

GRADE 10 MATHEMATICS MARCH TEST

QUESTION 1

- 1.1 Copy and complete the following table on your answer sheet.
Only tick in the applicable columns.

	N	N ₁	Z	Q	Q'	X	X'
$\sqrt{9} + 1$							
$\frac{5}{2}$							
0,75/3							
$\sqrt{5}$							

- 1.2 Determine between which integers the following irrational number lies:

$$\sqrt{17}$$

- 1.3 Use the ladder method to give the prime factors of 5104.

$$5104 = 2^4 \times 159,5$$

QUESTION 2

Factorise the following expressions:

2.1 $x^2 - 49$

2.2 $2x^2 + 5x - 3$

2.3 $6x^2 - 13x + 6$

2.4 $3x^2 + 9x - 12$

QUESTION 3

Simplify the following expressions:

3.1 $(x - 5)(3x + 2)$

3.2 $6x^2 - 12x + 6$

3.3 $\frac{3x^2 + 12x}{3x}$

QUESTION 4

Simplify the following using the exponential laws.

4.1 $\frac{1}{x^2}$

4.2 $\frac{x^3 \cdot x^2}{x^5}$

Solve for x :

4.3 $2^x - 5 = 11$

QUESTION 5

Solve for x :

5.1 $(x - 3)(x + 5) = 0$

5.2 $3x^2 + 10x - 8 = 0$

5.3 $\frac{1}{x} + \frac{1}{x+1} = \frac{1}{x+2}$

5.4 $\frac{x+2}{x} + 5 > 8$

5.5 Solve x and y simultaneously:

$$\begin{cases} x + y = 10 \\ x - y = 2 \end{cases}$$

5.6 Jane is 3 years older than her sister. Together they are 19 years old.

$$\begin{cases} J = S + 3 \\ J + S = 19 \end{cases}$$

QUESTION 6

6.1 Use the following triangle to determine the trigonometric ratios:



6.1.1

6.1.2

6.1.3

2013 Maths Grade March Common Question Paper

Judith M. Trowell



2013 Maths Grade March Common Question Paper:

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Pullmann,2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies Neoliberalism Economic Policy and the Collapse of the Public Sector Lionel D. Lyles PhD.,2018-07-13 My book demonstrates how classical liberalism was the

foundation upon which Thomas Jefferson George Washington Alexander Hamilton and others wrote the Declaration of Independence Constitution and the Bills of Rights however it was rolled back by 1980 and replaced with neoliberalism which was championed by the Reagan Administration In short this ideology has one main aim and that is to shrink government cut the budgets of social programs and give away billions of taxpayer dollars to private business in the form of tax breaks During the Jindal administration and by the end of its first term more than 7 billion worth of tax breaks had been given away to private business A surplus of 1 billion left in the Louisiana treasury by outgoing governor Kathleen Blanco after Hurricane Katrina was given away by the end of the first two months of its first term Today the Louisiana legislature is currently facing a 650 million fiscal cliff and no doubt more budget cuts are in store for the Louisiana public sector **Get Out Now** Mary

Rice Hasson,Theresa Farnan,2018-08-14 Should we stay or should we go Millions of parents with children in public schools can t believe they re asking this question But they are And you should be asking it too Almost overnight America s public schools have become morally toxic And they are especially poisonous for the hearts and minds of children from religious families of every faith ordinary families who value traditional morality and plain old common sense Parents first duty is to

their children to their intellect their character their souls The facts on the ground point to one conclusion get out now

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COVID-19: Integrating artificial intelligence, data science, mathematics, medicine and public health, epidemiology, neuroscience, and biomedical science in pandemic management Reza Lashgari,Atefeh Abedini,Babak A. Ardekani,Arda Kiani,Seyed Alireza Nadji,Ali

Yousefi,2023-02-09 **Report of the Minister of Education** Ontario. Dept. of Education,1965 *Annual Report - Chicago Civil Service Commission* ,1918 Vols for 1895 include Chicago Civil Service Commission Minutes of the Commission

Sessional Papers Great Britain. Parliament. House of Commons,1968 **Abstracts of Papers Presented to the American Mathematical Society** American Mathematical Society,1999 Papers by command Great Britain. Parliament. House of Commons,1968 The Public Relations Journal ,1951

Projects to Enrich School Mathematics Judith M. Trowell,1990 Topics and activities to enrich the mathematics program in grades four through six Digest of education statistics ,1992 **The Cultivator & Country Gentleman** ,1877 **Catalogues and Indexes of British** Great Britain.

Her Majesty's Stationery Office,1974 **Digest of Education Statistics, 1992** Thomas D. Snyder,Charlene M.

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