

Name: _____ Date: _____

Spanish C O L O R S

ROJO

AZUL

AMARILLO

VERDE

NARANJA

MARRON

GRIS

NEGRO

MORADO

BLANCO

ROSA

CREMA

Directions

Color the above ovals with the correct color and then fill in the below blanks with the Spanish colors above.

- | | |
|---------------------|----------------------|
| 1. _____ is orange. | 7. _____ is brown. |
| 2. _____ is red. | 8. _____ is pink. |
| 3. _____ is cream. | 9. _____ is white. |
| 4. _____ is gray. | 10. _____ is green. |
| 5. _____ is purple. | 11. _____ is yellow. |
| 6. _____ is blue. | 12. _____ is black. |

Spanish Lessons For 6th Graders

**Kathleen M. Bailey, Michael H.
Long, Sabrina Peck**



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Resources in Education ,1979 **Status of Foreign Language Study in American Elementary Schools,1954** United States. Office of Education,1955 *The Next Phase in Heritage Language Studies: Methodological Considerations and Advancements* Fatih Bayram,Maki Kubota,Sergio Miguel Pereira Soares,2024-03-27 Over the past three decades studies investigating heritage speaker HS linguistic competencies have shown time and again that despite being L1 or 2L1 native speakers of their home language s HS outcomes display variation across a wide spectrum of differences as compared to each other other types of bilinguals as well as their monolingual peers Studies have traditionally used mostly behavioral methodologies rooted in adjacent established fields e g L1 acquisition adult L2 acquisition offering in addition to documenting and describing HS performance important insights for linguistic theory and challenges related to home minority language maintenance contact policy and more A birds eye view makes it clear that the methodologies one uses to tap into HSs linguistic knowledge areas if not more are important than the phenomena under investigation especially in light of how their unique experiences with their heritage and other languages are present across a continuum *The Center Forum* ,1969 *The Modern Language Journal* ,1959 Includes section Reviews Bulletin Adelphi University. Division of Graduate Studies,1893 **Best Books for Children, Preschool Through Grade 6** ,2006 Resources in Education ,1996 **The Complete Sourcebook on Children's Software** Children's Software Review,2001-03 5000 critical reviews of CDs videogames smart toys for ages 1 to 16 **Second Language Instruction/acquisition Abstracts** ,1997 *Linguistics and Language Behavior Abstracts* ,1994 **Annual Report of the Superintendent of Common Schools** New York (N.Y.). Superintendent of Schools,1960 **Annual Report of the Superintendent of Schools** New York (N.Y.). Superintendent of Schools,1960 **Union Catalog of Hand-copied Books in Braille** Library of Congress. Division for the Blind,1955

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Selected papers of the third Los Angeles Second Language Research Forum **A Sourcebook of Elementary Curricula
Programs and Projects** Far West Laboratory for Educational Research and Development, Samuel N. Henrie, 1972

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