

# Bible Study Guide

KINGDOMKEEPERSCO

**GALATIANS**  
BOOK OF THE NEW TESTAMENT

**INTRODUCTION**  
The book of Galatians is a letter written by the apostle Paul to the church in Galatia. It was written to address the issue of whether Christians should follow the law of Moses or not. Paul emphasizes that Christians are free from the law and should focus on love and faith.

**CHARACTERISTICS**

- Paul's signature
- Use of the word "Galatians"
- Use of the word "church"
- Use of the word "law"
- Use of the word "freedom"

**KEY VERSES**

- Galatians 3:28: "There is neither Jew nor Greek, there is neither slave nor free, there is neither male nor female; for you are all one in Christ Jesus."
- Galatians 5:13: "For you were called to freedom, brothers. Only do not use your freedom as an opportunity for evil, but use it as an opportunity for the service of others."
- Galatians 5:22: "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law."

**KEY TOPICS**

- Paul's teaching on freedom
- Paul's teaching on the law
- Paul's teaching on the church
- Paul's teaching on gender equality
- Paul's teaching on social status

**KEY FIGURES**

- Paul
- Galatians
- Church
- Law
- Freedom

**MATTHEW**  
FIRST BOOK OF THE GOSPELS

**INTRODUCTION**  
The book of Matthew is the first gospel, written by the apostle Matthew. It is a historical narrative of the life of Jesus Christ, from his birth to his resurrection. The book emphasizes the fulfillment of Old Testament prophecies and the importance of Jesus as the Messiah.

**CHARACTERISTICS**

- Matthew's signature
- Use of the word "Matthew"
- Use of the word "gospel"
- Use of the word "messiah"
- Use of the word "fulfillment"

**KEY VERSES**

- Matthew 1:18: "Now the birth of Jesus Christ was as follows: When as Herod the king of Judea heard that Jesus was born in Bethlehem of Judea, he sent messengers to the wise men, saying, 'Come, see the newborn King of the Jews, and when you have found him, bring me word so that I may also come and worship him.'
- Matthew 2:11: "When they saw the star, they rejoiced greatly with exceeding joy. And when they had come into the house, they saw the Child with Mary His mother, and fell down and worshipped Him. Then, opening their treasures, they presented to Him gifts: gold, frankincense, and myrrh."
- Matthew 28:19: "Therefore go and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And lo, I am with you always, even to the end of the age."

**KEY TOPICS**

- Matthew's teaching on the birth of Jesus
- Matthew's teaching on the wise men
- Matthew's teaching on the messiah
- Matthew's teaching on the fulfillment of prophecy
- Matthew's teaching on the importance of Jesus

**KEY FIGURES**

- Matthew
- Jesus
- Herod
- Wise men
- Star

**ACTS**  
SECOND BOOK OF THE NEW TESTAMENT

**INTRODUCTION**  
The book of Acts is the second book of the New Testament, written by the apostle Paul. It is a historical narrative of the early church, from the ascension of Jesus to the spread of the gospel. The book emphasizes the power of the Holy Spirit and the growth of the church.

**CHARACTERISTICS**

- Paul's signature
- Use of the word "Acts"
- Use of the word "church"
- Use of the word "gospel"
- Use of the word "Holy Spirit"

**KEY VERSES**

- Acts 1:8: "But you will receive power when the Holy Spirit comes upon you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth."
- Acts 2:1-4: "And when the day of Pentecost was fully come, they were all together in one place. And suddenly there came a sound from heaven as of a rushing mighty wind, and it filled all the house where they were sitting. And there appeared to them cloven tongues like as of fire, and it abode upon each of them. And they were all filled with the Holy Spirit, and began to speak with other tongues, as the Spirit gave them utterance."
- Acts 4:31: "And when they had prayed, the place where they were sitting was shaken; and they were all filled with the Holy Spirit, and they spoke the word of God with boldness."

**KEY TOPICS**

- Acts' teaching on the ascension of Jesus
- Acts' teaching on the power of the Holy Spirit
- Acts' teaching on the growth of the church
- Acts' teaching on the spread of the gospel
- Acts' teaching on the importance of the Holy Spirit

**KEY FIGURES**

- Acts
- Jesus
- Pentecost
- Holy Spirit
- Church

**EPHESIANS**  
BOOK OF THE NEW TESTAMENT

**INTRODUCTION**  
The book of Ephesians is a letter written by the apostle Paul to the church in Ephesus. It is a call to unity and to live a life of love and service. Paul emphasizes the importance of the church and the need for Christians to live in harmony with each other.

