

DIAGNOSTIC ASSESSMENT: COMPREHENSION PASSAGE

NAME: _____

YEAR: _____ DATE: _____

113 WORDS
LEXILE RANGE: 400-500L
YEAR 5**Mimi's Island Home.**

Mimi lives on an island far out in the ocean. You may think that it would be fun to live on an island. But Mimi is sad. Mimi has not seen her friends in a year. There is no one to play with or talk to. There isn't even a school.

Why has Mimi's family chosen such a lonely life? Mimi's parents study animals that only live in the harbor of this island. But Mimi's dad knows how unhappy Mimi is. He wants to do something to make her happy.

Mimi's dad discovered a new kind of fish. It had bright orange fins and a blue tail. Dad named this unusual fish after Mimi. He calls it the Mimifish. It hides in the seaweed. It only comes out in the morning and at dusk.

Mimi's dad takes his underwater camera to the harbor every day. He hopes to capture the Mimifish on film. Maybe someday her dad will learn enough about the Mimifish. Then Mimi can go back to her old school. Then she can see all her old friends again. Mimi hopes that day will come soon.

1	Where does Mimi live?
2	Why is Mimi unhappy?
3	How long has Mimi's family lived on the island?
4	Why do Mimi's parents want to live on the island?
5	Why do you think Mimi's father plans to name the fish after her?

Year 5 Comprehension S

Mark Steyvers

Year 5 Comprehension S:

English Comprehension: Year 2 , English Comprehension , Daily Warm-Ups: Reading, Grade 5 Sarah Kartchner Clark,2006-05 Quick easy effective activities support standards and help students improve skills they need for success in testing Handbook of Research on Schools, Schooling and Human Development Judith L. Meece,Jacquelynne S. Eccles,2010-06-10 Children spend more time in school than in any social institution outside the home And schools probably exert more influence on children s development and life chances than any environment beyond the home and neighbourhood The purpose of this book is to document some important ways schools influence children s development and to describe various models and methods for studying schooling effects Key features include Comprehensive Coverage this is the first book to provide a comprehensive review of what is known about schools as a context for human development Topical coverage ranges from theoretical foundations to investigative methodologies and from classroom level influences such as teacher student relations to broader influences such as school organization and educational policies Cross Disciplinary this volume brings together the divergent perspectives methods and findings of scholars from a variety of disciplines among them educational psychology developmental psychology school psychology social psychology psychiatry sociology and educational policy Chapter Structure to ensure continuity chapter authors describe 1 how schooling influences are conceptualized 2 identify their theoretical and methodological approaches 3 discuss the strengths and weaknesses of existing research and 4 highlight implications for future research practice and policy Methodologies chapters included in the text feature various methodologies including longitudinal studies hierarchical linear models experimental and quasi experimental designs and mixed methods Comprehensive Curriculum of Basic Skills, Grade 5 Thinking Kids,Carson-Dellosa Publishing,2016-03-07 Comprehensive Curriculum of Basic Skills for grade 5 covers basic concepts such as multiples factors multiplication division fractions decimals perimeter area volume geometry ratios percents graphing research report writing parts of speech and reading comprehension Complete with practice in writing reading and math this series helps develop the skills your child needs for grade level success With over 10 million copies in print the Comprehensive Curriculum of Basic Skills series provides an entire curriculum filled with fun educational activities and instruction that improve academic performance Available for grades prekindergarten to 6 Comprehensive Curriculum of Basic Skills features vivid full color illustrations and grade appropriate activities for phonics reading language arts writing and math This series edition has been updated with relevant high interest reading passages and artwork to engage your child in the learning process An excellent resource for supporting classroom learning or enhancing your home school curriculum it features review lessons to measure your child s progress teaching suggestions to extend learning and answer keys to monitor accuracy Comprehensive Curriculum of Basic Skills is the all in one resource for strengthening essential skills *Reading in Chinese as an Additional Language* Liu Li,Dongbo Zhang,2022-12-29 Reading in Chinese as an Additional Language focuses on Chinese literacy acquisition which

has been considered most difficult by both learners and teachers of Chinese as an additional language CAL Three major areas are covered 1 acquisition of Chinese characters 2 reading comprehension subskills and reader s identity 3 reading instruction and assessment The first part delves into the foundation of Chinese literacy development how to learn and teach Chinese characters The second part examines various learners reading comprehension subskills as well as the evolution of learners literacy identity The third part explores effective instructional methods and assessment practices for CAL reading development Theoretically this book provides frameworks and evidence from both cognitive and sociocultural perspectives on the nature of CAL reading development Pedagogically the book showcases how to teach and assess CAL reading skills Methodologically this book includes empirical studies using both qualitative and quantitative methods In terms of scope the book covers a much broader spectrum of issues about CAL reading research and classroom teaching than has previously been available Writing is also discussed in several chapters In terms of technology the book includes discussion on how the use of computers the Internet and social media impacts students Chinese literacy acquisition This book will help CAL researchers and educators better understand the nature of CAL reading development and become well informed about CAL classroom teaching and assessment including the application of interactive approaches to teaching and assessing diverse reading skills

