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The Future as an Academic Discipline



The Future As An Academic Discipline

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The Future as an Academic Discipline G. E. W. Wolstenholme,Maeve O'Connor,2009-09-16 The Novartis Foundation Series is a popular collection of the proceedings from Novartis Foundation Symposia in which groups of leading scientists from a range of topics across biology chemistry and medicine assembled to present papers and discuss results The Novartis Foundation originally known as the Ciba Foundation is well known to scientists and clinicians around the world

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36 - the Future as an Academic Discipline Ciba Foundation, **The Future as an Academic Discipline** Gordon Ethelbert Ward Wolstenholme,Maeve O'Connor,1975 **The Future as an academic discipline** ,1975 *The Information Systems Academic Discipline in Australia* Guy G. Gable,Shirley Gregor,Roger Clarke,Gail Ridley,Robert Smyth,2008-09-01

This book represents the second phase of a multi method multi study of the Information Systems Academic Discipline in Australia Drawing on Whitley s Theory of Scientific Change the study analysed the degree of professionalisation of the Information Systems Discipline the overarching research question being To what extent is Information Systems a distinct and mature discipline in Australia The book chapters are structured around three main sections a the context of the study b the state case studies and c Australia wide evidence and analysis The book is crafted to be accessible to IS and non IS types both within and outside of Australia It represents a check point a snapshot at a point in time As the first in a hoped for series of such snap shots it includes a brief history of IS in Australia bringing us up to the time of this report The editorial team comprises Guy Gable architect and leader Bob Smyth project manager Shirley Gregor sponsor host and co theoretician Roger Clarke discipline memory and Gail Ridley theoretician In phase two the editors undertook to examine each component study with a view to arriving at an Australia wide perspective

The Future University Ronald Barnett,2012-10-02 Winner of

the Comparative and International Education Society Higher Education Special Interest Group Best Book Award for 2014 As universities increasingly engage with the world beyond the classroom and the campus those who work within higher education are left to examine how the university s mission has changed Official reviews and debates often forget to inquire into the purposes and responsibilities of universities and how they are changing Where these matters are addressed they are rarely pursued in depth and rarely go beyond current circumstances Those who care about the university s role in society are left looking for a renewed sense of purpose regarding its goals and aspirations The Future University explores new avenues opening up to universities and tackles fundamental issues facing their development Contributors with interdisciplinary and international perspectives imagine ways to frame the university s future They consider the history of the university its current status as an active player in local governments cultures and markets and where these trajectories may lead What does it mean to be a university in the twenty first century What could the university become What limitations do they face and what opportunities might lie ahead This volume in the International Studies in Higher Education series offers bold and

imaginative possibilities **Proceedings of the Annual Meeting - National Education Association of the United States** National Education Association of the United States,1890 An introduction to Herbart's Science and practice of education, by H. M and E. Felkin Henry M. Felkin,1895 **Letters and Lectures on education, tr. and ed. with an intr., by H.M. and E. Felkin** Johann Friedrich Herbart,1898 *Lectures on Teaching Delivered in the University of Cambridge During the Lent Term, 1880* Fitch,1881 Proceedings, Abstracts of Lectures and a Brief Report of the Discussions of the National Teachers' Association, the National Association of School Superintendents and the American Normal School Association National Education Association of the United States,1890 *Perceived Locus of Control, Dogmatism, and Academic Discipline Preference of Female and Male Graduate Students of Varied Race* Leonore Marie Cecily Gutiérrez Doody,1980 Alternative Universities David J. Staley,2019-03-26 Imagining the universities of the future How can we reenvision the university Too many examples of what passes for educational innovation today MOOCs especially focus on transactions on questions of delivery In Alternative Universities David J Staley argues that modern universities suffer from a poverty of imagination about how to reinvent themselves Anyone seeking innovation in higher education today should concentrate instead he says on the kind of transformational experience universities enact In this exercise in speculative design Staley proposes ten models of innovation in higher education that expand our ideas of the structure and scope of the university suggesting possibilities for what its future might look like What if the university were designed around a curriculum of seven broad cognitive skills or as a series of global gap year experiences What if as a condition of matriculation students had to major in three disparate subjects What if the university placed the pursuit of play well above the acquisition and production of knowledge By asking bold What if questions Staley assumes that the university is always in a state of becoming and that there is not one idea of the university to which all institutions must aspire This book specifically addresses those engaged in university strategy university presidents faculty policy experts legislators foundations and entrepreneurs those involved in what Simon Marginson calls university making Pairing a critique tempered to our current moment with an explanation of how change and disruption might contribute to a new golden age for higher education Alternative Universities is an audacious and essential read ECCWS 2020 19th European Conference on Cyber Warfare and Security Dr Thaddeus Eze,Dr Lee Speakman,Dr Cyril Onwubiko,2020-06-25 These proceedings represent the work of contributors to the 19th European Conference on Cyber Warfare and Security ECCWS 2020 supported by University of Chester UK on 25 26 June 2020 The Conference Co chairs are Dr Thaddeus Eze and Dr Lee Speakman both from University of Chester and the Programme Chair is Dr Cyril Onwubiko from IEEE and Director Cyber Security Intelligence at Research Series Limited ECCWS is a well established event on the academic research calendar and now in its 19th year the key aim remains the opportunity for participants to share ideas and meet The conference was due to be held at University of Chester UK but due to the global Covid 19 pandemic it was moved online to be held as a virtual event The scope of papers will ensure an

interesting conference The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research *Lectures on Teaching Delivered in the University of Cambridge During the Lent Term, 1880* Sir Joshua Girling Fitch,1886 **The future as an academic discipline: Ciba Foundation symposium 36 (new series).** Ciba Foundation, **The Johns Hopkins University Studies in Historical and Political Science** ,1889 **American Journal of Education and College Review** ,1877 Vol 25 is the report of the commissioner of education for 1880 v 29 report for 1877 *Williamstown and Williams College* Arthur Latham Perry,1899 A history of Williams College and of Williamstown Massachusetts by alumnus and resident Arthur Latham Perry

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