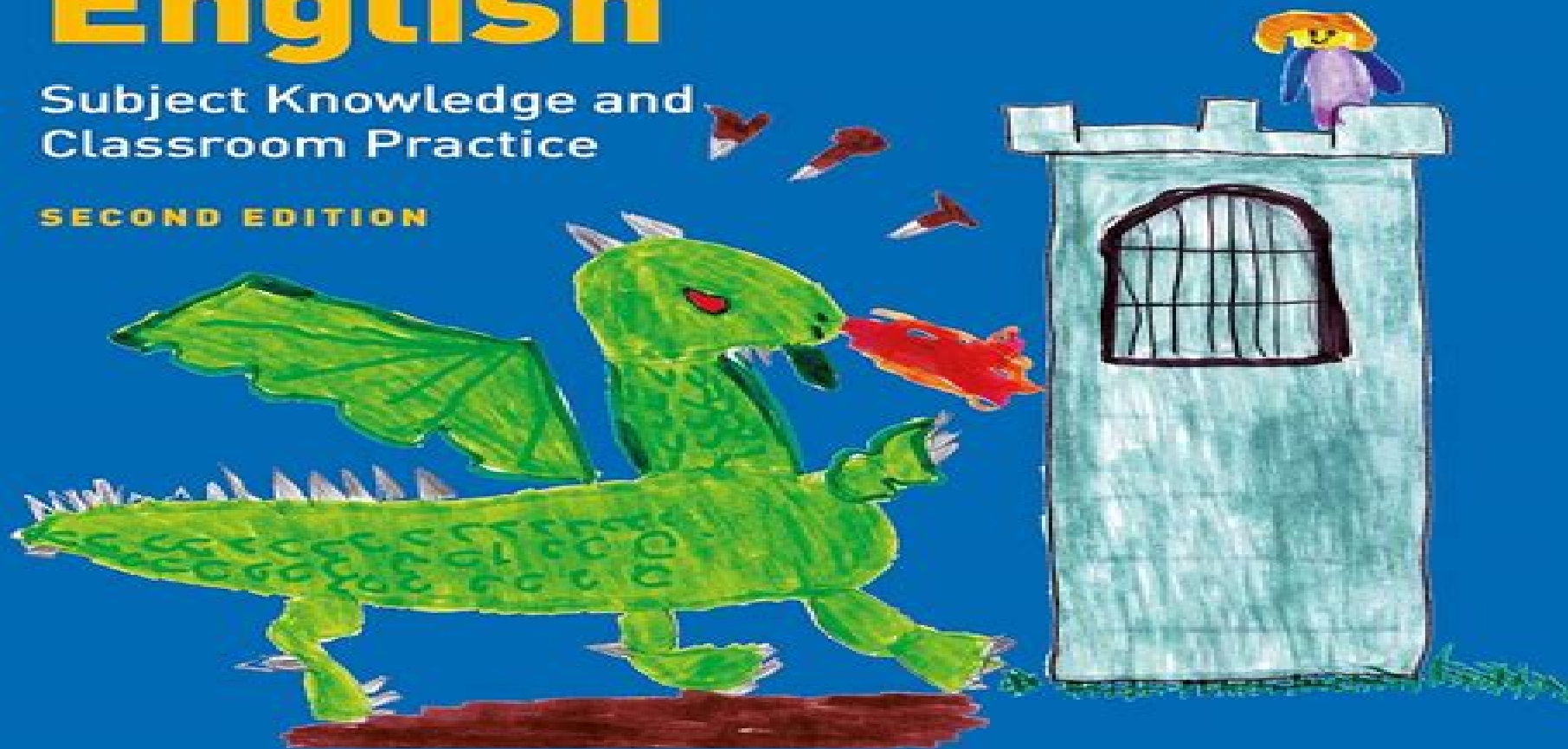


Teaching Primary English

Subject Knowledge and
Classroom Practice

SECOND EDITION



Eve Bearne and David Reedy

Teaching English Primary

Summer, Theresa, Böttger, Heiner

Teaching English Primary:

