MA Buddhist Studies Distance Education

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Duration:- Two-years

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Studies In Distance Education

Olaf Zawacki-Richter,Terry Anderson

Studies In Distance Education:

   Distance Learning Marcia L. Williams,Kenneth Paprock,Barbara Covington,1999 The landscape for higher education is changing rapidly and distance learning is a key element in this upheaval In this practical and timely volume authors Marcia L Williams Kenneth Paprock and Barbara Covington provide clear commentary on the basic issues surrounding distance learning Distance Learning answers some of the key questions at the heart of new educational technologies What are the options available to institutions considering the addition of distance learning to their programs What is the most practical way to integrate new technologies with existing equipment For teachers what is the best way to minimize the loss of content and foster a positive learning environment without face to face contact An ideal introduction to the world of new educational technologies the guide is filled with case studies and built on an intuitive set of How do I questions Providing a strong foundation for teachers who need to teach from a distance it will be an invaluable sourcebook for teachers who need to know more about open and distance learning across any academic discipline   *Theory and Practice of Distance Education* Borje Holmberg,2005-07-25 Distance education is practised in all parts of the world and in recent years its scope has developed enormously and rapidly It has become an intrinsic part of many national educational systems and an academic discipline in its own right Research into the area has produced a body of theory which is now being used to improve its practice This new edition of Theory and Practice of Distance Education has been thoroughly updated both by describing how practice has changed and by examining recent research in the field Like the first edition this book provides a comprehensive survey of distance education looking at it globally and discussing the different lines of thought and models used It describes the place of distance education in educational thinking its various theories principles and techniques of presentation its organization and its administration   **Foundations of Distance Education** Desmond Keegan,1996 Distance education and training provision has expanded greatly over the past few years Updated in the light of recent developments in Eastern Europe this is the bestselling introduction to the field of distance learning   *International Perspectives of Distance Learning in Higher Education* Joi L. Moore,Angela Benson,2012-03-16 This book written by authors representing 12 countries and five continents is a collection of international perspectives on distance learning and distance learning implementations in higher education The perspectives are presented in the form of practical case studies of distance learning implementations research studies on teaching and learning in distance learning environments and conceptual and theoretical frameworks for designing and developing distance learning tools courses and programs The book will appeal to distance learning practitioners researchers and higher education administrators To address the different needs and interests of audience members the book is organized into five sections Distance Education Management Distance Education and Teacher Development Distance Learning Pedagogy Distance Learning Students and Distance Learning Educational Tools   *Learning and Teaching in Distance Education* Otto Peters,2013-04-03 This unique and comprehensive overview of open and distance education is written by one

of the best known names in the field It integrates historical contemporary and future aspects of distance education Packed with international case studies it goes beyond looking at the methods and technology of distance education giving Otto Peters renowned visions on the sociological and social impacts of distance education Now published in paperback for the first time this new edition includes a new section on virtual universities A major contribution to thinking on open and distance education this new edition will reach an even wider audience **Quality in Distance Education: Focus On Online Learning** Katrina A. Meyer,2002-12-31 This monograph focuses on the research on online learning It is oriented toward exploring the specific intricacies of learning over the Web Some very good studies of online learning using the Web are reviewed The chapters are 1 The Explosion of Distance Education 2 The Significance of No Significance 3 Research Basics 4 Research on Technology and Students 5 Research on Faculty and Institutions 6 The Pursuit of Guidelines and 7 Advice to the Confused Contains 1 figure 1 table and 311 references SLD   The Three Waves of Distance Learning Alexander Tutt,2014-06-30 Essay from the year 2013 in the subject Pedagogy School Pedagogics grade 1 3 course Education and Communication in International Relations language English abstract Apart from health and income the subject matter of education serves as one of the principal indicators for modern social science The internationalization of higher education is directly connected to the evolution and revolution of interconnectivity This essay seeks to examine the development of different distance learning practices from the nineteenth century until present day The terminology of the matter is to some extent irregular wherefore the defining of semantics is part of this essay too As it can be derived from the title at least three definitional terms are involved distance learning distance education and extramural studies In order to shed light on these terms similar developments in different contexts have to be taken into account Therefore it is impossible to give conclusive definitions already at the beginning Rather this essay follows the method of process tracing outlining three waves of distance learning As a consequence this essay is structured in a threefold manner First of all the first wave of distance learning is introduced giving first definitions of the term and outlining first proceedings in the active acquisition of education over long distances in the nineteenth century Afterwards demarcating the second wave the view is turned to distance education in the twentieth century featured by a rapid advance of electronic media Lastly a picture of today s distance learning infrastructure is drawn paying special attention to the accelerated progress of internet based teaching and learning Throughout the examination of the topic aspects of power transition and diffusion are problematized   **Open and Distance Learning in the Developing World** H. D. Perraton,2000 This revised and updated edition of Open and Distance Learning in the Developing World sets the expansion of distance education in the context of general educational change and explores its use for basic and non formal education schooling teacher training and higher education Engaging with a range of topics this comprehensive overview includes new material on non formal education mass communication approaches to education about HIV AIDS and recent literacy work in India South Africa and Zambia schooling new research projects in open schooling in

