



TEACHER UNIONS AND SOCIAL JUSTICE

Organizing for the Schools and
Communities Our Students Deserve

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A RETHINKING SCHOOLS PUBLICATION

Teacher Unions In Schools

**Anthony M. Cresswell, Michael J.
Murphy, Charles T. Kerchner**

Teacher Unions In Schools:

Unions and Public Schools Randall W. Eberts, Joe A. Stone, 1984 Examination of the effects of collective bargaining of public education teachers in the USA covers trade unionization working conditions and wages esp Wage differentials with nonunionized workers labour disputes the effect on teaching standards and student performance labour contracts resource allocation Bibliography graphs and statistical tables The Future of Our Schools Lois Weiner, 2012-11-27 In The Future of Our Schools Lois Weiner explains why teachers who care passionately about teaching and social justice need to unite the energy for teaching to efforts to self govern and transform teacher unions Drawing on research and her experience as a public school teacher and union activist she explains how to create the teachers unions public education desperately needs Lois Weiner is a professor at New Jersey City University and has been a life long teacher union activist who has served as an officer of three different union locals She is the author of The Global Assault on Teaching Teachers and their Unions Stories for Resistance Teacher Unions, School Staffing, and Reform Susan Moore Johnson, 1985 *Conflicting Missions?* Tom Loveless, 2011-04-01 Ask people whether teachers unions are good or bad for education and you are likely to receive a wide variety of opinions A 1998 Gallup Poll asked whether teachers unions helped hurt or made no difference in the quality of education in U S public schools Twenty seven percent responded that unions helped 26 percent that they hurt and 37 percent that they made no difference 10 percent of those surveyed said they did not know Although teachers unions were first organized in the nineteenth century and collective bargaining has been a fact of life in most communities since the 1960s the body of literature evaluating the impact of teachers unions on American education is surprisingly small Conflicting Missions helps close the knowledge gap by providing a clear balanced analysis of the role of teachers unions in education reform The volume emerges from a 1998 conference organized by the Program on Education Policy and Governance at Harvard University The contributors represent a broad array of disciplinary backgrounds and methodological approaches including some of the unions harshest critics and most loyal supporters In examining the relationship of teachers unions and educational reform the authors approach the subject from several directions They ask whether unions affect educational productivity most notably in terms of student achievement They analyze how teachers unions function as professional organizations concerned with the occupation of teaching as institutional actors defending interests within a bureaucratic system of education and as political actors wielding influence on legislation and elections Reflecting a variety of perspectives and opinions Conflicting Missions offers a balanced analysis of a controversial topic It is a useful starting point for readers who want to discover the complexity of teachers unions and their influence both positive and negative on the national effort to improve America s schools Industrial Relations in Schools Mike Ironside, Roger Seifert, 2005-08-12 The subject of industrial relations is intimately connected with the nature of schooling in particular the teacher trade unions have played and will continue to play a crucial role in shaping the school system yet this subject has been virtually neglected in

educational literature Mike Ironside and Roger Seifert's book redresses this balance and unravels the complex issues surrounding the employment and management of teachers. Recent changes in education have had massive implications for the way in which our education system is organised. In the light of recent events this book questions who controls or ought to control schools focusing on the government Department of Education LEA's head teachers, school governors, parents and teaching unions. The authors argue that in order for schools to continue to function industrial relations must be given priority including the development of a proper framework for negotiation and the resolution of conflicts. **Teacher Unions and Associations** Albert A. Blum, 1969 Comparison of teachers trade unions in Canada, the UK, Germany, Federal Republic, India, Japan, Mexico, Nigeria, Thailand, the USA includes international federations and covers labour relations, collective bargaining, dispute settlement etc. ILO mentioned etc. References [Teacher Unions and Educational Reform](#) Lorraine

McDonnell, Anthony H. Pascal, 1988 This report examines the participation of teacher unions in the education reform process. It analyzes the many roles that these organizations are playing at the national, state and local levels through collective bargaining and political action. The focus is upon three major issues: 1. the extent to which teacher unions have attained more professional teaching conditions through collective bargaining; 2. the political response of teacher organizations to national, state and local reform initiatives; and 3. the way in which the interests and activities of teacher organizations are likely to shape successive generations of educational reform, particularly efforts to restructure the teaching profession. The report is addressed to policymakers, teacher union leaders, education researchers and others interested in enhancing the professional status of teachers. JD