English for Primary Teachers Mary Slattery, Jane Willis, 2001 Accompanying CD contains examples of classroom language from real classrooms plus pronunciation exercises Page 4 of cover *Teaching Primary English* Eve Bearne, David Reedy, 2017-12-06 Teaching Primary English is a comprehensive evidence informed introduction designed to support and inspire teaching and learning in the primary school Written in a clear and accessible way it draws on the very latest research and theory to describe and exemplify a full and rich English curriculum It offers those on teacher training courses as well as qualified teachers who are looking to develop their practice subject knowledge and guidance for effective enjoyable classroom practice Advice and ideas are supported by explicit examples of good teaching linked to video clips filmed in real schools reflective activities observational tasks and online resources Each chapter includes suggestions for great children's literature considers assessment throughout and offers support planning for diversity and special educational needs Key topics covered include spoken language for teaching and learning storytelling drama and role play reading for pleasure early reading including phonics poetry writing composition spelling and handwriting grammar and punctuation responding to and assessing writing multimodal multimedia and digital texts With a focus on connecting all modes of English the global and the local and home and school experience this detailed uplifting book will support you in developing a curious critical approach to teaching and learning English Additional content can be found on the fantastic supporting website Features include video clips from within the classroom to demonstrate English teaching techniques audio resources including an interactive quiz to check understanding and provide real life examples and case studies downloadable resources to support teaching and incorporate into lesson plans **Teaching English in the Primary School** Annika Kolb, Marita Schocker, 2021-11-15

Grundschulenglisch kompetent unterrichten Qualitativ hochwertiger Englischunterricht in der Grundschule h ngt vor allem von der professionellen Kompetenz der Lehrkr fte ab Der vorliegende Band in englischer Sprache behandelt in 13 Kapiteln grundlegende Themen und Konzepte f r deren Entwicklung in Aus und Fortbildung sowie im Selbststudium Der Praxisband geht auf die besonderen Bedingungen der Bundesrepublik Deutschland ein und ber cksichtigt die internationalen Forschungen zum Fremdsprachenunterricht in der Grundschule Er ist dabei dem aufgabenorientierten Lehren und Lernen verpflichtet Ausgehend von der Heterogenit t heutiger Grundschulkinder und der Komplexit t des fremdsprachlichen Klassenzimmers veranschaulichen die Kapitel den Zusammenhang von didaktischer Theorie und Unterrichtspraxis Die Themen umfassen u a aufgabenorientiertes Lehren und Lernen Classroom Management Integration der Fertigkeiten Focus on Form Arbeit mit literarischen Texten kulturelles Lernen Einsatz von Medien und Materialien f cher bergreifendes Lernen und den bergang in die Sekundarstufe Hinweise zur vertiefenden Lekt re und zahlreiche Unterrichtsbeispiele erg nzen die Kapitel Der Band richtet sich an Studierende an Referendarinnen und Referendare und an Lehrkr fte in der Grundschule die sich f r einen Englischunterricht einsetzen der die Lebenswelten der Lernenden ernst nimmt und der die Lernenden bei der

Entwicklung ihrer Englischkompetenzen unterst tzt Er eignet sich zur Grundlage von Seminaren und zum Selbststudium

 The present volume provides a comprehensive introduction to the teaching of English at primary school Following a task based and learner oriented approach the volume focuses on the German teaching context while taking relevant international research into account Starting from the diverse lived experience of today s primary school children and the complexity of the foreign language classroom the 13 chapters illustrate how theory and classroom practice relate to each other Topics include learning through tasks classroom management the integration of skills focus on form working with literature cultural learning the use of media and teaching materials integrating subject matter and the transition to secondary school The chapters present a variety of classroom examples and suggestions for further reading The volume is aimed at students trainee teachers and primary school teachers It is a helpful resource for both pre service and in service teacher education **Understanding and Teaching Primary English** James Clements, Mathew Tobin, 2021-05-12

