

Storytelling Lesson Plan

The art of storytelling and its history can be fascinating for kids. Get kids pumped about storytelling through this fun lesson plan.

Lesson Materials

To complete this lesson with your students, you need:

- fables to read to the students
- paper with space for words, sentences and picture

Lesson Objectives

After the completion of the lesson, students will:

- answer questions about the story and predict what will happen next
- offer their own examples of morals and lessons to the rest of the class
- draw pictures and write sentences demonstrating their understanding of the lesson

Fable Lesson Plan Introduction

Start by giving students a short history of fables and oral traditions. Then, read the fable example out loud to the students. Select a book that is not too challenging for the students at beginning levels but not too boring for the more advanced students.

1. Throughout the course of the reading, stop and ask questions such as:
 - What do you think will happen next?
 - What is this character like?
 - Can you tell me what happened so far in the story?
2. These questions serve to introduce students to the art of storytelling and the important aspects of listening and reading.

Teach Moral Concept and Discussion

Once the story is finished, introduce the concept of the moral of the story.

1. Ask students the following question:
 - What did you learn from listening to this story?
2. Allow several students to provide an answer.
3. Use this discussion to segway into a brief lecture on the moral of a story.
4. Provide a clear definition of the moral of a story.



Story Telling Lessons

Marni Gillard

Story Telling Lessons:

Storytelling for Language Teachers David Weller,2023-04-08 Discover the power of storytelling to transform your language lessons Drawing on the latest research in storytelling and language learning this practical guide offers a wealth of adaptable story activities storytelling frameworks and techniques In this practical and informative book you ll learn A story planning method to create story based lessons in minutes Twenty story activities that you can adapt to any lesson aim How to motivate and engage your students with stories and story activities To find adapt and create better stories How to become a master storyteller To use stories to improve students learning outcomes To assess progress in story based lessons Using relatable examples and practical advice you ll learn how stories can be a powerful tool for language learning Whether you re teaching young learners or advanced older students Storytelling for Language Teachers provides a wealth of adaptable story activities storytelling techniques and step by step methods for preparing and improving any story After reading you ll be able to make your language lessons more engaging informative and persuasive than ever before So why wait Grab a copy today and start transforming your language lessons with the power of stories

Storytelling in the Classroom Alison Davies,2007-03-27 Too afraid to have a go at oral storytelling in the classroom This is the book for you The book guides you through choosing a tale you really enjoy knowing your audience and not being afraid to adapt a tried and tested fairy tale Literacy Time This book is ideal for all adults working with children mainly at primary level and would be especially useful for those less confident or who are new to their role It provides a great opportunity to practise an inspirational and creative approach to teaching and learning I really enjoyed this book and took away much to think about Ruth Underwood primary inclusion co ordinator The ability level for this book is aimed at teachers teaching ages 5 11 and I d say the author has it spot on As an educational resource I rate this book highly and think it is a valuable read for all primary teachers It helps you to think of how you can use storytelling as a tool in ways you won t have thought of before It s a very enjoyable read and if you re pushed for time you can just dip into the parts you want I definitely recommend it TES website Drawing on her experience as a professional storyteller in this book Alison Davies show teachers how to develop storytelling skills as part of a new engaging approach to creative teaching and learning Packed with hands on practical advice the book also includes a range of stories for teachers to use in different class situations The stories are in an easy to learn format with pointers and tips on how to tell them and how to involve the class Topics covered include bullying disabilities computer games friendship greed There are also lots of lesson plans with ideas for starters mains and plenary sessions and tips on developing creativity and presentation of ideas in an engaging manner to suit any topic or situation across the curriculum As well as giving the reader the opportunity to practice their new skills and giving them the confidence to develop their own stories the activities help them to develop these skills in young people The book is ideal for teachers teaching assistants youth club workers anyone in a primary level setting who has the opportunity to develop storytelling as a creative and inspirational experience Alison

Davies has also edited Shrouded in Darkness Tales of Terror to raise money for DebRA a national charity working on behalf of people with the genetic skin blistering condition Epidermolysis Bullosa EB The book features contributions from Neil Gaiman Clive Barker Christopher Fowler Simon Clark and Graham Masterton All royalties from this book will go to the charity to help them continue their good work Teaching with Story Margaret Read MacDonald,Jennifer MacDonald Whitman,Nathaniel Forrest Whitman,2013 This invaluable resource book includes everything teachers and librarians need to know for using storytelling in their classrooms with ready to tell tales correlated to the Common Core Standards