Asia and subsaharan Africa and interactive radio instruction in South Africa the impact of new technology and globalisation learning delivered through the internet and mobile learning the political economy international agencies the role of private sector and funding With its critical appraisal of the facts and examination of data about effectiveness this book provides answers to problems and poses key questions for the consideration of policy makers educational practitioners and all professionals involved in implementing and delivering sustainable open and distance learning   **Distance Training** Desmond Keegan,2003-09-02 Despite the massive potential of distance learning on the internet the field of distance training is little known or understood This guide addresses this knowledge gap and presents research into four models of distance education into which it is claimed nearly all provision world wide falls provides a global overview of distance education and training examines case studies of distance education establishments providing insight into their structure and advantages challenges the premise that distance training lacks academic exellence and status appraises the role of distance education as a tool for employers to provide more effective and efficient training for employees Born in the nineteenth century distance training came of age in the twentieth century Desmond Keegan presents an overview of distance training from its inception and looks forward to the innovations of the future   **Higher Education Through Open and Distance Learning** Keith Harry,1999 Published in association with the Commonwealth of Learning Open and distance learning has expanded dramatically in recent years across the world across the spectrum of subject areas and across educational levels This book takes a detailed look at the state of the art of open and distance learning in higher education and presents a fascinating picture of a world and its educational culture in transition This edited collection contains authoritative analyses of key issues together with current accounts of practice in each region of the world It includes open and distance learning in relation to internationalisation lifelong learning and flexible learning costs of distance education the impact of telecommunications applications of open and distance learning in Africa the Americas Asia Europe and Oceania It draws together experts in the field from all over the world and has a truly international perspective on the phenomenon of open and distance learning Its unparalleled breadth of coverage makes it an indispensable work of reference for experts and newcomers alike

   Technology, E-learning and Distance Education Tony Bates,2005 Award winning in its first edition this book is an essential guide to the use of technology in flexible and distance learning weighing up the pros and cons of different media Fully updated this second edition examines criteria and guidelines for the design and delivery of effective teaching using modern learning technologies focuses on the use of the Internet for distance and flexible education considers the design and use of emerging technologies such as web based video conferencing and speech recognition places emphasis on organisational and management issues and how these influence the effective use of technology gives attention to the integration of online teaching with campus based face to face teaching With a focus on basic principles and general guidelines this guidance applies to existing and emerging technologies It is essential reading not just for those specialising in

flexible and distance learning and distance education but anyone concerned with the integration of technology with teaching

Open and Distance Learning in the Developing World Hilary Perraton,2012-11-12 This revised and updated edition of Open and Distance Learning in the Developing World sets the expansion of distance education in the context of general educational change and explores its use for basic and non formal education schooling teacher training and higher education Engaging with a range of topics this comprehensive overview includes new material on non formal education mass communication approaches to education about HIV AIDS and recent literacy work in India South Africa and Zambia schooling new research projects in open schooling in Asia and subsaharan Africa and interactive radio instruction in South Africa the impact of new technology and globalisation learning delivered through the internet and mobile learning the political economy international agencies the role of private sector and funding With its critical appraisal of the facts and examination of data about effectiveness this book provides answers to problems and poses key questions for the consideration of policy makers educational practitioners and all professionals involved in implementing and delivering sustainable open and distance learning **Trends and Issues in Distance Education** Yusra Laila Visser,Ray Amirault,Michael Simonson,Lya Visser,2005-11-01 This book provides a broad treatment of current distance education trends and issues from an international vantage point The book includes some twenty authored chapters that provide insight into specific implementations of distance education worldwide as well as analyses of cross national distance education themes The book is designed to address the needs of a broad audience including practitioners researchers and graduate students all of whom are impacted by the growing trend toward distance education in high school and university levels **Online Distance Education** Olaf Zawacki-Richter,Terry Anderson,2014-06-01 Online Distance Education Towards a Research Agenda offers a systematic overview of the major issues trends and areas of priority in online distance education research In each chapter an international expert or team of experts provides an overview of one timely issue in online distance education summarizing major research on the topic discussing theoretical insights that guide the research posing questions and directions for future research and discussing the implications for distance education practice as a whole Intended as a primary reference and guide for distance educators researchers and policymakers Online Distance Education addresses aspects of distance education practice that have often been marginalized including issues of cost and economics concerns surrounding social justice cultural bias the need for faculty professional development and the management and growth of learner communities At once soundly empirical and thoughtfully reflective yet also forward looking and open to new approaches to online and distance teaching this text is a solid resource for researchers in a rapidly expanding discipline

Distance Education: New Perspectives Keith Harry,Magnus John,Desmond Keegan,2013-09-13 Although distance education has developed rapidly over the past decade writing on the subject is still scattered over a diverse range of often inaccessible sources This book brings together a selection of the best writing on distance education in recent years and is an

essential reference for all who work in the field   **Teaching and Learning at a Distance** Michael Simonson,Sharon Smaldino,Susan M. Zvacek,2014-10-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

   Teaching and Learning at a Distance Michael Simonson,Susan Zvacek,2024-01-03 Teaching and Learning at a Distance is for introductory distance education courses and training programs It covers themes like defining distance education the importance of research media s role equivalency theory and comprehensive coverage of distance learning methods

   Online and Distance Learning: Concepts, Methodologies, Tools, and Applications Tomei, Lawrence A.,2007-07-31 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the

information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher   *Women and Distance Education* Christine von Prümmer,2000 Annotation Argues that distance learning has the potential to provide equal opportunities in HE and that it is up to policy makers to provide a framework for women students that will limit the risks and maximise the opportunities   **Distance Education** Michael G. Moore,Greg Kearsley,1996 The only comprehensive and current book on the subject of distance education this book utilizes a systems approach to organize and justify material and includes information on the fundamental issues of distance education as well as the theory research and practice

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