

Name: _____

Date: _____

Spanish C O L O R S

ROJO

AZUL

AMARILLO

VERDE

NARANJA

MÁFICON

GRIS

NEGRO

MORADO

BLANCO

ROSA

CREMA

Directions

Color the above ovals with the correct color and then fill in the below blanks with the Spanish colors above.

1. _____ is orange.
2. _____ is red.
3. _____ is cream.
4. _____ is gray.
5. _____ is purple.
6. _____ is blue.
7. _____ is brown.
8. _____ is pink.
9. _____ is white.
10. _____ is green.
11. _____ is yellow.
12. _____ is black.

Spanish Lessons For 6th Graders

Tao Wei

Spanish Lessons For 6th Graders:

Resources in Education ,1979 *Status of Foreign Language Study in American Elementary Schools*,1954 United States. Office of Education,1955 *The Next Phase in Heritage Language Studies: Methodological Considerations and Advancements* Fatih Bayram,Maki Kubota,Sergio Miguel Pereira Soares,2024-03-27 Over the past three decades studies investigating heritage speaker HS linguistic competencies have shown time and again that despite being L1 or 2L1 native speakers of their home language s HS outcomes display variation across a wide spectrum of differences as compared to each other other types of bilinguals as well as their monolingual peers Studies have traditionally used mostly behavioral methodologies rooted in adjacent established fields e g L1 acquisition adult L2 acquisition offering in addition to documenting and describing HS performance important insights for linguistic theory and challenges related to home minority language maintenance contact policy and more A birds eye view makes it clear that the methodologies one uses to tap into HSs linguistic knowledge areas if not more are important than the phenomena under investigation especially in light of how their unique experiences with their heritage and other languages are present across a continuum

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,1969 The Modern Language Journal ,1959 Includes section Reviews **Bulletin** Adelphi University. Division of Graduate Studies,1893 **Best Books for Children, Preschool Through Grade 6** ,2006 **Resources in Education** ,1996 *The Complete Sourcebook on Children's Software* Children's Software Review,2001-03 5000 critical reviews of CDs videogames smart toys for ages 1 to 16

Second Language Instruction/acquisition Abstracts ,1997 **Annual Report of the Superintendent of Common Schools** New York (N.Y.). Superintendent of Schools,1960 Annual Report of the Superintendent of Schools New York (N.Y.). Superintendent of Schools,1960 Linguistics and Language Behavior Abstracts ,1994 *Union Catalog of Hand-copied Books in Braille* Library of Congress. Division for the Blind,1955 Tests in Print III James V. Mitchell,1983 **Tests in Print III** Buros Institute of Mental Measurements,1983 Customers who place a standing order for the Tests in Print series or the Mental Measurements Yearbook series will receive a 10% discount on every volume To place your standing order please call 800 755 1105 in the U S or 402 472 3581 outside the U S Designed to complement the Mental Measurements Yearbooks Tests in Print fills a pressing need for a comprehensive bibliography of all tests in print Although these volumes are useful in and of themselves their maximum usefulness requires the availability and use of the Mental Measurements Yearbooks Although information on available tests and specific test bibliographies is valuable the greatest service which Tests in Print can perform is to encourage test users to choose tests more wisely by consulting the MMY test reviews the excerpted test reviews from journals and the professional literature on the construction use and validity of the tests being considered

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Laboratory for Educational Research and Development,Samuel N. Henrie,1972 *The Museum Journal* ,1962 Vols 1 4 6

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