Inspiring and supporting you to become an insightful creative and professional teacher of primary English Teaching children English is an opportunity to give them skills that will enrich their entire lives and is a crucial part of their intellectual development Covering all major aspects of primary English and following the foundations set in the early years this book takes you through your teacher training and into your early career in the classroom Each topic explores what we know from theory and the latest research and then demonstrates how you can use this understanding in practice Drawing on the authors own knowledge and experiences in the classroom the book is full of practical advice and strategies to support your own teaching while also helping you develop your subject knowledge Key topics include Reading and writing in the early years Curriculum design and planning Promotive reading for pleasure and teachers as readers Teaching writing and its role as a form of communication Vocabulary development and word knowledge Assessment for formative and summative purposes Oracy and spoken language development Teaching Primary English Jackie Brien, 2011-12-12 Shortlisted for the UKLA Academic Book Award 2013 Literacy empowers learning across the whole curriculum and language is at the centre of all learning in primary education Aware of current curriculum developments and drawing from the latest research Teaching Primary English encourages teacher education students to develop a deeper understanding of the essential issues involved in teaching English in order to approach a career in the primary classroom with the confidence and knowledge required to succeed Taking a fresh approach to the main elements of teaching primary English Jackie Brien strikes an engaging balance between the practical requirements of English teaching and encouraging informed reflection on key aspects of primary literacy This is essential reading for everyone studying primary English on primary initial teacher education courses including undergraduate BEd BA with QTS postgraduate PGCE SCITT and employment based routes into teaching Jackie Brien is Curriculum Leader for English Communication Language and Literacy at the University of Chester **Primary School English-Language Education in Asia** Bernard Spolsky, Young-in Moon, 2013-03-05 In Asia English is no longer a

foreign language but a key resource for education government business and the general public Whereas thirty years ago British and American experts believed that the best way to improve the quality of English teaching was to cancel any programs below the secondary level Asian nations as well as European are now introducing English in primary school But there are major obstacles to overcome the training of enough local teachers or the hiring of English speakers the preparation of suitable teaching materials the development of useful tests and the design of workable curriculums The chapters in this book written by leading English teaching professionals in seven Asian countries and originally delivered at the 2010 annual conference of Asia TEFL which took place in Hanoi Vietnam describe and analyze national policies and how they are implemented The coverage is wide China with its huge number of students learning English Japan working to make the transition from elementary to secondary school seamless Singapore continuing to use English as medium of instruction for its multilingual population Korea developing English education policies to recognize the increased role of English alongside the national language India building on its colonial past to make English an economic resource Vietnam fitting English into a program of national rebuilding and Taiwan spreading its English teaching outside the national capital This is not a report of the views of outside experts but of local experiences understood by local scholars of international standing Policy makers educators researchers and scholars will be able to gain valuable insights from Asian experts

Uni-Wissen Teaching English in the Primary School Michael K. Legutke, Andreas Müller-Hartmann, Marita Schocker-von Dittfurth, 2015-02-23 Teaching English in the Primary School provides a comprehensive introduction to the teaching of English in the primary school It focuses on developments in Germany and includes a European perspective as regards current research and education policies The book systematically presents relevant research on what we know about how young learners learn foreign languages it discusses appropriate methods tasks materials texts and procedures and includes chapters on related issues such as assessment transition cross curricular teaching and teaching English at the pre school level Throughout the book the authors convincingly illustrate how theory and practice relate to each other

Sicher im Studium die Reihe mit dem Grundlagenwissen s mtlicher Teildisziplinen des Studienfachs Anglistik Amerikanistik Fragestellungen und wissenschaftliche Zusammenh nge des Faches Orientierung und kompaktes Wissen Antworten auf die Fragen Wie lernen Kinder die englische Sprache Wie wird Wortschatz und Grammatik vermittelt Wie muss der Unterricht organisiert werden F r die gezielte und schnelle Vorbereitung auf Hochschulpr fungen bersichtlich und leicht verst ndlich