Labor Relations in Education Todd A. DeMitchell, 2010-01-16 Collective bargaining in the public schools of the nation has its legal roots in the industrial labor model fashioned in the 1930s out of labor strife between union organizers and private businesses. This industrial union labor model was transplanted almost wholesale into the public sector over fifty years ago when teachers, fire and police personnel were granted the legislative right to collectively bargain their wages, benefits and terms and conditions of employment in most states. What impact has this industrial model had on public education and on the relationship between teachers and administrators? Labor Relations in Education explores unions and collective bargaining in the public schools of America. The history of the laws, the politics of the response to collective bargaining and unions and the practices of bargaining and managing a contract are explored in this volume. Changes that may move labor relations into professional relations and away from the industrial labor union model and diminish the schism that exists between educators are discussed. A fully developed simulation is included to employ the practices and concepts discussed in the book. *Taking Charge of Quality* Charles Taylor Kerchner, Julia E. Koppich, Joseph G. Weeres, 1998-08-25 An introduction and companion to *United Mind Workers*, one of the most provocative educational reform books of the 90s. This booklet is the ultimate study group discussion starter on teacher's union reform. *Taking Charge of Quality* outlines proposals for improving the quality of teaching, touching on issues such as standards, peer review, career ladders, hiring, halls

school based compacts and teacher accountability Includes a resource section **Resources in Education** ,1998

Teacher Unions in Schools Susan Moore Johnson,1984 **Collective Bargaining in Education** Jane

Hannaway,Andrew J. Rotherham,2006-02-01 This timely and comprehensive volume will spur and strengthen public debate over the role of teachers unions in education reform for years to come Collective bargaining shapes the way public schools are organized financed staffed and operated Understanding collective bargaining in education and its impact on the day to day life of schools is critical to designing and implementing reforms that will successfully raise student achievement But when it comes to public discussion of school reform teachers unions are the proverbial elephant in the room Despite the tremendous influence of teachers unions there has not been a significant research based book examining the role of collective bargaining in education in more than two decades As a result there is little basis for a constructive empirically grounded dialogue about the role of teachers unions in education today *Teachers, Unions, and Collective Bargaining in Public Education* Anthony M. Cresswell,Michael J. Murphy,Charles T. Kerchner,1980 Teachers Unions and Collective

Bargaining in Public Education addresses the most important aspects of the collective bargaining system **The Teacher Unions** Myron Lieberman,1997 Everyone wants to reform public education in America But few realize that the principal obstruction to all reform is a pair of powerful and well entrenched organizations the National Education Association NEA and the American Federation of Teachers AFT *Teacher Unions in Public Education* N. Bascia,2016-04-29 While much

mainstream educational research maintains that teacher unions should be outlawed or their powers greatly reduced Bascia and her contributors including many of the leading teacher union researchers working today challenge this position Instead they recognize the important role teacher unions must play in defending public education and in minimizing the damage wrought by ill thought out educational policies By avoiding idealization of these organizations and recognizing their limitations Teacher Unions in Public Education demonstrates the necessity for union renewal for a successful education system *Special Interest* Terry M. Moe,2011-12 Examines the history of teachers unions their rise to power and the organizational foundations of that strength use of collective bargaining and involvement in the political process and unions response to expanded use of technology in the classroom to teach children and consequences for America s public schools

Provided by publisher *The Changing Idea of a Teachers' Union* Charles T. Kerchner,Douglas E. Mitchell,1988 **The War Against Hope** Rod Paige,2009-02-16 A former US Secretary of Education addresses the crisis in public schooling and the role teachers unions have played in its decline Something is terribly wrong with America s public school system For decades we have seen test scores slide or stagnate today fewer than twenty percent of our nation s twelfth graders are proficient in math and our students rank near the bottom in science and math among the industrialized nations of the world and achievement gaps persist or widen So who s responsible for the ongoing failure of our education system In The War Against Hope former Secretary of Education Rod Paige pulls no punches in his critical analysis of America s crisis in the classroom

Without question the greatest impediment to meaningful school reform is the enormous self aggrandizing power wielded by the teachers unions In this vital well documented book Paige takes an unflinching look at the power hungry union leaders who have consistently placed their ambitions ahead of the needs of the teachers and the students whom they claim to serve He also traces the history of the National Education Association NEA from its humble beginnings as an advocate of education excellence to its early radicalization by left wing ideology The War Against Hope is a disturbing account of the corruption greed and skewed values that have assaulted our schools betrayed our teachers and forsaken our children for far too long

The Comparative Politics of Education Terry M. Moe,Susanne Wiborg,2017 This book provides new evidence on teachers unions and their political activities across nations and offers a foundation for a comparative politics of education *Report of the Committee of Council on Education (England and Wales), with Appendix* Great Britain. Council on Education,1876

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