**CHARACTERISTICS**

- Paul's signature
- Use of the word "Ephesians"
- Use of the word "church"
- Use of the word "unity"
- Use of the word "service"

**KEY VERSES**

- Ephesians 1:10: "In whom also we have obtained an inheritance, being predestined according to the purpose of him who works all things after the counsel of his will, that we should be to the praise of his glory, we who first hoped in Christ."
- Ephesians 2:11: "Therefore remember that you, former Gentiles in regard to your conduct, are now fellow citizens with the saints and members of the family of God, and are built upon the foundation of the apostles and prophets, Jesus Christ himself being the chief cornerstone."
- Ephesians 4:1: "Therefore I exhort you, brothers, that you walk in light, as in the day, not as in the night. You are not darkness, but light in the Lord. Walk as children of light."

**KEY TOPICS**

- Paul's teaching on unity
- Paul's teaching on service
- Paul's teaching on the church
- Paul's teaching on the family of God
- Paul's teaching on the foundation of the church

**KEY FIGURES**

- Ephesians
- Church
- Unity
- Service

**MARK**  
SECOND BOOK OF THE GOSPELS

**INTRODUCTION**  
The book of Mark is the second gospel, written by the apostle Mark. It is a historical narrative of the life of Jesus Christ, from his birth to his resurrection. The book emphasizes the importance of Jesus as the Messiah and the power of his teachings.

**CHARACTERISTICS**

- Mark's signature
- Use of the word "Mark"
- Use of the word "gospel"
- Use of the word "messiah"
- Use of the word "power"

**KEY VERSES**

- Mark 1:1-5: "The beginning of the gospel of Jesus Christ, the Son of God. As it is written in the prophet Isaiah, 'Behold, I send to you my messenger before your face, who will prepare your way; the voice of one crying in the wilderness, "Prepare the way of the Lord, make straight in the desert a highway for our people."'
- Mark 1:14: "And Jesus, after calling his twelve apostles together, gave them power and authority over all demons, and to cure diseases. And he sent them to proclaim the kingdom of God and to heal the sick."
- Mark 1:21: "And they went into a house. And a man with an unclean spirit, possessed of him, cried out, saying, 'What have you to do with us, Jesus of Nazareth? Are you come to destroy us? I know who you are—the Holy One of God.'

**KEY TOPICS**

- Mark's teaching on the birth of Jesus
- Mark's teaching on the power of Jesus
- Mark's teaching on the kingdom of God
- Mark's teaching on the importance of Jesus
- Mark's teaching on the demons

**KEY FIGURES**

- Mark
- Jesus
- Demons
- Kingdom of God

**LUKE**  
THIRD BOOK OF THE NEW TESTAMENT

**INTRODUCTION**  
The book of Luke is the third gospel, written by the apostle Luke. It is a historical narrative of the life of Jesus Christ, from his birth to his resurrection. The book emphasizes the importance of Jesus as the Messiah and the power of his teachings.

**CHARACTERISTICS**

- Luke's signature
- Use of the word "Luke"
- Use of the word "gospel"
- Use of the word "messiah"
- Use of the word "power"

**KEY VERSES**

- Luke 1:1-4: "The word of the Lord came to me, saying, 'Before I formed you in the womb I knew you; before you were born I consecrated you; I appointed you a prophet to the nations.'"
- Luke 1:26: "And in the sixth month the angel Gabriel was sent by God to a town of Galilee named Nazareth, to a virgin betrothed to a man named Joseph, of the house of David. And the virgin's name was Mary. And the angel came to her and said, 'Hail, O favored one, the Lord is with you!'
- Luke 1:35: "And Mary said to the angel, 'How can this be, since I am a virgin?'

**KEY TOPICS**

- Luke's teaching on the birth of Jesus
- Luke's teaching on the power of Jesus
- Luke's teaching on the importance of Jesus
- Luke's teaching on the messiah
- Luke's teaching on the demons

**KEY FIGURES**

- Luke
- Jesus
- Demons
- Kingdom of God

**JOHN**  
FOURTH BOOK OF THE NEW TESTAMENT

**INTRODUCTION**  
The book of John is the fourth gospel, written by the apostle John. It is a historical narrative of the life of Jesus Christ, from his birth to his resurrection. The book emphasizes the importance of Jesus as the Messiah and the power of his teachings.

**CHARACTERISTICS**

- John's signature
- Use of the word "John"
- Use of the word "gospel"
- Use of the word "messiah"
- Use of the word "power"

**KEY VERSES**

- John 1:1-5: "In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God. All things were made through him, and without him was not anything made that was made. In him was life, and the life was the light of men. The light shines in the darkness, and the darkness did not comprehend it."
- John 3:1-2: "There was a man of the Pharisees named Nicodemus, a teacher of Israel. He came to Jesus by night and said to him, 'Rabbi, we know that you are a teacher come from God, for no one can do these signs that you do unless God is with him.'
- John 3:13: "Jesus answered him, 'Very truly, I tell you, no one can see the kingdom of God without being born from above.'

