



# ICT Research Topics for Students

# Students And Research

**Terrell L. Strayhorn**



## **Students And Research:**

Research in the College Context Frances K. Stage, Kathleen Manning, 2013-10-18 This book provides faculty members students and research practitioners in the college environment with a handbook of diverse approaches and methods for researching higher education and college students From interviews surveys and focus groups to powerful national databases and new internet resources this book considers both qualitative and quantitative methodologies offering the reader a variety of research tools Each technique is thoroughly presented and includes ethical considerations helpful directions for designing research projects tips for conducting data collection and analysis and formats for clearly representing findings Clearly organized and easily accessible this volume is the essential guide for both the experiences and the novice researcher

**Student Research and Report Writing** Gabe T. Wang, Keumjae Park, 2015-11-25 This is an invaluable concise all in one guide for carrying out student research and writing a paper adaptable to course use and suitable for use by students independently it successfully guides students along every step of the way Allows students to better manage their research projects Exercises and worksheets break down the research process into small steps and walk students through each stage of the research project Offers real world and lively examples that are attractive and relevant to students Based on twenty years of experience in teaching research techniques to students in a way that avoids the methodology overkill from encyclopaedic and intimidating textbooks Accompanying website includes powerpoint lecture slides for instructors and helpful links to video resources for student Visit [www.wiley.com/go/wang\\_researchreportwriting](http://www.wiley.com/go/wang_researchreportwriting) **College Students** Frances K. Stage, 1996

The Management of a Student Research Project John A Sharp, John Peters, Keith Howard, 2017-03-02 The third edition of this popular book has been extensively revised to reflect the changes that have affected student research in higher education in recent years The ability to carry out research successfully has come to be seen as a key transferable skill required of all higher education students and The Management of a Student Research Project addresses directly the skill element of this Furthermore the research process at all levels is far more systematized than in the past The single largest change since the second edition came out in 1996 has been the impact of the World Wide Web on student research The third edition has been thoroughly rewritten and developed in response to this In particular Chapter 4 Literature Searching has been structured around a sample online search Throughout the comments and thoughts of readers of previous editions have been taken into account in framing this third edition Its aims remain the same to provide a clear comprehensive and useful guide to students undertaking research projects in order to improve their chances of a successful outcome **Research Skills for Students**

Brian Allison, Anne Hilton, Tim O'Sullivan, Alun Owen, Arthur Rothwell, 2016-01-20 This fully photocopiable teaching resource provides tutors with a varied and lively range of learning activities and exercises to use with students to help equip them with the skills needed to plan for a research project in higher education **How to Do Your Research Project** Gary

Thomas, 2017-05-27 Gary's book never more than a metre away has been my indispensable research companion With its easy

layout my well worn copy stripy with florescent marker and pencilled notes has been my go to on hand supervisor throughout my degree taking the distance out of distance learning Replace daunting and impossible with clarity and entertainment I wouldn't be where I am today without it it has been my gateway to achievement Ellie Davies Moore distance learner in Multi Sensory Impairment at the University of Birmingham With more advice on concluding writing up and presenting research using social media and digital methods and understanding what supervisors want and how to work with them the third edition of this bestselling title continues to lead the way as an essential guide for anyone undertaking a research project in the applied social sciences Setting out a clear and detailed road map Gary Thomas guides the reader through the different stages of a research project explaining key steps and processes at each level in refreshingly jargon free terms It covers How to choose your research question Project management and study skills Effective literature reviews Methodology theory and research design frames Ethics and access Data collection tools Effective data analysis Discussing findings concluding and writing up Packed with engaging anecdotal evidence and practical advice and supported by an interactive website featuring worksheets videos SAGE Journal articles and more this new edition is a user friendly one stop shop for guidance on research principles

Undergraduate Research in the Sciences Sandra Laursen, Anne-Barrie Hunter, Elaine Seymour, Heather Thiry, Ginger Melton, 2010-06-15 Undergraduate research enhances the learning experience of students in science technology engineering and mathematics Undergraduate Research in the Sciences offers a groundbreaking and practical research based book on the topic This comprehensive resource addresses how undergraduate research benefits undergraduate participants including those populations that are underrepresented in the sciences compares its benefits with other types of educational activities and experiences and assesses its long term value to students and faculty as both a scholarly and educational endeavor In laying out the processes by which these benefits are achieved this important book can assist faculty and program directors with practical guidance for design and evaluation of both new and existing undergraduate research programs Praise for Undergraduate Research in the Sciences This meticulous definitive study of the effects of working with a faculty member on research as an undergraduate confirms the overall value of the experience by taking us deep into the minds and actions of participants both faculty and students As a result we now have many more compelling reasons to get more students involved with research mentors and ways to optimize the benefits for all parties George D Kuh Chancellor's Professor and director Indiana University Center for Postsecondary Research This timely book offers a unique comprehensive analysis of undergraduate research in the sciences based on the voices of college students and faculty mentors who have participated in these voyages of discovery As our nation struggles to train more scientists this book will be a valuable resource for designing undergraduate research experiences that can build our country's capacity for discovery and innovation Arthur B Ellis Vice Chancellor for Research University of California San Diego The text is written in a lucid and engaging style and will be a valuable guide to policymakers academic administrators and faculty members who want to find

