

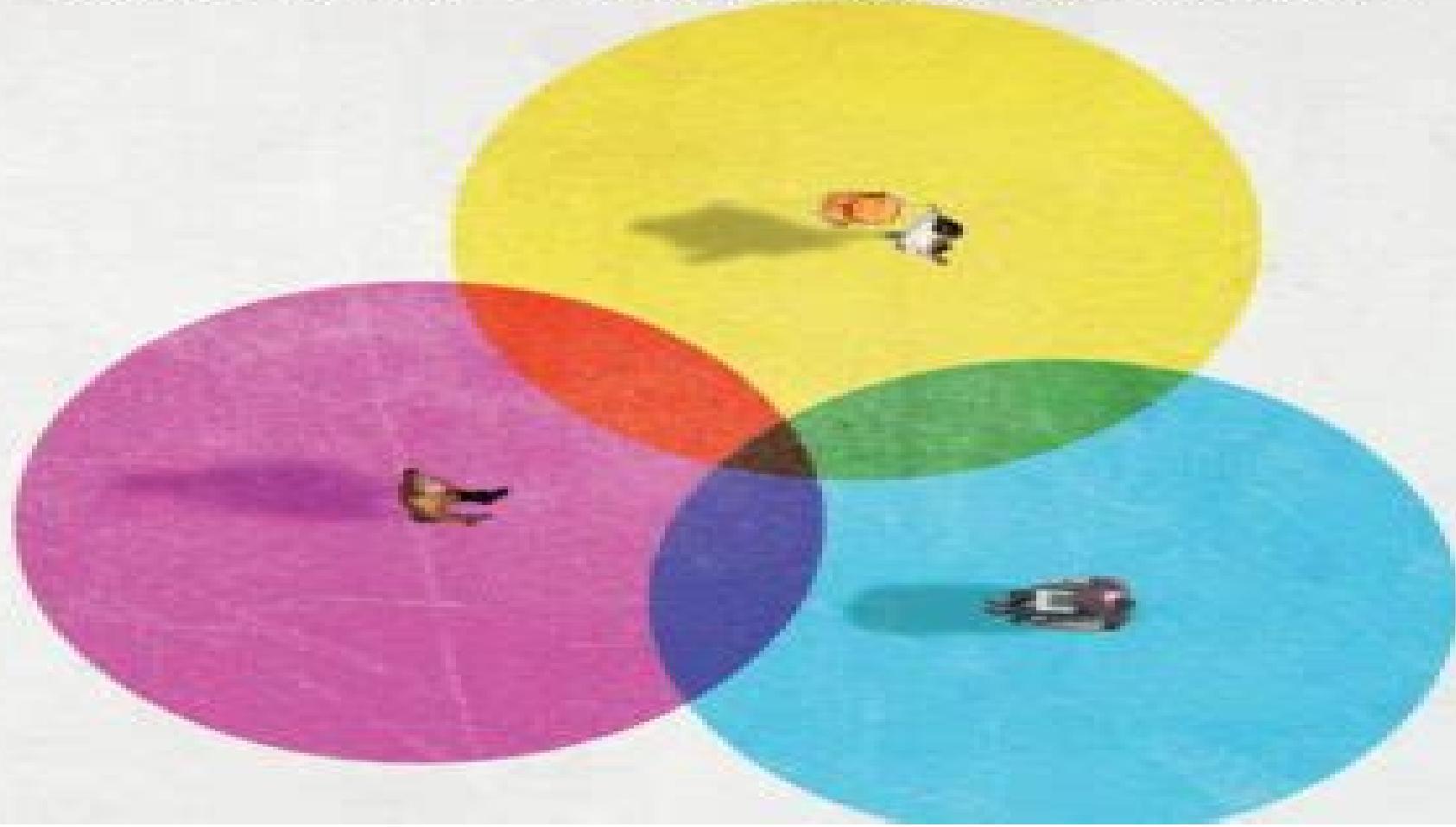
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# Direct Social Work Practice

## Theory and Skills

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# Skills For Direct Practice In Social Work

