



# **TEACHING AND LEARNING AT A DISTANCE**

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Foundations of Distance Education

BTH EDITION

Michael Simonson  
Susan Zvacek

# Teaching And Learning At A Distance Foundation Of Distance Education

**Otto Peters**



## **Teaching And Learning At A Distance Foundation Of Distance Education:**

**Teaching and Learning at a Distance** Michael Simonson, Susan M. Zvacek, Sharon Smaldino, 2019-07-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book was the importance of research to the development of the contents of the book The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a Distance is derived from Richard Clark s famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement Clark s controversial work is discussed in the book but is also fundamental to the book s advocacy for distance education in other words we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn Distance delivered instruction is not a magical approach that makes learners achieve more The fourth theme of the book is equivalency theory Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive that it should cover as much of the various ways instruction is made available to distant learners as is possible It should be a single source of information about the field

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**The Foundations of Distance Education** Desmond Keegan,1986      Teaching and Learning at a Distance Michael Simonson,Susan Zvacek,2024 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in service teachers and for training programs that discuss teaching distant learners or managing distance education systems This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs The teacher or trainer who uses this book will be able to design courses evaluate programs and identify issues and trends affecting the field In this text we take the following themes The first theme is the definition of distance education Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing This definition is based on the work of Desmond Keegan but is unique to this book and has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica The second theme of the book is the importance of research to the development of effective courses and programs offered at a distance The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence Certainly there are rules of thumb but we have always attempted to only include recommendations that can be supported by research The third theme of Teaching and Learning at a Distance is derived from Richard Clark s famous quote published in the Review of Educational Research

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**Foundations of Distance Education** Desmond Keegan,1996 Distance education and training provision has expanded greatly over the past few years Updated in the light of recent developments in Eastern Europe this is the bestselling introduction to the field of distance learning

**Handbook of Distance Education** Michael Grahame Moore,William G. Anderson,2003-04-02 The second edition of this award winning book continues the mission of its predecessor to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past quarter century While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology This volume will be of interest to anyone engaged in distance education at either the K 12 or college level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments

**Distance Learning** Marcia L. Williams,Kenneth Paprock,Barbara Covington,1999 The landscape for higher education is changing rapidly and distance learning is a key element in this upheaval In this practical and timely volume authors Marcia L Williams Kenneth Paprock and Barbara Covington provide clear commentary on the basic issues surrounding distance learning Distance Learning answers some of the key questions at the heart of new educational technologies What are the options available to institutions considering the addition of distance learning to their programs What is the most practical way to integrate new technologies with existing equipment For teachers what is the best way to minimize the loss of content and foster a positive learning environment without face to face contact An ideal introduction to the world of new educational technologies the guide is filled with case studies and built on an intuitive set of How do I questions Providing a strong foundation for teachers who need to teach from a distance it will be an invaluable sourcebook for teachers who need to know more about open and distance learning across any academic discipline

**An Introduction to Distance Education** Martha F. Cleveland-Innes,D. Randy Garrison,2020-09-22 An Introduction to Distance Education is a comprehensive look at the field of distance education outlining current theories practices and goals that are essential to effective design delivery and

navigation As an alternative pedagogical approach distance education is posited to meet the evolving demands for access affordability and quality in higher education This fully revised and updated second edition reviews the history of distance education while addressing its current influence on the education sector Utilizing a student guided approach chapters offer pedagogical features to engage and support the teaching and learning process including questions for reflection review and discussion students can use these questions as triggers for further thoughts related to the topic Instructors can use these questions for classroom and online discussion key quotations strategically placed throughout the text these points act as a springboard for further reflection and classroom discussion concept definitions central concepts discussed in the text are defined for students at the end of each chapter Driven by seminal contributors who are researching and shaping our understanding and practice of distance education today *An Introduction to Distance Education* offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses *Learning and Teaching in Distance Education* Otto Peters, 2013-04-03 This unique and comprehensive overview of open and distance education is written by one of the best known names in the field It integrates historical contemporary and future aspects of distance education Packed with international case studies it goes beyond looking at the methods and technology of distance education giving Otto Peters renowned visions on the sociological and social impacts of distance education Now published in paperback for the first time this new edition includes a new section on virtual universities A major contribution to thinking on open and distance education this new edition will reach an even wider audience *Otto Peters on Distance Education* Desmond Keegan, 2013-10-28 Otto Peters is widely recognised as one of the world's leading authorities on distance education His theory of distance education as the most industrialized form of education is the most original and far reaching analysis of distance education yet produced This book brings together the best of Peters work most of which has not been previously available in the English language Drawing on German sociologists and philosophers of education from Weber and Tönnies to Heimann and Schultz Peters builds up an impressive analysis of the advantages and defects of the industrialization of education The essays in this collection cover the historical development of teaching and learning at a distance from the correspondence schools of the 1950s through to distance education in the post industrial societies of today The book also includes a fascinating account of Peters central role in the foundation and running of the FernUniversität the German Open University *Distance Education* David Sewart, Desmond Keegan, Borje Holmberg, 2020-07-24 Distance education for long the Cinderella of the educational spectrum had emerged in the 1970s and early 1980s as a valued component of many national educational systems in both developed and developing countries The foundation of the Open Universities developments in communications technology and in audio video and computer based learning a new sophistication in the design of print based materials and better support systems for the student learning at a distance had all contributed to the availability and quality of distance education programmes Originally published in 1988 this book chronicles this great change

in distance education It presents the best writings on the subject published during the previous ten years The articles selected for this volume provided a new scholarly basis for the theory and practice of distance education The editors have brought together contributions from many countries and present authoritative introductions to each of the nine sections This book provided those in both developed and developing countries with a guideline to one of the most rapidly expanding areas of education at the time

