

Silberman, Charles E.

# The Open classroom reader

Vintage Books

# The Open Classroom Reader

**Liying Dong**

## **The Open Classroom Reader:**

*The Open Classroom Reader* Charles E. Silberman, 1973      *MOOCs and Open Education Around the World* Curtis J. Bonk, Mimi M. Lee, Thomas C. Reeves, Thomas H. Reynolds, 2015-06-12 As new digital forms of formal and informal learning proliferate there is an increasing need to better understand how people in different regions of the world are implementing massive open online courses MOOCs and other forms of open educational resources OERs. Educators, researchers, politicians and numerous other stakeholders want to grasp what the outcomes of these initiatives are and how they can be improved. Ongoing e learning developments related to both technology and pedagogy have pushed institutions and organizations to grapple with issues of accreditation, credentialing, quality standards, innovative assessment and learner motivation and attrition among other areas of concern. In response, MOOCs and Open Education Around the World explores and illuminates unique implementations of MOOCs and open education across regions and nations. The book also focuses on the various opportunities as well as the dilemmas presented in this rapidly evolving age of technology enabled learning. What are the different delivery formats, interaction possibilities, assessment schemes and business models? What are the key controversies or issues that must be discussed and addressed? This edited collection explains MOOCs and open education trends and issues in a variety of contexts, shares key research findings and provides practical suggestions and recommendations for the near future.

*MOOCs and Open Education in the Global South* Ke Zhang, Curtis Bonk, Thomas Reeves, Thomas Reynolds, 2019-11-05 With e learning technologies evolving and expanding at high rates, organizations and institutions around the world are integrating massive open online courses MOOCs and other open educational resources OERs. MOOCs and Open Education in the Global South explores the initiatives that are leveraging these flexible systems to educate, train and empower populations previously denied access to such opportunities. Featuring contributors leading efforts in rapidly changing nations and regions, this wide ranging collection grapples with accreditation, credentialing, quality standards, innovative assessment, learner motivation and attrition and numerous other issues. The provocative narratives curated in this volume demonstrate how MOOCs and OER can be effectively designed and implemented in vastly different ways in particular settings as detailed by experts from Asia, Latin America, the Middle East, Africa, the Pacific, Oceania and the Caribbean. This comprehensive text is an essential resource for policy makers, instructional designers, practitioners, administrators and other MOOC and OER community stakeholders.

**Teaching Reading Organically in the Early Childhood Classroom** Selma Wassermann, 2025-02-27 This book offers pre-service and practicing teachers the tools, materials, teaching strategies and theoretical understandings to implement an organic reading program for beginning readers. Utilizing the work of Sylvia Ashton Warner and field research carried out in nine multi-age early childhood classrooms, the book advocates for organic teaching methods to promote children's love of reading and life long literacy. Written in a narrative style, each chapter describes teaching strategies that are easily accessible and includes real life classroom examples to make the implementation

of an organic primary literacy program clear With this approach the book seeks to instill the desire and appreciation for reading validates how books nurture and inform our lives provides the tools and the skills to decode unknown words word analysis skills confirms how language is integral not only to reading but also to other language arts such as spelling word definitions comprehension reading aloud and speaking and provides the means for readers to make intelligent interpretations of text from what is on the surface to those underlying meanings This is a key resource for pre service teachers and teacher educators in early literacy and early childhood curriculum courses as well as reading specialists and students seeking teaching certification   **Achievement in One Open Classroom** Judith M. Plummer,1977   **Pioneers of Early Childhood Education** Barbara Peltzman,1998-01-26

Early childhood education is fundamental to a child's later educational achievements and future success The principles and practices of modern early childhood education have their origins in the past While the educators who built the field have been the subject of many detailed studies previous works do not provide adequate coverage of primary and secondary sources multicultural educators or more recent leaders in the discipline This reference book provides biographies and annotated bibliographies of more than 30 pioneers in early childhood education from Johann Amos Comenius 1592-1670 and John Locke 1632-1704 to Maria Montessori 1870-1952 Leland B Jacobs 1907-1992 and Lillian Weber 1917-1994 Special attention is given to multicultural educators including Mary Church Terrell 1863-1954 and her work with The National Association of Colored Women Biographies are arranged alphabetically and each is followed by annotated bibliographies of primary and secondary sources An introductory essay briefly discusses the history of early childhood education from the 17th century to the present The following biographies are arranged alphabetically and each includes a brief summary of the subjects contributions to the field of early childhood education Each biographical sketch is followed by annotated bibliography of primary and secondary sources including obituaries articles dissertations and books Works were selected because they represent the most interesting and informative sources by and about the educators The volume closes with a chronological listing of the pioneers and a selected bibliography of general works on early childhood education   **History of Early Childhood Education** V. Celia Lascarides, Blythe F. Hinitz, 2013-05-13

History of Early Childhood Education presents a thorough and elegant description of the history of early childhood education in the United States This book of original research is a concise compendium of historical literature combining history with the prominent and influential theoretical background of the time Covering historical threads that reach from ancient Greece and Rome to the early childhood education programs of today this in depth and well written volume captures the deep tradition and the creative knowledge base of early care and education History of Early Childhood Education is an essential resource for every early childhood education scholar student and educator   **Reading school speeches** Reading Berks, Reading sch, 1899   **Resources in Education**, 1995-04   **Introductory Text-book to School Education, Method, and School Management** John Gill, 1880   **The Orum System of Voice Education for Reading and Conversation, for Recitation,**

Dramatic Expression and Bible Reading Julia Anna Orum,1893    Teacher ,1973    *Proceedings* Chicago (Ill.). Board of Education,1884    *School Reading by Grades* James Baldwin,1897    **Commentary** ,1974    Compilation from the Annual Reports of the Superintendent of Public Instruction of the State of Michigan Michigan. Department of Public Instruction,1884

**The University correspondent and University correspondence college magazine (and The Educational review).**  
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