



**GED 112 Scholarly Inquiry**  
**2<sup>nd</sup> Semester, A.Y 2021-2022**

**Final Paper**

1. Use the topic you proposed in FA 7 and 8 and develop it in an essay.
2. Make use of your references in FA 7 and 8. Add more references to expound on the topic.
3. Follow the format:

Topic: \_\_\_\_\_

Thesis statement: \_\_\_\_\_

**Paragraph 1:** Establish the context, background of the topic, and the issue/problem you will address. Write the thesis statement at the end of the paragraph (reserve one sentence for TS). (10-15 sentences)

**Paragraph 2:** Mention argument 1. Discuss it. Provide counterarguments and refute it. Provide references to justify and discuss argument 1. (10-20 sentences)

**Paragraph 3:** Mention argument 2. Discuss it. Provide counterarguments and refute it. Provide references to justify and discuss argument 2. (10-20 sentences)

**Paragraph 4:** Mention argument 3. Discuss it. Provide counterarguments and refute it. Provide references to justify and discuss argument 3. (10-20 sentences)

**Paragraph 5:** Summarize important points mentioned in para. 2-4. Suggest/propose possible solutions. End the paragraph by restating the TS. (10-15 sentences)

**Reference list**

**Rubric for grading**

| Criteria                                                                                | Ratings                                                                                             |                                                                                                             |                                                                                                                 |                                                                                                                 |  |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--|
| <b>INTRODUCTION</b><br>Background/Histor<br>y<br>Define the Problem<br>Thesis Statement | <b>4 pts</b><br>Exemplary<br>Well<br>developed<br>introductory<br>paragraph<br>contains<br>detailed | <b>3 pts</b><br>Accomplishe<br>d<br>Introductory<br>paragraph<br>contains some<br>background<br>information | <b>2 pts</b><br>Developing<br>Introduction<br>states the<br>thesis but<br>does not<br>adequately<br>explain the | <b>1 pts</b><br>Beginning<br>Thesis and/or<br>problem is<br>vague or<br>unclear.<br>Background<br>details are a |  |

# Nd Semester Inquiry Review

**Pagani, Margherita**



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**Encyclopedia of Multimedia Technology and Networking, Second Edition** Pagani, Margherita, 2008-08-31 Advances in hardware software and audiovisual rendering technologies of recent years have unleashed a wealth of new capabilities and possibilities for multimedia applications creating a need for a comprehensive up to date reference The Encyclopedia of Multimedia Technology and Networking provides hundreds of contributions from over 200 distinguished international experts covering the most important issues concepts trends and technologies in multimedia technology This must have reference contains over 1 300 terms definitions and concepts providing the deepest level of understanding of the field of multimedia technology and networking for academicians researchers and professionals worldwide

**Research Methods for Business and Management** Kevin D O'Gorman, Robert MacIntosh, 2015-09-10 This updated and revised edition offers a comprehensive overview of key research methods and the main choices available when undertaking research in business and management New to this edition is a comprehensive practical guide on how to write your dissertation invaluable to all

**Methods of Engagement of Dementia Care Users in Research and Practice Development** W. George Kernohan, Suzanne Timmons, Anthea Innes, David Edvardsson, 2025-10-23 Dementia is a complex and chronic condition associated with significant physical cognitive and emotional challenges The burden of dementia weighs not only on people living with dementia but also on their families and caregivers The development of new effective and sustainable dementia care interventions therefore requires the active engagement of all service users in research studies and in the implementation of research findings in the dementia care practice while ensuring that interventions are tailored to meet individual needs and preferences However there remains a need to build innovative methods to engage service users in the development and evaluation of dementia care interventions The goal of this Research Topic is to explore and advance the use of innovative methods to engage dementia care users in research and practice development Specifically we aim to highlight best practices and approaches to involving people living with dementia and their families in the design implementation and evaluation of dementia care interventions with a focus on participatory co design and other collaborative approaches to research and practice development We welcome the submission of any type of manuscript supported by the journal including Original Research Review etc addressing a range of topics related to stakeholder engagement in the

development and evaluation of dementia care interventions These topics may include but are not limited to the following The design and implementation of participatory co design or other collaborative approaches to research and practice development in dementia care including methods to identify and prioritize the needs and preferences of dementia care users and their families The role of patient and public involvement PPI in the development and evaluation of dementia care interventions including the evaluation of PPI approaches and their impact on intervention design and outcomes Strategies to engage and support caregivers in the co design and evaluation of dementia care interventions including best practices in recruitment training and building capacity The evaluation of the impact of stakeholder engagement on the acceptability feasibility effectiveness and sustainability of dementia care research and interventions Ethical and practical considerations in the use of participatory and co design approaches to dementia care research and practice development Suitable theoretically sound frameworks to inform and guide the engagement of people with dementia and their family members in research that intends to enhance their lives

The Linguist and Educational Review ,1874      The Federal Cases ,1895      **Report - Dept. of Education** Australia. Department of Education,1983      **Announcement** Creighton University. Graduate School,1960      *The American Digest* ,1893      **Book Reviews** ,1900      College Student Journal ,1996      **The Saturday Review of Politics, Literature, Science and Art** ,1870      *Research in Education* ,1971      *Two Decades of Research and Creative Writings at West Virginia State College* ,1939      *President's Report* University of Michigan,1957      **The President's Report** University of Michigan,1957      Energy Research Abstracts ,1983      Cornell University Courses of Study Cornell University,2007      **Health Planning & Health Services Research** ,1986 Weekly Summaries of technical reports dealing with health needs services facilities manpower utilization education costs funding and activities Citations arranged under broad topics e g Planning methodology Entry gives title author date pages availability or publication information order number and abstract

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