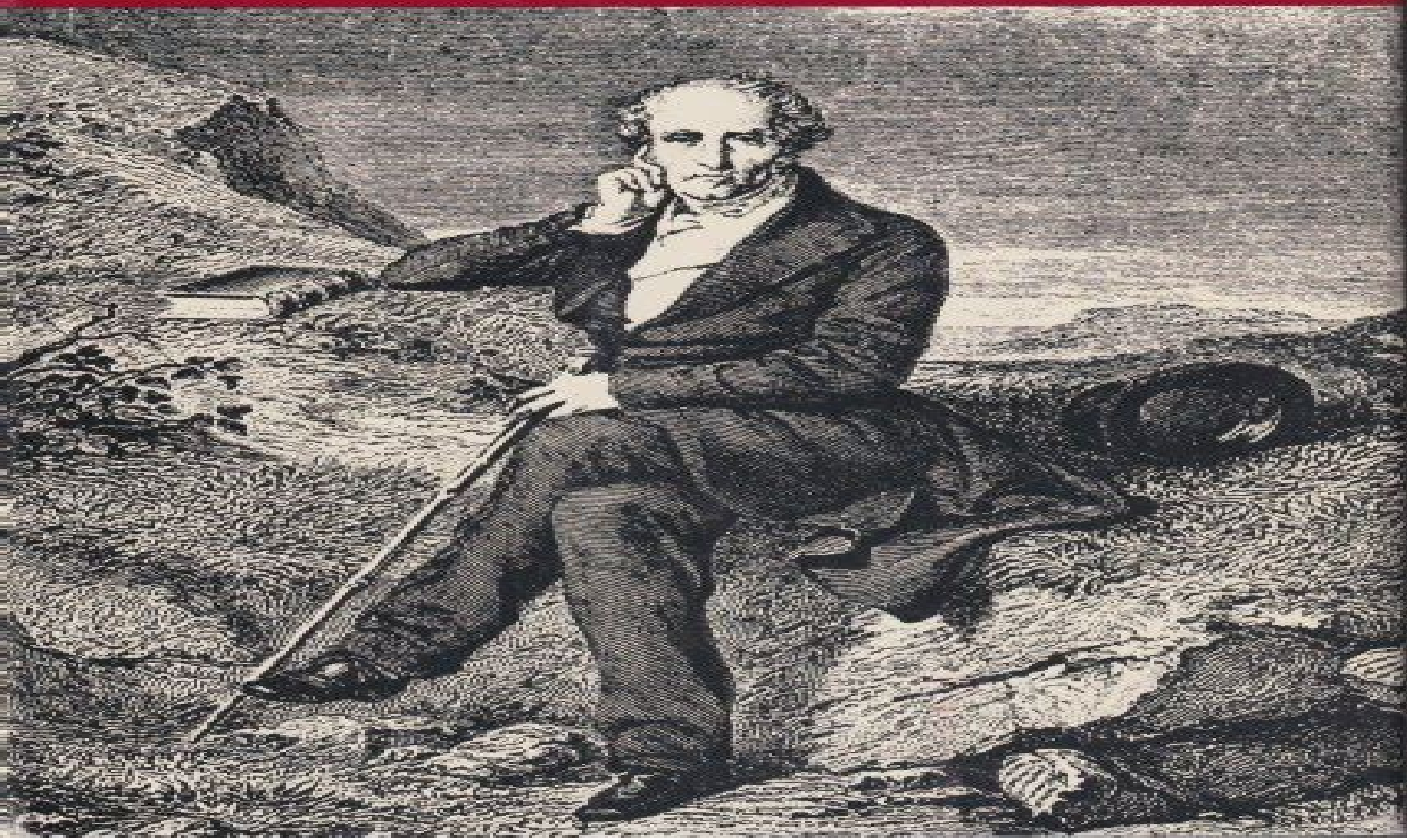


The Teaching of **CHARLES FOURIER**

Nicholas V. Riasanovsky



Teaching Of Charles Fourier

John Seely Hart



Teaching Of Charles Fourier:

The Teaching of Charles Fourier Nicholas V. Riasanovsky, 2021-01-08 Charles Fourier has generally been studied in relation to particular segments of his teaching. Consequently, he is known only in one or another of the roles to which biographers or commentators have assigned him, such as that of a social critic, a precursor of Marx, a theoretician of the cooperative movement, or even a progenitor of today's worldwide revolutionary turmoil. Riasanovsky points out that two considerations make an adequate presentation of Fourier's ideas unusually difficult. For one thing, his thought was all of a piece, organically united in a multibranched universal formula, so that it is virtually impossible to do justice to a period, a part, or a particular aspect of his teaching without dealing with the whole. For another, this formula was essentially mad and encompassed extremely bizarre and eccentric elements. Most writers have been unprepared to admit, let alone accept, the totality of his teaching. The primary purpose of this book is to state Fourier's system in its own terms, not in terms of its possible contribution to a different intellectual orientation. Riasanovsky succeeds admirably in this task, summarizing for the first time within one volume the essence of Fourier's ideas, which are of an almost overwhelming profusion in their original form. He also examines the relation of Fourier's views to the general currents of modern thought and delineates his place on the intellectual map of the modern world. This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1969. The teaching of Charles Fourier Nikolaj V. Rjazanovskij, 1969 **Educational Ideas of Charles Fourier 1772-1837** David Zeldin, 2013-08-21 First Published in 1969 The ideas of Charles Fourier have long fascinated economists, sociologists, and political scientists. Children play a most important part in his Utopian schemes. This volume focuses on educational theory of Fourier. The Educational Ideas of Charles Fourier David Zeldin, 2018 Originally published in 1969, this book aims to show that Charles Fourier has much to say that is of interest to modern educationists. Fourier hardly ever figures in histories of education because only recent developments in educational practice have shown his ideas to be of topical and practical importance to the schoolteacher and the planner of today. Fourier devised a system of education to suit a self-indulgent democratic society in which children's energies could be used in ways which were both socially useful and personally rewarding. He was a pioneer advocate of comprehensive education so as to establish harmony between classes. He urged vocational training and guidance so as to establish harmony between men and their work. He devised close links between education and industry to bring pleasure into both school and work and to integrate the two. He was one of the first to plan social service to the community by children. This prophetic though eccentric writer, sometimes extravagant, often amusing but always endearing, who has already exerted much influence on socialist theory, deserves to be better known by students of education. **The Utopian Alternative** Carl J.

Guarneri,2018-07-05 The utopian socialism of Charles Fourier spread throughout Europe in the mid nineteenth century but it was in the United States that it generated the most intense excitement In this rich and engaging narrative Carl J Guarneri traces the American Fourierist movement from its roots in the religious social and economic upheavals of the 1830s through its bold communal experiments of the 1840s to its lingering twilight after the Civil War [Encyclopedia of Community](#)

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