

## DIAGNOSTIC ASSESSMENT: COMPREHENSION PASSAGE

NAME: \_\_\_\_\_

YEAR: \_\_\_\_\_ DATE: \_\_\_\_\_

113 WORDS  
LEXILE RANGE: 400-500L  
YEAR 5**Mimi's Island Home.**

Mimi lives on an island far out in the ocean. You may think that it would be fun to live on an island. But Mimi is sad. Mimi has not seen her friends in a year. There is no one to play with or talk to. There isn't even a school.

Why has Mimi's family chosen such a lonely life? Mimi's parents study animals that only live in the harbor of this island. But Mimi's dad knows how unhappy Mimi is. He wants to do something to make her happy.

Mimi's dad discovered a new kind of fish. It had bright orange fins and a blue tail. Dad named this unusual fish after Mimi. He calls it the Mimifish. It hides in the seaweed. It only comes out in the morning and at dusk.

Mimi's dad takes his underwater camera to the harbor every day. He hopes to capture the Mimifish on film. Maybe someday her dad will learn enough about the Mimifish. Then Mimi can go back to her old school. Then she can see all her old friends again. Mimi hopes that day will come soon.

1	Where does Mimi live?
2	Why is Mimi unhappy?
3	How long has Mimi's family lived on the island?
4	Why do Mimi's parents want to live on the island?
5	Why do you think Mimi's father plans to name the fish after her?

# Year 5 English Comprehension Test With Answers

**William Grabe, Fredricka L. Stoller**

## **Year 5 English Comprehension Test With Answers:**

*Excel Practice Selective Schools and Scholarship Tests* James A. Athanasou, 1997 Excel Test Skills Selective Schools and Scholarship Tests Years 5-6 is a comprehensive study guide for the selective schools and scholarship tests usually undertaken in Year 6. The book contains sections on all four types of tests Maths, English, General Ability and Written Expression so students can prepare for exams with a minimum of stress and maximum results. In this book your child will find an introductory section on how best to prepare for selective schools and scholarship examinations, hundreds of practice questions for Mathematics, English, General Ability and Written Expression, answers to all multiple choice questions, explanations that outline the thinking skills required for each question, a complete trial test paper.

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### **Excel Selective Schools and Scholarship Tests**

John Moir, 2013 The aim of Excel Test Skills Selective Schools Scholarship Tests Skills Strategies Years 5-6 is to identify, develop and practise the skills useful in test situations in particular the Selective Schools and Scholarship Tests. Recognition of these skills and strategies and confidence in applying them will lead to better test results. In this book students will find an introduction with advice to parents and students, an explanation page for each skill with sample questions and strategies, a page of practice test questions for each different type of skill and a detailed Written Expression section on how best to compose essays in tests. Answers to all multiple choice questions, explanations that outline the thinking skills required for each

question *Resources in Education* ,1996-06 **English in Europe** Jasone Cenoz,Ulrike Jessner,2000 Sixteen scholars from Western countries address European acquisition of English as a third language contrasting it with acquiring English as a second language Third language learners more often have the editors write a higher metalinguistic awareness than second language learners Further though it is assumed that second language competence is lower than competence in a first language this may not be the case when comparing second and third language competence This book s purpose is therefore to provide an up to date overview of the sociolinguistic psycholinguistic and educational aspects of English as a third language Distributed by UTP distributors Annotation copyrighted by Book News Inc Portland OR Teaching and Researching Reading William Grabe,Fredricka L. Stoller,2019-09-24 Now in its third edition Teaching and Researching Reading charts the field of reading first and second language systematically and coherently for the benefit of language teaching practitioners students and researchers This volume provides background on how reading works and how reading differs for second language learners The volume includes reading curriculum principles evidence based teaching ideas and a multi step iterative process for conducting meaningful action research on reading related topics The volume outlines 14 projects for teacher adaptation and use as well as numerous new and substantially expanded resource materials that can be used for both action research and classroom instruction **Four years' (Five years', Six years') Certificate questions, for men and women, 1st and 2nd years** Education Ministry of,1897 An Evaluation of the Oro Book Flood and Library Project John Khambu,1992 **The Future of Literacy in a Changing World** Daniel A. Wagner,1987 Report on Reading in English in Primary Schools in Zambia Eddie Williams,1993 ODA Research Project 4770 Serial No 5 Education Outlook ,1924 **Linguistics and Language Behavior Abstracts** ,2008 **Alternative School Programs for French Language Learning** Gerald Halpern,Ontario. Ministry of Education,1976 **English Teachers' Journal (Israel)** ,1976 El-Hi Textbooks and Serials in Print ,2006 **International Journal of the Sociology of Language** ,1995 **Ministry of Education ... Statistical Yearbook** ,2016 The Canadian Modern Language Review ,1992-04

## Unveiling the Energy of Verbal Art: An Mental Sojourn through **Year 5 English Comprehension Test With Answers**

In a global inundated with monitors and the cacophony of quick conversation, the profound power and psychological resonance of verbal beauty frequently disappear into obscurity, eclipsed by the regular barrage of noise and distractions. However, situated within the lyrical pages of **Year 5 English Comprehension Test With Answers**, a interesting work of fictional beauty that pulses with natural thoughts, lies an unforgettable trip waiting to be embarked upon. Penned by a virtuoso wordsmith, that interesting opus guides visitors on a psychological odyssey, softly exposing the latent potential and profound influence stuck within the intricate web of language. Within the heart-wrenching expanse of the evocative examination, we will embark upon an introspective exploration of the book is key styles, dissect their interesting publishing fashion, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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