



# Interethnic Communication: Current Research (International and Intercultural Communication Annual)



Kim, Young Y. (Yun)

# Interethnic Communication Current Research

**Young Yun Kim**

## Interethnic Communication Current Research:

**Interethnic Communication** Young Yun Kim,1986      **Intercultural Communication** Ling Chen,2017-04-10 This handbook takes a multi disciplinary approach to offer a current state of art survey of intercultural communication IC studies The chapters aim for conceptual comprehension theoretical clarity and empirical understanding with good practical implications Attention is mostly on face to face communication and networked communication facilitated by digital technologies much less on technically reproduced mass communication Contributions cover both cross cultural communication implicit or explicit comparative works on communication practices across cultures and intercultural communication works on communication involving parties of diverse cultural backgrounds Topics include generally histories of IC research theoretical perspectives non western theories and cultural communication specifically communication styles emotions interpersonal relationships ethnocentrism stereotypes cultural learning cross cultural adaptation and cross border messages and particular context of conflicts social change aging business health and new media Although the book is prepared for graduate students and academicians intercultural communication practitioners will also find something useful here

[The Global Intercultural Communication Reader](#) Molefi Kete Asante,Yoshitaka Miike,Jing Yin,2013-06-26 The Global Intercultural Communication Reader is the first anthology to take a distinctly non Eurocentric approach to the study of culture and communication In this expanded second edition editors Molefi Kete Asante Yoshitaka Miike and Jing Yin bring together thirty two essential readings for students of cross cultural intercultural and international communication This stand out collection aims to broaden and deepen the scope of the field by placing an emphasis on diversity including work from authors across the globe examining the processes and politics of intercultural communication from critical historical and indigenous perspectives The collection covers a wide range of topics the emergence and evolution of the field issues and challenges in cross cultural and intercultural inquiry cultural wisdom and communication practices in context identity and intercultural competence in a multicultural society the effects of globalization and ethical considerations Many readings first appeared outside the mainstream Western academy and offer diverse theoretical lenses on culture and communication practices in the world community Organized into five themed sections for easy classroom use The Global Intercultural Communication Reader includes a detailed bibliography that will be a crucial resource for today s students of intercultural communication

**Intercultural Communication for Everyday Life** John R. Baldwin,Robin R. Means Coleman,Alberto González,Suchitra Shenoy-Packer,2013-12-18 Written for students studying intercultural communication for the first time this textbook gives a thorough introduction to inter and cross cultural concepts with a focus on practical application and social action Provides a thorough introduction to inter and cross cultural concepts for beginning students with a focus on practical application and social action Defines communication broadly using authors from a variety of sub disciplines and incorporating scientific humanistic and critical theory Constructs a complex version of culture using examples from around

the world that represent a variety of differences including age sex race religion and sexual orientation Promotes civic engagement with cues toward individual intercultural effectiveness and giving back to the community in socially relevant ways Weaves pedagogy throughout the text with student centered examples text boxes applications critical thinking questions a glossary of key terms and online resources for students and instructors Online resources for students and instructors available upon publication at [www.wiley.com/go/baldwin](http://www.wiley.com/go/baldwin) **An Introduction to Intercultural Communication** Fred E. Jandt, 2012-02-02 Filled with thought provoking examples photos quotes cases and stories that spark students interest and challenge them to reconsider existing viewpoints the Seventh Edition of Fred Jandt's **An Introduction to Intercultural Communication** a historical framework featuring extensive relevant updates prepares today's readers to successfully navigate our increasingly global community **Theories in Intercultural Communication** Young Yun Kim, William B Gudykunst, 1988-10 Published in cooperation with the Speech Communication Association Division on International and Intercultural Communication Just as the earlier version of this work **Intercultural Communication Theory** helped to define the field **Theories In Intercultural Communication** also makes an important contribution This collection represents the major current approaches to the study of intercultural communication as well as of communication in general The contributors cover constructivist theory coordinated management theory convergence theory adaptation in intercultural relationships intercultural transformation and network theory The volume offers an analysis of the most current theories in intercultural communication It also points to areas of further research and the need for continued refinements of existing approaches This volume is valuable for graduate students and professionals in the areas of communication especially intercultural and interpersonal ethnic studies cross cultural studies comparative studies and education The book is well conceived in its purpose scope and organization It is also well executed with an even quality throughout Each chapter author clearly presents the theory and provides thorough documentation This volume promises to become a central piece in both the definition and development of theory in intercultural communication **Modern Language Journal** This volume does represent a significant attempt to consolidate and crystallize the current intellectual core concepts of mainstream intercultural communications theories and to push the field forward toward a more rigorous and coherent state As a collection these essays cover a lot of the bumpy terrain that constitutes the field of intercultural communication from an interpersonal perspective Very useful in the context of a university course on intercultural communications **Canadian Journal of Communication** **Intercultural Communication** Heiner Pürschel, 1994 At a time when technology and transport are making the world smaller and smaller and thus the need to communicate greater and greater linguists have been prompted to make intercultural communication one of their major topics Step by step and with the aim of achieving a greater understanding of and proficiency in intercultural encounters linguists continue to describe and compare foreign cultures languages and communication patterns Politeness verbal and non verbal rituals social interaction such as greetings

