

Novel Study



Novel Study Extension Activities

Don Gutteridge



Novel Study Extension Activities:

The Night They Stole The Stanley Cup (Novel Study) Gr. 4-7 Rob Kennedy,1998-01-01 The Night They Stole the Stanley Cup involves a local hockey team as they follow a trail of intrigue and mischief A student booklet provides a backbone for the novel study and ensures student comprehension as well as building vocabulary and language skills Related activities are suggested which add variety and meaning to the workbook style questions in the booklet Great for the entire class small groups or individually This current humorous novel deals with mature themes in a way that kids can relate to The Night They Stole the Stanley Cup is sure to score with students This Novel Study provides a teacher and student section with a variety of culminating activities extension activities discussion questions chapter questions crossword word search and answer key to create a well rounded lesson plan

Learning with Literature in the Canadian Elementary Classroom Joyce Bainbridge,Sylvia Joyce Pantaleo,1999-11 Grade level 1 2 3 4 5 6 7 k p e i t *From the Mixed Up Files of Mrs. Basil E. Frankweiler Novel Study/Lit Link Gr. 4-6* Nat Reed,2009-02-02 The adventures of Claudia Kincaid a precocious 11 year old and her younger brother at a national museum and a grand mansion will motivate your students interest while completing the various activities in this Lit Link Chapter by chapter questions will strengthen students reading comprehension and assist them in developing critical thinking and emotional development The vocabulary and word study activities are designed to improve literacy skills in an enjoyable way Novel by E L Konigsburg Plus a story summary author biography and answer key 64 pages About the Novel Claudia is a young girl who feels she is under appreciated by her parents and decides to run away from home with her younger brother They set up temporary residence in the Metropolitan Museum of Art in New York City There they encounter a beautiful statue of an angel with mysterious origins They soon discover that many experts believe the piece to have been sculptured by the famous artist Michelangelo The children decide to make it their mission to discover the true origins of this masterpiece This mission takes them to the previous owner the rich and eccentric Mrs Basil E

Frankweiler who allows the children only one hour to search through her files to find out the answer to the mystery **Flat Stanley Lit Link Gr. 1-3** ,2006-05-12 Stanley is a nice average boy who leads a nice ordinary life Then one day a bulletin board falls on him and suddenly Stanley is as flat as a pancake Being flat he gets to have interesting adventures but he also experiences a roller coaster of emotions He is mailed in a large envelope to California to visit a friend His brother Arthur flies Stanley the Kite in the park Then Stanley thinks of a brilliant idea to help the director of the Famous Museum of Art to catch the gang of sneak thieves He stops a crime and becomes a hero Despite all the attention Stanley wishes he were normal again can anyone help him Reproducible chapter questions plus comprehension questions a story summary author biography creative and cross curricular activities complete with answer key *Teacher Inquiries in Literacy Teaching-Learning* Christine C. Pappas,Liliana Barro Zecker,Liliana Zecker,2001-01-01 This book consists of the reports of 13 urban elementary teacher researchers year long inquiries around literacy topics conducted as part of a collaborative school university action

research project The focus is on how they attempted to transform their teaching practices to meet the needs of students from diverse ethnic and linguistic backgrounds and how their inquiry efforts resulted in developing more collaborative styles of teaching These teachers explore how collaborative classroom interactions occur when teachers move away from teaching as transmission approaches to ones in which they share power and authority with their students viewing them not as at risk but instead as at promise Because the everyday interactions between teachers and students are realized by social talk in the classroom classroom discourse was analyzed to study and document the teacher researchers efforts to make changes in the locus of power in literacy teaching and learning Their chapters are filled with classroom discourse examples to illustrate their points The volume includes teacher inquiries conducted in elementary classrooms from kindergarten through eighth grade Three took place in bilingual classrooms one in a special education class These inquiries cover a range of literacy topics including reading aloud language richness writing literature discussion groups drama and pretend reading The background and theoretical underpinnings of the project are discussed in an introduction written by the editors in the conclusion they pull together the major themes in the teacher researchers chapters and discuss the political implications of their efforts to change literacy teaching and learning in their urban classrooms **The University Extension Bulletin** ,1893

Academy, with which are Incorporated Literature and the English Review ,1891 *School Library Media Activities Monthly* ,1999 **Incredible Journeys** Don Gutteridge,1986 Annual Register University of Chicago,1894 *School Librarian's Grade-by-grade Activities Program* Carol Collier Kuhlthau,1981 A complete sequential skills plan for Grades K 8 **Quarterly Calendar** University of Chicago,1892 The University Extension Journal London Society for the Extension of University Teaching,1892 **Christian Literature and Review of the Churches** ,1894 *The Saturday Review of Politics, Literature, Science and Art* ,1910 **Report of the Commissioner of Education** ,1898 *Library Story Hour From A to Z* Ellen K. Hasbrouck,1997-12-17 Contains ready to use story hour activities for every letter of the alphabet to help librarians spark young children s love of books **The Publishers' Circular and Booksellers' Record of British and Foreign Literature** ,1894 **The Academy and Literature** ,1891 The Whole Language Approach to Reading and Writing Instruction ,1991

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