



Teaching In The Early Years

Donna Pendergast, Susanne Garvis



Teaching In The Early Years:

Teaching in the Early Years Bernard Spodek, 1972 Early Years Teaching and Learning Denise Reardon, Dilys Wilson, Dymphna Fox Reed, 2018-05-23 Covering all routes to early years teaching this essential textbook provides students and practitioners with everything they need to know to deliver outstanding Early Years practice Previously titled Achieving Early Years Professional Status this new edition is completely revised to include recent research and practice guidance for those studying Early Years Teacher Status Teach First Early Years Early Years Educator Early Years PGCE New case studies illustrating best practice make this text highly relevant for experienced professionals teaching and leading practice in Early Years settings and schools and anyone interested in helping Early Years children learn and develop Denise Reardon Dilys Wilson and Dymphna Fox Reed will be discussing ideas from Early Years Teaching and Learning in Doing Your Early Years Research Project a SAGE Masterclass for early years students and practitioners in collaboration with Kathy Brodie

Theories and Approaches to Learning in the Early Years Linda Miller, Linda Pound, 2010-12-10 By focusing on key figures in early years education and care this book considers the influential thinkers and ground breaking approaches that have revolutionized practice With contributions from leading authorities in the field chapters provide an explanation of the approach an analysis of the theoretical background case studies questions and discussion points to facilitate critical thinking Included are chapters on Froebel Psychoanalytical theories Maria Montessori Steiner Waldorf education High Scope Post modern and post structuralist perspectives Forest Schools Vivian Gussin Paley Te Whatilderiki Written in an accessible style and relevant to all levels of early years courses the book has staggered levels of Further Reading that encourage reflection and promotes progression Linda Miller is Professor Emeritus of Early Years The Open University Linda Pound is a consultant and author renowned for her work in early years education and care **The Complete Companion for Teaching and Leading Practice in the Early Years** Pam Jarvis, Jane George, Wendy Holland, Jonathan Doherty, 2016-04-05 Previously published as The Early Years Professional s Complete Companion this new edition has been thoroughly updated and is the essential resource for aspiring and existing leaders of early years practice Covering a wide range of theoretical and practical concepts this book helps the reader consider how they can develop excellent practice within their unique setting Divided into three distinct sections the book begins by exploring the origins of early years practice before discussing principles in development social policy and child protection The second section considers what constitutes high quality practice and reflects on the role of emotional security environment and adults in shaping children s learning and development The third and final section examines how activities associated with continued professional development impact on teaching standards before finishing with a discussion on international perspectives on early years practice Key features include New chapters on safeguarding children s rights continuous professional development and international perspectives of early years practice Chapter objectives tasks and links to the Early Years Foundation Stage Case studies with questions for reflection to promote

critical thinking New developments in the early years practice arena are outlined including the emergence of Early Years Teacher Status EYTS This book is an essential text for those working towards qualifications in early years teaching and leading practice and provides a flexible basis for tutors trainers assessors and mentors to further develop programmes of education and training It will also appeal to teachers and practitioners interested in considering potential routes for continuing their professional development

Effective Teaching in the Early Years Tricia David,Audrey Curtis,Iram Siraj-Blatchford,1993-11-01 In the wake of the invitation by the former Secretary of State for Education to Alexander Rose and Woodhead to put together their Three Wise Men discussion document three early years teacher educators all of whom have substantial experience in schools felt it was necessary to provide information towards that debate focusing particularly on the youngest children in our schools This publication is the outcome of teachers collaboration through membership of the World Organization for Early Childhood Education OMEP In it they discuss what is known about the manner in which young children learn and what is known about life in early years classroom and schools Do we have a vision for the future and how should early years teachers be educated and trained in order that they may provide excellent education for all EBOOK: EFFECTIVE EARLY YEARS EDUCATION Anne Edwards,Peter Knight,1994-12-16 In this concise and accessible guide the authors are sympathetic to the particular demands of teaching three to eight year olds and offer practical solutions to the complex issues that are currently faced by early years educators In recognizing the demands on practitioners they provide new and challenging frameworks for an understanding of the practice of teaching young children and draw upon international research to offer a sound model of early years subject structured teaching which has the quality of children s learning at its centre Their aim is to support teacher expertise through stimulating teachers thinking about children s development motivation ways of learning and the subjects they teach These topics are clearly set in the complex institutional settings in which practitioners work and ways of taking and evaluating action are offered