**Howard A. Liddle, Douglas C.  
Breunlin, Richard C. Schwartz**

## **Skills For Direct Practice In Social Work:**

Skills for Direct Practice in Social Work Ruth R. Middleman,Gale Goldberg Wood,1990 And social workers **Helping Skills for Social Work Direct Practice** Jacqueline Corcoran,2011-09-29 Direct practice foundation courses in social work prepare students for every step of the problem solving process yet too often emphasize the what and the why of practice at the expense of the how This practical easy to use and hands on guide bridges this gap by illustrating the helping skills that practitioners can actually use to influence people s lives in positive ways Integrating two major helping models motivational interviewing and solution focused therapy it equips students with the techniques and skills necessary for activating client strengths throughout the problem solving process Helping Skills for Social Work Direct Practice presents a wealth of sample dialogue exercises tips and do s and don ts all designed to encourage learning by doing This workbook helps make the links between theory and practice with these unique features Chapters logically organized by phases of the problem solving process Case demonstrations involving a variety of roles including case manager crisis intervention counselor medical social worker and school social worker Practice exercises that prompt students to apply and generalize skills to different practice settings and client problems Exhibits and reflection questions facilitate integration between classroom learning and the internship experience An online instructor s manual [www.oup.com/us/helpingskills](http://www.oup.com/us/helpingskills) with detailed answers to discussion questions From the first meeting with clients to assessment goal setting evaluation and the ethics that guide the process throughout this is the nuts and bolts guide to helping clients using a strengths based perspective

**Direct Social Work Practice** Dean H. Hepworth,Ronald H. Rooney,Jo Ann Larsen,2002 This text prepares social work students for effective work in the field through proven learning experiences that are as close to real life practice as they can get from a textbook The book has long been praised for the rigor of its theory It is regarded as the classic and best source for helping students learn direct social work practice skills The book integrates the major theories and skills that direct social work practitioners need to understand and master Consisting of four parts the book begins by identifying the mission of social work its values and knowledge base The authors then differentiate generalist from direct practice and explore roles of direct practitioners Common elements amongst diverse theorists are then examined while key intervention strategies and various client population and practice settings are presented Specifically Part One provides the foundational values and knowledge base material Part Two is devoted to the beginning phase of the helping process Part Three addresses the middle phase goal attainment strategies and Part Four clarifies the termination phase of direct practice

**Direct Practice Skills for Evidence-Based Social Work** Elizabeth C. Pomeroy,Renée Bradford Garcia,2017-12-28 Featuring an evidence and strengths based approach to practice methods this new text teaches students how to apply social work skills in a variety of settings Designed to enhance self awareness professionalism ethical reasoning cultural sensitivity and an appreciation for social justice issues this text introduces readers to social work s core values and practice methods to help them assimilate the

skills needed for working in the field Cases and skills based exercises demonstrate how to make accurate assessments and design effective intervention plans After laying the groundwork in theory values and ethics the authors review methods for working with individuals children and families from an individual and environmental strengths based perspective Client engagement assessment intervention evaluation and termination and documentation are then reviewed Readers are introduced to the foundational concepts of social work practice and through application learn to successfully work with clients Key Features Integrates the Council on Social Work Education's EPAS standards and core competencies throughout including engagement assessment intervention evaluation social justice ethics critical thinking professional conduct and decision making and cultural competency and diversity Case scenarios in client interview format that closely resemble actual interactions followed by questions test readers understanding of the practice skills needed to work in the field Skill building exercises including individual and group activities role plays simulations and discussion questions that provide an opportunity to apply one's knowledge and skill sets Personal reflections that encourage students to examine their own beliefs to help them assimilate social work ethics and values into their professional demeanor Icons throughout the text that draw attention to useful tips for developing direct practice skills A strengths based approach that heightens understanding and results in a higher level of proficiency in the change process Introduces challenging situations often encountered in practice to help readers acquire the more advanced practice skills necessary for assessment and intervention Resources including PowerPoints test questions sample syllabi and suggested answers to text exercises and discussion questions *Handbook of Family Therapy Training and Supervision* Howard A. Liddle, Douglas C. Breunlin, Richard C. Schwartz, 1988-06-17 Over the last three decades family therapy has revolutionized the mental health field changing the way human problems are conceived and therapy is conducted In concert with the dynamic growth of family therapy the field of family therapy training and supervision has also expanded enormously yielding many new ideas and skills Yet until now few books have been devoted to it and no single volume has attempted to relate the full breadth of this growing field in terms of its conceptual and theoretical expansion as well as its practical application HANDBOOK OF FAMILY THERAPY TRAINING AND SUPERVISION fills this need by presenting a truly comprehensive view of this dynamic area To accomplish this broad yet in depth scope editors Liddle Breunlin and Schwartz have assembled 30 highly acclaimed authorities to author chapters in their respective areas of expertise For further clarification the editors have included segues that introduce and analyze each of the book's four major sections providing the reader with an overview of the section highlights of themes that run through it and discussion of the issues raised in a way that ties the chapters together The book opens with a presentation of the unique and innovative approaches to training and supervision that have evolved in each separate school of family therapy Offering a panoramic view of the entire field of family therapy these seven chapters allow for fascinating comparisons among the different schools regarding the process by which ideas about therapy evolve into training techniques and philosophies Section II follows with