Teaching and Learning English at Primary Level. Songs and Rhymes as Support for Vocabulary Acquisition Eva Zilles, 2015-12-01 Seminar paper from the year 2015 in the subject Didactics for the subject English Pedagogy Literature Studies grade 1 7 University of Koblenz Landau language English abstract Looking back many adults remember school not only as a place and time of friendships and personal development but also as a time of boredom restrictions and even fear It does not take today s neurobiological knowledge of the brain to guess that a boring and fearful atmosphere is not the best learning environment Instead children1

should be taught in a way that is inspiring fun and caring A good opportunity for providing this type of teaching is through language classes in primary school Some years ago the governments of the German federal states decided to establish English as a first foreign language to be taught from as early as first grade This enables English teachers to introduce children to the English language in a playful and natural way Games art activities outdoor action and other activities can be combined with learning English In addition songs and rhymes can be used as age appropriate teaching modules This paper examines how songs and rhymes in primary school English classes support learning and focuses on vocabulary learning Why and how is vocabulary taught What is the role of songs and rhymes in teaching English These two aspects will then lead to the main research question How do songs and rhymes support vocabulary learning The approach is to examine relevant literature on primary school education and English lessons with a focus on vocabulary learning and on songs and rhymes According to the research concern the paper first gives insight into vocabulary teaching chapter 2 Next it explores why and how songs and rhymes can be part of teaching English Chapter 4 then examines songs and rhymes as a means of teaching vocabulary The conclusion summarizes the findings concerning the research question Should the paper arrive at the result that songs and rhymes are a motivating and inspiring way of learning vocabulary it could be an encouraging message for teachers to apply that method

Teaching English as an Additional Language 5-11 Caroline Scott,2026-02-02 It has made me more aware of the difficulties faced by ESL students on a daily basis across the curriculum Year 4 teacher Lynne Cadenhead Aberdeen Lots of ideas that should be encompassed in the whole school plan Key Stage One Coordinator Susan Hills who has taught in Durham Norfolk and North East Lincolnshire in both Independent A DVD to support each session containing visuals of commonly used vocabulary Audio examples of English language word pronunciation and sentence structures Fully downloadable worksheets and lesson plans The text offers expert guidance on Strategies to help EAL new arrivals embrace their new cultural experience Assessing the EAL new arrivals in their English language skills Teaching EAL new arrivals to use a second language writing system Delivering survival language intervention sessions Developing effective language learning strategies Managing EAL new arrivals in the mainstream classroom Resources that you use to support EAL new arrivals Evaluating EAL provision for new arrivals and setting targets for whole school improvement This flexible and user friendly resource can be used with the English National Curriculum International Baccalaureate Primary Years Programme PYP the International Primary Curriculum IPC and other English speaking curricula It will be a must have for all schools looking to support newly arrived children with speaking English as an additional language

Language Planning in Primary Schools in Asia Richard Baldauf,Robert Kaplan,Knonko Kamwangamalu,Pauline Bryant,2013-09-13 In foreign language education decisions must be taken on what languages to teach who will teach them in which schools i e all only urban only rural in which grades the number of hours a week and the cost involved This book explores the answers to these questions across a number of Asian polities It illustrates why some of the efforts undertaken are successful and why some are

not why despite significant investments of time and resources some students do not seem to acquire the languages being taught and why some teachers responsible for instruction in the designated foreign languages have problems achieving fluency in the designated language or have other language teaching difficulties It suggests some strategies various polities might attempt to achieve their stated language learning objectives This book was originally published as a special issue of Current Issues in Language Planning Teaching English Andrew Goodwyn,2005 This authoritative and comprehensive text provides a source of advice and guidance for trainee and practising English teachers at both primary and secondary level