ways to engage undergraduates in the real work of investigation Judith A Ramaley president Winona State University This book is a must read for anyone who directs undergraduates in research It presents an impressive and rigorous body of work that brings fresh insights into the field of undergraduate research The next generation of scientists will benefit greatly from the findings and recommendations Jo Handelsman Howard Hughes Medical Institute Professor Yale University *How to do a Research Project* Colin Robson,2007-01-23 In *How to do a Research Project* Colin Robson has created an essential tool for students Written specifically to address the needs and concerns of the undergraduate this tightly focused volume guides students through the process of conducting and completing a research project and is relevant to all disciplines that require the use of social research methods Friendly and accessible this text includes a number of accompanying support materials to aid students further Closely integrated sets of end of chapter tasks covering all aspects of research projects from design to completion as well as lists of suggested further reading enhance each chapter Additionally an extensive associated website at [www.blackwellpublishing.com/researchproject](http://www.blackwellpublishing.com/researchproject) gives students access to a wide range of helpful materials relevant to their particular needs making this book an invaluable resource

### **The Indispensable Guide to Undergraduate Research**

Anne H. Charity Hudley,Cheryl L. Dickter,Hannah A. Franz,2017 Despite all of the information that exists to encourage students to attend and do well in college this is the first research based guide that directly advises first and second year college students With a focus on the needs and interests of students who are underrepresented in the academy African American Latinx low income and first generation students this book will help all students take full advantage of the academic resources that the university setting has to offer The authors introduce students to different types of research across the disciplines showing them how to work with professors to build a course of study how to integrate research work into coursework and how to write and present research This timely volume will also assist faculty staff and parents in providing the needed tools to promote student success Book Features Prepares students for the transition from high school to college with a focus on writing time management and research skills Addresses the challenges that face high achieving underrepresented students Empowers students to seek out resources and research opportunities to achieve their full academic potential Includes models approaches student voices and vignettes from the authors successful undergraduate research program A must read for every college student This practical guide provides a roadmap for success as a researcher a scholar and a learner Tia Brown McNair Association of American Colleges Universities Faculty mentors and administrative leaders who aspire to be effective sponsors and supporters of students from diverse backgrounds should definitely acquire this resource Elizabeth L Ambos Council on Undergraduate Research What I love about this book is the broader humanistic conversation about how pursuing research becomes a window into how one becomes a supremely informed and critical citizen Armando Bengochea director Mellon Mays Undergraduate Fellowship Program **First-Generation College Student Research Studies** Terence Hicks,Douglas M. Butler,Mondrail Myrick,2019-07-15 First Generation College Student

Research Studies brings together research from a group of dynamic scholars from a variety of institutions across the United States This extraordinary edited volume examines the first generation college student population and analyzes topics such as college choice social experiences dual credit on academic success lifestyles and health status and professional identity teaching practices The empirical studies in this book contribute greatly to the research literature regarding the role that educational leaders have in educating first generation college students

*Undergraduate Research in the Sciences* Sandra Laursen, Anne-Barrie Hunter, Elaine Seymour, Heather Thiry, Ginger Melton, 2010-07-20 Undergraduate research enhances the learning experience of students in science technology engineering and mathematics Undergraduate Research in the Sciences offers a groundbreaking and practical research based book on the topic This comprehensive resource addresses how undergraduate research benefits undergraduate participants including those populations that are underrepresented in the sciences compares its benefits with other types of educational activities and experiences and assesses its long term value to students and faculty as both a scholarly and educational endeavor In laying out the processes by which these benefits are achieved this important book can assist faculty and program directors with practical guidance for design and evaluation of both new and existing undergraduate research programs Praise for Undergraduate Research in the Sciences This meticulous definitive study of the effects of working with a faculty member on research as an undergraduate confirms the overall value of the experience by taking us deep into the minds and actions of participants both faculty and students As a result we now have many more compelling reasons to get more students involved with research mentors and ways to optimize the benefits for all parties George D Kuh Chancellor s Professor and director Indiana University Center for Postsecondary Research This timely book offers a unique comprehensive analysis of undergraduate research in the sciences based on the voices of college students and faculty mentors who have participated in these voyages of discovery As our nation struggles to train more scientists this book will be a valuable resource for designing undergraduate research experiences that can build our country s capacity for discovery and innovation Arthur B Ellis Vice Chancellor for Research University of California San Diego The text is written in a lucid and engaging style and will be a valuable guide to policymakers academic administrators and faculty members who want to find ways to engage undergraduates in the real work of investigation Judith A Ramaley president Winona State University This book is a must read for anyone who directs undergraduates in research It presents an impressive and rigorous body of work that brings fresh insights into the field of undergraduate research The next generation of scientists will benefit greatly from the findings and recommendations Jo Handelsman Howard Hughes Medical Institute Professor Yale University