an explication of the pragmatics of family therapy supervision. Helping family therapy trainers avoid and anticipate the common mistakes involved with supervision the skills described in this section create an atmosphere conducive to learning and maintaining a working trainer trainee relationship and finally for training of supervisors Practical guidelines for using live and video supervision are included. Section III features family therapy trainers in such diverse fields as psychiatry psychology family medicine social work nursing free standing and academic family therapy programs who describe the problems and advantages they encounter teaching these new ideas within their idiosyncratic contexts. The book closes with a section that includes reflections on the field by such innovative and respected leaders as Cloe Madanes and Jay Haley. Among topics covered are perspectives and recommendations for researchers evaluating family therapy practical advice for incorporating a cultural perspective into training programs feedback on the experience of live supervision from trainees perspectives. An appendix follows that provides over 400 references organized by subject for easy reference. Given the level and scope of this extraordinary text **FAMILY THERAPY TRAINING AND SUPERVISION** is an invaluable resource for anyone interested in teaching learning or simply appreciating family therapy.

Direct Practice in Social Work Scott W. Boyle, 2009. This highly accessible direct practice text offers a practical introduction to the theories and skills necessary to engage in effective strengths based practice. Developed specifically to address the issues facing students as they prepare for direct practice in today's world Direct Practice for Social Work interweaves diversity and social justice throughout the chapters and teaches students how to make the connections between major theories and real world situations. Written in an engaging style by experienced authors this text encourages the development of students critical thinking skills while demonstrating the practical applications of theory. Highlights include chapters opening case studies numerous case studies in each chapter and more modeled responses sample dialogues and exercises than are found anywhere else. Comprehensive coverage of the major theories and adherence to CSWE guidelines make this text an invaluable addition to any professional social work educational or professional library.

Individual Change Through Small Groups, 2nd Ed. Martin Sundel, 1985-02. Individual Change Through Small Groups brilliantly details The University of Michigan's empirically based problem oriented approach to group work practice. This revised and expanded second edition of a modern classic provides practitioners and students with a systematic description of the various methods used to prevent and change dysfunctional and psychopathological behavior. Martin Sundel Professor of Social work at The University of Texas at Arlington joins original editors Paul Glasser Rosemary Sarri and Robert Vinter to present the findings of a wide range of social scientists and help professionals to apply cognitive and behavioral techniques to effect significant change.

Encyclopedia of Canadian Social Work Francis J. Turner, 2005-09-07. Annotation Covers over 500 topics important to Canadian social work. Written by a highly diverse group of experts and covering all aspects of the field nation wide.

**Getting Ready for Direct Practice in Social Work** Peter Scourfield, 2017-05-08. This very practical book will support students to meet the requirements of the compulsory Readiness

for Direct Practice assessment Useful for social work students and lecturers alike it takes each of the 9 domains that students are tested on breaks them down step by step and provides a range of interactive activities that enable them to acquire the knowledge values and skills for practice required at this level It offers students a foundation to the key areas of knowledge for each of the 9 domains while also signposting them to other popular books in the Transforming Social Work Practice series for a more detailed discussion as well Helping Skills for Social Work Direct Practice Jacqueline Corcoran,2011-09-29

Direct practice foundation courses in social work prepare students for every step of the problem solving process yet too often emphasize the what and the why of practice at the expense of the how This practical easy to use and hands on guide bridges this gap by illustrating the helping skills that practitioners can actually use to influence people s lives in positive ways