Teaching Human Rights in Primary Schools Alison E. C. Struthers,2019-11-07 Teaching Human Rights in Primary Schools delves into the important issue of Human Rights Education HRE implementation exploring the nature and extent of HRE in education policy and practice in English primary schooling and seeking to understand the reasons for deficiencies in practice in this area HRE enables people not only to identify rights violations in their own lives but also equips them with the knowledge values and skills required to accept defend and promote human rights more broadly An awareness of human rights is therefore crucial no matter what a person s age and as such it is vital that information about human rights is included within formal education Beginning with an overview of the relevant international obligations and agreements related to HRE Struthers then demonstrates that these are ostensibly not currently being met in either policy or practice in England The book then draws upon current literature and empirical research with teachers to explore and analyse the barriers to HRE implementation While the book uses the specific context of English primary education it makes broad interdisciplinary recommendations concerning how the provision of HRE could be improved which will be relevant to other countries instituting programmes of HRE or values and citizenship education Interdisciplinary in nature and addressing HRE at both the international and domestic levels this book will be of great interest to scholars researchers and postgraduate students in both education and law It will be of particular interest to those engaged in the study of human rights children s rights and education law as well as those interested in curriculum policy and development teaching methodologies and the sociology of education It should also be essential reading for teacher educators teachers and policymakers *Teaching English Creatively* Teresa Cremin,2022-11-30 What does it mean to teach English creatively to primary school children Teaching English Creatively encourages and enables teachers to adopt a more creative approach to the teaching of English in the primary school Fully updated to reflect the changing UK curricula the third edition of this popular text explores research informed practice and offers new ideas to imaginatively engage readers writers speakers and listeners Underpinned by up to date theory and research and illustrated throughout with more examples of children s work it examines the core elements of creative practice and how to explore powerful literary non fiction visual and digital texts creatively Key themes addressed include Developing creativity in and through talk and drama Creatively engaging readers and writers Teaching grammar and comprehension imaginatively and in context Profiling meaning and purpose autonomy collaboration and play Planning

reviewing and celebrating literacy learning Ensuring the creative involvement of the teacher Inspiring accessible and connected to current challenges and new priorities in education Teaching English Creatively puts contemporary and cutting edge practice at the forefront and includes a wealth of innovative ideas to enrich English teaching Written by an experienced author with extensive experience of initial teacher education and English teaching in the primary school it is an invaluable resource for any teacher who wishes to embed creative approaches to teaching in their classroom

Teaching Primary English Through Drama Suzi Clipson-Boyles, 2013-07-03 Teaching Primary English through Drama builds on the success of the classic text Drama in Primary English inspiring ideas and techniques for teaching English skills through the medium of drama

Teaching English Andrew Goodwyn, Jane Branson, 2013-11-14 This handbook provides a comprehensive introduction to teaching English in primary and secondary schools It brings together the latest standards with authoritative guidance ensuring that readers feel confident about how to approach their teaching It explores the context of the subject of English and brings readers up to date with key developments placing the English curriculum in the context of whole school literacy issues It introduces readers to key areas such as planning and classroom management assessment recording and reporting information and communication technology equal opportunities special needs and differentiation English literacy and whole school issues personal and professional early career development This practical book gives new English teachers a solid and dependable introduction to teaching the subject Many of the contributors are practising classroom teachers with enormous experience to draw on The book is grounded in the realities of teaching and offers practical and relevant advice as well as plenty of ideas to stimulate thinking and teaching

English in Primary Education Summer, Theresa, Böttger, Heiner, 2023-03-27 This volume focuses on the teaching of English as a foreign language to young learners at primary school The volume features an introduction that covers essentials of teaching English to young learners from a theoretical empirical and neuroscientific perspective while also discussing the notion of a principled mindset competence development transcultural learning the use of materials and literature and lesson planning The subsequent contributions cover reading and writing bilingual programs the transition from primary to secondary school storybooks the importance of self selected fiction anti bias education ways of encouraging young learners to speak and professional advice for primary English language educators based on a qualitative analysis of interviews Based on an international TEFL lecture series researchers teacher educators and practising teachers from Germany Switzerland and the United States share their insights into these central issues and offer theoretical concepts for the professional development of pre service primary school English teachers Practical ideas and examples included in this volume aim to make theoretical constructs accessible and relatable for future teachers of English The afterword features a look ahead by critically examining future challenges of primary school educators and highlighting 1 the great importance of an early start with English as a foreign language and 2 the need for developing national educational standards This volume provides a research based and practice oriented foundation for pre

service English teachers wishing to expand their knowledge and gain an insight into recent developments in foreign language learning theories and concepts Although mostly aimed at primary school educators particularly the introductory chapter will be equally relevant for university students or teachers focusing on vocational and secondary school teaching so that they develop an understanding of specific features of primary English language education and as concerns secondary school teachers can contribute to a smooth transition in the fifth grade