invitations small talk telephoning procedural matters in institutional multi cultural negotiations are among the subjects dealt with in this volume They will be of interest not only to linguists but also to all those involved in foreign language teaching translation and the mass media New Books in the Communications Library University of Illinois at Urbana-Champaign.

Communications Library,1989-04 Communicating in the Classroom Kathleen M. Koug,1997 This well organized text is

designed to help prospective teachers understand the dynamics of communication Methods for Intercultural

Communication Research William B. Gudykunst,Young Yun Kim,1984-04 The methodology behind intercultural communication research has been largely neglected by scholars of intercultural communication The aim of this volume is to advance the study of intercultural communication and move away from the current abstract stage of development The editors have collected contributions which examine the skills necessary to have a firm grounding in general methodological issues research techniques statistics methods for doing comparative sociology and methods of traditional anthropology Essays also deal with problems arising from such research and the sociology of knowledge of intercultural communication as opposed to cross cultural communication Two features make this volume exceptional Fir Foreign Language Instruction Richard D.

Lambert,1987 Since 1889 The American Academy of Political and Social Science has served as a forum for the free exchange of ideas among the well informed and intellectually curious In this era of specialization few scholarly periodicals cover the scope of societies and politics like The ANNALS Each volume is guest edited by outstanding scholars and experts in the topics studied and presents more than 200 pages of timely in depth research on a significant topic of concern <http://ann.sagepub.com> Journal of Education for Library and Information Science ,1991 Intercultural Communication

Everett M. Rogers,Thomas M. Steinfatt,1999 Understanding Communication Theory John F. Cragan,Donald C. Shields,1998 Anyone who wishes to pursue a career in communication with groups needs this comprehensive book on the theories behind communication This volume provides practical engaging overviews of over 42 different theories that readers will need to be aware of if they are pursuing this serious field The authors established writers and scholars who are known as the park rangers of communication theory have provided a user friendly tour Accurate up to date and comprehensive this volume will prove a valuable addition to the literature on the subject Those involved in communication careers

**Cross-cultural Communication in the Health Sciences** Anne Pauwels,1995 Hardback edition of a guide to the issues and problems faced by health professionals when they communicate with their clients and patients from different linguistic and cultural backgrounds Offers many practical solutions and strategies for dealing with cultural and linguistic issues and problems in health care settings Includes a bibliography and index The author is the former director of the Language and Society Centre of the National Languages and Literacy Institute of Australia She now holds the foundation chair in Linguistics at the University of New England Language, Communication, and Culture Stella Ting-Toomey,Felipe Korzenny,1989-04 Published in cooperation with the Speech Communication Association Division on International and

Intercultural Communication A diverse multicultural team of experts assembled for this compelling volume voice the importance of understanding language communication and culture. They discuss the critical role of language usage through communication to assert and negotiate different facets of identity and relate the different levels and functions of language usage to the collective life of a culture. Each author discusses the interlinkage between language and communication based on his or her points of research interest and orientation. Topics addressed include the importance of studying the relationships between language and society, the relationship between language and identities, personal identity, social role identity, and cultural ethnolinguistic identity, and the multiple functions and meanings of language and communication in relationship to culture. Taken together the three approaches in this volume reflect the current trends and directions of the multidisciplinary nature of studying language communication and culture. *Language Communication and Culture* reflects the current ideas and approaches of scholars working in the disciplines of psychology, linguistics, sociolinguistics, intergroup relations, and communication. It will appeal to scholars, researchers, and students who are intrigued and enticed by the fascinating multifaceted aspects of language. The book makes a unique contribution to the literature in that it includes a balance of theoretical discussion of issues such as language development, use, and function, as well as a variety of analytical approaches and intergroup data based studies. *Language Communication and Culture* is a book which extends our knowledge about the structures, functions, and implications of language use across cultures. Ting Toomey and Korzenny have provided a worthwhile sourcebook for those of us researching culture and a particularly useful book for graduate level or advanced undergraduate coursework in language and/or culture. *International Journal of Intercultural Relations* This is an important volume and will prove invaluable to gamers interested in the communication and the cultural aspects of simulation. *Simulation Gaming* This collection is a well organized presentation of current research on the relationships among intercultural communication processes from differing perspectives. *The Modern Language Journal* This book will interest academic specialists in language and communication and their graduate students. *Academic Library Book Review* On the whole the papers are coherent and well integrated into the research literature. *Canadian Journal of Communication* The contributors' arguments are diverse but interlinked and provide a critical perspective on the theme of language and communication in cross cultural contexts. Adds to several important studies about the language culture nexus and favors the current climate of cultural pluralism and multilingualism to promote liberal ethnic identity. *Journal of Cross Cultural Psychology* **Intercultural Communication** James W. Neuliep, 2006 This introduction to intercultural communication provides students with a clear model for examining communication within cultural, micro cultural, environmental, socio relational, and perceptual contexts. The author depicts his theory as a series of circles representing the idea that communication is defined by the interdependence of cultural contexts. His presentation of contexts begins with the outermost cultural circle of the model and moves inward toward the most specific traits of communication verbal and non verbal.