Teaching and Learning in the Early Years David Whitebread,Penny Coltman,2015-02-20 This best selling text book provides a broad ranging and up to date review of thinking and best practice within nursery and infant education Written around the basic truth that an effective early years curriculum must start with the children their needs and their potential the contributors to this classic text acknowledge that learning must have a strong element of fun wonder and excitement Fully revised and updated in light of recent changes to the Early Years curriculum with brand new chapters on assessment communication writing creativity and diversity the contributors address a range of fundamental issues and principles including an analysis of research into how children learn discussions of issues such as classroom organisation curriculum management and assessment a detailed section on play and language chapters covering individual curriculum areas including new chapters on music and PSHE Each chapter combines a review of important principles with practical and inspiring classroom examples throughout It is essential reading for all Foundations Stage and KS1 trainee teachers their tutors and mentors and serving teachers working in the 3 7

age range who wish to reflect upon and develop their practice *A Guide to Early Years and Primary Teaching* Dominic Wyse, Sue Rogers, 2016-04-20 How do people become effective teachers This is the textbook students need to support them on this journey no matter their training route or whether primary or early years in focus Through a unique pairing of academic research and teaching expertise each chapter is collaboratively authored by an academic specialist and an experienced practitioner to provide a realistic and practical view of teaching children from years 3-11 The book combines all the major topics theories and research students need to know along with up to date policy and legislation Inventive and practical learning aids and carefully crafted online resources will help readers to Understand helpful learning aims at the beginning and summaries at the end of every chapter guide students through each topic Apply Spotlight on Practice features highlight real teaching examples Putting it into Practice features provide advice on how key concepts can be employed in real life whilst classroom activities on the website provide further ideas for teaching Reflect on key concepts as well as your own practice and values through the reflection points and author podcasts on the website outlining key issues to stimulate critical thinking Go further with informative annotated further reading at the end of every chapter links to relevant websites integrated throughout and carefully selected SAGE journal articles freely available on the website This is an essential textbook for use across all your primary and early years teaching courses whether students are training to be lower upper primary school teachers or early years practitioners including those on undergraduate or postgraduate teacher training courses and employment based routes The Early Years of School Freda Briggs, Gillian K. Potter, 1999 The Early Years of School has been revised and expanded from the earlier editions of Teaching Children in the First Three Years of School This book provides a practical and theoretical approach for students training to teach infant and junior primary classes

Professional Dialogues in the Early Years Elise Alexander, Mary Briggs, Catharine Gilson, Gillian Lake, Helena Mitchell, Nick Swarbrick, 2025-02-28 This book provides early years teacher educators with critical guidance to explore the enduring philosophies and principles of early years pedagogy and to creatively interpret and communicate these to those they are training to be teachers and professionals It is framed by a principle of continued professional dialogue as integral to and essential for effective practice It is designed to promote discussion around key themes rather than promote simple solutions to particular challenges foregrounds principles values and ethics as a precursor to good practice encourages reflective engagement with real life exemplars and case studies juxtaposes traditional philosophies and values with alternative approaches to early learning and childhood presents findings from research into child development and learning and how these interface with pedagogic approaches *Teaching Early Years* Donna Pendergast, Susanne Garvis, 2023 This second edition is thoroughly revised to ensure coverage of the latest research and content as well as updates to curricula and professional standards All chapters in this new edition address Aboriginal and Torres Strait Islander ways of knowing and being as well as an enhanced focus on the period from birth to five years of age New chapters in this edition cover the