Teaching English 3-11 Julia Myers, Cathy Burnett, 2004-03-25 This title highlights aspects of progression and continuity in the teaching of English across the Foundation and Primary years and encourages readers to develop an understanding of key principles and the confidence to apply these appropriately to their classroom practice

Primary English: Teaching Theory and Practice Jane Medwell, David Wray, Hilary Minns, Vivienne Griffiths, Liz Coates, 2017-06-24 Now with online resources to support teaching practice An extensive knowledge of the primary English curriculum is not enough for trainee teachers they need to know how to teach English in the primary classroom This is the essential teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching It covers the important skills of classroom management planning monitoring and assessment and relates these specifically to primary English with new material on assessment without levels Greater coverage of teaching grammar is also included whilst practical guidance and features support trainees to translate their learning to the classroom and understand the wider context of their teaching And to support students even further with the very latest strategies in classroom practice this 8th edition now includes online resources on the brand new companion website Practical lesson ideas for the classroom The Primary National Curriculum for English in Key Stages one and two Tips for planning primary English A recommended children s book list Useful weblinks for primary English teaching Using this new edition with the supporting online material makes it an essential guide to effective and creative English teaching

Teaching English by the Book James Clements, 2017-12-07 Teaching English by the Book is about putting great books wonderful poems and rich texts at the heart of English teaching transforming children s attitudes to reading and writing and having a positive impact on learning It offers a practical approach to teaching a text based curriculum full of strategies and ideas that are immediately useable in the classroom Written by James Clements teacher researcher writer and creator of shakespeareandmore com Teaching English by the Book provides effective ideas for enthusing children about literature poetry and picturebooks It offers techniques and activities to teach grammar punctuation and spelling provides support and guidance on planning lessons and units for meaningful learning and shows how to bring texts to life through drama and the use of multimedia and film texts Teaching English by the Book is for all teachers who aspire to use great books to introduce children to ideas beyond their own experience encounter concepts that have never occurred to them before to hear and read beautiful language and experience what it s like to lose themselves in a story developing a genuine love of English that will stay with them forever

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Secondary, and Junior College Teachers Under the International Educational Exchange Program ,1961 Teaching summer seminars

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Table of Contents Teaching English Primary

1. Understanding the eBook Teaching English Primary
 - The Rise of Digital Reading Teaching English Primary
 - Advantages of eBooks Over Traditional Books
2. Identifying Teaching English Primary
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Teaching English Primary
 - User-Friendly Interface
4. Exploring eBook Recommendations from Teaching English Primary
 - Personalized Recommendations
 - Teaching English Primary User Reviews and Ratings
 - Teaching English Primary and Bestseller Lists

5. Accessing Teaching English Primary Free and Paid eBooks
 - Teaching English Primary Public Domain eBooks
 - Teaching English Primary eBook Subscription Services
 - Teaching English Primary Budget-Friendly Options
6. Navigating Teaching English Primary eBook Formats
 - ePub, PDF, MOBI, and More
 - Teaching English Primary Compatibility with Devices
 - Teaching English Primary Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Teaching English Primary
 - Highlighting and Note-Taking Teaching English Primary
 - Interactive Elements Teaching English Primary
8. Staying Engaged with Teaching English Primary
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Teaching English Primary
9. Balancing eBooks and Physical Books Teaching English Primary
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Teaching English Primary
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Teaching English Primary
 - Setting Reading Goals Teaching English Primary
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Teaching English Primary
 - Fact-Checking eBook Content of Teaching English Primary
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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