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*A Guide to Conducting Research* MAGWA Simuforosa, MAGWA Wiseman, 2015-11-10 A Guide to Conducting Research A Student Handbook is a must read for students in higher education institutions The book is specifically aimed at undergraduate and postgraduate researchers The information included will equip readers with an appreciation of research topics designs methods and research reporting for academic purposes The handbook can also be used as a tool by lecturers and professors who are either teaching research methods courses or are supervising students doing projects dissertations or theses The overall purpose is to provide students with the information and skills needed to complete a research report at the undergraduate or post graduate level The handbook comprises eleven chapters each with an introduction body and a summary meant to enhance understanding of the text

**500 Tips for Research Students** Brown, Sally, McDowell, Liz, Race, Phil, 2013-10-18 This text offers researchers practical hints and advice as well as support guidance in planning carrying out writing up and publishing research findings Topics covered include information handling time and self management writing dealing with others and publishing and profile

[The Practice of Qualitative Research](#) Sharlene Nagy Hesse-Biber, 2016-02-29 The Practice of Qualitative Research guides readers step by step through the process of collecting analyzing designing and interpreting qualitative research Written by Sharlene Nagy Hesse Biber in an engaging style this student centered text offers invaluable insights into the practice of qualitative research with coverage of in depth interviewing focus groups ethnography case study and mixed methods research The Third Edition features even more integrated attention to online research and implications of social media throughout all methods chapters updates on qualitative analysis software and significantly expanded coverage of ethics

**How to do Your Research Project** Gary Thomas, 2012-03-07 Lecturers why waste time waiting for the post to arrive Click on the above icon and receive your e inspection copy today Whether embarking on research as an undergraduate or for a doctorate Gary Thomas book will be of great value to you It is refreshingly different from other books about doing research it's informative well written wide ranging yet sufficiently detailed and above all it's enjoyable to read I recommend it highly Professor Peter Earley Institute of

Education University of London Are you doing a research project Do you need advice on how to carry out research Using practical examples this book takes you through what should happen at each phase in the project s schedule Gary Thomas explains the main design frames and methods of data collection and analysis used in education and social science research and provides down to earth advice on how to weave these elements together into a coherent whole Structured according to the main phases of doing a project the book covers deciding your topic and your research question project management and study skills doing a literature review methodology and research design design frames ethics and access how to analyse the information you gather discussing findings theorising concluding and writing up This book is an essential read for undergraduate postgraduate CPD and doctoral students undertaking a project in the applied social sciences Comments from tutors I loved this book It brought research methods alive Gill Richards Nottingham Trent University Unputdownable Joy Jarvis University of Hertfordshire Accessible and encouraging style Neil Stott Nottingham Trent University Comments from students Brilliant Alison Patterson Love the visual models Susan Allan Filled me with optimism Anne Cowan Very entertaining as well as extremely useful Viv Brown Gary Thomas is Professor of Education at the University of Birmingham

**Academic Research and Writing** Linda S. Bergmann,2010 Guiding students through the research process and helping them build the skills they need for effective research Academic Research and Writing Inquiry and Argument in College presents a highly accessible look at the complex issues that typically come up in reading and constructing research projects Academic Research and Writing Inquiry and Argument in College shows students that research is important beyond the classroom and is a necessary component in any career Beginning with coverage of skills and techniques this comprehensive text then moves into specific kinds of academic research tasks showing the generic features and constraints of academic writing The main issues necessary for understanding how to read and construct research projects are discussed including plagiarism copyright and patents conventions used by different discourse communities and how writers use sources in different ways The result is that students are drawn into the thinking process involved in research **How to Research**

Stanley Richardson (Ph. D.),Balachandher Krishnan Guru,2005 This book is a hands on guide for undergraduate and graduate students engaged in research as well as those in industry and commerce who must undertake problem solving research The main purpose of the book is to help students particularly those in South East Asia and Hong Kong cope with their research problems Anyone researching in the area of management and or cross cultural differences will find this book useful *Theoretical Frameworks in College Student Research* Terrell L. Strayhorn,2013-09-04 Theoretical Frameworks in College Student Research was written to offer those who engage in college student research a framework tool or guide for understanding the role that theory plays in research Each of the seven chapters in the volume are organized around five major questions which address the essence of theory central tenants and concepts of prevailing theories examples of how the author and others have used the theory in previous research as well as insights for future research An impressive set of



references points to the expansive literature that informs this new volume

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