messages Each chapter focuses on one context and the combination of factors included within that context setting situation and circumstances The text also highlights influences such as values ethnicity physical geography and attitudes and then examines certain means of interaction including body language eye contact and the exchange of words Additional topics covered include the stages of relationships cross cultural management intercultural conflict and culture shock Features Self report instruments help students understand themselves and assess their performance and skill development as they learn the important concepts of intercultural communication Every chapter contains a summary glossary of terms and an extensive reference list Photos charts and graphs help make the material more accessible and realistic to students A content rich Website offers resources for instructors and students including PowerPoint slides to enhance class presentations

**Education Landscapes in the 21st Century** Iris Guske, Bruce Carl Swaffield, 2008 With contributions from scholars and practitioners in the fields of education literacy literature media communication and cultural studies from all five continents the present volume focuses on themes of pressing importance in today's globalized community By giving voice to educators committed to excellence in teaching from primary school to university the book introduces the reader to a plurality of approaches to and applications of up to date theories in the fields of cognition language acquisition intercultural communication and technology based distance education to name but a few Though situated in a concrete educational context be it a Chinese EFL classroom in transition an online MBA course offered in post Communist Romania or a US university utilizing community elders as a pedagogical tool each paper was selected on the universal value of its findings which professionals facing the challenges of 21st century pedagogy will find readily applicable in classrooms worldwide Since teaching paradigms are strongly culture bound and influenced by national policies as much as international politics this book represents a maximum of diversity by including philosophical texts hands on research results and articles in the critical discourse tradition which reflect a number of contentious issues ranging from the pros and cons of dual language classrooms to potentially racist literature curricula and the intersection of politics and pedagogy in a post September 11 world

*Impact of Gender, Organizational Role, and Multicultural Status on Conflict Resolution Style Preference* Jennifer Lea Holt, 2000 This research involved primarily a meta analysis of conflict resolution research derived from Blake and Mouton's 1964 dual concerns theory Secondarily focus group research assessed the field validity of the results Dual concerns theory postulates that organizational conflict involves balancing the desire to obtain one's own goals concern for production versus the desire to retain interpersonal relationships concern for people By placing the two aspects on an axis called the managerial grid Blake and Mouton mapped out five styles of managing conflict forcing avoiding accommodating compromising and problem solving Numerous studies validate the central ideas of the theory respondents rank styles of resolving conflict depending upon the degree of concern for retaining relationships versus the degree of concern for meeting goals However there is great disparity among study results In this study meta analytic techniques were used to provide a

clearer overall picture of conflict resolution rankings Analyses were conducted of published and unpublished research results with statistical measures of conflict resolution style preferences focusing on the variables of worker minority status including ethnicity gender and foreign national and organizational role status of referent group including superior subordinate and peer The results of the meta analyses were 1 Ethnicity and foreign national insufficient studies for overall meta analysis tentative results using one instrument showed Asian ethnicities highest on avoiding Middle Easterners highest on compromising Hispanic Americans highest on accommodating African Americans lowest on avoiding and European Americans highest on problem solving 2 Gender meta analysis indicated females were significantly more likely to use accommodating and compromising males significantly preferred forcing 3 Organizational role meta analysis indicated respondents used avoiding significantly more with peers than with subordinates and compromising style less with subordinates than superiors Focus group results corroborated the results in general but there was strong consensus about the need to regard each individual as a unique combination of many influences Further research is needed particularly on multicultural status however due to the tendency for pertinent studies to favor more inclusive conflict resolution instruments than those utilized for the purposes of this research other means of overall analysis should be considered **Readings in Intercultural Communication: Experiences and Contexts** Judith Martin, Thomas Nakayama, Lisa Flores, 2002 The goal of this revised edition is to explore multiple perspectives in intercultural communication that are grounded in the everyday communication experiences of study The essays in this edition range from the classic writings of E T Hall Gerry Philipsen and Geert Hofstede to more recent scholarship influenced by critical theory and cultural studies

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