

This Distribution Property can lead to computing a linear term before all terms in a polynomial and then adding the linear terms to the constant terms of the polynomial. This resulting term is the polynomial multiplied by the constant coefficient. (Also see the formulae sheet for general binomial distribution property for expansion as:

$$(a + b)^n = a^n + n \cdot a^{n-1}b + \dots + n \cdot ab^{n-1} + b^n$$

## Example 8

$$2x^2 + 3x + 2 = (2 \cdot x^2 + 3x) + 2 = 2x(x + \frac{3}{2}) + 2$$

## Example 9

$$x^2 + 2x + 3x^2 + 4 = (x^2 + 3x^2) + (2x + 4) = x^2(x + 3) + 2(x + 2)$$

Example 9 will suggest easier method for applying the Distribution Property. Notice the common factors and repeat them on product. See through 23.

$$a = 2x^2 + 3x$$

$$b = 2x^2 + 3x$$

$$b = -2x^2 - 3x$$

$$2x^2 + 3x + 2x^2 + 3x$$

$$2x^2 + 3x + 2x^2 + 3x$$

$$2x^2 + 3x + 2x^2 + 3x = 2(x^2 + 3x) + 2(x^2 + 3x)$$

$$a = 2x^2 + 3x$$

$$b = 2x^2 + 3x$$

$$b = -2x^2 - 3x$$

$$2x^2 + 3x + 2x^2 + 3x$$

$$2x^2 + 3x + 2x^2 + 3x = 2(x^2 + 3x) + 2(x^2 + 3x)$$

$$2(x^2 + 3x) + 2(x^2 + 3x)$$

$$a = 2x^2 + 3x$$

$$b = 2x^2 + 3x$$

$$b = -2x^2 - 3x$$

$$2x^2 + 3x + 2x^2 + 3x$$

$$2x^2 + 3x + 2x^2 + 3x = 2(x^2 + 3x) + 2(x^2 + 3x)$$

$$a = 2x^2 + 3x$$

$$b = 2x^2 + 3x$$

$$b = -2x^2 - 3x$$

$$2x^2 + 3x + 2x^2 + 3x$$

$$2x^2 + 3x + 2x^2 + 3x = 2(x^2 + 3x) + 2(x^2 + 3x)$$

$$2(x^2 + 3x) + 2(x^2 + 3x)$$

## Assessments

$$1. (2x^2 + 3x + 2x^2 + 3x) + 2x^2 = 2x^2$$

$$2. 2x^2 + 2x^2$$

$$3. 2x^2 + 3x^2$$

$$4. 2x^2 + 3x^2$$

$$5. -2x^2 + 2x^2 + 3x^2$$

$$6. 2x^2 + 3x^2 + 2x^2$$

$$7. (2x^2 + 3x) + (2x^2 + 3x) + 2x^2 = 2x^2$$

$$8. 2x^2 + 2x^2$$

$$9. 2x^2 + 2x^2$$

$$10. 2x^2 + 2x^2 + 3x^2$$

$$11. x^2 + 2x^2 + 3x^2 = 6x^2$$

$$12. 2x^2 + 2x^2 + 3x^2$$

$$13. 2x^2 + 2x^2$$

$$14. 2x^2 + 2x^2$$

$$15. 2x^2 + 2x^2 + 3x^2$$

$$16. 2x^2 + 2x^2 + 3x^2$$

$$17. 2x^2 + 2x^2 + 3x^2$$

## Distributive Property Lesson Plans Algebra 2

**M Planty**

## **Distributive Property Lesson Plans Algebra 2:**

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**Foresman-Addison Wesley Middle School Math** ,2002 *Christian Home Educators' Curriculum Manual* Cathy Duffy,1995-07 Cathy Duffy draws upon her many years of home education experience both in teaching and researching curriculum to bring us the most thorough and useful book available on teaching teenagers at home [Differentiation Strategies for Mathematics](#) Wendy Conklin,2009-12-16 Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differentiated lessons The lessons are based on various differentiation strategies including tiered assignments leveled questions and learning contracts Written specifically for K 12 mathematics teachers this resource comes with a CD [Lesson Planning with Purpose](#) Christy McConnell,Bradley Conrad,P. Bruce Uhrmacher,2020 This book takes readers on a journey through many pathways to engaging and meaningful educational experiences The text first discusses Perceptive Teaching and then explores five unique approaches to lesson planning behaviorist constructivist aesthetic ecological and integrated social emotional learning Chapters end with a sample lesson that can be compared across approaches [Number Sense Routines](#) Jessica Shumway,2023-10-10 Following up her best selling book Number Sense Routines Building Numerical Literacy Every Day in Grades K 3 Jessica Shumway turns her focus to upper elementary classrooms Number Sense Routines Developing Mathematical Understanding Every Day in Grades 3 5 is about tapping into every child s innate number sense and providing daily connected experiences that are responsive to children s learning needs Consistent Daily Routines Work Adaptable to any curriculum Shumway s 5 10 or 15 minute warm up routines are an easy and effective way to build and solidify students number sense foundations as a supplement to any program Planning and Facilitating Your Classroom No matter how familiar the routine Shumway provides insight on how to keep daily warm ups fresh She reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms Assessment Strategies As students engage in the process each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking Identify Big Ideas Not only will these math routines help develop students mathematical understanding as they move towards using standard algorithms but teachers will learn to better recognize the big ideas that emerge in discussions how to encourage important strategies based in number sense and how to facilitate conversations on

key mathematical concepts These routines may appear in other places but I have never seen them written in such detail and with so many variations Although she makes what she does sound easy we all know that teaching math well is anything but easy It is challenging and complex Unpacking what students are saying helping them make connections not only to the math but to each other s ideas while simultaneously recording their ideas using mathematical models visuals or equations is no easy task Jessica provides wonderful visuals examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing improve student learning From the Foreword by math coach and consultant Lucy West

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