

Answer Key

Note: For your convenience in checking your student's assignments or for review, all text questions from *The History of Our United States* are answered here.

Introduction, pp. 2-9

Comprehension Check, p. 9

Short Answer

1. What is the definition of history? *the written record of what man has done with the time God has given him* (p. 4)
2. How may the first Americans have come to North America? *a land bridge* (p. 5)
3. In what year did Christopher Columbus discover the New World? *1492* (p. 6)
4. After which explorer are North and South America named? *Amerigo Vespucci* (p. 6)
5. What three countries first established settlements in America? *England, France, Spain* (p. 7)

What do you think?

6. Which natural resources are abundant in your new home? *Answers vary.*

7. What supplies are you lacking in your new home that were plentiful in Europe? *Answers vary.*

Matching

8. first European to find land in the Western Hemisphere *E. Leif Ericson* (p. 6)
9. claimed islands off North America for Spain *C. Christopher Columbus* (p. 6)
10. first used the term New World *F. Amerigo Vespucci* (p. 6)
11. claimed east coast of North America for England *A. John Cabot* (p. 7)
12. claimed land now known as Canada for France *B. Jacques Cartier* (p. 7)
13. conquered Mexico for Spain *D. Hernando Cortes* (p. 7)

Chapter

The Thirteen Colonies, pp. 10-36

Comprehension Check 1.1, p. 13

True/False

1. The country of England established the first permanent settlement in the New World. *false; Spain* (p. 10)
2. Roanoke is known as the Lost Colony. *true* (p. 11)
3. The governor of Roanoke was Sir Walter Raleigh. *false; John White* (p. 11)
4. Nearly all who came to America were seeking freedom. *true* (p. 12)
5. Jamestown was the first permanent English settlement in the New World. *true* (p. 12)

What do you think?

6. After the failure of the Roanoke colony, what could have motivated the Jamestown settlers to sail to the New World despite the risk? *Risks of Going: Answers vary. Guide discussion, having your student give and explain reasons.*

Rewards for Going: Answers vary.

Comprehension Check 1.2, p. 18

Matching

People to Remember

1. founder of Rhode Island *D. Roger Williams* (p. 16)
2. founder of New Hampshire *B. John Mason* (pp. 16-17)

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Assessing and Correcting Reading and Writing Difficulties Thomas G. Gunning, 2002 This text provides numerous examples and thorough coverage of procedures for assessing and instructing struggling readers of all ages In keeping with current theory the text emphasizes prevention and early intervention It is based on the premise that student performance is variable and that assessment and instruction are planned and modified to meet the varied needs and levels of students Gunning does not subscribe to a medical model that emphasizes deficiencies but rather focuses on what students can do This text calls for inclusion not exclusion but recognizes that struggling learners need expert carefully planned assessment and instruction Assessment coverage includes a grounding in basic concepts of tests and measurement While formal standardized measures are described emphasis is placed upon informal but highly regarded techniques such as the informal reading inventory miscue analysis running records observation think alouds holistic scoring of writing and portfolio assessment In addition to chapters devoted specifically to assessment ways to connect assessment and instruction are mentioned throughout the text Coverage of instructional techniques is thorough and practical Nine chapters are devoted to instructional techniques

Guns and Contemporary Society Glenn H. Utter, 2015-12-01 This three volume set examines various approaches to firearms including constitutional and legal issues public health and criminal justice concerns and perspectives on personal safety and self defense Recent mass shootings have led to renewed calls for additional legislation at the state and federal levels to address gun access and control In this hard hitting compilation experts delve into various aspects of firearms in America from gun control and gun rights to militia movements to school related shootings and to the recent trends in gun ownership by women Authors from varied backgrounds and viewpoints share their perspectives on the pros and cons of firearm ownership as all of the following a constitutional right a key instrument of self

defense a guarantee of political freedoms and as a major factor in crime and personal injury The reference is divided into three volumes The first volume covers firearm history legislation and policy the second volume explores public opinion gun ownership trends international laws and self defense and the third considers popular debates about firearm policy including concealed carry of firearms terrorism and the ownership of firearms background checks for purchasing guns and stand your ground laws The work concludes with an informed debate on gun policy between Richard Feldman president of the Independent Firearm Owners and Paul Helmke former president of the Brady Campaign to Prevent Gun Violence

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