

Studying Personality: Assessment, Research, and Theory

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Studying Personality Teachers

**James McKeen Cattell, Raymond
Walters**



Studying Personality Teachers:

A Study of Personality Characteristics and Values of Secondary School Teachers in Relation to their Classroom Performance and Students' Likings Nasreen Bano, Mehnaz Ansari, Mohammad Yousuf Ganai, 2016-04-05 Teachers are called nation builders in every country and in every society The role of teachers is of great importance It is left to the teachers to inculcate personality characteristics right values the values of good citizenship producing law abiding and nation loving citizens India has made considerable progress in school education since independence with reference to overall literacy infrastructure and universal access and enrolment in schools Two major developments in the recent years form the background to the present reform in teacher education the political recognition of Universalization of Elementary Education UEE as a legitimate demand and the state commitment towards UEE in the form of the Right of Children to Free and Compulsory Education Act 2009 The country has to address the need of supplying well qualified and professionally trained teachers in larger numbers in the coming years At the same time the demand for quality secondary education is steadily increasing It is recommended that the aim should be to reach universal secondary education within a maximum of ten years Given the problems of inadequate quality in most secondary schools due to poor infrastructure and insufficient and poorly equipped teachers the need for addressing the professional education of secondary teachers acquires great importance The education of teachers should be such that teachers should set an example and provide for their pupils the ideal of the citizens who is conformist conservative and cautions As for their moral character righteousness wisdom honesty are among the adjectives which might be ascribed to them Teachers should assist the students in their physical intellectual religious social emotional spiritual development in the well balanced and harmonious manner and imbue them with human values which is why teacher education today is an integral part of any educational system In this study personality traits of teachers will be analyzed in conjunction with their teaching effectiveness in order to reach a better understanding of what makes a good teacher and how to educate him to satisfy the rising demand of the Indian society **Handbook of Research on Teacher Education and Professional Development** Martin, Christie, Polly, Drew, 2016-09-23 With the ever changing climate of education around the globe it is essential that educators stay abreast of the most updated teaching methods and applications To do this fostering teacher education programs that include innovative practices and initiatives within the field is imperative The Handbook of Research on Teacher Education and Professional Development investigates current initiatives and approaches in educational programs Focusing on research studies and theoretical concepts on innovative projects related to teacher education and professional development programs this book is a pivotal reference source for academics professionals students practitioners and researchers **Foundations of Psychology in Education** Dr. Jasbir Singh, 2025-08-05
Research in Education ,1970 **Studies of State Departments of Education** Alina Marie Lindegren, Edith Anna Lathrop, Frederick James Kelly, Henry Ridgely Evans, Lulu B Anderson, United States. Office of Education, Benjamin William

Frazier, John Hamilton McNeely, Ward W Keesecker, Ella Burgess Ratcliffe, 1940 **Differentiation Through Personality Types** Jane A. G. Kise, 2011 **Effective Teaching, Effective Learning** Alice M. Fairhurst, 1995 **Personality Characteristics Associated with Academic Achievement of Hispanic High School Students** Louise Casey, 1986

Yearbook Kenneth A. Tye, 1990 Viewed as a social movement for change the global education movement calls for the infusion of a global perspective into all curriculum areas Two assumptions of global education include the view of the individual school as the optimal unit for change efforts and the importance of local teacher and school action for lasting school improvement This yearbook defines global education explains its importance describes its implementation and demonstrates its uses for school improvement The first part examines the context of schooling in which a global perspective can be developed and the second part is directed toward issues of practice In chapter 1 Lee F Anderson develops an argument for global studies in the schools Barbara Benham Tye delineates the problems inherent in changing school curriculum in chapter 2 The last chapter of this section by Steven L Lamy presents a framework for understanding extremist ultraconservative attacks on global education In the next chapter James Becker links global education to citizenship education Jane A Boston discusses educational leadership in global education in chapter 5 Ida Urso examines the role of teachers in chapter 6 and uses qualitative data to show how global education can promote cross cultural understanding and be a renewing force for teachers In chapter 7 Jan L Tucker explores the complex problem of creating educational collaborations between schools and universities Charlotte C Anderson documents many ways in which global education involves schools and students with their communities in chapter 8 In chapter 9 Toni Fuss Kirkwood uses personal experience to show how and why global education has become a successful vehicle for school improvement The conclusion by Kenneth A Tye explores themes gathered in a Center for Human Interdependence CIH field study of bringing a global perspective to school curricula Chapters include references LMI **New York State Education** ,1959 **The Public-school Journal** ,1895 **School & Society** James McKeen Cattell, Raymond Walters, 1954 *The Education Quarterly* ,1985

PERSONALITY AND TEACHING COMPETENCY OF B.ED.STUDENT TEACHERS Dr. B. ANBOUCARASSY, 2015-10-29 Education plays a key role in the development of a nation World over it has been realized that no country can progress without the qualitative development of its human capital Education plays a key role in the development of human resources Education is one of the factors affecting the physical and growth of an individual Today education is seen as a series of teaching thinking learning experiences behavior in a specified desired manner Educational objectives are no longer limited to the three R s Reading Writing and Arithmetic The educational structure of any country starts with primary education is to be laid at this stage and the teachers at the primary level have pivotal role to play From the philosopher to the laymen everyone eulogies the teacher as the mason who builds the fabric of society the students being the bricks and mortar of the future From the earliest times teachers have had a hazardous and onerous task to perform to mold the body mind and soul

Alberta Journal of Educational Research ,1970 The University of Michigan School of Education Bulletin
University of Michigan. School of Education,1929 **The Pennsylvania School Journal** Thomas Henry Burrowes,James
Pyle Wickersham,Elnathan Elisha Higbee,David Jewett Waller,Nathan C. Schaeffer,John Piersol McCaskey,Thomas Edward
Finegan,James Herbert Kelley,1878 *Bulletin of the Department of Elementary School Principals* National Education
Association of the United States. Department of Elementary School Principals,1927 Vol 2 11 include 1 issue per vol called 2d
11th Yearbook **The New Mexico School Review** ,1939 **A Study of Values and Attitudes of Prospective School
Counselors and School Psychologists** Somboon Sirimangkalakul,1966

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Studying Personality Teachers Introduction

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