

5.5.3 Talk with an Astronaut

Directions: First, read each sentence. Then fill in the bubble next to the word that is spelled correctly. If none of the choices are correct, fill in the bubble next to the choice "none."

1. I studied rocks in ____ class. <input type="radio"/> geology <input type="radio"/> geology <input type="radio"/> geolgy <input type="radio"/> none	2. I can't find the ____. <input type="radio"/> thermimeter <input type="radio"/> thermeter <input type="radio"/> thermometer <input type="radio"/> none
3. An ____ goes into space. <input type="radio"/> astronuat <input type="radio"/> astranaut <input type="radio"/> astronaut <input type="radio"/> none	4. Earth has an ____. <input type="radio"/> atmosphere <input type="radio"/> atmosfere <input type="radio"/> atmosfhre <input type="radio"/> none
5. I like to study ____. <input type="radio"/> biolloggy <input type="radio"/> biology <input type="radio"/> biollogy <input type="radio"/> none	6. The ____ jacket kept me warm. <input type="radio"/> thermal <input type="radio"/> thermmal <input type="radio"/> thermel <input type="radio"/> none
7. The ____ caused great loss. <input type="radio"/> disasster <input type="radio"/> disaster <input type="radio"/> desaster <input type="radio"/> none	8. The ____ center tracked the storm. <input type="radio"/> meterology <input type="radio"/> meteorology <input type="radio"/> meteoriology <input type="radio"/> none
9. Progress comes from ____. <input type="radio"/> technollogy <input type="radio"/> technology <input type="radio"/> technolegy <input type="radio"/> none	10. What ____ are we in? <input type="radio"/> hemesphere <input type="radio"/> hemisfhere <input type="radio"/> hemisphre <input type="radio"/> none
11. The study of animals is called ____. <input type="radio"/> zoilogiy <input type="radio"/> zoollogy <input type="radio"/> zoology <input type="radio"/> none	12. The ____ class studied social conditions. <input type="radio"/> sociology <input type="radio"/> sociology <input type="radio"/> socioligy <input type="radio"/> none
13. A ____ has the features of Earth under a sealed dome. <input type="radio"/> biosphere <input type="radio"/> biosfhere <input type="radio"/> biosspHERE <input type="radio"/> none	14. The ____ kept our soup hot. <input type="radio"/> thermes <input type="radio"/> thermus <input type="radio"/> thermos <input type="radio"/> none

Multiple Choice Spelling Test

Irene M. Reiter

Multiple Choice Spelling Test:

Passing the Literacy Skills Test Jim Johnson,Bruce Bond,2018-01-15 This popular and widely recommended book outlines all of the requirements of the Literacy Skills Test explaining the essential subject knowledge candidates need to know This fifth edition also includes a full practice test more practice questions and more question and answer commentary

Selected References on Test Construction, Mental Test Theory and Statistics, 1929-1949 United States Civil Service Commission,Howard W. Goheen,1950 *Passing the Professional Skills Tests for Trainee Teachers and Getting into ITT* Bruce Bond,Jim Johnson,Mark Patmore,Nina Weiss,Geoff Barker,2015-04-17 I found this book very informative It is clearly set out and the chapters are clear I particularly liked how you can test yourself on all areas then check the answers along with an explanation At the end of the book is a honest account from someone who completed their QTS and I enjoyed reading this Stephanie Kane Teacher Training Candidate I will recommend this book because it is up to date and because it covers both literacy numeracy skills tests It explains coherently what the tests are for It shows how rigorous they are and why they are important showing how they impact practice even if not in the trainee's specialist area Everything a potential ITT trainee needs to know is covered and shows it is more than just about passing the tests There are good practice questions IN a nutshell everything a trainee needs is here Mrs Sarah Barton School of Education Portsmouth University If you are applying to teacher training in England you must pass your Professional Skills Tests for Trainee Teachers before you can start your training Written by authors who have written questions for the test themselves this is your guide to how to prepare for approach and succeed in the Professional Skills Tests for Trainee Teachers It takes you through how the tests work and includes hints and tips on what to expect and how to respond It offers clear and concise guidance on revision and examples of questions so you can prepare for the tests and pass This second edition has been updated with added practice questions and a new chapter with trainee and tutor profiles giving you up to date and focused insight into how to get into teacher training and what it's like to complete the course How to use this book The first chapter in this book will help you understand the context of the skills tests and direct you to useful sources where you can conduct your own research into schools and education Having a familiarity with key terms and issues in education will prove useful both when approaching the skills tests and also at a later date when you apply for a training place Subsequent chapters will outline the content and structure of the literacy and numeracy skills tests and offer you practice questions Then there is a chapter designed to support your application to teacher training courses and provide suggestions and advice for the interview process Finally for this second edition a new chapter What is teacher training really like offers you real insight into initial teacher training from the point of view of the student and the tutor About the authors Bruce Bond has been involved in writing editing observing reviewing and trialling the QTS Literacy Skills Tests for over 10 years Jim Johnson is an Honorary Fellow of Nottingham Trent University where until his retirement he led the English team in the Department of Primary Education Mark Patmore

was until recently a senior lecturer in mathematical education in the Department of Education at Nottingham Trent University Nina Weiss has worked in education for over 30 years Since 2008 she has been authoring and editing the QTS Skills Tests Resources in Education ,1978-10 Education Conference ,1956 The Educational Times, and Journal of the College of Preceptors ,1898 **Spelling** Erik Wallin,1967 American Physical Education Review ,1927 Includes abstracts of magazine articles and Book reviews **School & Society** ,1936 The Journal of Mental Science ,1945 Education in a Free World Arthur Edwin Traxler,1955 **The Sight-saving Review** ,1964 Includes section Book reviews Yearbook ,1955 *Death by Spelling* David Grambs,1989 A quiz book of over 100 devious spelling tests along with lots of trivia and tips about words and spelling **Spelling** Peter S. Westwood,1999 This is a comprehensive up to date overview of the teaching learning of spelling designed for Australian schools It provides teachers special educators educational psychologists with strategies to help students develop improve their spelling skills in a clear easy to read style Practical teaching ideas are supported by research linked with a developmental perspective on spelling acquisition In addition to this it also includes Both norm referenced diagnostic testing procedures Descriptions appraisals of classroom resources Teachers educational researchers will find this a useful comparative resource **The Minnesota Multiphasic Personality Inventory (MMPI)** Earl S. Taulbee,H. Wilkes Wright,David E. Stenmark,1977 This careful scholarly guide to the MMPI is equally useful for teaching research or clinical practice The book is admirably done with good typography and format an author index and a subject index that seems very complete for content and topics All in all this is a competent work based on a thorough exploration of print and non print sources well organized for use ARBA **Master's Project Reports** St. Cloud State College,1962 Yearbook - Claremont Reading Conference ,1976 The Reading Line, Business Irene M. Reiter,1973 **The Reading Line, Vocational-technical** Irene M. Reiter,1973

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