for the 12th EC TEL conference on Data Driven Approaches in Digital Education aims to explore the multidisciplinary approaches that effectively illustrate how data driven education combined with digital education systems can look like and what are the empirical evidences for the use of data driven tools in educational practices.

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Mel Friedman, 2013-01-01 Probability and Statistics Workbook: an Easy to Use Workbook Series for Students Struggling with Math: A Perfect Study Tool for Exit Exams, End of Course Exams or Graduation Exams. Many students continue to struggle in high school math courses because they failed to master the basic mathematical skills. REA's Ready Set Go Workbook series takes the confusion out of math, helping students raise their grades and score higher on important exams. What makes REA's workbooks different? Students will actually like using them! Here's why: Math is explained in simple language in an easy to follow style. The workbooks allow students to learn at their own pace and master the subject. Each lesson is devoted to a key math concept and includes step-by-step examples, paced instruction with drills and quizzes to reinforce learning. Every answer to every question in every test is explained in full detail. A final exam lets students test what they've learned. When students apply the skills they've mastered in our workbooks, they can do better in class, raise their grades and score higher on the all-important end-of-course, graduation and exit exams. Whether used in a classroom or at home,

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