

Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
<b>My Toys</b>	Left to right directionality	Does the student read across the line from left to right?				
<b>Getting Around</b>	Reading for meaning - does it make sense?	Does the student make sense when reading?				
<b>Where Are the Animals?</b>	Using initial letters to make meaning	Does the student use the first letter when encountering new words?				
<b>Animals at the Zoo</b>	Understanding concepts about print: punctuation, capital letters, periods, question marks, left to right directionality	Does the student stop at periods when reading? Does the student read across the line from left to right?				

**Early Emergent Stage: Guess Reading Level B (2)**

<b>On My Bike</b>	Matching the text and the pictures	Does the student match what they are reading with the pictures?				
<b>Can You Go Here?</b>	Using pictures to solve unknown words	Does the student look at the picture when reading an unfamiliar word?				
<b>At Grandpa's House</b>	Reading left to right with a return sweep	Does the student read the text with a return sweep?				
<b>Cakes for Sale</b>	Recognizing some high-frequency words	Does the student recognize high-frequency words?				
<b>The Dress-up Box</b>	Locating known and unknown words	Does the student use known words to read unknown words?				
<b>Going Shopping</b>	Using initial letters to confirm words	Does the student use the first letter to confirm a word?				
<b>Looking at You</b>	Understanding that a sentence does not always stop at the end of a line	Does the student read the text with a return sweep?				
<b>Animals on the Farm</b>	Matching story and illustrations	Does the student look at the illustration when reading?				

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## **Teachers Resource Emergent Stage 1a:**

*Teaching Early Reader Comics and Graphic Novels* Katie Monnin, 2011 Engage even the youngest readers with Dr Monnin's standards based lessons and strategic approach to teaching comics and graphic novels to early readers. Examples from a wide variety of comics and graphic novels including multicultural models and recommended reading lists help teachers of grades K-6 seamlessly teach print text and image literacies together. *Teaching Early Reader Comics and Graphic Novels* shows you how to address the unique needs of striving readers, connect reading and writing, teach the necessary terminology, and apply the standards to any graphic novel or comic for emerging through advanced readers. A companion blog [www.teachinggraphicnovels.blogspot.com](http://www.teachinggraphicnovels.blogspot.com) offers free downloads, teaching tips, and updates on new comics and graphic novels you can use in your classroom. Tap into the power of comics and graphic novels to engage all learners. *Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical, effective intervention strategies to help every student succeed. DeVries thoroughly explores all major components of literacy, offering an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills. Substantively updated to reflect the needs of teachers in increasingly diverse classrooms, the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources. It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. The valuable appendices feature assessment tools, instructions, and visuals for creating and implementing the book's more than 150 instructional strategies and activities, plus other resources. New to the Sixth Edition: Up to date and in line with national, state, and district literacy standards, this edition covers the latest shifts in teaching and the evolution of these standards. New material on equity and inclusive literacy instruction, understanding the science of reading, using technology effectively, and reading and writing informational and narrative texts. New intervention strategies and activities are featured in all chapters and highlight a stronger technology component. Revamped companion website with additional tools, videos, resources, and examples of teachers using assessment strategies. *Teaching and Learning with Technologies in the Primary School* Marilyn Leask, Sarah Younie, 2024-05-06 This fully updated third edition of *Teaching and Learning with Technologies in the Primary School* introduces practising and student teachers to the range of ways in which technology can be used to support and extend teaching and learning opportunities in their classrooms. Newly expanded to include 50% brand new chapters reflecting the abundant changes in the field since the last edition was published, it offers practical guidance underpinned by the latest research and teaching in the field. The authors draw on the extensive experience of educators in Australia, England, Ireland, Scotland, South Africa, the U.S.A. and Wales to provide local, national, and international examples of the application of digital technologies to teaching and learning across the primary curriculum.

Illustrated throughout with case studies and examples together with a glossary explaining key terms chapters focus on how technology based practices can support the teaching of individual subjects as well as a range of teaching and learning styles Key and new topics covered include Supporting reading and writing with technology Technology in the early years Developing e skills of parents Use of Virtual Reality in learning PedTech Resilience in the digital world Written for all training primary teachers as well as more experienced teachers and technology co ordinators looking for guidance on the latest innovative practice Teaching and Learning with Technologies in the Primary School 3rd edition offers advice and ideas for creative engaging and successful teaching and learning **Early Childhood Curriculum Resource Handbook** ,1993

**The Principles and Practice of Early and Infant School Education** James Currie,1887 *Australian National Bibliography*: 1992 National Library of Australia,1988 **Resources for Creative Teaching in Early Childhood Education** Bonnie Mack Flemming,Darlene Softley Hamilton,JoAnne Deal Hicks,1977 Parliamentary Papers Great Britain. Parliament. House of Commons,1883 **Resources in Education** ,1990 **Early English Text Society** ,1900

*Assessment in Early Childhood Education* Sue Clark Wortham,2008 A practical guide for assessing young children from infancy through age eight focusing on formal and informal assessment content strategies and examples **Describing Learning** Australian Council for Educational Research,1997 Major changes in the emphases of education programs in Australian schools have occurred since 1986 The states and territories collaborated to define the general content for a national curriculum in eight key learning areas At the same time they developed a common framework for describing what students have learned in relation to that curriculum This report presents a comprehensive picture of the key people decisions events problems and successes as the states and territories embarked on making the new outcomes based approach a reality for teachers and students The book contains a detailed chapter from each state and territory education system results from a 1996 national survey of principals and teachers commentary and insights collected from teachers during school visits and evidence and examples of best practice implementation strategies **Math Connects** MCGRAW HILL.,Macmillan,2007-07 English Language Learner s Guide provides additional support for English learners that can be used alone or along with core instruction in Math Connects Contains lesson activities modeling opportunities and multi level strategies to meet the needs of English language learners The Technology Teacher ,1973 **Monographic Series** Library of Congress,1975

National Union Catalog ,1973 **Special listing (International Cancer Research Data Bank). v. 111, 1978** , Australian National Bibliography ,1978 Prentice Hall Literature Penguin Edition Teaching Resources Unit 1: Fiction and Nonfiction Grade 8 2007c Prentice Hall (School Division),2005-07 Prentice Hall Literature Penguin Edition c 2007 components for Grade 8 **"Code of Massachusetts regulations, 1999"** ,1999 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

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