

## Lesson 1.4, continued

## Investigating Algebra Activity

$x$	$2y - 3x = -4$
-2	-5
4	4
8	10

$x$	$y = \frac{3x-4}{2}$
-2	-5
4	4
8	10

1. Answers may vary. 2. They are the same.

3.  $y = \frac{3x-4}{2}$  4. They are the same.

5. Answers may vary. 6. *Sample answer:* If you rewrite a formula or equation before making substitutions for the variables, you are less likely to make simple computational errors.

## Graphing Calculator Activity

1. 2 2. 0.06 or 6% 3. 21.44 ft<sup>2</sup> 4. 2.2 in.

5. 25.7 m

## Practice Level A

1. -1 2. 8 3. 5 4. 3 5. 1 6.  $-\frac{5}{2}$  7. 68. 5 9. 4 10. 3 11. -5 12.  $-\frac{16}{15}$  13. 1014.  $-\frac{3}{2}$  15.  $\frac{9}{2}$  16.  $\frac{16}{3}$  17.  $\frac{11}{5}$  18. -519.  $t = \frac{d}{r}$  20.  $r = \frac{C}{2\pi}$  21.  $r = \frac{f}{p_f}$  22.  $t = \frac{f}{p_f}$ 23.  $s = \frac{2h}{\sqrt{3}}$  24.  $b = \frac{d}{h}$  25.  $w = \frac{P-2d}{2}$ 26.  $s = \frac{P}{3}$  27.  $C = \frac{5}{9}(F - 32)$ 28.  $h = \frac{2d}{b_1 + b_2}$  29.  $s = \frac{P}{4}$ ; 11 cm30.  $h = \frac{2d}{b}$ ; 4 ft

## Practice Level B

1. 5 2. 1 3. 6 4.  $-\frac{14}{5}$  5.  $-\frac{15}{2}$  6.  $\frac{3}{4}$  7. 08.  $-\frac{7}{5}$  9. 1 10. -4 11.  $\frac{21}{4}$  12. 1513.  $F = \frac{9}{5}C + 32$  14.  $b = \frac{P-2d}{2}$ 15.  $c = P - a - b$  16.  $d_1 = \frac{2d}{d_2}$ 17.  $b_1 = \frac{2d}{h} - b_2$  18.  $h = \frac{V}{\pi r^2}$  19.  $h = \frac{S}{2\pi r}$ 20.  $h = \frac{3V}{\pi r^2}$  21.  $h = \frac{d}{b}$ ; 9 cm22.  $C = \frac{5}{9}(F - 32)$ ; 25° C

23. 4.8 in. 24. 9.6 in. 25. no

## Practice Level C

1.  $\frac{5}{2}$  2.  $\frac{25}{2}$  3.  $\frac{1}{2}$  4.  $-\frac{4}{3}$  5.  $\frac{9}{4}$  6.  $-\frac{1}{2}$  7.  $\frac{7}{6}$ 8.  $\frac{1}{2}$  9. 1 10.  $\frac{2}{3}$  11.  $\frac{3}{5}$  12. -1513.  $R = \frac{S}{\pi r} - r$ ; 8.3 cm 14.  $h = \frac{S-2\pi r^2}{2\pi r}$ ; 6.1 ft

15. \$2.00 for peanut butter, \$1.50 for caramel

16.  $P = 2x + 1.5y$ ;  $P$  is the total profit,  $x$  is the number of peanut butter bars sold and  $y$  is the number of caramel bars sold 17. 130 peanut butter bars, 260 caramel bars

18.  $V = \pi r^2 h + \frac{2}{3}\pi r^3$  19. 28 ft

## Study Guide

1.  $r = \frac{C}{2\pi}$ ;  $\frac{44}{\pi}$  in. 2.  $w = \frac{P-2d}{2}$ ; 34.5 cm3.  $y = \frac{8}{x+1}$ ; 2 4.  $y = \frac{6}{2x+1}$ ; 25.  $y = \frac{7}{4x-1}$ ; 1 6. 2Problem Solving Workshop:  
Mixed Problem Solving

1. a. 



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 $+$

172,000 $x$  + 7,328,000 b. 7,672,000; 8,016,000; 8,360,000 2. a.  $2x + 1.5 = 10$  b.  $x = 4.25$ ; You can bowl 4 games with \$10.

3. a.  $129 + 12(1.95x)$  b. \$269.40 4. 3.1 km/h

5.  $D = 1.5x + 2y$ ; where  $D$  is the amount of money you have,  $x$  is the pounds of ground beef, and  $y$  is the pounds of chicken. Answers will vary.

6.  $90 - 6x$ ; No, when  $x > 15$  the answer is negative. Owing someone a negative amount of money would mean that they owe you money, which does not make sense for this problem.

# 12 3 Holt Algebra 2

**F Rizvi**



## 12 3 Holt Algebra 2:

**Holt Algebra 1 2003** Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2003      **Holt Algebra. Teacher's Edition**, 1978      *Holt Mathematics Course 1*, 2007      The Publishers' Trade List Annual, 1876      **The American Catalogue**, 1880 American national trade bibliography      The Publishers Weekly, 1884      **Literary News**, 1882      The American Catalog, 1880      Publishers' Weekly, 1874      **Activities for TOPS**, 1982      *The Nation*, 1876      **Canadian Books in Print**, 2001      **Report of the Commissioner of Education** USA. Bureau of Education, 1883      **Subject Guide to Books in Print**, 1984      **Sierra Educational News**, 1939      Biennial Report University of Oklahoma, 1912

*Everyday Mathematics* Jean F. Bell, University of Chicago. School Mathematics Project, 2007 The core of the Everyday Mathematics program for Grades 1-6 the Teacher's Lesson Guide provides teachers with easy to follow lessons organized by instructional unit as well as built in mathematical content support Lessons include planning and assessment tips as well as multilevel differentiation strategies to support all learners      *The Annual American Catalogue 1886-1900*, 1890      Holt Math in Context Encyclopaedia, 2006      **American Book Publishing Record Cumulative, 1876-1949** R.R. Bowker Company. Department of Bibliography, 1980

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