Excel Practice Selective Schools and Scholarship Tests James A. Athanasou,1997 Excel Test Skills Selective Schools and Scholarship Tests Years 5 6 is a comprehensive study guide for the selective schools and scholarship tests usually undertaken in Year 6 The book contains sections on all four types of tests Maths English General Ability and Written Expression so students can prepare for exams wi th a minimum of stress and maximum results In this book your chi ld will find an introductory section on how best to prepar e for selective schools and scholarship examinations hundreds o f practice questions for Mathematics English General Ability and Writt en Expression answers to all multiple choice questions explanations that outline the thinking skills required for each questio n a complete trial test paper

Optimize Your School Lyle Lee Jenkins,2015-05-06 Lead the change that you want to see in your school Is your school or district heading in the right direction In this essential guide for leaders Lee Jenkins shows how to unite and energize your team as never before while helping your students to love learning and crave achievement A trusted advisor to numerous districts Jenkins knows how to successfully transform school culture for the long term Beginning with an introduction from scholar Michael Fullan each chapter presents compelling insights and strategies for leaders addressing how to Evolve your leadership style to guide empower and serve Apply the principles of continuous strategic improvement as an antidote to win lose approaches to school accountability Develop a healthy positive culture of achievement by deeply engaging your students in their own progress and success Turn to this resource and prepare to lead positive change from the classroom to the staff room and beyond This book creates a whole picture approach to school improvement while shunning the current top down model in favor of a school led plan The approach not only increases school performances but values the school level leadership and instructional faculty

Amanda Mayeaux Career Management Specialist Iberville Parish Schools If your district is ready to move from arbitrary to observable from fractured to focused and from silos to systems you've found the book that can move entire organizations from a goal mindset to a growth mindset Lee Jenkins provides common sense strategies that impact the efficiency and effectiveness of our classrooms with a clear focus on student growth In an educational era saturated with the latest remedy for what ails us Lee provides a refreshing cure by offering simple solutions for lasting change Dr Jane Stavem Associate Superintendent for Instruction Lincoln Public Schools Lincoln NE **Understanding Visual Metaphor** Nathan Kogan,1980 *Reading Grade 5 Activity Tablets* School Specialty Publishing,1999-06 Each book in this series features easy to follow instructions and creates an enjoyable reading environment that helps children build vocabulary and reading comprehension skills All books feature an answer key and a reward certificate **Monographs of the Society for Research in Child Development** ,1935 **Werner's Voice Magazine** Edgar S. Werner,1894 State Hospital Bulletin New York. State Hospital Commission,1897 *State Hospitals Bulletin* ,1897 **Contributions from the Pathological Institute of the New York State Hospitals** Pathological Institute of the New York State Hospitals,1898 Instructor ,1979 **Remedial Work Reading** Worth James Osburn,1925 Psychology. Sielkunde ,1983 **Proceedings of the ... Meeting[s] of the American Association of Instructors of the Blind** American Association of Instructors of the Blind,1962 *Joint Documents of the State of Michigan for the Year ... Michigan*,1875

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web jan 13 2020 3 describe the 7 different types of quadrilaterals along with diagrams 4 discern the derivative of $f(x)$ 5 fill in the blanks with appropriate numbers x 2 3 dok level 3 connect the highlighted points and calculate the areas of all the triangles rectangles and squares that are possible

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web level 3 strategic thinking requires reasoning planning using evidence and a higher level of thinking than the previous two levels in most instances requiring students to explain their thinking is a level 3 activities that require students to make conjectures are also at this level the cognitive demands at level 3 are complex and abstract

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web dok 3 use information or conceptual knowledge two or more steps etc students have practiced these skills with assistance from kindergarten to second grade and on their own since third grade questions that lie at dok 1 necessitate only memorization and recall and so do not promote

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web if there is a question regarding which of two levels a standard addresses such as level 1 level 2 or level 2 level 3 it is appropriate to assign the highest level as the dok ceiling for the task but also provide opportunities at the lower dok levels as an instructional progression e g summarizing a text dok 2 before

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web apr 19 2019 they soon discovered that there weren t very many dok 4 questions those are really high level tasks some of them needed hints they noticed that there weren t any dok level 3 questions in kindergarten a lot of them had trouble

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