**KEY TOPICS**

- John's teaching on the birth of Jesus
- John's teaching on the power of Jesus
- John's teaching on the importance of Jesus
- John's teaching on the messiah
- John's teaching on the demons

**KEY FIGURES**

- John
- Jesus
- Demons
- Kingdom of God

**PHILEMON**  
FIFTH BOOK OF THE NEW TESTAMENT

**INTRODUCTION**  
The book of Philemon is the fifth book of the New Testament, written by the apostle Paul. It is a letter to the church in Philemon, addressing the issue of the runaway slave Onesimus. Paul emphasizes the importance of love and reconciliation.

**CHARACTERISTICS**

- Paul's signature
- Use of the word "Philemon"
- Use of the word "church"
- Use of the word "reconciliation"
- Use of the word "love"

**KEY VERSES**

- Philemon 1:1-2: "Paul, a bondservant of Jesus Christ, and Timothy, a brother, to Philemon our beloved brother, and to the church in Laodicea, grace be with you."
- Philemon 1:12: "I thank my God always for you all, because of the grace given to you by Christ Jesus, for the great confidence you have in him, and for the love you have for all the saints."
- Philemon 1:14: "I am sending Onesimus to you, a runaway slave of mine, whom I have recovered."

**KEY TOPICS**

- Paul's teaching on the runaway slave Onesimus
- Paul's teaching on the importance of love
- Paul's teaching on the importance of reconciliation
- Paul's teaching on the importance of the church
- Paul's teaching on the importance of grace

**KEY FIGURES**

- Philemon
- Jesus
- Timothy
- Onesimus
- Church

# Nau Alek Study Guide

**Lingsheng Yao**

## Nau Alek Study Guide:

**The Weavers of Trautenau** Janine Holc, 2023-10-16 A sympathetic history that focuses on the experiences of women and girls during the Holocaust and draws on new archival sources. Beginning in late 1940 over three thousand Jewish girls and young women were forced from their family homes in Sosnowiec Poland and its surrounding towns to worksites in Germany. Believing that they were helping their families to survive these young people were thrust into a world where they labored at textile work for twelve hours a day, lived in barracks with little food and received only periodic news of events back home. By late 1943 their barracks had been transformed into concentration camps where they were held until liberation in 1945. Using a fresh approach to testimony collections Janine P Holc reconstructs the forced labor experiences of young Jewish females as told by the women who survived and shared their testimony. Incorporating new source material the book carefully constructs survivors stories while also taking a theoretical approach one alert to socially constructed intersectional systems of exploitation and harm. **The Weavers of Trautenau** elucidates the limits and possibilities of social relations inside camps and the challenges of moral and emotional repair in the face of indescribable loss during the Holocaust.

East

**European Accessions Index**, 1960      *British Museum Catalogue of printed Books*, 1881      **Guide International de la Documentation Pedagogique** Unesco, 1971      *The Development of the Bulgarian Literary Language* Ivan N.

Petrov, 2021-03-19 Ivan N Petrov s *The Development of the Bulgarian Literary Language* From Incunabula to First Grammars Late Fifteenth Early Seventeenth Century examines the history of the first printed Cyrillic books and their role in the development of the Bulgarian literary language. In the literary culture of the Southern Slavs especially the Bulgarians the period that began at the end of the fifteenth century and covered the sixteenth and seventeenth centuries is often seen as a foreshadowing of the pre national era of modern times. In particular the centuries old manuscript tradition was gradually replaced by the Cyrillic printed book which after the incunabula of Krakow and Montenegro was published in such centers as T rgovi te Prague Venice Serbian monasteries Vilnius Moscow Zablud w Lviv Ostroh and many others. Petrov shows how the study of old Slavic prints is closely linked to the processes that determined the emergence of modern literary languages in the Slavia Orthodoxa area including the influence of the liturgical Church Slavonic language shared by the Orthodox Slavs which was increasingly standardized and codified at that time. The perspective of a language historian brings new light to the complex and multidimensional issues of this important transitional period of Slavic history and culture.

*Genealogist's Address Book*. 6th Edition Elizabeth Petty Bentley, 2009-02 This book is the answer to the perennial question What s out there in the world of genealogy. What organizations institutions special resources and websites can help me. Where do I write or phone or send e mail. Once again Elizabeth Bentley s *Address Book* answers these questions and more. Now in its 6th edition The *Genealogist s Address Book* gives you access to all the key sources of genealogical information providing names addresses phone numbers fax numbers e mail addresses websites names of contact persons and other pertinent information.

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