Story-telling Lessons Henry E B 1867 Tralle,2025-05-22 Story telling Lessons 1921 by Henry E Tralle offers a comprehensive guide to the art of effective storytelling Designed for educators public speakers and anyone seeking to enhance their communication skills this book provides practical lessons and techniques for crafting compelling narratives Tralle emphasizes the importance of engaging audiences through vivid language well structured plots and memorable characters The book covers a range of topics including selecting appropriate stories adapting narratives to different audiences and mastering the art of delivery With its clear and concise instructions Story telling Lessons remains a valuable resource for anyone looking to captivate and inspire through the power of storytelling This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work was reproduced from the original artifact and remains as true to the original work as possible Therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work As a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant Storyteller, Storyteacher Marni Gillard,1996 Marni Gillard has told stories to preschoolers middle schoolers and college students and elicited their tales in return She s heard triumph and trauma tales from prison inmates senior citizens and both preservice and veteran teachers She s witnessed repeatedly that we teach ourselves how to live by telling our stories In this book she shares the lessons she s learned about child centered teaching and telling Storyteller Storyteacher includes The important difference between reading aloud and storytelling How children can learn from the natural storytellers in their lives How to retrieve early memories How to choose the right story to tell Strategies and reasons for the use of visualization A perspective on performance anxiety and reluctant tellers How less competent readers and writers find a safe and success strewn path to literacy through oracy How oral stories help build community from the first day of school His book speaks to the soul of the

experienced but often weary teacher and shines a light of encouragement on the path before the beginning teacher It honors the important work of parenting and of listening to children in and out of school It invites us all to look to our stories for lessons about educating our children and ourselves Playing with Stories Kevin Cordi,2014 An educator s manual for teachers leaders and students of oral storytelling arts developed by a Ph D professor who has worked extensively with all ages k 16 **The Power of Story** Rives Collins,Pamela J. Cooper,2005 A guide to developing storytelling skills includes examples techniques and interviews with many storytellers *The Storytelling 101 Workbook* K. Sean Buvala,2020-01-04 Storytelling Make YOUR MESSAGE STICK in the Minds and Imaginations of Your Clients Customers or Family Find Create and Tell Your Great Stories Without Having to be a Professional Storyteller When you order Sean s workbook right now you will soon be communicating with clarity to adults teens and children Imagine Yourself In One of These Scenes You stand on the stage or platform using business storytelling and every eye is glued on you all ears eager to catch your next sentence Perhaps you are a classroom teacher or librarian and you feel a sense of pride and accomplishment as students say to you Thanks You are the best teacher Not only that but they always master the content you teach them Their test scores could prove it Maybe you are a preacher or medical professional and your message framed in the power of story could change lives every day You are a parent and your children say No not the book Tell me one of your stories We want to help make these scenarios come true for you with our workbook Now right in your home or office you could master the art of oral storytelling for all groups Grow your bottom line increase customer staff or volunteer retention even communicate better with your family when you all possible when you use your new power of storytelling You can master your message to your audience inviting them into a powerful experience unlike any other speaker they ve heard You can tell a great story Grab hold of the attention of your audience and keep them riveted to your message Corporate gatherings schools churches sales and special events all benefit from the must know skill of oral storytelling Execs trainers sales and HR staff Enliven your work with powerful stories Librarians and teachers Go beyond reading to creating important events Students of all levels Propel past the presentations of other students Parents Mesmerize your own children with stories of your life Forget what you think you know about storytelling this has nothing to do with reading books to children Storytelling is a powerful art form that has grown up way past the porch swing and glasses of lemonade Now you can grasp this skill that has been used for centuries and apply it to your unique audiences using this excellent workbook Your audiences will want NEED to hear your message when you use storytelling techniques effectively In the workbook s pages of fun entertaining exercises and teachings you ll learn things such as How EVERYONE has a story to tell How to apply ESSENTIAL skills even if you ve NEVER told a story before How to dig through your experiences to discover your HIDDEN STORIES How to NEVER lose a story when you practice INTENTIONALITY How to use EPISODIC telling and give up memorizing stories How to say words so that you PAINT PICTURES in your listener s mind and more than we can list here Your host on your journey into the POWERFUL

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Story-telling, Questioning and Studying, Three School Arts Herman Harrell Horne,1916 **Storytelling with Our Students** David Heathfield,2014 Storytelling With Our Students invites you on a fascinating and personal journey in the company of David Heathfield an experienced teacher and dedicated storyteller He introduces you to the art of telling an unscripted story and provides you with the opportunity to bring stories from many cultures to vibrant life in your language teaching Storytelling builds confidence develops language skills encourages speaking and listening fluency and increases motivation and interaction Teachers discover the techniques for being successful tellers of tales Learners discover that they too can be storytellers The book includes stories from around the world and focuses on the telling techniques that will make all the difference as you tell them Storytelling With Our Students contains three distinctive parts which focus in turn on theory practice and development Part A presents the history of storytelling through ages and cultures and how it can be integrated into teaching in general and language teaching in particular Part B presents a wealth of stories accompanying them all with techniques for their successful telling The three chapters The teacher as storyteller The student as storyteller and Creative ways into and out of a story indicate that there is much more to classroom storytelling than first meets the eye Part C presents further possibilities for those of you who venture into the magical world of stories showing how Storytelling

