

EVALUATION AND MEASUREMENT BHAGYASREE

DEFINITION

- Evaluation is the process of ascertaining or judging the value of something by careful appraisal- Good carter.
- Evaluation is the process of determining to what extent the educational objectives are being realised. – Ralph Tyler

Philosophy of evaluation

- Each individual should receive that education that most fully allows him /her to develop his / her potential.
- Each individual should be placed that he/she should contribute to society and receives personal satisfaction in so doing.
- Fullest development of the individual requires recognition of his /her essential individuality along with some rational appraisal by him/her-self and others.
- The judgements required in assessing an individual's potential are complex in their composition, difficult to make and filled with error.
- Such error can be reduced but never eliminated. Hence, any evaluation can never be considered final.
- Every form of appraisal will have critics, which is a spur to change and improvement

Purposes of evaluation

- **Diagnosis:** Identifies the weakness in learning among students and monitor learning progress so as to provide suggestions.
- **Prediction:** Predict probable future successes on certain types of tasks on the basis of present achievement or related tasks.
- **Grading:** Rank orders students and is usually used in terminal examination.
- **Selection:** Selects suitable candidates for various courses in a university. The entrance tests for various courses serve this purpose.
- **Guidance:** Assists student in making decisions for the future in the choices of higher studies or career.
- **Exploration:** Bring out the inherent capabilities of pupils such as attitudes, habits, appreciation, understanding, manipulative skills, in addition to the conventional acquisition of knowledge.
- **Evaluation of the programme:** Monitors the effectiveness of teaching in a particular course; find out the relevance of the objectives and effectiveness of methods used and provides a basis for the modification of the curriculum and courses.
- **Evaluation of teachers:** Test the efficiencies of teachers in providing learning experiences and effectiveness of instructions
- **Motivation:** Help the student to become increasingly self directing in their study and activities. And it helps in selecting, giving honours, placement of students in advanced education and writing recommendations

Student Exercise Manual For Measurement And Evaluation In Teaching

Kevin Zook



Student Exercise Manual For Measurement And Evaluation In Teaching:

Measurement and evaluation in teaching Norman Edward Gronlund,1981 **Student Exercise Manual for Measurement and Evaluation in Teaching** Norman Edward Gronlund,1985 Student Exercise Manual for Measurement and Evaluation of Learning Arnold J. Lien,1976 A Student Exercise Manual for the Measurement and Evaluation of Learning Arnold J. Lien,1973 *Measurement and Evaluation of Learning, [with] Student Exercise Manual* Arnold J. Lien,1976 **Measurement and Evaluation in Teaching** Norman Edward Gronlund,1981 Resources in Education ,1981 **Measurement and Evaluation in Physical Education and Exercise Science** Alan C. Lacy,2011

Thoroughly revised the Sixth Edition of Measurement and Evaluation in Physical Education and Exercise Science emphasizes measurement and evaluation activities as an integral part of program development and assessment in both school and non school settings Lacy bridges the gap between theory and practice by examining measurement and evaluation techniques for a variety of activities from coaching and teaching to adult education and community programs Measurement and evaluation models use real life practical examples that help you grasp important concepts while showing you how to integrate measurement and evaluation techniques into program design and development As a result future physical education teachers and practitioners develop the skills needed to assess evaluate and develop more effective physical education or activity programs

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