development of the early years learner environment and sustainability education diversity and inclusion and gifted and talented children Written by a team of leading experts in early years education this book offers a systematic research based introduction to educating children from birth to eight years **Effective and Caring Leadership in the Early Years** Iram Siraj, Elaine Hallet, 2013-10-24 This book introduces an intriguing juxtaposition of caring alongside effective and it is a thought provoking book Including examples of early years leaders on their own reflective learning journeys it provides a rich source of ideas for relational leadership that are firmly based in research and professional experience Professor Margaret Carr University of Waikato New Zealand Effective and caring leadership is an essential part of raising standards and increasing the quality of learning in early childhood settings This book explains leadership practices that can make a positive difference to the provision offered and improve outcomes for both children and families With theoretical practical and research informed perspectives this book Uses case studies to provide examples of effective leadership Integrates education and care with key practices in effective leadership Explores directional collaborative empowering and pedagogical leadership Offers readers opportunity to reflect upon their own leadership practices This is a key text for anyone studying Early Childhood existing and aspiring leaders graduate Early Years Leaders and those training to work in settings schools and children s services Professor Iram Siraj is Professor of Early Childhood Education at the Institute of Education University of London Dr Elaine Hallet is a Lecturer in Early Childhood Education at the Institute of Education University of London

Handbook of Early Childhood Education Robert C. Pianta, Susan M. Sheridan, 2015-08-12 Comprehensive and authoritative this forward thinking book reviews the breadth of current knowledge about early education and identifies important priorities for practice and policy Robert C Pianta and his associates bring together foremost experts to examine what works in promoting all children s school readiness and social emotional development in preschool and the primary grades Exemplary programs instructional practices and professional development initiatives and the systems needed to put them into place are described The volume presents cutting edge findings on the family and social context of early education and explores ways to strengthen collaboration between professionals and parents **Teaching Early Years** Amanda Thomas, Karen McInnes, 2017-10-23 This textbook focuses on the main areas of teaching young children covering the 3 7 years age range that spans the early years and primary phases The majority of chapters are written by both an academic and practitioner reflecting a genuine theory and practice approach and this helps the reader to set theoretical discussion in the context of real practice Key themes explored within the book include Play and playfulness in the curriculum Child development in practice Literacy development and subject pedagogy Creativity and outdoor learning Packed full of learning features such as case studies reflective questions and lesson plans Teaching Early Years is an essential resource for both students and practitioners and will enhance your knowledge of how young children think and learn Early Childhood Education Cathy Nutbrown, Peter Clough, 2014-01-08 This accessible introduction to the history of early childhood education

emphasises the role of history and philosophy in early childhood practice today. Firmly grounded in current policy from across the UK, the text features a series of imagined conversations with key figures and pioneers which exemplify various philosophical positions in early childhood. This second edition has been fully updated and revised in line with recent policy changes and contains new and updated biographies of key pioneers as well as three brand new conversations with historical figures. The book is useful for a range of students of Early Childhood Education or History of Education from first year undergraduates to PhD students. It will also be incredibly valuable to Early Years trainee teachers, practitioners and policy makers.

Mathematics Learning in Early Childhood National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Committee on Early Childhood Mathematics, 2009-11-13. Early childhood mathematics is vitally important for young children's present and future educational success. Research demonstrates that virtually all young children have the capability to learn and become competent in mathematics. Furthermore, young children enjoy their early informal experiences with mathematics. Unfortunately, many children's potential in mathematics is not fully realized, especially those children who are economically disadvantaged. This is due in part to a lack of opportunities to learn mathematics in early childhood settings or through everyday experiences in the home and in their communities. Improvements in early childhood mathematics education can provide young children with the foundation for school success. Relying on a comprehensive review of the research, *Mathematics Learning in Early Childhood* lays out the critical areas that should be the focus of young children's early mathematics education, explores the extent to which they are currently being incorporated in early childhood settings, and identifies the changes needed to improve the quality of mathematics experiences for young children. This book serves as a call to action to improve the state of early childhood mathematics. It will be especially useful for policy makers and practitioners, those who work directly with children and their families in shaping the policies that affect the education of young children.