Integrating two major helping models motivational interviewing and solution focused therapy it equips students with the techniques and skills necessary for activating client strengths throughout the problem solving process Helping Skills for Social Work Direct Practice presents a wealth of sample dialogue exercises tips and do s and don ts all designed to encourage learning by doing This workbook helps make the links between theory and practice with these unique features Chapters logically organized by phases of the problem solving process Case demonstrations involving a variety of roles including case manager crisis intervention counselor medical social worker and school social worker Practice exercises that prompt students to apply and generalize skills to different practice settings and client problems Exhibits and reflection questions facilitate integration between classroom learning and the internship experience An online instructor s manual [www.oup.com/us/helpingskills](http://www.oup.com/us/helpingskills) with detailed answers to discussion questions From the first meeting with clients to assessment goal setting evaluation and the ethics that guide the process throughout this is the nuts and bolts guide to helping clients using a strengths based perspective **VTAC eGuide 2016** VTAC,2015-07-15 The VTAC eGuide is the Victorian Tertiary Admissions Centre s annual guide to application for tertiary study scholarships and special consideration in Victoria Australia

The eGuide contains course listings and selection criteria for over 1 700 courses at 62 institutions including universities TAFE institutes and independent tertiary colleges *Involuntary Clients in Social Work Practice* AndrÃ© Marie Ivanoff,Betty J. Blythe,Tony Tripodi,1994-01-01 *Journal of Education for Social Work* ,2002

**Direct Social Work Practice** Dean H. Hepworth,2006 Through proven learning experiences that are as close to real life practice as can be obtained from a book DIRECT SOCIAL WORK PRACTICE THEORY AND SKILLS prepares social work students for effective work in the field Many of the case examples are drawn from social work practitioners as well as the authors own practice situations Long praised for its appropriate level of rigor the book integrates the major theories and skills that direct social work practitioners need to understand and master thus giving the book its reputation as the classic source for helping students learn direct practice skills Consisting of four parts the book begins by identifying the mission of social work its values and knowledge base The authors then differentiate generalist from direct practice and explore roles of direct

practitioners Common elements amongst diverse theorists are then examined while key intervention strategies and various client population and practice settings are presented Specifically Part One provides the foundational values and knowledge base material Part Two is devoted to the beginning phase of the helping process Part Three addresses the middle phase goal attainment strategies discussing four intervention approaches and Part Four clarifies the termination phase of direct practice

**Social Work Skills Demonstrated** Judith Sevel,Linda Cummins,Cesar Madrigal,Jim Cummins,1999 Video clips are used to demonstrate various techniques used in social work interviews Text definitions of terms text synopses of the situations used in the video clips and a self paced quiz are also provided in the program The student guide includes background information on social work techniques examples and exercises The Work of Social Work Allan R. Mendelsohn,1980

*Social Work Skills for Beginning Direct Practice* Linda K. Cummins,Judith A. Sevel,Laura Pedrick,2011-11-22 ALERT Before you purchase check with your instructor or review your course syllabus to ensure that you select the correct ISBN Several versions of Pearson s MyLab check with the seller before completing your purchase Used or rental booksIf you rent or purchase a used book with an access code the access code may have been redeemed previously and you may have to purchase a new access code Access codesAccess codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code Check with the seller prior to purchase Normal 0 false false false EN US X NONE X NONE Social Work Education Hong-Chan Li,1978 The first supplement to the author s Social work education a bibliography Scarecrow 1978 The new volume contains about 2 800 references arranged by subject indexed by author No annotations Annotation copyright Book News Inc Portland Or Social Work Papers of the Faculty, Alumni and Students University of Southern California. School of Social Work,1957 Interpersonal Practice in Social Work Charles D. Garvin,Brett A. Seabury,1997 Includes bibliographical references and index

## Whispering the Secrets of Language: An Emotional Journey through **Skills For Direct Practice In Social Work**

In a digitally-driven earth where monitors reign supreme and quick transmission drowns out the subtleties of language, the profound strategies and mental subtleties concealed within words usually go unheard. Yet, located within the pages of **Skills For Direct Practice In Social Work** a charming literary value blinking with organic thoughts, lies an extraordinary journey waiting to be undertaken. Written by an experienced wordsmith, this enchanting opus invites readers on an introspective trip, lightly unraveling the veiled truths and profound influence resonating within the very material of each and every word. Within the mental depths of this moving review, we shall embark upon a genuine exploration of the book's key themes, dissect their interesting writing type, and yield to the strong resonance it evokes serious within the recesses of readers' hearts.

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