

## **US History Study Guide: Exam 1**

### **Friday 9/23**

#### **Format:**

The test will be a combination of multiple choice questions and short answer questions. Answers may be found in class discussion, 500 nations, Howard Zinn reading, and the textbook. PowerPoints can be found online on my website.

#### **Prehistory:**

1. What is the Clovis Theory? How has it been disproved? What are some of the alternative theories?

#### **Exploration and Columbus**

1. What was the motive behind European exploration? How does Columbus represent these motivations? How were Europeans able to conquer the Native Americans?
2. What is the Columbian exchange? What were its long term impacts on Europeans and residents of the New World?
3. How did Europeans attempt to change New World cultures?

#### **Native Cultures:**

1. What were some of the regions Native Americans occupied in the New World?
2. How did these Native Americans adapt to their surroundings?
3. What are some of the examples of the prominent groups discussed in class?
4. Traditional European beliefs held that the Native Americans were less than sophisticated, evidence suggests otherwise. Prove or disprove this statement.

#### **Spain and the Americas**

1. How did American wealth enrich Spain? In what ways did they try to change Native cultures? Who is Pope and why did he rebel?

#### **English colonization in the Chesapeake**

1. Why did early attempts of colonization, such as that of Roanoke fail?
2. What is a joint-stock company and how did that influence the type of colonies that the English established?
3. Who is John Smith and how did he lead the community at Jamestown? What problems did the young colony experience?
4. What was the headright system? Why did Jamestown import African laborers (slaves) in 1620?
5. Why was tobacco important for the young colony?
6. Why did Virginia become a Royal Colony in 1624?
7. What were the causes and consequences of Bacon's Rebellion? How did Bacon's rebellion influence the colonies?
8. Discuss the relationship between the colonists and the Powhatan.

**(over)**

## Section 2us History Study Guide Answers

**PT Brinkman**

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the PT Brinkman text.

## Section 2us History Study Guide Answers:

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and Practice 2e where you can find the information to answer the question Follow up Global Perspective which highlights an issue related to the case that is important to countries outside of North America or involve different ethnic groups or races

Case Summary

## **Section 2us History Study Guide Answers** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Section 2us History Study Guide Answers**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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