



TEACHING ENGLISH

in Secondary Schools

JOHN GORDON



Teaching Secondary English

Janet Alsup, Jonathan Bush



Teaching Secondary English:

A Practical Guide to Teaching English in the Secondary School Andrew Green, 2012 A Practical Guide to Teaching English in the Secondary School is an essential companion to the best selling Learning to Teach English in the Secondary School Written by expert professionals it offers straightforward advice inspiration and support for all training and newly qualified English teachers *English Teaching in the Secondary School* Mike Fleming, David Stevens, 2009-12-04 A comprehensive guide to the theory and practice of teaching English in secondary schools **Secondary English and Literacy** Avril Haworth, Christopher Turner, Margaret Whiteley, 2004-01-31 The authors present a rigorous and informed view of ideas and approaches that is at the same time professionally and practically focused **Succeeding as an English Teacher** Abigail Mann, Lyndsay Bawden, Fe Brewer, Davina Canham, Mary Hind-Portley, Ruth Holder, Kaley Macis-Riley, Laura May Rowlands, Andy Sammons, Zara Shah, Laura Tsabet, Holly Wimbush, 2021-10-28 Clever comprehensive and current a book I ll be returning to again and again Stuart Pryke Every English teacher will get huge value from this timely book Alex Quigley The ultimate guide to teaching English in a secondary school this book supports you on your journey from trainee to head of department and everything in between Succeeding as an English Teacher provides practical guidance in an accessible format to help you teach English at Key Stages 3 4 and 5 It covers key topics including planning a knowledge rich and diverse curriculum and schemes of learning delivering engaging and effective lessons advancing your subject knowledge supporting students with revision applying the science of learning in your English classroom This book is perfect for any newly qualified or experienced teacher looking to develop their practice and progress in their career Featuring the varied perspectives of 12 English teachers this unique compilation offers invaluable advice and top tips for making every English lesson count as well as real life examples opportunities for reflection and a foreword by Jill Berry The Succeeding As series offers practical no nonsense guidance to help you excel in a specific role in a secondary school Including everything you need to be successful in your teaching career the books are ideal for those just starting out as well as more experienced practitioners looking to develop their skill sets *Teaching Secondary English* Mark Pike, 2003-10-30 What the book does extremely well is do describe the way things are in terms of the requirements of the Framework for Teaching English the curriculum and the new specifications and for this reason it is likely to be most useful to those contemplating English tech9ng in the maintained sector from outside returnees aspiring NQTs or those in the independent sector Times Educational Supplement Instead of taking us yet again on a tour through the four modalities of English this book s tri partite structure takes a refreshingly different approach by offering thought provoking argument grounded in classroom practicality Nick McGuinn University of York Students comments on Teaching Secondary English The book is written in clear digestible terms offering many practical ideas for teaching the key skills and the wide range of material encountered in the English classroom It is the kind of book which can be dipped into which is particularly useful for people who spend most of their time planning lessons Teaching

Secondary English is a must for student teachers and NQTs. It is a clear, comprehensive and practical guidebook dealing not solely with theory and pedagogy but with the very real issues facing new teachers today. It is clear that *Teaching Secondary English* unlike so many textbooks on the subject is written by someone with recent classroom experience and this helps the reader to trust and respect the advice it purports. I certainly feel it is grounded in practicalities not pie in the sky theory that will not work in most real classrooms. This book enables English teachers to implement change and rise to new challenges while remaining true to an ethically and socially just position which provides the rationale for their vocation. The author describes and evaluates recent changes to English teaching brought about by initiatives such as the Literacy Strategy, the new A levels and the requirement to focus on spiritual, moral, social and cultural development. Examples of innovative teaching and learning strategies are provided throughout. The author helps teachers to foster keen readers, writers and communicators. He shows how they can enable their students to acquire skills and knowledge as well as to recognize the value of aesthetic experience, emotional literacy and spiritual and moral response to literature in their own lives and in their communities. This book is essential reading for PGCE students as well as practising teachers and all those involved in English in education.

Teaching Secondary English John James De Boer, Walter Vincent Kaulfers, Helen Rand Miller, 1970

Teaching Secondary English Daniel Sheridan, 2001. This new edition of *Teaching Secondary English* is thoroughly revised but its purpose has not changed. Like the popular first edition it balances content knowledge with methodology, theory with practice and problem posing with suggested solutions. The tone and format are inviting while addressing student readers on a professional level. Rather than attempting to cover everything, the text provides a framework and materials for teaching a secondary English methods course while allowing considerable choice for the instructor. The focus is on teaching literature, writing and language, the basics of the profession. Attention is given to the issues that arise as one seeks to explore what it means to teach English. The problems and tensions of becoming a teacher are discussed frankly in a manner that helps students figure out their own attitudes and solutions.

