

A**1** Listen to the conversations. Check (✓) the correct answers. (4 POINTS)

1. Maria

- has some old letters from her grandmother.
- is going to sell her old cell phone to Ryan.
- is happy with her smartphone and new technology.

2. According to Jeremy, if Emma stays in her apartment,

- she'll have more time to save for a house.
- she may have to make a lot of repairs to it.
- she won't be able to afford a big old house.

3. Zach's dad

- cooks dinner every night.
- likes the idea of Zach becoming a chef.
- thinks Zach needs to have dinner.

4. Aaron

- is going to be a counselor at a summer camp.
- has a lot of patience to work with kids.
- wants to get a job at a gym.

B**2** Match the phrases with the appropriate information. (4 POINTS)

1. About 200 years ago,
2. Before GPS technology,
3. In many cities nowadays,
4. Sometime in the future,

a. people usually used paper maps.
b. there might be smartphone implants.
c. people often used horses for transportation.
d. there aren't enough parking spaces.

C**3** Circle the correct word or phrase. (3 POINTS)

1. If you drive to work, you (I'll have to / won't have to / I'll be able to) find a parking space.
2. If you (take / travel / don't go) a vacation, you may feel better and more relaxed.
3. If you bring an umbrella, you (won't get / might have / will have) wet in the rain.

D**4** Complete the conversation. Check (✓) the correct response. (3 POINTS)

1. A: I can't stand talking on the phone.
B: Neither am I. Neither can I. I don't.

2. A: I like working with computers.
B: So am I. Neither do I. So do I.

3. A: I hate getting to work at 7:30 in the morning. It's too early.
B: Well, I am. Neither do I. Really? I like it.

4th Grade Study Links Unit 9 Answers

S Ashworth

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[Everyday Mathematics: Teacher's lesson guide v. 11 \[v.3\]](#) Teacher's lesson guide v. 2 ,2004

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studies activities and photos help students to put theory into practice and understand the relevance of what they are learning to the real world of childcare

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