Distance Education John R. Verduin, Jr., Thomas A. Clark, 1991-02-14 Distance Education gives adult educators in a range of fields from higher education to the military a comprehensive reference for developing creative nontraditional approaches to learning by using a variety of media in a wide range of settings It presents an innovative approach to distance instruction based on learning objectives

*Theoretical Principles of Distance Education* Desmond Keegan, 2005-08-15 According to UNESCO statistics 10 million of the world's 600 million students study at a distance Theoretical Principles of Distance Education seeks to lay solid foundations for the education of these students and for the structures within which they study As a more industrialised form of education provision distance education is well adapted to the use of new communication technologies and brings to education many of the strengths and dangers of post industrialism The central focus of the study of distance education is the placing of the student at home or at work and the justification of the abandonment in this form of education of interpersonal face to face communication previously considered to be a cultural imperative for education in both east and west This book explores the problems that distance education poses to the theorist bringing together an international team of distance educators to address these issues for the first time in a systematic way The team comprises theoreticians administrators experts in educational technology and adult education experts in learning from video machines from computers and other forms of technology Contributions from Italy and Scandinavia contrast with viewpoints provided by scholars from the US Canada Australia and the UK

**Distance Education** V.k.rao, *Distance Learning* Chandra Mehrotra, C. David Hollister, Lawrence McGahey, 2001-09-21 This book is a fine example of what is needed for distance learning teachers administrators and evaluators throughout the world It provides good coverage of the timely topics that face distance educators daily For those considering starting a distance learning course or program this book would provide a solid footing upon which to make important decisions

REVIEW OF HIGHER EDUCATION The overall strength of this volume is its emphasis on practical considerations that an instructor is likely to encounter in creating a distance course particularly strong in presenting easily understood principles of good practice for those who must plan and implement distance learning

EVALUATION PROGRAM PLANNING What delivery methods are available to make education accessible to a wide variety of potential learners What are their strengths and weaknesses How can instructors create effective learning environments in distance courses What support from administrators and staff is essential What guidelines are used by accrediting agencies to assure program quality This highly readable book by three experienced faculty members answers these questions and more Both theoretical and practical the book presents proven principles and research based

advice Drawing upon their experience with a variety of delivery modes the authors provide readers with tips they can use in designing implementing and evaluating distance courses and programs Instructors and administrators alike will find much valuable assistance including A wealth of examples and strategies based on field tested models student preferences and the authors own extensive experiences Comprehensive coverage that addresses available delivery options factors to consider when selecting a delivery mode designing a syllabus for a distance course fostering student learning and development and providing student support services Concrete and practical approaches for assessing student learning conducting course and program evaluation and addressing accreditation guidelines Summary tips and references to web sites that conclude each chapter provide convenient summaries for readers and guide them to additional resources A companion web site that illustrates the text s coverage with concrete examples Drawing upon the rich details provided by the authors faculty and administrators will be able to meet the challenge of developing and evaluating successful distance learning courses and programs

**Distance Education** Lee Ayers Schlosser, Michael R. Simonson, 2006 Distance Education has become a major topic of interest in the field of educational communications and technology In response to this interest the Association for Educational Communications and Technology AECT published the first edition of Distance Education Definition and Glossary of Terms in 2002 The second edition of this monograph was begun in 2005 While the definition of distance education was changed only slightly the glossary of terms was updated significantly under the supervision of Joann Flick and members of AECT s Division of Distance Learning The definition of distance education and much of the supporting narrative offered in this edition of Distance Education Definition and Glossary of Terms is based on Teaching and Learning at a Distance Foundations of Distance Education 3rd edition 2006 This information is used with permission