Features: Focuses on a few central concepts in the teaching of secondary English. Provides an anthology of 22 readable and challenging essays on key topics, allowing students to hear a variety of voices and opinions. Includes an applications section for each reading that extends the discussion and asks students to explore problems and grapple with important issues related to the articles. Offers short writing assignments in questions that follow the readings and in brief writing tasks in the applications, and a longer writing assignment at the end of each chapter. Addresses student readers directly without talking down to them.

New in the Second Edition: This edition is shorter, tighter and easier to use. The opening and concluding chapters more directly address the concerns of new teachers. The anthology is substantially updated: of the 22 articles included, 14 are new to this edition. Each essay is preceded by a brief introduction and followed by questions for further thought. There are fewer applications, but these are more extensive and more fully integrated within the text. A writing assignment is provided at the end of each chapter. Interviews with college

students before and after student teaching are included in Chapters 1 and 6 The bibliographies at the end of each chapter are fully updated

A Practical Guide to Teaching English in the Secondary School Annabel Watson,Ruth Newman,2021-11-30 A Practical Guide to Teaching English in the Secondary School offers straightforward advice inspiration and a wide range of tried and tested approaches to help you find success in the secondary English classroom Covering all aspects of English teaching it is designed for you to dip in and out of and enable you to focus on specific areas of teaching your programme or pupils learning Fully updated to reflect what student and early career teachers see and experience when they enter the classroom the second edition supports trainee and practicing teachers to teach in imaginative and creative ways to promote learning in English Packed with ideas resources practical teaching activities and underpinned by the latest research into how children learn the book examines the core areas of reading writing and spoken English including Plays poetry non fiction myths and legends drama and Shakespeare Developing writing Creative grammar Talk and classroom dialogue Media and digital writing English across the curriculum Wellbeing through writing Literature and language post 16 Including tools to support critical reflection A Practical Guide to Teaching English in the Secondary School is an essential companion for all training and newly qualified English teachers

Teaching Secondary English Rod Ellis,Brian Tomlinson,1980

Learning to Teach English in the Secondary School Jon Davison,Jane Dowson,2009-05-12 How do you approach teaching English in the modern classroom What is expected of a would be English teacher This best selling textbook combines theory and practice to present a broad introduction to the opportunities and challenges of teaching English in secondary school classrooms Each chapter explains the background to debates about teaching the subject and provides tasks practical teaching approaches and further reading to explore issues and ideas in relation to school experience Already a major text for many university teacher education courses this new edition has been thoroughly updated in the light of recent revisions to the National Curriculum for English examination syllabuses and the Standards for Qualified Teacher Status As well as containing critical explorations of the history and definitions of the subject and policies such as the Secondary National Strategy that are appropriate to Professional and Masters level PGCE study other chapters present a broad range of effective innovative approaches to teaching such crucial areas as reading and writing speaking and listening drama media studies and information and communications technology grammar poetry and language study Shakespeare post 16 English language and literature Written particularly with the new and student teacher in mind this book offers principles and practical examples of teaching and learning within a 21st Century context in which new notions of literacy compete with demands of national assessment Taking these changing principles as a starting point the text also addresses questions about the nature of initial teacher preparation and raises issues concerning standards based teacher education mentoring in schools and monitoring the development of a student teacher

EBOOK: Teaching Secondary English with ICT Anthony Adams,Sue Brindley,2007-03-16 How can secondary English teaching and learning be enhanced by the use of ICT What is the

current research knowledge about teaching and learning secondary English with ICT What good examples of using ICT in secondary English can be found in classrooms nationally and internationally Teaching Secondary English with ICT uses best practice and research based findings to examine the potential of ICT in English teaching It explores examples of successful work involving the use of ICT in speaking listening reading and writing with a focus on the new literacies and how ICT shapes new language and literature experiences with in the English classroom Drawing on the expertise of international figures in the field classroom teachers and academic researchers the book highlights good practice in accessible discussions on research findings with an emphasis on the interplay between classroom and theoretical approaches across a number of countries Inviting critical engagement with key ideas on teaching with ICT this book is essential reading for teachers and teachers in training as well as other education professionals

