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Studies In Open Education

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Studies In Open Education:

Open Education Patrick Blessinger,TJ Bliss,2016-12-19 This insightful collection of essays explores the ways in which open education can democratise access to education for all It is a rich resource that offers both research and case studies to relate the application of open technologies and approaches in education settings around the world A must read for practitioners policy makers scholars and students in the field of education **Education For All: Ten years of open education luminaries from around the world** David T. Kindler,Marcela Morales,Paul Stacey,2021-12-07 Education for all is a bold audacious statement But that is the very goal of open education Can you imagine a world where access to education materials is free Where teachers and learners have the right to reuse revise remix localize and translate those materials Where copies of textbooks and course materials can be retained without cost Can you imagine a world where teachers and learners co create education together A world where learners engage in assignments that generate global public goods benefiting everyone You may say this isn t possible but open educators around the world have been doing this for years Building on the work of luminaries such as those featured in this book open education has grown into a global movement transforming education Each year Open Education Global opens up nominations for awards to the entire global open education community As part of the 10th anniversary of these awards OEGlobal is publishing this Education For All book collecting all ten years of award winners into a single volume This book is a celebration of their achievements

International Handbook of Distance Education Terry Evans,Margaret Haughey,David Murphy,2008-02-13 Distance education is arguably one of the major developments in education during the 20th Century This title explores the array of distance education theories and practices as they have been shaped by the late 20th Century and then positions these in terms of the contemporary circumstances of the 21st Century **Distance Education for Teacher Training** Hilary Perraton,2002-03-11 Distance education combining the use of correspondence texts broadcasting and limited opportunities for face to face study has been used in at least a hundred teacher training programmes over the last 25 years Distance Education for Teacher Training is the first comparative review of the use of distance education and open learning for the training and upgrading of teachers The book contains case studies using a broadly common format both to describe and analyse distance teacher training programmes in eleven countries across five continents The case studies describe the methods used to examine how far the craft of teaching can be studied at a distance Using a standardised microeconomic framework they provide unique data on the comparative costs of training teachers by distance and conventional methods The authors then draw general conclusions about the advantages and drawbacks of using distance education or open learning about the conditions for success and about comparative effects and costs Distance Education for Teacher Training will be of value to all concerned with teacher education whether in developing or industrialised countries and to those working in and planning for distance education and open learning **Reforming Open and Distance Education** Evans, Terry,Nation,

Daryl,2013-12-19 This volume contains a collection of critical reflections by teachers and administrators in open and distance education They highlight educational problems and issues of a more general nature caused by the increased use of distance education within conventional higher education institutions **Annual Announcement and Courses of Study of the Public Schools of the City of Ludington for ...** Ludington (Mich.). Board of Education,1889 Enhancing Higher Education Accessibility Through Open Education and Prior Learning Stevenson, Carolyn N.,2021-02-05 Institutions of higher learning are providing access to free and low cost open resources to support students with prior college level learning during every step of their educational journey This unconventional approach to education removes traditional barriers to college credit by placing learners in an open environment which encourages accessibility to higher education and fosters independent and critical thinking By providing learners with free resources more learners have the resources needed to be successful in college Prior learning assessment is an excellent way for students to demonstrate the skills and knowledge gained throughout the course of their lives By developing a portfolio of artifacts that support prior learning outside of the classroom learners reduce the time and money needed to complete a degree Open educational resources prior learning assessment and competency based learning offer the potential to provide access to higher education to those who may not have the opportunity to earn a college degree As the costs of higher education continue to rise these flexible open approaches to learning can bridge the equity gap and provide more opportunity to earn a college degree Enhancing Higher Education Accessibility Through Open Education and Prior Learning provides a comprehensive resource book on open resources and prior learning in order to provide access and equity to higher education The chapters pull together resources and case studies that exemplify alternative means to higher education Highlighted topics within this book include remote e learning online fundraising smart learning and assessments effective learning and faculty mentorship This book is essential for curriculum designers administrators policymakers government executives professors and instructors in higher education students researchers in adult education competency based education social justice and open educational resources and practitioners interested in open educational resources and accessibility in higher education The Encyclopedia of Female Pioneers in Online Learning Susan Bainbridge,Norine Wark,2022-07-19 The Encyclopedia of Female Pioneers of Online Learning is the first volume to explore the lives and scholarship of women who have prominently advanced online learning From its humble origins as distance education courses conducted via postal correspondence to today s advances in the design and delivery of dynamic technology enhanced instruction the ever evolving field of online learning continues to be informed by the seminal research and institutional leadership of women This landmark book details 30 preeminent female academics including some of the first to create online courses design learning management systems research innovative topics such as discourse analysis or open resources and speak explicitly about gender parity in the field Offering comprehensive career profiles original interviews and research analyses these chapters are illuminating on their own right

while amounting to an essential combination of reference material and primary source Annual Report of the Board of Public Education, First School District of Pennsylvania Comprising the City of Philadelphia Philadelphia School district. Board of Public Education,1898 *School Documents [of The] Boston Public Schools* ,1894 *Annual Report of the Public Schools of the City of Evansville for the School Year Ending ...* Evansville Public Schools (Evansville, Ind.),1888 **Annual report of the Board of Public Education of the First School District of Pennsylvania, comprising the City of Philadelphia** Pennsylvania Board of Public Education of the First School District,1871 *Mega-universities and Knowledge Media* John Daniel,2013-05-13 A discussion of how the knowledge media can contribute to the renewal of universities particularly through the development of distance education It looks at universities which have risen to the challenges of cost and accessibility using technology Opening Education Terry Denis Evans,Daryl Nation,1996 This book examines the relationship between government and organizational policies and the work of practitioners in open and distance learning by exploring a selection of international examples Open Education and Education for Openness ,2019-02-11 The essays in this edited collection reflect on the nature of open education resources where the question on openness for education emerges What is remarkable today are the ways that teachers and institutions now begin to form part of the processes of global exchange and production of a network of global educational commons The question about the significance of this development their limits and the consequences for practitioners and institutions from the perspective of teachers is extremely complex For example the policy agenda of institutions states and international organizations related to the regulation of new technologies facilitates the existence and viability of those resources This has consequences for the ways that those resources are used and produced by educators Contributors to this collection each on their own way argue that Open Education involves a commitment to openness and is therefore inevitably a political and social project This books ends with a challenge for those engaged in exploring the potential impacts and possibilities of open education initiatives The open education paradigm and its consequences for educators and learners speak of an uneven geography where the access to technological infrastructure does not necessarily imply freedom or openness In those instances openness in education related to open education initiatives requires an engagement in research about the ways in which policy cultural digital and educational environments facilitate a political commitment to open systems of knowledge production and distribution One thing is sure as the essays in this book demonstrated so clearly these developments promise an implicit paradigm of openness and democratic collaboration in education that remains to be realized **Open Educational Resources** Rory McGreal,Wanjira Kinuthia,Stewart Marshall,2013 *Annual Report of the Public Schools* ,1897 **Public Education in Colorado** Colorado. Office of Commissioner of Education,1872 Graded Course of the Milwaukee Public Schools Milwaukee (Wis.). Board of School Directors,1889 Resources in Education ,1993

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