With Our Students can be just the beginning of your own personal journey

Story-telling Lessons Henry Edward Tralle,1933 **The Child and the Book: a Manual of Method, for Sunday School Teachers and Other Religious Instructors. ... Second Thousand** Robert DUNNING (and HASSELL (Joseph)),1871 For the Story Teller Carolyn Sherwin Bailey,2025-03-29 For the Story Teller Story Telling and Stories to Tell by Carolyn Sherwin Bailey is a timeless resource for educators seeking engaging activity programs Focused on the art of storytelling this book provides invaluable methods and strategies for teachers Delve into the power of narrative with lesson plans designed to enhance educational activities Explore storytelling as a powerful tool for professional development within language arts and other disciplines A meticulously prepared republication this book offers a fascinating glimpse into historical approaches to teaching Discover a wealth of stories and techniques perfect for enriching any learning environment For the Story Teller remains a vital source of inspiration for educators committed to the enduring magic of storytelling This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant The Moral of the Story Bobby Norfolk,Sherry Norfolk,2006 Throughout history traditional cultures have recognized the role of storytelling in teaching values to children This user friendly hands on guide to using storytelling and folktales in character education provides not only a rationale for this approach it includes stories These twelve stories are fun time and audience tested and accessible to a wide range of listeners from preschool to high school The tales are enhanced by suggested activities or informal lesson plans source notes and extensive bibliographies that point the reader to additional sources of folktales suitable for character education Book jacket **How to Tell Stories to Children** Sara Bryant,2016-05-17 It enters on a mission of cheerfulness that has our best wishes The art of storytelling is one of the most delightful accomplishments Miss Bryant s book shall increase the interest in cultivating it The Unitarian Register She is an expert on the likes and dislikes of small boys and girls The Christian Advocate An attractive handy sized book which will be very interesting to all teachers and mothers Miss Bryant is uncommonly well qualified to explain this art to others by virtue of her long experience as a teller of stories to audiences of young people and as a lecturer upon methods to their elders How Miss Bryant appeals to her hearers is evidenced by one rather unusual experience Her first professional engagement was with a large club in the suburbs of Boston by whom she was very happily received The next season she was engaged again and also the following Finally the club made a practice of voting at the annual meeting to have Miss Bryant next year Other engagements of a similar sort have been in many places in Massachusetts Rhode Island Connecticut New York and Maryland In most of these

states too Miss Bryant has spoken before state institutes and teachers clubs The Interior A very clever presentation of the psychology of the art of telling a story The book contains many suitable stories which will serve the purpose both of entertainment and education and shows how to adapt to different grades of children s intelligence the stories which are too long or too difficult Publishers Weekly Suggestive to mothers and teachers Many sample stories are included The Outlook Will guide the inexperienced into the art of storytelling The PTA Magazine Every teacher who can tell a story has in her possession a magic wand by which inattention may be overcome quiet restored or won lessons sent home to hearts and minds conscience stimulated and character built Every teacher may learn to tell a story How to Tell Stories to Children will give a basis for study Then practice and more practice with the frank criticism of other teachers will develop the art To gain the ability to tell a story well is worth real sacrifice on the part of any teacher Can you make little faces glow with pleasure eyes open wide with interest and grow serious over the victory or defeat of the story children To be able to do it is worth the price you may have to pay The Church School Journal CONTENTS INTRODUCTION CHAPTER I THE PURPOSE OF STORY TELLING IN SCHOOL CHAPTER II SELECTION OF STORIES TO TELL CHAPTER III ADAPTATION OF STORIES FOR TELLING CHAPTER IV HOW TO TELL THE STORY CHAPTER V SOME SPECIFIC SCHOOLROOM USES STORIES SELECTED AND ADAPTED FOR TELLING ESPECIALLY FOR KINDERGARTEN AND CLASS I ESPECIALLY FOR CLASSES II AND III THE CHILD MIND AND HOW TO SATISFY IT The Academy ,1898 STORY-TELLING LESSONS HENRY EDWARD. TRALLE,2018 Educating By Story-Telling; Showing The Value Of Story-Telling As An Educational Tool For The Use Of All Workers With Children Katherine Dunlap Cather,2021-05-20 Educating By Story Telling Showing The Value Of Story Telling As An Educational Tool For The Use Of All Workers With Children has been considered important throughout the human history and so that this work is never forgotten we have made efforts in its preservation by republishing this book in a modern format for present and future generations This whole book has been reformatted retyped and designed These books are not made of scanned copies of their original work and hence the text is clear and readable

Reviewing **Story Telling Lessons**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing.

Within the pages of "**Story Telling Lessons**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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