Teaching English in Middle and Secondary Schools

Rhoda J. Maxwell, Mary Jordan Meiser, 2005 With continuing attention to constructivist theory and reflective practice this book offers a comprehensive realistic integrated approach to teaching English language arts to middle and secondary school learners In this fourth edition content has undergone major reorganization and chapters have been significantly rearranged Individual chapters on specific language arts are linked through a common focus on the reality of the language arts classroom the responsibilities of the language arts teacher and the means to meet these responsibilities through thoughtful reflective holistic teaching For current and pre service middle and secondary school English teachers *Secondary English*

Rod Quin, Duncan Driver, 2020-09-22 Secondary English is a comprehensive introduction to the theory and practice of teaching English in secondary schools for pre service teachers Written by highly accomplished English teachers the book s practical approach to language literacy and literature fosters the skills of assessment unit planning and teaching strategies

Learning to Teach English in the Secondary School Jon Davison, Jane Dowson, 2003 Focused on the key skills needed to teach English at the secondary school level this text covers a range of issues that include use of new technology reading writing speaking listening drama and the teaching of grammar

Teaching English as an Additional Language in

Secondary Schools Seán Bracken, Catharine Driver, Karima Kadi-Hanifi, 2016-11-10 With increasing numbers of learners in secondary schools having English as an additional language it is crucial for all teachers to understand the learning requirements of these students and plan distinctive teaching approaches to engage and support them This book provides school leaders trainee teachers and qualified teachers with the skills and practical knowledge they need to strengthen the learning outcomes of students for whom English is an additional language Teaching English as an Additional Language in Secondary Schools sets out realistic ways in which EAL learners can be engaged and stretched in their learning building on their prior literacy cultural experiences and language learning It clearly explains the theory and key research into how additional languages are acquired and offers practical classroom teaching and learning strategies to show teachers how they can help EAL learners to access the curriculum and reflect on their learning through assessments Features include tasks to

help put the ideas into practice case studies illustrating the key challenges faced by EAL learners summaries of key research findings reflections to encourage deeper thinking Drawing on the daily experiences of teachers and teaching assistants this book will be essential reading for all trainee and practising teachers that want to ensure students with EAL fulfil their true learning potential

The Art of Teaching Secondary English Nicholas McGuinn, David Stevens, 2004-05-27 At a time when school based English is in danger of becoming reductive and mechanistic the authors of this book reconsider the fundamental philosophy of English teaching evaluate current practice and offer a practical framework for new approaches to teaching this important subject The authors draw on recent initiatives in the area including the National Literacy Strategy but also offer wider perspectives on the formation and development of both English and English teaching in a modern society This will help teachers develop both a personal philosophy and a critical perspective on the various traditions of English teaching as well as on current initiatives and reforms The book includes provocative quotations from writers artists and thinkers responses to key figures in modern educational thought exploration and development of the principle areas illuminating key issues tensions and opportunities practical possibilities for classroom practice

The Art of Teaching Secondary English is a practical and accessible resource for everyone involved in English teaching

Teaching Secondary English David Curtis, 1993-01-01 What are the needs of secondary school students and teachers in the present decade and how can they be met What is it that makes English a unique experience on the school curriculum How should the English curriculum be planned Should English be a separate subject on the secondary timetable or should it be integrated with other subjects How can curricular continuity be built between a secondary school and its partner primary schools How should a secondary English room be organized to the students best advantage How can you help students read with independence develop their speaking and listening skills gain the confidence to learn on their own for long periods of time become aesthetically and emotionally more mature In answering questions of this sort the author of teaching secondary English offers a view of English that is underpinned by an explicit philosophy and practical illustrations and examples

"But Will it Work with Real Students?" Janet Alsup, Jonathan Bush, 2003

Teaching English in Secondary Schools John Gordon, 2015-03-10 This book is an indispensable guide for anyone training to become a secondary English teacher It provides an overview of the main topics taught in schools informed by good teaching practice drawn from the classroom and supported by research and theory and engages with the requirements of the 2014 National Curriculum for England Each chapter is based around a lesson feedback case study informed by real classroom observations combined with research findings to explore and analyse what underpins high quality English teaching Coverage includes Encouraging a love of reading in your classroom How to teach effective writing for pleasure and for information Developing students grammar vocabulary and spoken English Inspiring teaching using drama poetry and Shakespeare Intelligent use of media and new literacies in teaching This is essential reading on all secondary English initial teacher education courses including school

based SCITT School Direct Teach First university based PGCE and employment based routes into teaching
Secondary English With Ict Adams, Anthony, Brindley, Sue, 2007-03-01 Annotation

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