

**A**

Listen to the conversations. Check (✓) the correct answers. (4 POINTS)

1. Maria

- ☐ has some old letters from her grandmother.
- ☐ is going to sell her old cell phone to Ryan.
- ☐ is happy with her smartphone and new technology.

2. According to Jeremy, if Emma stays in her apartment,

- ☐ she'll have more time to save for a house.
- ☐ she may have to make a lot of repairs to it.
- ☐ she won't be able to afford a big old house.

3. Zach's dad

- ☐ cooks dinner every night.
- ☐ likes the idea of Zach becoming a chef.
- ☐ thinks Zach needs to have dinner.

4. Aaron

- ☐ is going to be a counselor at a summer camp.
- ☐ has a lot of patience to work with kids.
- ☐ wants to get a job at a gym.

**B**

Match the phrases with the appropriate information. (4 POINTS)

- \_\_\_\_\_ 1. About 200 years ago,
- \_\_\_\_\_ 2. Before GPS technology,
- \_\_\_\_\_ 3. In many cities nowadays,
- \_\_\_\_\_ 4. Sometime in the future,

- a. people usually used paper maps.
- b. there might be smartphone implants.
- c. people often used horses for transportation.
- d. there aren't enough parking spaces.

**C**

Circle the correct word or phrase. (3 POINTS)

- 1. If you drive to work, you (I'll have to / won't have to / I'll be able to) find a parking space.
- 2. If you (take / travel / don't go) a vacation, you may feel better and more relaxed.
- 3. If you bring an umbrella, you (won't get / might have / will have) wet in the rain.

**D**

Complete the conversation. Check (✓) the correct response. (3 POINTS)

1. A: I can't stand talking on the phone.

B: ☐ Neither am I. ☐ Neither can I. ☐ I don't.

2. A: I like working with computers.

B: ☐ So am I. ☐ Neither do I. ☐ So do I.

3. A: I hate getting to work at 7:30 in the morning. It's too early.

B: ☐ Well, I am. ☐ Neither do I. ☐ Really? I like it.

# 4th Grade Study Links Unit 9 Answers

**S Ashworth**



#### 4th Grade Study Links Unit 9 Answers:

**Everyday Mathematics 4 Grade Teacher's Lesson Guide Volume 2** Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific Everyday Mathematics: Teacher's lesson guide v. 1 [v.3] Teacher's lesson guide v. 2 ,2004 **Everyday Mathematics** ,2001 *Everyday Mathematics* Jean F. Bell,University of Chicago. School Mathematics Project,2007 The core of the Everyday Mathematics program for Grades 1 6 the Teacher s Lesson Guide provides teachers with easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips as well as multilevel differentiation strategies to support all learners

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theoretical level on the position of sociological reflection exploring what is the rationality and legitimacy of school culture and how does school culture happen School Culture Improvement is one of the few school culture monographs which aims directly at management Its contribution and features lie in two aspects connecting school culture and school improvement and connecting research on project case and school culture thus establishing a relatively complete system of school culture improvement theory In this book the author originates the following views and models concept of school culture school culture tripod structure theory school culture spectrum theory school culture drive model and school culture unity and conflict

*CACHE Level 3 in Child Care and Education Student Book* Penny Tassoni,2007 Written to match the specifications of all mandatory and a range of popular optional units at Level 3 this Student Book provides complete support for students studying for the new CACHE Level 3 Child Care and Education qualification It is presented with an eye catching page layout designed for maximum ease of use including an extensive and user friendly index to help students find just what they re looking for It includes case studies activities and photos that encourage the practical application of knowledge and help students to apply their learning develop professional skills and reflect on their practice It is supported by a free interactive website with practice multiple choice questions to help students prepare for external assessment

Everyday Mathematics: Math masters ,2004      The Proceedings of the Thirtieth SIGCSE Technical Symposium on Computer Science Education Daniel T. Joyce,1999      **Canadian Books in Print** ,2003      **Index de Périodiques Canadiens** ,2001      **Math Advantage** Grace M. Burton,1999      Small Business Sourcebook Thomson Gale,2002-12 A two volume annotated guide to 26 670 listings of live and print sources of information designed to facilitate the start up development and growth of specific small businesses as well as 26 158 similar listings for general small business topics An additional 11 167 entries are provided on a state by state basis also included are 965 relevant U S federal government agencies and branch offices

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