**From the Foundation of Distance Education to the Principles for Effective Online Teaching: An Evaluation of AIU's Online Instruction System** Assoa Ettien, 2010-09 Studienarbeit aus dem Jahr 2010 im Fachbereich P dagogik Medienp dagogik Atlantic International University Sprache Deutsch Abstract This text presents the long journey of Distance Education a journey that started from the creation and development of postal services in Europe the Era of correspondence learning Then the introduction of multi media in the 1920sas the second generation of distance learning The third Generation of E Learning appeared with the wide spreads of the computer and the internet at the beginning of the twenty first century In order to better serve the clientele of e learning some scholars among whom Charles Graham invented what they called the seven principles for the effective online teaching and the evaluation of online courses We confronted those principles with the instruction method in use at AIU a non traditional university and we discovered that two of the seven principles that work with traditional online universities are not applicable to AIU a non traditional university We recommended the authors of the seven principles to re examine their study taking into account the specific learning needs of self regulated learners as well as the innovations in use at AIU We ended with some suggestions to other online universities to better serve their clientele by



adapting if not adopting the system in use at AIU for the predicted glorious victory of e learning over traditional campus learning is dependent on the constant improvement of e learning      *Teacher Education Through Open and Distance Learning* Bernadette Robinson, Colin Latchem, 2004-11-23 How can open and distance learning and information and communications technology ICT provide us with more and better teachers Open and distance learning is increasingly used in teacher education in developing and developed countries It has the potential to strengthen and expand the teaching profession of the twenty first century and to help achieve the target of education for all by 2015 *Teacher Education Through Open and Distance Learning* examines the case for using open and distance learning and ICT to train our educators It describes and analyses the ways in which these methods and technologies are used for initial teacher training and continuing professional development training principals and school managers training those who provide non formal adult and community education communities of practice and sharing of knowledge and ideas within the teaching profession It also discusses the policy making management technology costing evaluation and quality assurance aspects of this work The contributors are outstanding practitioners in the field The first review in over a decade *Teacher Education Through Open and Distance Learning* draws on wide ranging and international experience to summarise the strengths and weaknesses of new approaches to the education of teachers It offers invaluable guidance to policymakers planners headteachers and teachers

**Opening Education** Terry Evans, Daryl Nation, 2013-04-15 We live in a society with ever changing needs and expectations Education practitioners and policy makers need therefore to face the challenges of new economic social and technological conditions in their work There is a global concern to develop forms of education and training which are open to the demands of needs of learners and which are accessible at times and places suitable to those learners Governments institutions and practitioners are developing and implementing policies which reflect these trends The overall theme of this book is the relationship between government and organizational policies and the work of practitioners in open and distance learning The book does this by exploring a selection of international examples The authors many of them recognized experts write from a wide range of international and organizational perspectives Each one draws on significant experience within his or her field Terry Evans is Head of the Graduate School of Education at Deakin University He was the foundation director of the Master of Distance Education course there and has extensive experience teaching undergraduate and postgraduate students Daryl Nation is Deputy Head of the School of Humanities and Social Sciences at Monash University He is Associate Professor in the School and divides his time between policy development research and teaching      *Handbook of Distance Education* Michael Grahame Moore, 2013-05-07 The third edition of this award winning *Handbook* continues the mission of its predecessors to provide a comprehensive compendium of research in all aspects of distance education arguably the most significant development in education over the past three decades While the book deals with education that uses technology the focus is on teaching and learning and how its management can be facilitated through technology Key features include

Comprehensive coverage that includes all aspects of distance education including design instruction management policy and a section on different audiences Chapter authors frame their topic in terms of empirical research past and present and discuss the nature of current practice in terms of that research Future research needs are discussed in relation to both confirmed practice and recent changes in the field Section one provides a unique review of the theories that support distance education pedagogy Section six includes a unique review of distance education as a component of global culture This book will be of interest to anyone engaged in distance education at any level It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments Recipient of the 2013 IAP Distance Education Book Award

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### Teaching And Learning At A Distance Foundation Of Distance Education Introduction

In this digital age, the convenience of accessing information at our fingertips has become a necessity. Whether its research papers, eBooks, or user manuals, PDF files have become the preferred format for sharing and reading documents. However, the cost associated with purchasing PDF files can sometimes be a barrier for many individuals and organizations. Thankfully, there are numerous websites and platforms that allow users to download free PDF files legally. In this article, we will explore some of the best platforms to download free PDFs. One of the most popular platforms to download free PDF files is Project Gutenberg. This online library offers over 60,000 free eBooks that are in the public domain. From classic literature to historical documents, Project Gutenberg provides a wide range of PDF files that can be downloaded and enjoyed on various devices. The website is user-friendly and allows users to search for specific titles or browse through different categories. Another reliable platform for downloading Teaching And Learning At A Distance Foundation Of Distance Education free PDF files is Open Library. With its vast collection of over 1 million eBooks, Open Library has something for every reader. The website offers a seamless experience by providing options to borrow or download PDF files. Users simply need to create a free account to access this treasure trove of knowledge. Open Library also allows users to contribute by uploading and sharing their own PDF files, making it a collaborative platform for book enthusiasts. For those interested in academic resources, there are websites dedicated to providing free PDFs of research papers and scientific articles. One such website is Academia.edu, which allows researchers and scholars to share their work with a global audience. Users can download PDF files of research papers, theses, and dissertations covering a wide range of subjects. Academia.edu also provides a platform for discussions and networking within the academic community. When it comes to downloading Teaching And Learning At A Distance Foundation Of Distance Education free PDF files of magazines, brochures, and catalogs, Issuu is a popular choice. This digital publishing platform hosts a vast collection of publications from around the world. Users can search for specific

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