



Teaching to Transform

Perspectives on
Mennonite Higher Education

Keith Graber Miller, Editor

Teaching To Transform Perspectives On Mennonite Higher Education

**Thomas Williams Bicknell, Albert
Edward Winship, Anson Wood Belding**



Teaching To Transform Perspectives On Mennonite Higher Education:

Teaching to Transform Keith Graber Miller, 2001-04-01 **Models for Christian Higher Education** Richard Thomas Hughes, William B. Adrian, 1997 This is a print on demand book and is therefore non returnable This timely look at the state of Christian higher education in America contains descriptive historical narratives that explore how fourteen Christian colleges and universities are successfully integrating faith and learning on their campuses despite the challenges posed by the increasingly pluralistic nature of modern culture Written by respected representatives from seven major faith traditions Roman Catholic Lutheran Reformed Mennonite Evangelical Wesleyan Holiness and Baptist Restorationist these narratives are also preceded by introductory essays that define the worldview and theological heritage of each given tradition and ask what that tradition can contribute to the task of higher education **From Piety to Professionalism--and Back?** Patricia Wittberg, 2006-01-01 From Piety to Professionalism D and Back argues that the dissolution ties with institutions has greatly affected denominations especially specific denominational subgroups such as Catholic religious orders Protestant deaconesses or women s missionary societies D in profoundly important ways shifting or obliterating their recruitment bases altering the backgrounds and expectations of their leaders and often causing fundamental transformations in the very identity and culture of the groups themselves **Scholarship and Christian Faith** Douglas Jacobsen, Rhonda Hustedt Jacobsen, 2004-04-08 This book enters a lively discussion about religious faith and higher education in America that has been going on for a decade or more During this time many scholars have joined the debate about how best to understand the role of faith in the academy at large and in the special arena of church related Christian higher education The notion of faith informed scholarship has of course figured prominently in this conversation But argue Douglas and Rhonda Jacobsen the idea of Christian scholarship itself has been remarkably under discussed Most of the literature has assumed a definition of Christian scholarship that is Reformed and evangelical in orientation a model associated with the phrase the integration of faith and learning The authors offer a new definition and analysis of Christian scholarship that respects the insights of different Christian traditions e g Catholic Lutheran Anabaptist Wesleyan Pentecostal and that applies to the arts and to professional studies as much as it does to the humanities and the natural and social sciences The book itself is organized as a conversation Five chapters by the Jacobsens alternate with four contributed essays that sharpen illustrate or complicate the material in the preceding chapters The goal is both to map the complex terrain of Christian scholarship as it actually exists and to help foster better connections between Christian scholars of differing persuasions and between Christians and the academy as a whole **The Future of Religious Colleges** Paul John Dovere, 2002 Building on competent historical and analytical studies of the past decade the contributors consider the state of religious education generally explore the relationship between religious colleges and their sponsoring churches probe a number of successful educational models and examine the influence of public policy on religious colleges **American Evangelicalism** Darren Dochuk, Thomas S.

Kidd, Kurt W. Peterson, 2014-10-15 No living scholar has shaped the study of American religious history more profoundly than George M Marsden His work spans U S intellectual cultural and religious history from the seventeenth through the twenty first centuries This collection of essays uses the career of George M Marsden and the remarkable breadth of his scholarship to measure current trends in the historical study of American evangelical Protestantism and to encourage fresh scholarly investigation of this faith tradition as it has developed between the eighteenth century and the present Moving through five sections each centered around one of Marsden s major books and the time period it represents the volume explores different methodologies and approaches to the history of evangelicalism and American religion Besides assessing Marsden s illustrious works on their own terms this collection s contributors isolate several key themes as deserving of fresh rigorous and extensive examination Through their close investigation of these particular themes they expand the range of characters and communities issues and ideas and contingencies that can and should be accounted for in our historical texts Marsden s timeless scholarship thus serves as a launchpad for new directions in our rendering of the American religious past

Professing in the Postmodern Academy Stephen R. Haynes, 2002 Professing in the Postmodern Academy examines the landscape of religiously affiliated higher education in America from the perspective of faculty members who are critically committed to the future of church related institutions The book includes chapters on a variety of topics from members of the Rhodes Consultation on the Future of the Church Related College a project that has involved ninety church related institutions since 1996 The book features an introduction by Stephen R Haynes director of the Rhodes Consultation that reviews twentieth century scholarship on religiously affiliated higher education chapters on the church related college s postmodern opportunity by Paul Lakeland Margaret Falls Corbitt and William Cahoy considerations of the academic vocation by Richard Kyte Elizabeth Newman and John Neary treatments of pedagogy and praxis by Julia O Brien Timothy Beal and Dominic Scibilia studies of mission and curriculum by Keith Graber Miller Marcia Bunge Jonathan Grieser and Corrie Norman and an afterword by Haynes The book provides a unique and innovative contribution to the literature on religion and higher education by giving voice to outstanding junior faculty willing to imagine a creative and vibrant future for the American church related college

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