

CHILD'S NAME: \_\_\_\_\_

ID NUMBER: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

**1**

## INDIVIDUAL EVALUATOR'S ASSESSMENT

Part 1 to be completed by each individual evaluator

EVALUATOR NAME: \_\_\_\_\_

POSITION: \_\_\_\_\_

**AREAS OF ASSESSMENT:** \_\_\_\_\_

Indicate the area(s) that were assessed by the evaluator in accordance with the evaluation plan.

## EVALUATION METHODS AND STRATEGIES

Indicate the types of assessment strategies used to gather information about the child's performance

- |                                                                                                                        |                                                                   |                                                                          |
|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------------------------------|
| <input type="checkbox"/> OBSERVATIONS                                                                                  | <input type="checkbox"/> SCIENTIFIC, RESEARCH-BASED INTERVENTIONS | <input type="checkbox"/> NORM-REFERENCED ASSESSMENTS                     |
| <input type="checkbox"/> INTERVIEWS                                                                                    | <input type="checkbox"/> CURRICULUM-BASED ASSESSMENTS             | <input type="checkbox"/> CLASSROOM-BASED ASSESSMENTS                     |
| <input type="checkbox"/> REVIEW OF RECORDS AND RELEVANT TREND DATA (SCHOOL RECORDS, WORK SAMPLES, EDUCATIONAL HISTORY) | <input type="checkbox"/> OTHER (Specify)                          | <div style="border: 1px solid black; height: 20px; width: 500px;"></div> |

## ASSESSMENT INFORMATION

Provide a summary of the information obtained from the assessment results per the evaluation plan, including the child's strengths, areas of need and baseline data.

SUMMARY OF ASSESSMENT RESULTS:

DESCRIPTION OF EDUCATIONAL NEEDS:

IMPLICATIONS FOR INSTRUCTION AND PROGRESS MONITORING:

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Ohio Sample Evaluation Team Report Rti

**CH Cherryholmes**



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*Wetland and Stream Rapid Assessments* John Dorney, Rick Savage, Ralph W Tiner, Paul Adamus, 2018-08-07 *Wetland and Stream Rapid Assessments Development Validation and Application* describes the scientific and environmental policy background for rapid wetland and stream assessments how such assessment methods are developed and statistically verified and how they can be used in environmental decision making including wetland and stream permitting In addition it provides several case studies of method development and use in various parts of the world Readers will find guidance on developing and testing such methods along with examples of how these methods have been used in various programs across North America Rapid wetland and stream functional assessments are becoming frequently used methods in federal state and local environmental permitting programs in North America Many governments are interested in developing new methods or improving existing methods for their own jurisdictions This book provides an ideal guide to these initiatives Offers guidance for the use and evaluation of rapid assessments to developers and users of these methods as well as students of wetland and stream quality Contains contributions from sources who are successful in academia industry and government bringing credibility and relevance to the content Includes a statistically based approach to testing the validity of the rapid method which is very important to the usefulness and defensibility of assessment methods **Resources in Education** ,1979

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