



GRADE 11

BUSINESS STUDIES

SEPTEMBER

MARKS: 100

TIME: 1½ HOURS

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. The paper consists of THREE sections and covers FIVE main topics.
SECTION A: COMPULSORY
SECTION B: Consists of THREE questions.
Answer any TWO of the three questions in this section.
SECTION C: Consists of TWO questions.
Answer any ONE of two questions in this section.
2. Read the instructions for each question carefully and note what is required.
Note that ONLY the first TWO questions in SECTION B and the FIRST questions in SECTION C will be marked.
3. Number the answers carefully according to the numbering system used in this paper. No marks will be awarded for wrongly numbered answers.
4. Except where other instructions are given, answers must be written in complete sentences.
5. Use the mark allocation and nature of each question to determine the length and depth of an answer.
6. Use the table below as a guideline for marking and time allocation when answering each question.

SECTION/A	QUESTION	MARKS	TIME
A EIGHT QUESTIONS - COMPULSORY	1	20	15
B THREE direct/indirect type questions	2	20	30
CHOICE: Answer any TWO	3		
C TWO essay type questions	4	40	45
CHOICE: Answer any ONE	5	40	
TOTAL		100	90 MIN

7. Start the answer to EACH question on a NEW page, e.g. QUESTION 1 – new page.
QUESTION 2 – new page.
8. You may use a non-programmable calculator.
9. Write neatly and legibly.

Business Studies September Question Paper 2014 Grade 1

RC Schank

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Business Review ,2002 **Railway Age** ,1951 **The American School Board Journal** ,1917 **Commerce**
Business Daily ,2001 **The New York Times Index** ,2003 *The Churchman* ,1887 **The Outlook** ,1893 **The**
Nation ,1892 *Proceedings* ,1902 *The Northwestern Lutheran* ,1971 *Banking* ,1942 *Business Digest and*
Investment Weekly Arthur Fremont Rider,1917 *The Energy Index* ,1987 **Los Angeles Times** ,1975 *The Free*
Methodist ,1899 *The Northwestern Miller* ,1895 *National Stockman and Farmer* ,1886 **Index to the Times**
,1969-09 *The Commercial and Financial Chronicle* ,1916 **Science Reporter** ,1994

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Table of Contents Business Studies September Question Paper 2014 Grade 1

1. Understanding the eBook Business Studies September Question Paper 2014 Grade 1
 - The Rise of Digital Reading Business Studies September Question Paper 2014 Grade 1
 - Advantages of eBooks Over Traditional Books
2. Identifying Business Studies September Question Paper 2014 Grade 1
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Business Studies September Question Paper 2014 Grade 1
 - User-Friendly Interface
4. Exploring eBook Recommendations from Business Studies September Question Paper 2014 Grade 1
 - Personalized Recommendations
 - Business Studies September Question Paper 2014 Grade 1 User Reviews and Ratings
 - Business Studies September Question Paper 2014 Grade 1 and Bestseller Lists
5. Accessing Business Studies September Question Paper 2014 Grade 1 Free and Paid eBooks
 - Business Studies September Question Paper 2014 Grade 1 Public Domain eBooks
 - Business Studies September Question Paper 2014 Grade 1 eBook Subscription Services
 - Business Studies September Question Paper 2014 Grade 1 Budget-Friendly Options

6. Navigating Business Studies September Question Paper 2014 Grade 1 eBook Formats
 - ePub, PDF, MOBI, and More
 - Business Studies September Question Paper 2014 Grade 1 Compatibility with Devices
 - Business Studies September Question Paper 2014 Grade 1 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Business Studies September Question Paper 2014 Grade 1
 - Highlighting and Note-Taking Business Studies September Question Paper 2014 Grade 1
 - Interactive Elements Business Studies September Question Paper 2014 Grade 1
8. Staying Engaged with Business Studies September Question Paper 2014 Grade 1
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Business Studies September Question Paper 2014 Grade 1
9. Balancing eBooks and Physical Books Business Studies September Question Paper 2014 Grade 1
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Business Studies September Question Paper 2014 Grade 1
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Business Studies September Question Paper 2014 Grade 1
 - Setting Reading Goals Business Studies September Question Paper 2014 Grade 1
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Business Studies September Question Paper 2014 Grade 1
 - Fact-Checking eBook Content of Business Studies September Question Paper 2014 Grade 1
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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this, not your name, speech title, or speech topic. II. Introduce topic and motivate audience to listen (relate importance of

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