Teaching Young Children Tricia David, 1999-03-30. Tricia David starts the book off with a commitment to the importance of relationships. The impact of emotional aspects of a school or nursery situation has long been neglected in the UK, as is amply demonstrated by the list of criteria for judging the quality of teaching drawn from OfSTED criteria. Amen to that! *Times Educational Supplement* Friday Magazine. *Teaching Young Children* is essential reading for early years teacher trainers and anyone working with young children from birth to eight years old. It is an excellent companion volume to one of David's other books, *Young Children Learning*. David's many contributions to the literature in early years education have focused on the ways in which societies treat and educate young children. *Teaching Young Children* is an evidence-based book which raises important questions concerning the lives of young children and answers them in terms of the values underlying our society. David and her colleagues at the Centre for International Studies in Early Childhood have written a compelling book. *Teaching Young Children* is a valuable resource and a must-read for those who care about the lives of our youngest citizens. *International Journal of Early Years Education*. *Teaching Young Children* will

help students and experienced practitioners to reflect on their own practice observe what is happening in their own and others settings consider ways of developing their pedagogy in the light of evidence from research and their own systematic explorations thus promoting evidence based practice Several chapters consider thinking and practice concerning young children learning in a range of curriculum areas language the arts mathematics physical education IT design and technology science and geography Other chapters deal with assessment the professional development of educators and teachers inspections play special educational needs and evaluating policy and practice Written by experienced practitioners from the centre for International Studies in early childhood Teaching Young Children shows that in the earliest years of childhood all children should experience the delight which can be part of effective pedagogy pedagogy which takes account of the child s individuality and development in the context of changing socio cultural constructions of childhood

Learning Together in the Early Years Theodora Papatheodorou,JANET R Moyles,2008-07-09 Relational pedagogy underpins the core principles of both the cognitive and social emotional development of young children as evidenced in the Reggio Emilia preschools and the Te Whariki curriculum in New Zealand Emphasising the links between people places and ideas and the effects of these on education educators and learners it is integral to the English Early Years Foundation Stage and forms the basis for early years provision around the world This book brings together contributions from international experts on early years education to explore and debate relational pedagogy across different countries and in the context of a broad international field The three sections of the book cover the following areas culture environment and adult child relationships how children and adults relate to the culture ethos and environment in which they function adult child relationships how education and care environments directly relate to learning and teaching adult adult relationships for professional development in training situations and parental partnerships The book will be of interest to all those who want to delve deeper into how these interactions affect teaching and learning and to understand how the context can have its own impact on pedagogical outcomes Researchers in early years education and students on early childhood education courses will find much here to inspire and challenge their thinking

Studying Early Years: A Guide To Work-Based Learning Rawlings, Anne,2008-10-01 Studying early years in the work place in order to gain further qualifications and awards provides many exciting yet challenging opportunities for practitioners In order to become a reflective student and practitioner researcher it is imperative to think critically analyse explore and evaluate ideas or concepts in more depth This book provides a framework for developing these important skills as well as providing support for the challenges and changes that early years practitioners face on a day to day basis It provides ideas and strategies for identifying a personal learning style in order to use work experiences effectively for a variety of work based assignments Back cover

Planning an Appropriate Curriculum in the Early Years Rosemary Rodger,2016-04-11 Now its fourth edition Planning an Appropriate Curriculum in the Early Years offers a comprehensive guide for early years practitioners and students on how to plan and implement a

suitable curriculum for the children in an Early Years setting It examines the key roles and responsibilities of practitioners working in Early Years settings and those with responsibility for leading and managing provision for EYFS in primary schools Completely revised and updated in line with the Statutory Framework for the Early Years Foundation Stage latest research evidence and OFSTED requirements this book covers the following aspects of the Early Years including what we mean by planning an appropriate curriculum in the early years transition from nursery to school and into Year 1 defining quality learning and play in the early years assessment procedures and examples integration of two year olds into school the role played by parents and carers in children s learning and development the ways in which vulnerable children are provided for examples of planning material developed by practitioners With case studies of good practice and questions for reflective practice and group work this timely fourth edition will be welcomed by students and practitioners looking to provide high quality and effective learning experiences for the under fives

Discover tales of courage and bravery in is empowering ebook, Unleash Courage in **Teaching In The Early Years** . In a downloadable PDF format (*), this collection inspires and motivates. Download now to witness the indomitable spirit of those who dared to be brave.

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Teaching In The Early Years Introduction

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