

21213

4 Hours / 100 Marks

Seat No.

4	5	9	6	2	8	-	+
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- Instructions :**
- (1) All Questions are *compulsory*.
  - (2) Illustrate your answers with neat sketches wherever necessary.
  - (3) Figures to the right indicate full marks.
  - (4) Assume suitable data, if necessary.
  - (5) Use of Non-Programmable Electronic Pocket Calculator is permissible.
  - (6) Mobile Phone, Pager and any other Electronic Communication devices are not permissible in Examination Hall.
  - (7) Use only H/2H grade pencil.

Marks

1. (a) A pictorial view of an object is shown in Fig. 1. Draw following views by using 1<sup>st</sup> Angle method of projection :
- (1) Sectional F.V; section along A – A.
  - (2) Left hand side view.

5  
5

Fig. 1

# Diploma In Mechanical Engineering Question Papers 2013

**Michael Seilmaier**



## **Diploma In Mechanical Engineering Question Papers 2013:**

Early Warning Systems and Targeted Interventions for Student Success in Online Courses Glick, Danny, Cohen, Anat, Chang, Chi, 2020-06-26 Online learning has increasingly been viewed as a possible way to remove barriers associated with traditional face to face teaching such as overcrowded classrooms and shortage of certified teachers While online learning has been recognized as a possible approach to deliver more desirable learning outcomes close to half of online students drop out as a result of student related course related and out of school related factors e g poor self regulation ineffective teacher student student student and platform student interactions low household income Many educators have expressed concern over students who unexpectedly begin to struggle and appear to fall off track without apparent reason A well implemented early warning system therefore can help educators identify students at risk of dropping out and assign and monitor interventions to keep them on track for graduation Despite the popularity of early warning systems research on their design and implementation is sparse Early Warning Systems and Targeted Interventions for Student Success in Online Courses is a cutting edge research publication that examines current theoretical frameworks research projects and empirical studies related to the design implementation and evaluation of early warning systems and targeted interventions and discusses their implications for policy and practice Moreover this book will review common challenges of early warning systems and dashboard design and will explore design principles and data visualization tools to make data more understandable and therefore more actionable Highlighting a range of topics such as curriculum design game based learning and learning support it is ideal for academicians policymakers administrators researchers education professionals instructional designers data analysts and students

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